



**GCE A LEVEL**

**A150U10-1**



S25-A150U10-1-R1



**THURSDAY, 22 MAY 2025 – AFTERNOON**

**LAW – A level component 1**

**The Nature of Law and the English Legal System**

**1 hour 30 minutes**

### **ADDITIONAL MATERIALS**

A WJEC pink 16-page answer booklet.

### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Answer **four** questions in total:

Section A: Answer **three** questions – questions 1 **and** 2 plus **either** question 3 **or** question 4.

Section B: Answer **one** question – **either** question 5 **or** question 6.

Write your answers in the separate answer booklet provided, following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left-hand margin at the start of each answer,

for example 

|   |   |
|---|---|
| 0 | 1 |
|---|---|

 .

Leave at least two line spaces between each answer.

### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

### Section A

Answer **both** questions 

|   |   |
|---|---|
| 0 | 1 |
|---|---|

 and 

|   |   |
|---|---|
| 0 | 2 |
|---|---|

 plus **either** question 

|   |   |
|---|---|
| 0 | 3 |
|---|---|

  
or question 

|   |   |
|---|---|
| 0 | 4 |
|---|---|

.

Questions 

|   |   |
|---|---|
| 0 | 1 |
|---|---|

 and 

|   |   |
|---|---|
| 0 | 2 |
|---|---|

 require you to demonstrate knowledge and understanding of the English legal system and legal rules and principles, and the nature of law.

Credit will be given for the use of relevant supporting case law and authority.

Answer **both** questions 

|   |   |
|---|---|
| 0 | 1 |
|---|---|

 and 

|   |   |
|---|---|
| 0 | 2 |
|---|---|

.

|   |   |
|---|---|
| 0 | 1 |
|---|---|

 Explain the advantages and disadvantages of judicial precedent. [5]

|   |   |
|---|---|
| 0 | 2 |
|---|---|

 Explain the doctrine of the separation of powers. [5]

Answer **either** question 

|   |   |
|---|---|
| 0 | 3 |
|---|---|

 or question 

|   |   |
|---|---|
| 0 | 4 |
|---|---|

.

Questions 

|   |   |
|---|---|
| 0 | 3 |
|---|---|

 and 

|   |   |
|---|---|
| 0 | 4 |
|---|---|

 require you to apply legal rules and principles and the nature of law to given scenarios in order to present a legal argument using appropriate legal terminology.

Credit will be given for the use of relevant supporting case law and authority.

**Either,**

|   |   |
|---|---|
| 0 | 3 |
|---|---|

Read the scenario below and answer the question that follows.

The UK Government has recently become concerned by the number of environmental protesters near Downing Street, some of whom have chained themselves to railings and some of whom are camped in tents. The Government has sought to use enabling powers under the Public Disorder (Fictitious) Act 2023 to ban existing, future and continuing demonstrations in, around and outside of Downing Street. These powers allow a radius of 500 metres around Downing Street to be covered by the ban. Hassan Sayad is a passionate environmental supporter and seeks to challenge the enabling order by Judicial Review so that he can continue protesting.

Using your knowledge of delegated legislation, advise Hassan on the ways in which the delegated power could be controlled. [15]

Or,

|   |   |
|---|---|
| 0 | 4 |
|---|---|

Read the text below and answer the question that follows.

Following concerns about parents taking children out of school during term time, the Welsh Government passed the Education Act (Fictitious) 2023. During the second reading of the Bill, a Minister commented that these powers should only be used on rare occasions where, for example, parents were trying to access cheaper holidays. Schools should have some discretion over granting consent for a prolonged period of absence for a 'valid reason' and for a 'reasonable period of time' and ideally where the child is not of examination age.

Under the Education Act (Fictitious) 2023, a criminal offence is committed if:

**Section 1** – a school pupil 'fails to attend regularly'.

**Section 2** – 'Regularly' is defined as attendance over 95% and no absence of more than 4 consecutive school days.

**Section 3** – 'this offence carries a fine of £1000 and a period of suspension of 2 weeks for the child in question.

**Section 4** – It is at the discretion of the school whether to permit a period of absence of up to 7 days.

Matthew is being prosecuted for taking his 6-year-old daughter out of school for a 7-day period to attend a family funeral in a remote part of India. His daughter's attendance before the holiday was good (over 95%). He asked the school for permission to take his daughter on holiday, but the school refused as they do not feel the 7-day absence is 'reasonable'.

Using your knowledge of statutory interpretation, advise Matthew as to whether he is likely to be convicted under the Act. [15]

### Section B

In Section B, you must answer **either** question 

|   |   |
|---|---|
| 0 | 5 |
|---|---|

**or** question 

|   |   |
|---|---|
| 0 | 6 |
|---|---|

.

You must answer **both** part **a)** and part **b)** of your chosen question.

Part **a)** requires you to demonstrate knowledge and understanding of the English legal system and legal rules and principles.

Part **b)** requires you to analyse and evaluate legal rules, principles, concepts and issues, and the nature of law.

Credit will be given for the use of relevant supporting case law and authority.

**Either,**

|   |   |
|---|---|
| 0 | 5 |
|---|---|

- a) Explain the main aims of youth sentencing.
[10]
- b) ‘Trial by jury is unreliable and outdated.’ Analyse and evaluate this statement.
[15]

**Or,**

|   |   |
|---|---|
| 0 | 6 |
|---|---|

- a) Explain the main forms of Alternative Dispute Resolution (ADR).
[10]
- b) Analyse and evaluate the advantages and disadvantages of Alternative Dispute Resolution (ADR).
[15]

**END OF PAPER**