



GCE AS/A level

1231/04

HISTORY – HY1

UNIT 1

PERIOD STUDY 4

**Aspects of the History of Wales and England,
c. 1880-1980**

P.M. WEDNESDAY, 14 May 2014

1 hour 40 minutes

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **two** questions.

INFORMATION FOR CANDIDATES

The number of marks is given in square brackets at the end of each part-question.

The time you spend on a question should be in proportion to the marks available.

You are reminded that assessment will take into account the quality of written communication used in your answers.

UNIT 1

PERIOD STUDY 4

Aspects of the History of Wales and England, c. 1880-1980

Answer two questions.

In your answer to part (a) you are advised to provide a linked and coherent explanation.

In your answer to part (b) you are advised to evaluate the issue named in the question against a range of other important issues.

1. Wales and England in transition, c. 1880-1929

- (a) **Explain why** there was a General Strike in 1926. [24]
- (b) To what extent did war have the **greatest impact** on the lives of the people of Wales and England 1880-1929? [36]

2. British foreign policy, c. 1902-1939

- (a) **Explain why** there were tensions between Britain and Germany before 1914. [24]
- (b) To what extent was the fear of Russia the **most important influence** on British foreign policy between 1902-1939? [36]

3. Party politics, c. 1900-1940

- (a) **Explain why** the House of Lords was reformed in 1911. [24]
- (b) To what extent was the formation of coalition governments the **most important development** in British party politics from 1900-1940? [36]

4. The changing role and status of women, 1880-1929

- (a) **Explain why** the Suffragette movement gained support before 1914. [24]
- (b) How far was the First World War the **most influential factor** in changing attitudes towards the role and status of women 1880-1929? [36]

END OF PAPER