

Surname	Centre Number	Candidate Number
First name(s)		0



**GCSE**

**C100UF0-1**



S23-C100UF0-1



**THURSDAY, 18 MAY 2023 – MORNING**

## **HISTORY**

### **COMPONENT 1: STUDIES IN DEPTH**

#### **Non-British Study in Depth**

#### **1F. The Voyages of Discovery and Conquest of the Americas, 1492–1522**

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	8	
3.	10	
4.	11	
5.	16	
<b>SPaG</b>	<b>3</b>	
<b>Total</b>	<b>53</b>	

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#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

**Answer all questions on the examination paper.**

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

#### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.



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Answer **all** questions.

### QUESTION 1

Study the source below and then answer the question which follows.

#### Source A

The illness began to spread in the city, killing a vast number of our people. It was so dreadful that no one could walk or move. The sick were so utterly helpless that they could only lie on their beds like corpses, unable to move even their heads. If they did move their bodies, they screamed with pain. A great many died from this plague, and many others died of hunger. They could not resist the Spanish invaders.

[An anonymous Aztec account describing the effects of smallpox  
upon the people of Tenochtitlan, c.1521]

Use Source A and your own knowledge to describe the impact of the Spanish conquest of the Aztecs.

[5]

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Study the source below and then answer the question which follows.

It must be told how the Spaniards murdered the Mexicans who were celebrating the Fiesta of Huitzilopochtli in the Patio of the Gods. When everyone was enjoying the celebration, the Spaniards determined to kill people. They came armed for battle. They attacked all the people, stabbing them, spearing them, wounding them with their swords. They cut off the heads of some and smashed the heads of others into pieces. The Spaniards murdered them and laughed.

What was the purpose of Source B?

[8]



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**QUESTION 3**

Study the interpretations below and then answer the question which follows.

**Interpretation 1**

Successful developments in ship design, particularly in masts and rigging, changed the nature of exploring voyages. They could sail faster, closer to the wind and were much easier to steer. These developments, helped by improvements in navigational aids such as the quadrant and compass, led to the European voyages of discovery.

[Professor J H Parry, a maritime historian, writing in his academic book *Europe and a Wider World*, published in 1949]

**Interpretation 2**

The era was defined by its religious fervour and by the continuing belief in a form of militant Christianity. The idea of spreading the Catholic faith to the heathen races was the main reason for Portuguese and Spanish explorers to undertake their voyages of discovery. Other factors were of far less significance.

[From an article focused on Portuguese and Spanish explorers published on the general history website [elizabethan-era.org](http://elizabethan-era.org), 2014]

Do the interpretations support the view that developments in ship technology led to the voyages of discovery? [10]

[In your answer you should refer to how and why the interpretations may differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

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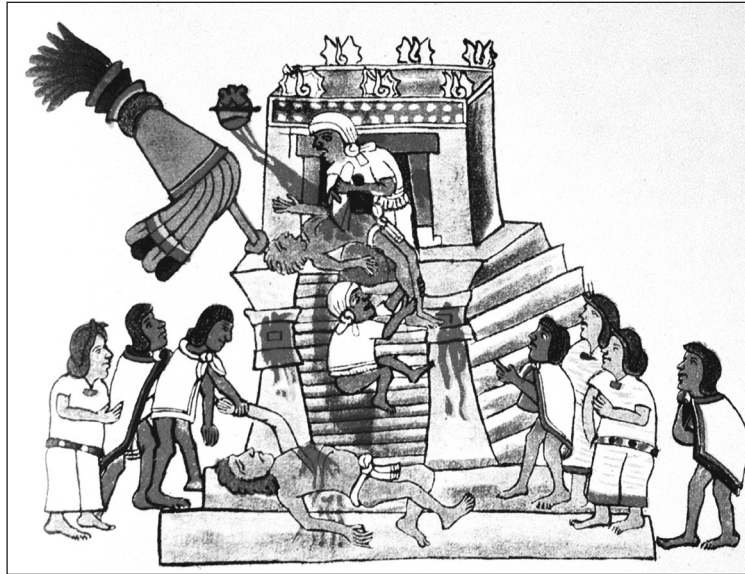
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**QUESTION 4**

Study the sources below and then answer the question which follows.

**Source C**

[A depiction of an Aztec sacrifice from the *Codex Magliabechiano*, produced in the 16th century]

**Source D**

Every day they sacrifice people. This is a most horrid custom which ought to be punished. They take girls, boys and adults and cut open their chests while they are still alive, taking out their hearts and burning them before their gods. Let your Majesty consider therefore, whether we should put an end to such practices which are the most terrible and frightening thing we have ever seen.

[Hernán Cortés, writing in his *Second Letter* to the Spanish king, 1519 (first published in 1522)]

Which of the sources is more useful to an historian studying the Aztec ritual of sacrifice? [11]

[You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]

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### QUESTION 5

Read the interpretation below and then answer the question which follows.

Cortés was a great soldier of the Church with a deep devotion to Mary – he was responsible for defeating the Aztecs.

[Mark and Patti Armstrong, Catholic authors and speakers, writing in an article entitled *Hernándo Cortés [Hernán Cortés]* and *Our Lady*, published on the website catholicexchange.com, 2007]

To what extent do you agree with this interpretation?

[16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]



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Additional space for Question 5 only: .....

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