Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100U50-1

S23-C100U50-1

WEDNESDAY, 7 JUNE 2023 – AFTERNOON

HISTORY

COMPONENT 2: STUDIES IN BREADTH

Thematic Study

2E. Changes in Crime and Punishment in Britain, c.500 to the present day

1 hour 15 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**6**	
3.	**5**	
4.	**9**	
5.	**16**	
SPaG	**4**	
6.a	**8**	
6.b	**12**	
Total	**64**	

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01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **6**(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question **5** will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

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Answer **all** questions.

QUESTION 1

Look at Sources A, B and C, which show combating crime over time, and answer the question which follows.

Source A

[Combating crime in the medieval era]

Source B

[Combating crime in the 19th century]

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Source C

[Combating crime in the 21st century]

Use Sources A, B and C to identify **one** similarity and **one** difference in combating crime over time. [4]

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QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D

> The landowners enclose the land and the peasants are forced to leave. What else can they do but steal or beg? Why make thieves and then punish them? How long shall we allow this injustice to go unrevenged?

[Adapted from *Utopia*, a book written in 1516 by Sir Thomas More in which he describes an ideal world. Thomas More was an intellectual, judge and social commentator.]

Source E

> When I first came to the factory at New Lanark I found poverty and misery. When men are in poverty they commit crimes, but instead of punishing our fellow men we should pity them and understand the causes [of crime] and remove them. This was the course which I adopted.

[Adapted from a speech made by Robert Owen to the people of New Lanark, Scotland, in 1816. Robert Owen was a factory owner and a campaigner for social reform.]

Which of the two sources is the more reliable to an historian studying the nature of crime over time? [6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

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QUESTION 3

Describe the punishment of vagrants in Tudor times. [5]

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QUESTION 4

Explain why the abolition of the death sentence was introduced in 1965. [9]

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QUESTION 5

Outline how responsibility for enforcing law and order has changed from c.500 to the present day. [16]

[In your answer you should provide a written narrative discussing how responsibility for enforcing law and order has changed across three historical eras.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [4]

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6
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Total

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QUESTION 6

(a) Describe **two** main aspects of daily life for prisoners in Pentonville Prison. [8]

8

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(b) Explain why Pentonville Prison changed as a result of parliamentary legislation during the 19th and 20th centuries. [12]

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Additional space for Question **6**(b) only: .....

END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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