



# Mark Scheme (Results)

Summer 2024

Pearson Edexcel GCSE  
In Religious Studies A  
Paper 1 Study of Religion  
1B Christianity

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Paper 1: Study of Religion 1B – Christianity Mark Scheme - 2024

Question number	Answer	Reject	Mark
<b>1(a)</b>	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> <li>• Christians believe that after death they will be judged (1)</li> <li>• Some believe in the resurrection of the body (1)</li> <li>• Most Christians believe in Heaven (1)</li> <li>• Some believe in purgatory (1)</li> <li>• Some believe in Hell (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Lists (maximum of one mark)</li> </ul>	<b>3</b>

Question number	Answer	Reject	
<b>1(b)</b>	<p>AO1 4 marks</p> <p>Award one mark for providing a way. Award a second mark for development of the way. Up to a maximum of four.</p> <p>Candidates who do not consider both omnipotence and benevolence cannot be awarded more than 2 marks.</p> <ul style="list-style-type: none"> <li>• If God were omnipotent, he could stop suffering, (1) suffering exists therefore God is not all powerful or does not exist (1).</li> <li>• If God were benevolent, he would want to end suffering, (1) suffering exists therefore God is not benevolent or does not exist (1).</li> <li>• If God were all loving and all powerful, he would not let humanity suffer (1). There is suffering in the world therefore God cannot be these things (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Repeated way/ development</li> <li>• Development that does not relate both to the way given and to the question.</li> </ul>	<b>4</b>

Question number	Answer	Reject	Mark
1(c)	<p>AO1 5 marks</p> <p>Award one mark for each belief. Award further marks for each development of the belief up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>• The Nicene Creed states that Jesus was 'the only son of God' (1). 'He is fully God' (1) 'and eternal like the Father, but is not the Father' (1)</li> <li>• The Nicene Creed states that Jesus 'by the Holy Spirit was incarnate of the Virgin Mary' (1). The Word of God took on flesh (1), Jesus was born and lived as a human being (1)</li> <li>• The purpose of Jesus as the incarnate son of God is described in the Nicene Creed (1). It says 'For our sake he was crucified under Pontius Pilate, he suffered death and was buried and on the third day rose again' (1). This brought about salvation (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Repeated belief / development</li> <li>• Development that does not relate both to the belief and to the question</li> <li>• Reference to a source of wisdom that does not relate to the belief given.</li> </ul>	5

Question number	Indicative content	Mark
1(d)	<p data-bbox="403 293 810 322">AO2 12 marks, SPaG 3 marks</p> <p data-bbox="403 358 1233 517">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="403 553 469 582"><b>AO2</b></p> <p data-bbox="403 586 855 616"><b>Arguments for the statement:</b></p> <ul data-bbox="451 620 1233 1066" style="list-style-type: none"> <li data-bbox="451 620 1233 779">• Most liberal Protestants believe salvation comes from living a good Christian life and following the teachings and example of Jesus. They believe that the way Jesus brought about salvation was by acting as a moral example to humanity</li> <li data-bbox="451 781 1233 940">• Some Christians believe that through his teachings, the example he set in his life and most of all through his death on the cross Jesus showed God's love for humankind, therefore by showing love to others and living a good life salvation can be achieved</li> <li data-bbox="451 943 1233 1066">• In response to the love Jesus showed, humans are inspired to follow his example and live a good life and to repent their sins. By doing these things humans can be reunited with God.</li> </ul> <p data-bbox="403 1106 919 1135"><b>Arguments against the statement:</b></p> <ul data-bbox="451 1140 1233 1653" style="list-style-type: none"> <li data-bbox="451 1140 1233 1263">• Many Christians believe salvation cannot be achieved by only living a good life. They believe that salvation only comes through faith in the atoning death of Christ by taking Jesus as one's Lord and Saviour</li> <li data-bbox="451 1265 1233 1424">• The Catholic Church teaches that Christ offered himself as a sacrifice for human sin in an act of love. So, Jesus' death on the cross made 'satisfaction' for humanity's sins. In his act of self-sacrifice, Christ demonstrated his Father's love for humanity</li> <li data-bbox="451 1426 1233 1653">• Some believe that God's justice meant that he needed to punish human sin. However, rather than punish humans he took the punishment on himself, through Jesus' death on the cross. So, Jesus acted as a substitute and took the punishment of all humans. It is by accepting Jesus' sacrifice that salvation is achieved.</li> </ul> <p data-bbox="403 1688 847 1718">Accept any other valid response.</p>	15

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1–3	A superficial analysis of the statement that uses undeveloped arguments, underpinned by isolated elements of understanding of religion and belief. Judgements are asserted without clear links to the analysis.
Level 2	4–6	A basic analysis of the statement that uses some developed arguments to discuss different points of view, underpinned by limited understanding of religion and belief. This leads to simple judgements which have some links to the analysis, leading to a conclusion with limited justification.
Level 3	7–9	A good analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by a sound understanding of religion and belief. This leads to reasoned judgements which are clearly linked to the analysis, leading to a partially justified conclusion.
Level 4	10–12	A sustained and coherent analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by thorough understanding of religion and belief. This leads to reasoned judgements supported by the appraisal of arguments, leading to a justified conclusion that is consistent with the analysis.

'Point(s) of view' **always** means arguments for and against the statement. **Where specified in the bullet points under the question**, it may also include one of the following:

- different views within the religion
- non-religious views
- philosophical arguments
- ethical arguments.

**SPaG**

<b>Marks</b>		<b>Descriptors</b>
<b>0 marks</b>	<b>No marks awarded</b>	<ul style="list-style-type: none"><li>• The candidate writes nothing</li><li>• The candidate's response does not relate to the question.</li><li>• The candidate's achievement in SPaG does not reach the threshold performance level, for example errors in spelling, punctuation and grammar severely hinder meaning.</li></ul>
<b>1 marks</b>	<b>Threshold performance</b>	<ul style="list-style-type: none"><li>• Candidates spell and punctuate with reasonable accuracy.</li><li>• Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall.</li><li>• Candidates use a limited range of specialist terms as appropriate.</li></ul>
<b>2 marks</b>	<b>Intermediate performance</b>	<ul style="list-style-type: none"><li>• Candidates spell and punctuate with considerable accuracy.</li><li>• Candidates use rules of grammar with general control of meaning overall.</li><li>• Candidates use a good range of specialist terms as appropriate.</li></ul>
<b>3 marks</b>	<b>High performance</b>	<ul style="list-style-type: none"><li>• Candidates spell and punctuate with consistent accuracy.</li><li>• Candidates use rules of grammar with effective control of meaning overall.</li><li>• Candidates use a wide range of specialist terms as appropriate.</li></ul>



Question number	Answer	Reject	Mark
<b>2(a)</b>	<p>AO1 3 marks</p> <p>Award one mark for each way identified up to a maximum of three.</p> <ul style="list-style-type: none"> <li>• Some Christians respond by giving money (1)</li> <li>• They respond by setting up charities (1)</li> <li>• They give their time to work with the vulnerable in society (1)</li> <li>• They choose professions that work for social justice (1)</li> <li>• They do sponsored events to fundraise (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Lists (maximum of one mark)</li> </ul>	<b>3</b>

Question number	Answer	Reject	
<b>2(b)</b>	<p>AO1 4 marks</p> <p>Award one mark for providing a role. Award a second mark for development of the role. Up to a maximum of four.</p> <ul style="list-style-type: none"> <li>• The Catholic Church has a role as member of the United Nations (1), this allows the Church to contribute in discussions about social justice on a global level (1)</li> <li>• There is a World Council of Churches which represents Christianity on an international level (1) to try and bring people together (1)</li> <li>• Church leaders involve themselves at all levels worldwide in pursuit of global peace and reconciliation (1). They believe that they are called to demonstrate forgiveness to others (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Repeated role/development</li> <li>• Development that does not relate both to the point role given and to the question.</li> </ul>	<b>4</b>

Question number	Answer	Reject	Mark
2(c)	<p>AO1 5 marks</p> <p>Award one mark for providing an activity. Award a second mark for development of the activity. Up to a maximum of four. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>• They may visit the Cenacle (1) the room where the last supper took place (1). 'He will show you a large room upstairs, all furnished. Make preparations there.' (Luke 22:12) (1)</li> <li>• They may walk the route that Jesus took as he carried his cross to the place he was crucified (1), this is known as the Via Dolorosa or 'way of suffering' (1). 'As the soldiers led him away, they seized Simon from Cyrene, who was on his way in from the country, and put the cross on him and made him carry it behind Jesus. A large number of people followed him, including women who mourned and wailed for him' (Luke 23:26-27) (1)</li> <li>• They may visit The Garden of Gethsemane (1), this is believed to be where Jesus prayed before he was arrested by the Romans and put to death (1). 'Jesus went out as usual to the Mount of Olives, and his disciples followed him.' (Luke 22:39) (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Repeated activity/ development</li> <li>• Development that does not relate both to the activity and to the question</li> <li>• Reference to a source of wisdom that does not relate to the activity given.</li> </ul>	5

Question number	Indicative content	Mark
2(d)	<p data-bbox="403 293 810 324">AO2 12 marks, SPaG 3 marks</p> <p data-bbox="403 356 1233 517">Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p data-bbox="403 548 469 580"><b>A02</b></p> <p data-bbox="403 584 855 616"><b>Arguments for the statement:</b></p> <ul data-bbox="451 618 1233 1131" style="list-style-type: none"> <li data-bbox="451 618 1233 808">• Easter is the cornerstone of the Christian faith, it is when the death and resurrection of Jesus is remembered, without which there would be no salvation and no victory over death. In 1 Corinthians 15:14 it states 'And if Christ has not been raised, our preaching is useless and so is your faith'</li> <li data-bbox="451 810 1233 1001">• Easter celebrations are still linked to its religious importance. Traditions surrounding Easter are not celebrated as much as Christmas by those of no faith. Easter has kept its original purpose more clearly and celebrates Jesus as the means to a relationship between God and humanity</li> <li data-bbox="451 1003 1233 1131">• Some Christians might say that the way some Christian denominations celebrate Christmas, gives Mary too much prominence and that Easter makes it clearer that only Jesus is the way to God.</li> </ul> <p data-bbox="403 1164 919 1196"><b>Arguments against the statement:</b></p> <ul data-bbox="451 1198 1233 1585" style="list-style-type: none"> <li data-bbox="451 1198 1233 1294">• Christmas is a time to celebrate the incarnation. God becomes man through the birth of Jesus without which he could not bring about salvation</li> <li data-bbox="451 1296 1233 1424">• The celebration of the birth of Jesus is also a celebration of the start of his life; Jesus' life, teachings and example are the foundation of the way Christians live and behave</li> <li data-bbox="451 1426 1233 1585">• The celebration of Christmas is a means of evangelism. It reminds everyone about the teachings of Christianity and God's love for all people. For example, Jesus being welcomed by rich and poor alike – by shepherds and kings.</li> </ul> <p data-bbox="403 1650 847 1682">Accept any other valid response.</p>	15

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1–3	A superficial analysis of the statement that uses undeveloped arguments, underpinned by isolated elements of understanding of religion and belief. Judgements are asserted without clear links to the analysis.
Level 2	4–6	A basic analysis of the statement that uses some developed arguments to discuss different points of view, underpinned by limited understanding of religion and belief. This leads to simple judgements which have some links to the analysis, leading to a conclusion with limited justification.
Level 3	7–9	A good analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by a sound understanding of religion and belief. This leads to reasoned judgements which are clearly linked to the analysis, leading to a partially justified conclusion.
Level 4	10–12	A sustained and coherent analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by thorough understanding of religion and belief. This leads to reasoned judgements supported by the appraisal of arguments, leading to a justified conclusion that is consistent with the analysis.

'Point(s) of view' **always** means arguments for and against the statement. **Where specified in the bullet points under the question**, it may also include one of the following:

- different views within the religion
- non-religious views
- philosophical arguments
- ethical arguments.

Question number	Answer	Reject	Mark
<b>3(a)</b>	<p>AO1 3 marks</p> <p>Award one mark for each way identified up to a maximum of three.</p> <ul style="list-style-type: none"> <li>• Christians may use a Bible to find guidance (1)</li> <li>• They may use it to search for comfort (1)</li> <li>• It can form part of their worship (1)</li> <li>• To learn about God (1)</li> <li>• To study in order to help others get closer to God (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Lists (maximum of one mark)</li> </ul>	<b>3</b>

Question number	Answer	Reject	
<b>3(b)</b>	<p>AO1 4 marks</p> <p>Award one mark for providing a way. Award a second mark for development of the way. Up to a maximum of four.</p> <ul style="list-style-type: none"> <li>• They use social media and email to correspond with one another (1) and share ideas for events and sermons (1)</li> <li>• Some Bishops support their priests by sending them on retreats (1). This allows them to have a quiet time away from the congregation to seek God's guidance (1)</li> <li>• As with all institutions there are Church policies on dignity at work that are written within the diocese (1). These include statements about training, promoting a culture of mutual respect and anti-bullying (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Repeated way/ development</li> <li>• Development that does not relate both to the way given and to the question.</li> </ul>	<b>4</b>

Question number	Answer	Reject	Mark
3 (c)	<p>AO1 5 marks</p> <p>Award one mark for each event. Award further marks for each development of each event up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>St Paul established churches wherever he went to proclaim the gospel (1). He wrote to them to support their development as the early Church (1). For example, to the Church in Rome 'To all in Rome who are loved by God and called to be his holy people. Grace and peace to you from God our Father and from the Lord Jesus Christ'. (Romans 1:7) (1)</li> <li>Martin Luther published a series of criticisms of the Catholic Church (1). For example, he referred to Ephesians 2:8 'For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God' (1). This was the beginning of a new branch of Christianity, which became known as Protestantism (1)</li> <li>The Filioque controversy, about the nature of the Trinity split the Church in 1054 (1). Even today, the creed used by the Eastern Churches professes faith 'in the Holy Spirit who proceeds from the Father,' (1). The Western Churches expressly say that the Holy Spirit 'proceeds from the Father and the Son.' (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>Repeated event/development</li> <li>Development that does not relate both to the event and to the question</li> <li>Reference to a source of wisdom that does not relate to the event given.</li> </ul>	5

Question number	Indicative content <b>Showing forgiveness for others is the best way to follow Jesus' example</b>	Mark
<b>3(d)</b>	<p>AO2 12 marks, SPaG 3 marks</p> <p>Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p><b>AO2</b> <b>Arguments for the statement:</b></p> <ul style="list-style-type: none"> <li>• The purpose of the Incarnation of Jesus was to bring about salvation and God's forgiveness to humanity. God's desire to forgive humanity was demonstrated through his death and resurrection. Therefore, showing forgiveness to others is the best way to follow his example</li> <li>• Jesus was an example of humility and compassion when he asked God to forgive those who had tortured him and then killed him. Before he died Jesus said, 'Father, forgive them, for they do not know what they are doing' (Luke 23:34)</li> <li>• In John's Gospel (John 20:23) Jesus tells the disciples, 'If you forgive anyone's sins, their sins are forgiven; if you do not forgive them, they are not forgiven.'</li> </ul> <p><b>Arguments against the statement:</b></p> <ul style="list-style-type: none"> <li>• In Matthew 22:37-40 Jesus said, 'Love your neighbour as yourself.' If this was taught and lived by Jesus, then the love of others must be the best way to follow his example</li> <li>• Jesus was prepared to serve everyone, even the one who would ultimately betray him, by giving of himself sacrificially and with love. Some Christians believe a life of service to others is the best way to follow Jesus' example</li> <li>• In his Sermon on the Mount Jesus set out his mission for social justice. He sided with the poor, the mourners, the hungry, the merciful and extended his blessings to them. He drew a line in the sand with this speech, declaring the principles behind how he would expect his followers to follow his example.</li> </ul> <p>Accept any other valid response.</p> <p>Candidates who do not consider different points of view within the religious tradition (as instructed in the question) cannot achieve marks beyond Level 2.</p>	<b>15</b>

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1–3	A superficial analysis of the statement that uses undeveloped arguments, underpinned by isolated elements of understanding of religion and belief. Judgements are asserted without clear links to the analysis.
Level 2	4–6	A basic analysis of the statement that uses some developed arguments to discuss different points of view, underpinned by limited understanding of religion and belief. This leads to simple judgements which have some links to the analysis, leading to a conclusion with limited justification.
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'Point(s) of view' **always** means arguments for and against the statement. **Where specified in the bullet points under the question**, it may also include one of the following:

- different views within the religion
- non-religious views
- philosophical arguments
- ethical argument.



**SPaG**

<b>Marks</b>		<b>Descriptors</b>
<b>0 marks</b>	<b>No marks awarded</b>	<ul style="list-style-type: none"><li>• The candidate writes nothing</li><li>• The candidate's response does not relate to the question.</li><li>• The candidate's achievement in SPaG does not reach the threshold performance level, for example errors in spelling, punctuation and grammar severely hinder meaning.</li></ul>
<b>1 marks</b>	<b>Threshold performance</b>	<ul style="list-style-type: none"><li>• Candidates spell and punctuate with reasonable accuracy.</li><li>• Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall.</li><li>• Candidates use a limited range of specialist terms as appropriate.</li></ul>
<b>2 marks</b>	<b>Intermediate performance</b>	<ul style="list-style-type: none"><li>• Candidates spell and punctuate with considerable accuracy.</li><li>• Candidates use rules of grammar with general control of meaning overall.</li><li>• Candidates use a good range of specialist terms as appropriate.</li></ul>
<b>3 marks</b>	<b>High performance</b>	<ul style="list-style-type: none"><li>• Candidates spell and punctuate with consistent accuracy.</li><li>• Candidates use rules of grammar with effective control of meaning overall.</li><li>• Candidates use a wide range of specialist terms as appropriate.</li></ul>

Question number	Answer	Reject	Mark
<b>4(a)</b>	<p>AO1 3 marks</p> <p>Award one mark for each point identified up to a maximum of three.</p> <ul style="list-style-type: none"> <li>• Paintings may show important Biblical events (1)</li> <li>• To encourage reflection of spiritual truths (1)</li> <li>• To express beliefs about God (1)</li> <li>• On the bulletin board to improve its design (1)</li> <li>• To decorate the church building (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Lists (maximum of one mark)</li> </ul>	<b>3</b>

Question number	Answer	Reject	
<b>4(b)</b>	<p>AO1 4 marks</p> <p>Award one mark for providing a reason. Award a second mark for development of the reason. Up to a maximum of four.</p> <ul style="list-style-type: none"> <li>• Drama is used in churches to bring a story to life (1). When stories are acted out it makes them real to those who are watching (1).</li> <li>• It is historical (1), the Church has used "Passion Plays" and other theatrical devices to inspire congregants (1).</li> <li>• It is emotional (1), a drama can cause laughter and tears and is a direct route to the heart (1).</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>• Repeated reason/ development</li> <li>• Development that does not relate both to the reason given and to the question.</li> </ul>	<b>4</b>

Question number	Answer	Reject	Mark
4(c)	<p>AO1 5 marks</p> <p>Award one mark for each purpose. Award further marks for each development of the purpose up to a maximum of four marks. Award one further mark for any relevant source of wisdom or authority.</p> <ul style="list-style-type: none"> <li>Icons seek to engage the sense of sight, given by God, (1) so that believers can in some way experience the truth of the Gospel (1). 'Christian iconography expresses in images the same Gospel message that Scripture communicates by words. Image and word illuminate each other' (The Catechism of the Catholic Church: 1160) (1)</li> <li>Icons can show events from the Bible. (1). There are icons showing Jesus cleansing the temple (1). 'Christian iconography expresses in images the same Gospel message that Scripture communicates by words. Image and word illuminate each other' (The Catechism of the Catholic Church: 1160) (1)</li> <li>Icons are used to aid prayers (1). The prayer can focus on them to stop their mind wondering (1). 'The beauty of the images moves me to contemplation, as a meadow delights the eyes and subtly infuses the soul with the glory of God.' (The Catechism of the Catholic Church: 1160) (1)</li> </ul> <p>Accept any other valid response.</p>	<ul style="list-style-type: none"> <li>Repeated purpose/development</li> <li>Development that does not relate both to the purpose and to the question</li> <li>Reference to a source of wisdom that does not relate to the reason given.</li> </ul>	5

Question number	Indicative content	Mark
4(d)	<p>AO2 12 marks, SPaG 3 marks</p> <p>Candidates must underpin their analysis and evaluation with knowledge and understanding. Candidates will be required to demonstrate thorough knowledge and understanding as well as accuracy of religion and belief when responding to the question and in meeting AO2 descriptors.</p> <p><b>AO2</b></p> <p><b>Arguments for the statement:</b></p> <ul style="list-style-type: none"> <li>• Symbols and imagery allow the artist to express their beliefs about the spiritual dimension of a person. People recognise the uniqueness of the soul and its connection to God through the art. Without imagery this would not be possible</li> <li>• Abstract imagery allows for the greatness of God to be explored through the symbolism and imagery without the constraints of trying to describe what God is like, allowing for the viewer to interpret it for themselves</li> <li>• Depictions of God, saints and important figures, or the heavens in a place of worship shows the importance of these things to the faith and expresses the beliefs of the worshippers.</li> </ul> <p><b>Arguments against the statement:</b></p> <ul style="list-style-type: none"> <li>• Reflective music is a better way of expressing belief. Songs, chants and instrumental music create an atmosphere where the individual believer can express their own beliefs and connection to God</li> <li>• Some Christians argue that art, with symbolism and imagery is open to misinterpretation and the beliefs expressed through it may be lost. The symbolism itself might distract from the worship of God</li> <li>• Many Christian concepts and beliefs are too complex and abstract to be reduced to a physical representation. Some Christians argue that by trying to put these in a way humans can understand, loses some of the mystery of the beliefs.</li> </ul> <p>Accept any other valid response.</p>	15

Level	Mark	Descriptor
	0	No rewardable response.
Level 1	1–3	A superficial analysis of the statement that uses undeveloped arguments, underpinned by isolated elements of understanding of religion and belief. Judgements are asserted without clear links to the analysis.
Level 2	4–6	A basic analysis of the statement that uses some developed arguments to discuss different points of view, underpinned by limited understanding of religion and belief. This leads to simple judgements which have some links to the analysis, leading to a conclusion with limited justification.
Level 3	7–9	A good analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by a sound understanding of religion and belief. This leads to reasoned judgements which are clearly linked to the analysis, leading to a partially justified conclusion.
Level 4	10–12	A sustained and coherent analysis of the statement that uses logical chains of reasoning to discuss different points of view, underpinned by thorough understanding of religion and belief. This leads to reasoned judgements supported by the appraisal of arguments, leading to a justified conclusion that is consistent with the analysis.

'Point(s) of view' **always** means arguments for and against the statement. **Where specified in the bullet points under the question**, it may also include one of the following:

- different views within the religion
- non-religious views
- philosophical arguments
- ethical arguments.