Please check the examination details bel	ow before ente	ring your candidate information
Candidate surname		Other names
Centre Number Candidate No		
Monday 5 June 202	3	
Morning (Time: 1 hour 15 minutes)	Paper reference	9EN0/02
English Language Advanced PAPER 2: Child Language		♦
You must have: Source Booklet (enclosed)		Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer the question in the space provided
 - there may be more space than you need.

Information

- The total mark for this paper is 45.
- There is only one question.
- The mark for the question is shown in the brackets
 - use this as a guide as to how much time to spend on the question.

Advice

- Read the question carefully before you start to answer it.
- Check your answer if you have time at the end.

Turn over ▶





Read Texts A-D, on pages 4 to 7 in the source booklet, before answering Question 1 in the space provided.

1	Analyse how Celine's developing literacy skills allow her to use written language for range of purposes.	a
	In your response you should consider any relevant language frameworks, levels and theories as appropriate.	
		(45)





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TOTAL FOR PAPER = 45 MARKS
(Total for Question 1 = 45 marks)



Pearson Edexcel Level 3 GCE

Monday 5 June 2023

Morning (Time: 1 hour 15 minutes)

Paper reference

9EN0/02

English Language

Advanced

PAPER 2: Child Language

Source Booklet

Do not return this Booklet with the question paper.

Turn over ▶





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English Phonemic Reference Sheet

Vowels							
kit	dr e ss	tr a p	l o t	str u t	f oo t		
I	е	æ	מ	۸	υ		
lett er	fl ee ce	b a th	th ou ght	g oo se	n ur se		
ə	i:	a:	ɔ :	u:	3:		

Diacritics /:/= length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.

Diphthongs							
f a ce	g oa t	pr i ce	m ou th	ch oi ce	n ea r	sq ua re	c u re
eı	90	aı	аบ	ΟΙ	19	69	υə

Consonants							
p ip	b id	t ack	d oor	c ake	good		
р	b	t	d	k	g		
ch ain	j am	f ly	v ase	th ing	th is		
t∫	dз	f	V	θ	ð		
s ay	Z 00	sh oe	trea s ure	house	m ark		
S	Z	ſ	3	h	m		
n ot	si ng	lot	rose	y et	w itch		
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Glotta	ıl stop	Syllabic /l/ bott le		Syllabic /n/ fatt en			
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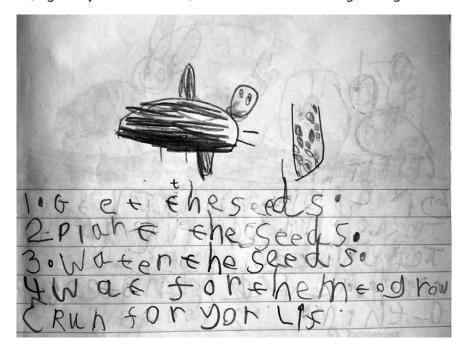
Texts A, B, C and D were produced at school by Celine between the ages of 5 years 3 months and 6 years 2 months.

Typed versions of the child's writing are intended as a guide only. Some aspects of the typed text may have been standardised.

Refer to the original texts for specific language features.

Text A

Celine, aged 5 years 3 months, writes instructions for growing a dinosaur.



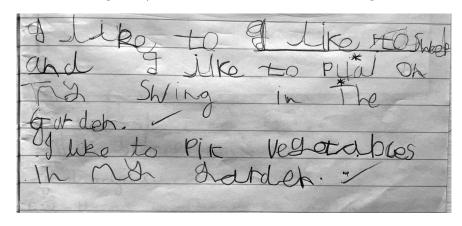
Typed version

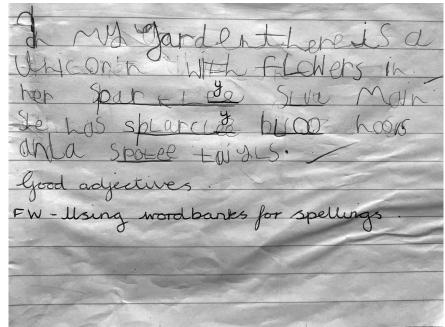
- 1. Get the seeds.
- 2 Plant the seeds.
- 3. Water the seeds.
- 4 Wat for them to grow
- 5 Run for yor lif

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Text B

Celine, aged 5 years 9 months, writes about her garden.

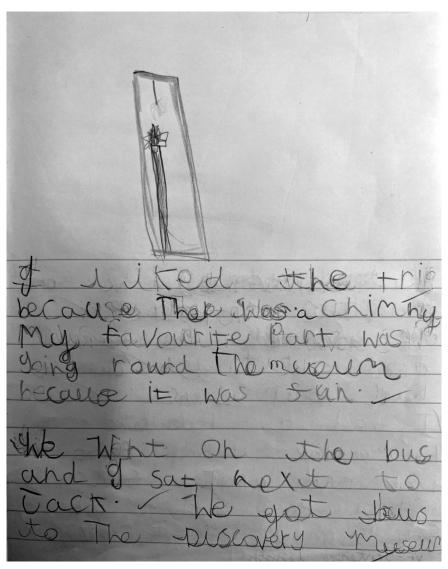




Typed version

I like to I like to sweep and I like to PLai on my swing in The garden. I like to Pik vegetables in my garden. In my garden there is a Unicorn with fLowers in her sparkLee sLva main She has spLarcLee bLoo hoovs and a spotee taiyLs.

Text CCeline, aged 5 years 11 months, writes about school trip.



Typed version

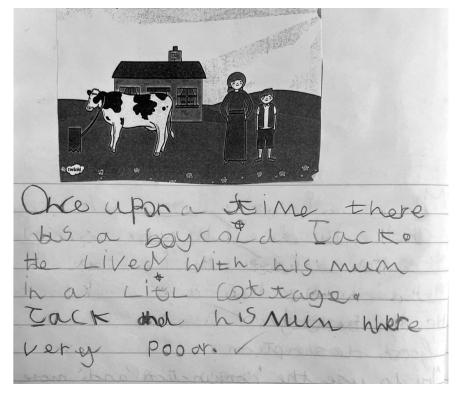
I liked the trip because There was chimny My favourite Part was going round the museum because it was fun. We went on the bus and I sat next to Jack. We got bus to The Discovery Museum

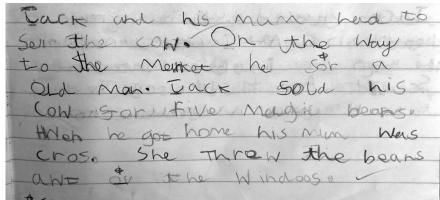
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Text D

Celine, aged 6 years 2 months, writes a narrative based on the traditional fairy story Jack and the Beanstalk.





Typed version

Once upon a time there was a boy coLd Jack.
He Lived with his mum in a LitL cottage.
Jack and his mum hwere very pooar.
Jack and his mum had to sell the cow. On the way to the market he sor a old man. Jack sold his cow for five magic beans.
HWen he got home his mum was cros. She Threw the beans awt ov the windoos.

