Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100U60-1

S24-C100U60-1

TUESDAY, 4 JUNE 2024 – AFTERNOON

HISTORY
COMPONENT 2: STUDIES IN BREADTH
Thematic Study

2F. Changes in Health and Medicine in Britain, c.500 to the present day

1 hour 15 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**6**	
3.	**5**	
4.	**9**	
5.	**16**	
SPaG	**4**	
6.a	**8**	
6.b	**12**	
Total	**64**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **6**(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question **5** will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition, your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.

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Answer **all** questions.

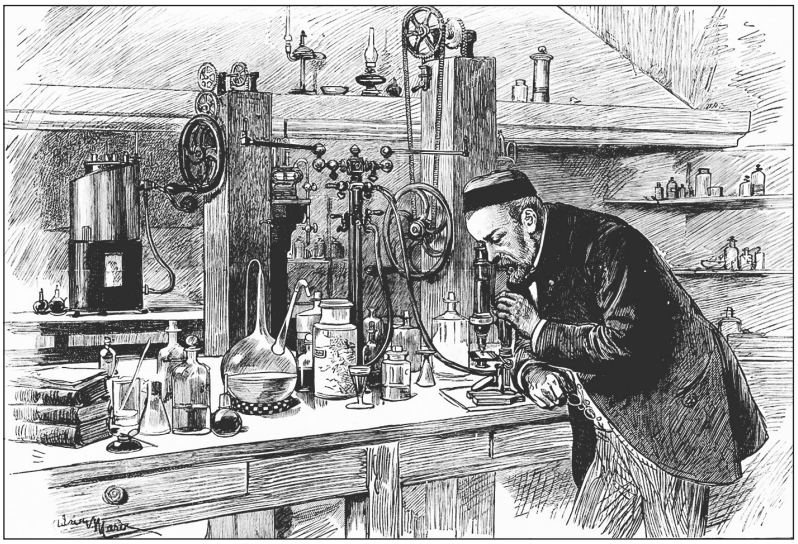
QUESTION 1

Look at Sources A, B and C, which show medical knowledge over time, and answer the question which follows.

Source A

[Medical knowledge in the sixteenth century]

Source B



[Medical knowledge in the nineteenth century]

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Source C

[Medical knowledge in the twenty-first century]

Use Sources A, B and C to identify **one** similarity and **one** difference in medical knowledge over time. [4]

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QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D

> Take equal amounts of onion and garlic and pound them well together. Take equal amounts of wine and bull's blood and mix them with the onion and garlic. Put the mixture in a brass bowl and let it stand for nine nights, then strain it through a cloth. Then, about night-time, apply it to the eye with a feather.

[From the *Leechbook*, an Anglo-Saxon guide to medicine produced in the ninth century. "Leech" is the Anglo-Saxon word for physician.]

Source E

> Infection in an injury might be avoided by applying a dressing capable of destroying floating particles. I have employed carbolic acid, which is the most powerful antiseptic that we know of at the present time.

[From Joseph Lister's article 'On the Antiseptic Principle' published in the medical journal *The Lancet* in 1867]

Which of the two sources is the more reliable to an historian studying attempts to treat and cure illness and disease over time? [6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

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QUESTION 3

Describe the development of vaccination in the eighteenth and nineteenth centuries. [5]

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QUESTION 4

Explain why industrialisation affected public health in the nineteenth century. [9]

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QUESTION 5

Outline how the causes of illness and disease have changed from c.500 to the present day. [16]

[In your answer you should provide a written narrative discussing the causes of illness and disease across three historical eras.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [4]

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6
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QUESTION 6

(a) Describe **two** main features of living conditions in the Ancoats district of Manchester in the first half of the nineteenth century. [8]

8

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(b) Explain why the Ancoats district of Manchester is important in showing how public health improved over time. [12]

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Additional space for Question **6**(b) only:

END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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