

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C100U70-1



S23-C100U70-1



WEDNESDAY, 7 JUNE 2023 – AFTERNOON

HISTORY

COMPONENT 2: STUDIES IN BREADTH

Thematic Study

2G. The Development of Warfare in Britain, c.500 to the present day

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 6(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.



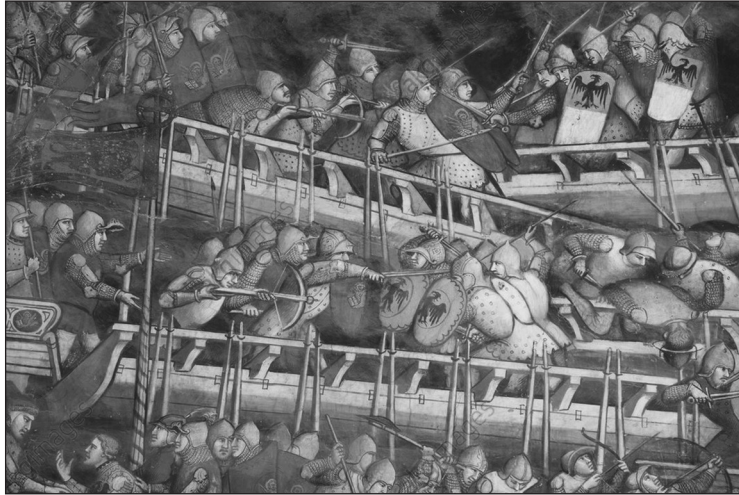
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Answer **all** questions.

QUESTION 1

Look at Sources A, B and C, which show naval warfare over time, and answer the question which follows.

Source A



[Naval warfare in the 15th century]

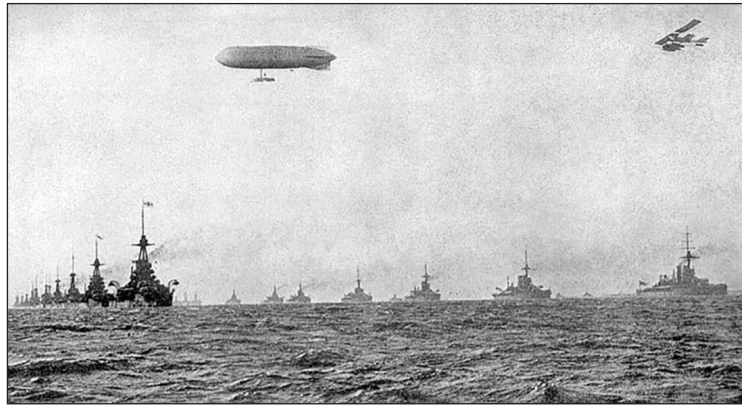
Source B



[Naval warfare in the 16th century]



Source C



[Naval warfare in the 20th century]

Use Sources A, B and C to identify **one** similarity and **one** difference in naval warfare over time. [4]

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QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D

The Normans, though strangers to the district, pursued the enemy relentlessly, slashing their guilty backs and putting the last touches to the great victory. Even the hooves of the horses inflicted punishment on the dead as they galloped over their bodies.

[From *The Deeds of William, Duke of the Normans and King of England*, a chronicle written by William of Poitiers in about 1071. He was the king's priest who would have known soldiers who fought at the Battle of Hastings.]

Source E

For days a German reconnaissance plane had been circling above us. I have no doubt that the pilots were having the assistance of spies in the service of the enemy. Two of our planes appeared and what joy and pride we felt when they brought it to the ground.

[From *My Experiences in the Fighting Line*, based on an eyewitness account of Private Harry Wells, published in *The Sunday Post*, a British newspaper, in June 1915]

Which of the two sources is the more reliable to an historian studying tactics and strategy over time?

[6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

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QUESTION 3

Describe the use of technology in medieval siege warfare.

[5]

5



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Explain why the Cold War broke out after 1945.

[9]



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Outline how the recruitment and training of troops changed from c.500 to the present day. [16]

[In your answer you should provide a written narrative of how the recruitment and training of troops changed across three historical eras.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [4]



9

5

SPaG
4



QUESTION 6

(a) Describe **two** main improvements to the defences of Dover Castle.

[8]

8



- (b) Explain why Dover Castle is important in showing changes in the development of castles over time.

[12]



END OF PAPER

12



[illegible]

[illegible]