



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

A-level SOCIOLOGY

Paper 1 Education with theory and methods

Monday 19 May 2025

Morning

Time allowed: 2 hours

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- Questions carrying 10 marks or more should be answered in continuous prose.
In these questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



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IB/G/Jun25/G4005/E6

7192/1

Answer **all** questions.

Outline **two** ways in which globalisation has affected schools in the UK.

[illegible][illegible]

[6 marks]

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[illegible]



[illegible]

[illegible]

Methods in Context

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Item C

Investigating the choices pupils make about post-16 education and training

Pupils in the UK will consider the options available to them in post-16 education or training. They can choose to stay in full-time education, begin an apprenticeship, or complete voluntary work alongside part-time education. A range of providers is available. Pupils may become anxious when deciding but many sources of information and guidance are available to help them through the process.

One way of investigating the choices pupils make about their post-16 education or training is to use structured interviews. In these interviews the questions are decided by the researcher in advance and are often closed. Structured interviews are useful for generating straightforward factual information. However, they are inflexible as researchers cannot change questions during the interview. Structured interviews also do not allow a rapport to develop between the researcher and the participant.

Applying material from **Item C** and your knowledge of research methods, evaluate the strengths and limitations of using structured interviews to investigate the choices pupils make about their post-16 education or training.

[20 marks]

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[illegible]

[illegible]

[illegible]

Theory and Methods

Outline and explain **two** reasons why interpretivists prefer to use qualitative methods.

[10 marks]

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ANSWER IN THE SPACES PROVIDED**



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