



GCE A LEVEL

1120UC0-1



S24-1120UC0-1

MONDAY, 10 JUNE 2024 – MORNING

RELIGIOUS STUDIES – A2 unit 3

Option C: A Study of Judaism

1 hour 30 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Answer **three** questions:

One question from Section A.

Two questions from Section B.

Write your answers in the separate answer booklet provided, following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left-hand margin at the start of each answer,

for example

0	1
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Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

Each question carries 30 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need to:

- reflect on, select and apply specified knowledge
- understand, interpret and critically evaluate religious concepts, texts and other sources
- account for the influence of social, religious and historical factors on the developments in the study of religions and belief
- identify, investigate and critically analyse questions, arguments, ideas and issues arising from within this unit, including the views of scholars and academics
- identify and analyse the nature of connections between the units you have studied
- construct well-informed and reasoned arguments substantiated by relevant evidence
- engage in debate in a way that recognises the right of others to hold a different view
- present responses to questions which are clear and coherent
- use specialist language and terminology appropriately
- use spelling, punctuation and grammar appropriately.

Unit 3 Option C – A Study of Judaism**Section A**

Section A questions test your knowledge and understanding of religion and belief.

Answer **one** question from this section.

Either,

0	1
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Explain different Jewish understandings of the creation process, with reference to evolution.

[30]

Or,

0	2
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Examine the diversity of views in Reform and Orthodox Judaism towards interfaith dialogue.

[30]

Section B

Section B questions test your skills of analysis and evaluation, with regards to aspects of, and approaches to, religion and belief.

Answer **two** questions from this section.

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|----------|----------|---|------|
| 0 | 3 | ‘The Gemara is more important than the Mishnah for study in Judaism.’
Evaluate this view. | [30] |
| | | | |
| 0 | 4 | ‘Rashi is more important than Maimonides for understanding Hebrew scriptures.’
Evaluate this view. | [30] |
| | | | |
| 0 | 5 | ‘No theological response to the Holocaust is legitimate.’
Evaluate this view. | [30] |
| | | | |
| 0 | 6 | ‘Women and men are equal in Judaism.’
Evaluate this view. | [30] |

END OF PAPER

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