



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

AS

SOCIOLOGY

Paper 1 Education with Methods in Context

Tuesday 13 May 2025

Morning

Time allowed: 1 hour 30 minutes

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



J U N 2 5 7 1 9 1 1 0 1

IB/G/Jun25/G4005/E7

7191/1

EducationAnswer **all** questions.**0 1**

Define the term 'globalisation'.

[2 marks]

Extra space

2**0 2**Using **one** example, briefly explain how pupil subcultures may form in schools.**[2 marks]**

Extra space

2

[6 marks]

[illegible][illegible]

6

[10 marks]

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10

Extra space

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Turn over ►



[illegible]

0	6
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Item B

There are many teacher–pupil relationships in schools; for example, between pupils and their classroom teacher, senior staff such as heads of year, and the headteacher. These relationships are seen to be important influences in shaping pupil achievement, pupil behaviour and well-being.

Documents may have the advantage of presenting genuine accounts of teacher–pupil relationships which might be high in validity. However, there can be issues of access and representativeness associated with the use of documents.

[20 marks]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

20



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