



**GCE A LEVEL**

A120U30-1



**FRIDAY, 23 JUNE 2023 – MORNING**

**RELIGIOUS STUDIES – A level component 3**  
**Religion and Ethics**

2 hours

**ADDITIONAL MATERIALS**

A WJEC pink 16-page answer booklet.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Answer **two** questions.

Write your answers in the separate answer booklet provided following the instructions on the front of the answer booklet.

Write the number of each question you answer both alongside your answer and on the front cover of the answer booklet.

Write the question number in the two boxes in the left hand margin at the start of each answer, for example, 

0	1
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Leave at least two line spaces between each answer.

**INFORMATION FOR CANDIDATES**

Each question carries 50 marks.

The number of marks is given in brackets at the end of each part-question.

You are reminded of the need to:

- reflect on, select and apply specified knowledge.
- understand, interpret and evaluate critically religious concepts, texts and other sources.
- account for the influence of social, religious and historical factors on the developments in the study of religions and belief.
- identify, investigate and critically analyse questions, arguments, ideas and issues arising from within this component, including the views of scholars and academics.
- identify and analyse the nature of connections between the components you have studied.
- construct well-informed and reasoned arguments substantiated by relevant evidence.
- present responses to questions which are clear and coherent.
- engage in debate in a way that recognises the right of others to hold a different view.
- use specialist language and terminology appropriately.

**Component 3 – Religion and Ethics**

Part **a)** of each question tests your knowledge and understanding of religion and belief.

Part **b)** of each question tests your skills of analysis and evaluation, with regards to aspects of and approaches to religion and belief.

**Section A**

Answer **one** question from this section.

**Either,**

- |   |   |  |      |
|---|---|--|------|
| 0 | 1 | a) Explain John Finnis' development of Natural Law.  | [20] |
|   |   | b) 'Finnis' Natural Law is effective in dealing with ethical issues.'<br>Evaluate this view. | [30] |

**Or,**

- |   |   |  |      |
|---|---|--|------|
| 0 | 2 | a) Examine Proportionalism as a development of Natural Law.                                  | [20] |
|   |   | b) 'Proportionalism is not effective in dealing with ethical issues.'<br>Evaluate this view. | [30] |

**Section B**

Answer **one** question from this section.

**Either,**

- |   |   |  |      |
|---|---|--|------|
| 0 | 3 | a) Explain Bentham's Act Utilitarianism.                                 | [20] |
|   |   | b) 'Act Utilitarianism clearly promotes justice.'<br>Evaluate this view. | [30] |

**Or,**

- |   |   |  |      |
|---|---|--|------|
| 0 | 4 | a) Explain Virtue Theory.  | [20] |
|   |   | b) 'Being a good person is more important than doing good actions.'<br>Evaluate this view. | [30] |

**Or,**

- |   |   |  |      |
|---|---|--|------|
| 0 | 5 | a) Examine the implications of determinism for moral responsibility.               | [20] |
|   |   | b) 'Moral responsibility is nothing more than an illusion.'<br>Evaluate this view. | [30] |

**END OF PAPER**