Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100UC0-1

S24-C100UC0-1

WEDNESDAY, 15 MAY 2024 – MORNING

HISTORY

COMPONENT 1: STUDIES IN DEPTH

British Study in Depth

1C. Empire, Reform and War: Britain, 1890–1918

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**8**	
3.	**12**	
4.	**10**	
5.	**16**	
SPaG	**3**	
Total	**53**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **5** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question **5** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.

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Answer **all** questions.

QUESTION 1

Study the sources below and then answer the question which follows.

Source A

[A photograph of a Boer family outside their house after a British military operation during the Second Boer War]

Source B

> Imagine the heat outside the tents and the suffocating inside! The flies lay thick and black on everything; no chair, no table nor any room for them. In this tiny tent live Mrs B's five children. Many tents have more occupants. On wet nights, the water streams down through the canvas and comes flowing in under the flap of the tent, wetting their blankets as they lie on the ground.

[An extract from Emily Hobhouse's report on conditions in the Bloemfontein Camp, January 1901]

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What can be learnt from Sources A and B about British tactics during the Second Boer War? [4]

4

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QUESTION 2

Study the source below and then answer the question which follows.

Source C

> We want to make it known that we shall carry on our protest in our prison cells by means of the hunger-strike. We know the Government will give in, not to the violence of our protest, but to the reasonableness of our demand, and will grant the vote to the qualified women of the country. We shall then serve our full sentence quietly and obediently and without complaint.

[An extract from a letter written by three Suffragettes, published in *The Times* newspaper, 10 October 1909]

To what extent does this source accurately reflect the success of the women's suffrage movement during this period? [8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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QUESTION 3

Why did the First World War have a significant impact upon life on the Home Front? [12]

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QUESTION 4

Explain the connections between **two** of the following that are to do with political developments at the start of the twentieth century. [10]

- Liberal government and reform
- The 1909 Budget
- The Constitutional Crisis
- The growth of the Labour Party

Issues chosen: ..... and .....

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QUESTION 5

Read the interpretation below and then answer the question which follows.

> The generals were completely incompetent for the tasks which they had to perform and Haig, in particular, was an unhappy combination of ambition, stubbornness and total arrogance. The tactics used on the Western Front did not achieve anything apart from the deaths of hundreds of thousands of soldiers.

[Alan Clark, a politician and writer of military histories, writing in his book *The Donkeys*, published in 1961]

How far do you agree with this interpretation of the tactics used on the Western Front? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

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Additional space for Question **5** only:

END OF PAPER

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Total

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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