Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100UF0-1

S24-C100UF0-1

WEDNESDAY, 15 MAY 2024 – MORNING

HISTORY

COMPONENT 1: STUDIES IN DEPTH

Non-British Study in Depth

1F. The Voyages of Discovery and Conquest of the Americas, 1492–1522

1 hour

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For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**5**	
2.	**8**	
3.	**10**	
4.	**11**	
5.	**16**	
SPaG	**3**	
Total	**53**	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **5** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question **5** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.

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Answer **all** questions.

QUESTION 1

Study the source below and then answer the question which follows.

Source A

> Columbus thought the natives were taking up arms with what were in reality ridiculous weapons such as spears and bows, so he hurried to crush the people of the entire island. He chose 2000 foot-soldiers, 20 cavalry, with many crossbows, lances, swords and even cannon. He also used a more terrible weapon – 20 hunting dogs that were turned loose and immediately tore the natives apart.

[Bartolemé de las Casas, a priest, writing in the early 1500s]

Use Source A and your own knowledge to describe Columbus's treatment of native populations. [5]

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QUESTION 2

Study the source below and then answer the question which follows.

Source B

> Our boats entered the lake and broke through the enemy's fleet of canoes. The warriors who were in them did not resist. There seemed to be persons of importance in one canoe. Our people leaped into it, and seized Cuauhtémoc, the Aztec chief. I spoke to him and told him not to fear. With the chief being taken prisoner, the war ended. Your Majesty will see what dangers and disasters your subjects endured and how much they risked their lives to achieve success.

[An extract from Hernán Cortés's Third Letter to the Spanish King Charles V, dated 1521, but first published in 1522]

What was the purpose of Source B? [8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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QUESTION 3

Study the interpretations below and then answer the question which follows.

Interpretation 1

> The Aztecs were a remarkable people, fearless warriors and great builders. The sacrificial aspect of their religion appalled the Spaniards. But, beyond the ritual violence there was a highly specialised and cultured civilization. There was a sophisticated farming economy, a large trading network and an outlook that was in contact with the earth, sky and seasons.

[Dr Richard Townsend, an expert on Aztec culture, writing in his academic book *The Aztecs*, published in 1992]

Interpretation 2

> The degree of culture which the Aztecs had reached was not superior to that of any of the other tribes in the area. Indeed, in some respects it was below that of many other Indian tribes. To their gods, human victims were sacrificed in various ways and in large numbers. The victims were obtained in warfare and suffered cruel tortures and executions.

[From an entry on the Aztecs, published in the Catholic Encyclopaedia between 1907 and 1912. The Encyclopaedia is devoted to Catholic interests, actions and teachings.]

Do the interpretations support the view that the Aztecs were a cultured civilization? [10]

[In your answer you should refer to how and why the interpretations may differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

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QUESTION 4

Study the sources below and then answer the question which follows.

Source C

> The Tlaxcalans had been at war with the Cholullans, so they told the Spaniards: 'They are our enemy and friends of the Aztecs.' The Spaniards went to Cholula and demanded all nobles and men of the town to assemble in the courtyard. When they had gathered, the Spaniards blocked the entrances. Without warning, they were treacherously slain because the Tlaxcalans persuaded the Spaniards to do it.

[Bernardino de Sahagún, a Franciscan friar and missionary priest, writing about the massacre at Cholula in the sixteenth-century *Florentine Codex*]

Source D

> He (Cortés) said: 'How anxious these traitors are to see us among the ravines so that they can gorge themselves on our flesh. But our lord will prevent it.' Cortés then asked the Cholullans why they had turned traitors. Their hostility was plain to see, as was their treachery. Cortés stated that the King of Spain's laws decreed that treachery must not go unpunished and thus began our revenge.

[Bernal Díaz, a Spanish conquistador, writing in *The Conquest of New Spain*, published in the sixteenth century. Díaz served under Cortés during the conquest of Mexico.]

Which of the sources is more useful to an historian studying the massacre at Cholula? [11]

[You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]

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QUESTION 5

Read the interpretation below and then answer the question which follows.

> Spanish explorers such as Columbus were devout, courageous men whose explorations were driven by Faith.

[From an article entitled "The Catholic Venture of Christopher Columbus", published on Catholic Online [catholic.org], an encyclopaedia website, in 2008]

To what extent do you agree with this interpretation? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

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Additional space for Question **5** only: .....

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SPaG 3

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