Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

C100UD0-1

S23-C100UD0-1

THURSDAY, 18 MAY 2023 – MORNING

HISTORY
COMPONENT 1: STUDIES IN DEPTH
British Study in Depth

1D. Austerity, Affluence and Discontent: Britain, 1951–1979

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**8**	
3.	**12**	
4.	**10**	
5.	**16**	
SPaG	**3**	
Total	**53**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **5** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question **5** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

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Answer **all** questions.

QUESTION 1

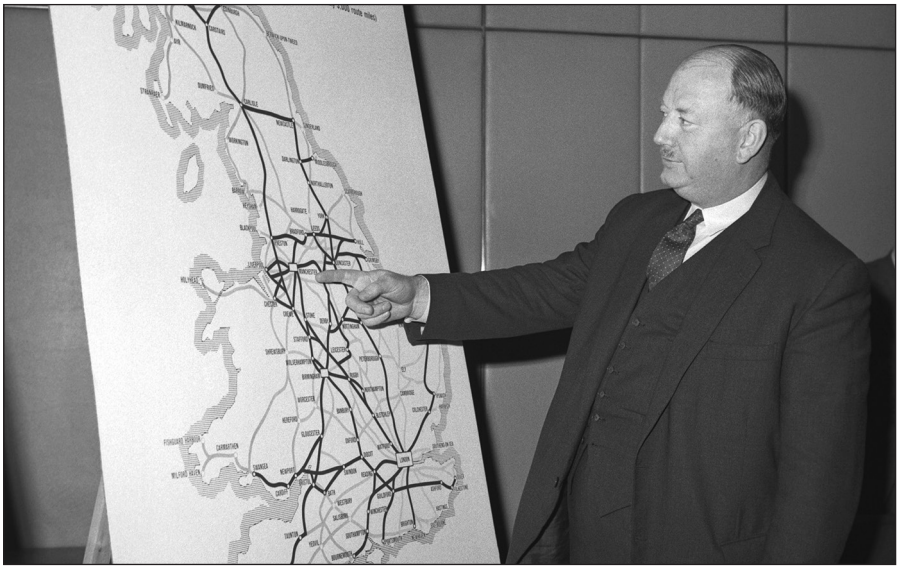
Study the sources below and then answer the question which follows.

Source A

> Use of the railways is so low over much of the system that the revenue gained from passengers and freight over more than half the track miles of British Railways does not cover the maintenance costs of the track and signals, let alone the costs of running trains, depots and stations. Passenger services are exceptionally poor and are the main reason for the small and uneconomic stations.

[Dr Richard Beeching, writing in his report entitled *The Reshaping of British Railways*, published in 1963]

Source B



[A photograph of Dr Richard Beeching presenting his report, March 1963]

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What can be learnt from Sources A and B about the Beeching Axe? [4]

4

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QUESTION 2

Study the source below and then answer the question which follows.

Source C

> Housing is the main issue the people of Britain face. Work, family life, health and education are all undermined by overcrowded homes. A Conservative Government will give housing a priority second only to national defence. Our target remains 300,000 houses a year. There should be no reduction in the number of houses built. In a property-owning democracy, the more people who own their homes the better.

[An extract from the 1951 Conservative Party General Election Manifesto]

To what extent does this source accurately reflect the main issue facing the people of Britain in the early 1950s? [8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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QUESTION 3

Why did political and economic problems have a significant impact upon Britain in the 1970s? [12]

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QUESTION 4

Explain the connections between **two** of the following that are to do with the impact of immigration on British society during this period. [10]

- Race riots
- Enoch Powell
- Right-wing groups
- Race relations legislation

Issues chosen: _____ and _____

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QUESTION 5

Read the interpretation below and then answer the question which follows.

> The issue of equal pay led to industrial action, such as that by the women at Ford. The government worried that if they didn't act, the issue would be forced by strikes. So today marks 50 years since the 1970 Equal Pay Act was passed – a significant moment in the history of women's rights in the UK. While the battle for equality continues, this was the defining moment in changing women's lives.

[Vicky Iglikowski-Broad, writing in a blog entitled *Fifty Years since the Equal Pay Act*, published on the National Archives website in 2020. Iglikowski-Broad is the Specialist in Diverse Histories at the National Archives.]

How far do you agree with this interpretation of the changing lives of women during this period? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

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Additional space for Question **5** only: .....

END OF PAPER

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12

Total

SPaG 3

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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