Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100UB0-1

S24-C100UB0-1

WEDNESDAY, 15 MAY 2024 – MORNING

HISTORY
COMPONENT 1: STUDIES IN DEPTH
British Study in Depth

1B. The Elizabethan Age, 1558–1603

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**8**	
3.	**12**	
4.	**10**	
5.	**16**	
SPaG	**3**	
Total	**53**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **5** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question **5** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.

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Answer **all** questions.

QUESTION 1

Study the sources below and then answer the question which follows.

Source A

> In all parish churches the minister must face the people and clearly read the service. When children are baptised, the marking of the Cross on the child's forehead should not be done as this is superstition. Ministers should wear a loose white linen tunic, or surplice, when saying Divine Service. Organs should be removed from churches.

[An extract from Puritan demands made to the Church of England assembly, 1563]

Source B

> Since your departure from Norwich the preachers of the city have started prophesying, which is done every three weeks for the education of the people. One first interprets a piece of the Bible for an hour and then two others reply for an hour each. Then we end with prayer. None has any knowledge of Latin.

[An extract from a letter written by Edward Gaston to a Mr Haddon, 1564]

What can be learnt from Sources A and B about the Puritan movement during this period? [4]

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QUESTION 2

Study the source below and then answer the question which follows.

Source C

> Elizabeth, the pretended Queen of England, the servant of wickedness, having seized the crown and made herself supreme head of the church, has reduced England to miserable ruin. We declare Elizabeth to be a heretic and she is to be deprived of her pretended title. We command all nobles and subjects not to obey her laws. Those who do shall also be excommunicated.

[An extract from *Regnans in Excelsis*, the Papal Bull of Excommunication, issued in 1570]

To what extent does this source accurately reflect the seriousness of the Catholic threat? [8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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Turn over.

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QUESTION 3

Why did the government of Elizabeth I play a significant role during her reign? [12]

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QUESTION 4

Explain the connections between **two** of the following that are to do with the treatment of the poor during this period. [10]

- Poor relief
- Houses of Correction
- The 'deserving' poor
- Overseers of the Poor

Issues chosen: ..... and .....

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QUESTION 5

Read the interpretation below and then answer the question which follows.

> The worst mistake was committed after the death of the Marquess of Santa Cruz, the best naval commander that Spain possessed. Philip appointed the Duke of Medina Sidonia to succeed him. The Duke expressed his lack of experience in naval matters, but the King insisted, so the Duke loyally attempted the impossible. In good faith he made disastrous errors of leadership. This was the main reason for the failure of the Armada.

[An extract from an article on the Spanish Armada, published on Catholic Online [catholic.org], an encyclopaedia website.]

How far do you agree with this interpretation of why the Spanish Armada failed to achieve its objectives? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

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Additional space for Question **5** only: .....

END OF PAPER

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Total

SPaG 3

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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