Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100UE0-1

S23-C100UE0-1

THURSDAY, 18 MAY 2023 – MORNING

HISTORY
COMPONENT 1: STUDIES IN DEPTH
Non-British Study in Depth

1E. The Crusades, c.1095–1149

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**5**	
2.	**8**	
3.	**10**	
4.	**11**	
5.	**16**	
SPaG	**3**	
Total	**53**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **5** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question **5** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

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Answer **all** questions.

QUESTION 1

Study the source below and then answer the question which follows.

Source A

> I believe that all Christian people should obey me, the representative of God. My power has been granted by God. Therefore through God's power and authority, I withdraw the right of Henry IV to rule over the whole kingdom of Germany and Italy. All Christians are released from the oath which they have made to him. I forbid anyone to serve him as king.

[An extract from the *Banning and Dethronement of Henry IV*, a papal instruction issued by Pope Gregory VII, 1076]

Use Source A and your own knowledge to describe the Investiture Contest. [5]

3
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Total

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QUESTION 2

Study the source below and then answer the question which follows.

Source B

> Anyone who now goes with King Louis need have no fear of Hell, for his soul will be in Paradise with the angels of Our Lord.
>
> God has organized a tournament between Heaven and Hell, and He is asking all His friends to support His cause and not to fail Him.
>
> At Edessa, there shall the sinners be saved, who will fight fiercely and will help Him in this hour of need to wreak the vengeance of God.

[An extract from a troubadour song, performed by travelling French musicians around 1146–1147]

What was the purpose of Source B? [8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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QUESTION 3

Study the interpretations below and then answer the question which follows.

Interpretation 1

> The Crusades were produced by the religious and military spirit which prevailed in Europe during the Middle Ages. The love of arms and religious fervour were two dominant passions. These two great principles acted together, gave birth to the Holy War and carried, among the Crusaders, valour and heroism of character to the highest degree. The Crusades were a most noble, worthy cause.

[Joseph François Michaud, a French historian, writing in his book *The History of the Crusades*, published in 1840. Michaud travelled to Syria and Egypt as part of his research.]

Interpretation 2

> The Crusaders were not guided by any religious commands or principles. The Crusaders came under the pretence of freeing the Holy Sepulchre from infidels and non-believers. Some went to defend their reputation, while others sought to acquire new land and build an empire. The Crusades were driven by aggression and greed and are a stain on European history.

[Muhammad al-Makhzoumy, a professor of history, in an interview for the programme *The Crusades: An Arab perspective*, broadcast on Al Jazeera television in 2016]

Do the interpretations support the view that the Crusades were a worthy cause? [10]

[In your answer you should refer to how and why the interpretations may differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

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QUESTION 4

Study the sources below and then answer the question which follows.

Source C

> The French were easily persuaded to leave their fields, since France had, for several years, suffered civil war, famine and sickness. Common people and many nobles said that as well as God's summons, they had been called to the land of promise by prophets who appeared among them. Many confessed they had been persuaded to join the Crusade through a lack of money.

[Fulcher of Chartres, in his *History of the Expedition to Jerusalem*, written 1101–1106. He took part in the First Crusade and served as priest to Baldwin.]

Source D

> We have heard that many of you have felt the longing to go to Jerusalem in order to help your Christian brothers against the Turks and Arabs. This pleases us greatly. If any of you go only for the salvation of your souls and to liberate the Church in the East, we will forgive your sins, because you will have risked your belongings and lives for the love of God and your neighbour.

[An extract from a letter written by Pope Urban II to his followers in Bologna, 19 September 1096]

Which of the sources is more useful to an historian studying the reasons why people went on the Crusades? [11]

[You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]

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QUESTION 5

Read the interpretation below and then answer the question which follows.

> The success of the First Crusade punished the Muslims and Arabs for their divisions and infighting.

[Professor Abdu Qassem, a specialist in the history of Islam and the Crusades, in an interview for the programme *The Crusades: An Arab perspective*, broadcast on Al Jazeera television in 2016]

To what extent do you agree with this interpretation? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

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Additional space for Question **5** only:

END OF PAPER

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Total

SPaG 3

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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