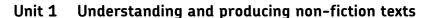
Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Higher Tier November 2014

# English/English Language

ENG1H



Tuesday 4 November 2014 9.00 am to 11.15 am

## For this paper you must have:

• Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

#### Time allowed

2 hours and 15 minutes

#### Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

#### **Advice**

- You are advised to spend about 15 minutes reading through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



2	
3	
4	
5	
6	
TOTAL	

# Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read <b>So</b> u	arce 1, 'Children are sent to school too young in the UK' by Deborah Orr.	
1	What do you understand from the article about the issues of children and starting school?	
	[8 marks	<b>;</b> ]
		••








Explain how th	e headline and pi	icture are effe	ective and ho	w they link to th	ne text










Now read S	Source 3, 'Home Time' by Jane Lapotaire.
3	Explain some of the thoughts and feelings the writer has as she cycles home.  [8 marks]








Now you	need to refer to Source 3, 'Home Time', and either Source 1 or Source 2.
You are	going to compare the use of <b>language</b> in <b>two</b> texts, one of which you have chosen.
4	Compare the ways in which <b>language</b> is used for effect in the two texts.  Give some examples and analyse the effects.  [16 marks]





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## **Section B: Writing**

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5	Your school or college website is asking for contributions from students about their time at school.
	Describe a memorable event from your school days and explain why it has remained unforgettable.  [16 marks]
	[10 marks]













16

6	The following statement has appeared in an article on a Lifestyle website:
	'Nobody with any sense would want to live in a dirty, noisy city when they could live on a small island surrounded by fresh air and natural beauty.'
	Write an article in reply, which argues your views on the points made in the statement. [24 marks]












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### **END OF QUESTIONS**



