



Mark Scheme (Results)

Summer 2024

Pearson Edexcel GCSE
In Religious Studies A
Paper 2: Study of Second Religion
2B Christianity

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Paper 2: Study of Second Religion 2B – Christianity Mark Scheme

Question number	Answer	Reject	Mark
1(a)	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> • Jesus told the women not to mourn for him (Luke 23:27) (1) • He was crucified with a criminal either side of him (1) • A notice saying 'King of the Jews' was hung above his head (1) • Jesus asked God to forgive everyone (1) • Jesus died on the cross (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Lists (maximum of one mark) 	3

Question number	Answer	Reject	
1(b)	<p>AO1 4 marks</p> <p>Award one mark for providing a role. Award a second mark for development of the role/belief. Up to a maximum of four.</p> <ul style="list-style-type: none"> • Jesus was sent by God to bring about salvation (1), it was his purpose on earth to die and be resurrected (1) • It is faith in Jesus that brings about salvation (1) through the grace of God (1) • Many Christians believe that belief in Jesus is the only way to gain salvation (1). "Salvation is found in no one else, for there is no other name under heaven given to mankind by which we must be saved." (Acts 4:12) (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated role/ development • Development that does not relate both to the role given and to the question. 	4

Question number	Answer	Reject	Mark
1(c)	<p>AO1 5 marks</p> <p>Award one mark for each belief. Award further marks for each development of the belief up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> The Nicene Creed starts 'We believe in one God, the Father, the Almighty' (1). It explains that he is the Creator (1) which means that only God should be worshipped (1) The oneness of God means God is all powerful (1) who is the source of salvation (1). John's Gospel teaches 'Now this is eternal life: that they know you, the only true God' (17:3) (1) The oneness of God means God is unique (1), that everything must come from God (1). The creeds say, 'We believe in the Holy Spirit, the Lord, the giver of life' (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> Repeated belief / development Development that does not relate both to the belief and to the question Reference to a source of wisdom that does not relate to the belief given. 	5

Question number	Indicative content	Mark
1(d)	<p data-bbox="362 268 768 300">AO2 12 marks, SPaG 3 marks</p> <p data-bbox="362 331 1312 493">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="362 525 430 556">AO2</p> <p data-bbox="362 558 812 590">Arguments for the statement:</p> <ul data-bbox="362 592 1312 940" style="list-style-type: none"> <li data-bbox="362 592 1274 688">• Humans are called to respect the Earth and all life on it because they are part of God’s creation; this means they are responsible for taking care of the world <li data-bbox="362 690 1304 814">• God created the world, and his presence is everywhere in it; humans learn about him through his creation; he created humans in his image, so care for creation is a responsibility to direct people to God <li data-bbox="362 816 1312 940">• Genesis reminds humans that they are stewards of the gift of creation, not exploiters who can use it and abuse it as they desire, caring for creation is an unquestionable duty of those who want to live the Christian life. <p data-bbox="362 945 878 976">Arguments against the statement:</p> <ul data-bbox="362 978 1312 1360" style="list-style-type: none"> <li data-bbox="362 978 1252 1075">• Humans were given dominion over the world; this could be interpreted as justification of the way the world is exploited so that people have access to its resources <li data-bbox="362 1077 1312 1201">• Christians as individuals have free will and they are accountable to God for their actions, therefore may decide that they have more responsibilities and should focus their energy into caring for others rather than the world <li data-bbox="362 1203 1312 1360">• The abuse and damage already done to the world is irreversible, a Christian may feel that they have a responsibility to care for the world but in reality it’s too late, they therefore may choose to concentrate on other things to bring about change to make the lives of others more tolerable. <p data-bbox="362 1396 803 1428">Accept any other valid response.</p>	15

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1–3	A superficial analysis of the statement that uses undeveloped arguments, underpinned by isolated elements of understanding of religion and belief. Judgements are asserted without clear links to the analysis.
Level 2	4–6	A basic analysis of the statement that uses some developed arguments to discuss different points of view, underpinned by limited understanding of religion and belief. This leads to simple judgements which have some links to the analysis, leading to a conclusion with limited justification.
Level 3	7–9	A good analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by a sound understanding of religion and belief. This leads to reasoned judgements which are clearly linked to the analysis, leading to a partially justified conclusion.
Level 4	10–12	A sustained and coherent analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by thorough understanding of religion and belief. This leads to reasoned judgements supported by the appraisal of arguments, leading to a justified conclusion that is consistent with the analysis.

'Point(s) of view' **always** means arguments for and against the statement. **Where specified in the bullet points under the question**, it may also include one of the following:

- different views within the religion
- non-religious views
- philosophical arguments
- ethical arguments.

SPaG

Marks		Descriptors
0 marks	No marks awarded	<ul style="list-style-type: none">• The candidate writes nothing• The candidate's response does not relate to the question.• The candidate's achievement in SPaG does not reach the threshold performance level, for example errors in spelling, punctuation and grammar severely hinder meaning.
1 marks	Threshold performance	<ul style="list-style-type: none">• Candidates spell and punctuate with reasonable accuracy.• Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall.• Candidates use a limited range of specialist terms as appropriate.
2 marks	Intermediate performance	<ul style="list-style-type: none">• Candidates spell and punctuate with considerable accuracy.• Candidates use rules of grammar with general control of meaning overall.• Candidates use a good range of specialist terms as appropriate.
3 marks	High performance	<ul style="list-style-type: none">• Candidates spell and punctuate with consistent accuracy.• Candidates use rules of grammar with effective control of meaning overall.• Candidates use a wide range of specialist terms as appropriate.

Question number	Answer	Reject	Mark
2(a)	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> • Some Christians pray at any time (1) • Some pray before going to bed (1) • Prayers are said when people are in need (1) • Prayers are said during Mass (1) • Some people pray during a personal crisis (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Lists (maximum of one mark) 	3

Question number	Answer	Reject	
2(b)	<p>AO1 4 marks</p> <p>Award one mark for providing an example. Award a second mark for development of the example. Up to a maximum of four.</p> <ul style="list-style-type: none"> • Christian Aid works to ensure people have services essential for healthy lives (1) for example, working with partners in Africa around the health and inequality issues surrounding HIV (1) • They help poor people gain access to new markets (1) to gain better prices for their products (1) • Christian Aid seeks to increase protection for those most vulnerable to violence (1), this includes lobbying governments to intervene in wars and humanitarian crisis (1). <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated example/ development • Development that does not relate both to the example given and to the question. 	4

Question number	Answer	Reject	Mark
2(c)	<p>AO1 5 marks</p> <p>Award one mark for each sacrament. Award further marks for each development of the sacrament up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> • Catholic Christian parents baptise their babies (1), this welcomes them into the faith and begins their journey as Christians (1). 'Very truly I tell you, no one can enter the kingdom of God unless they are born of water and the Spirit.' (John 3:5) (1) • The Eucharist is when Christians from the Catholic tradition eat bread and wine (1), which has become the body and blood of Jesus (1). According to the Catholic Church, the Eucharist is 'the source and summit of the Christian life' (Catechism of the Catholic Church 1324) (1) • The sacrament of reconciliation allows Catholic Christians to find forgiveness (1). They believe to find forgiveness they must restore their relationship with God (1). "You will again have compassion on us; you will tread our sins underfoot and hurl all our iniquities into the depths of the sea. (Micah 7:19) (1) <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> • Repeated sacrament / development • Development that does not relate both to the sacrament and to the question • Reference to a source of wisdom that does not relate to the sacrament given. 	5

Question number	Indicative content "Every Christian should be an evangelist"	Mark
2(d)	<p data-bbox="362 268 768 300">AO2 12 marks, SPaG 3 marks</p> <p data-bbox="362 331 1307 493">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="362 525 430 556">A02</p> <p data-bbox="362 556 812 588">Arguments for the statement:</p> <ul data-bbox="410 588 1307 945" style="list-style-type: none"> • Jesus gave the disciples the Great Commission, 'Go into all the world and preach the gospel to all creation.' This is a clear instruction for Christians and therefore every Christian should be an evangelist • Evangelii Gaudium (chapter 5) states 'A Church which 'goes forth' is a Church whose doors are open.' This suggests that Christians can be evangelists without going away from home, they can do evangelical work by welcoming people • Love for others must include concern over the destination of the person's soul. Evangelism is about sharing the means to salvation with others to allow all to go to heaven. <p data-bbox="362 976 876 1008">Arguments against the statement:</p> <ul data-bbox="410 1008 1291 1396" style="list-style-type: none"> • Some Christians choose not to be evangelists as they view direct evangelism as potentially negative, as it can be considered a form of discrimination to try and convert people of other faiths • Some Christians believe they are called to work for God in other ways. In Ephesians 4:11 it says 'So Christ himself gave the apostles, the prophets, the evangelists, the pastors and teachers' • It is still dangerous to be a Christian in some places. In some countries, for example, Christians risk being killed or imprisoned as political criminals. Public evangelism is impossible. <p data-bbox="362 1428 803 1459">Accept any other valid response.</p> <p data-bbox="362 1491 1258 1585">Candidates who do not consider different points of view within the religious tradition (as instructed in the question) cannot achieve marks beyond Level 2.</p>	15

Level	Mark	Descriptor
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- ethical arguments.