Please check the examination details belo	w before ente	ering your candidate information		
Candidate surname		Other names		
Centre Number Candidate Number				
Pearson Edexcel Level	3 GCE			
Thursday 8 June 2023				
Morning (Time: 2 hours)	Paper reference	9PE0/02		
Physical Education				
Advanced COMPONENT 2: Psychological and Social Principles of Physical Education				
You do not need any other material	s.	Total Marks		

### **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided
  - there may be more space than you need.

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
- use this as a guide as to how much time to spend on each question.
- Questions marked with an asterisk (\*) require candidates to use their knowledge and understanding from across the course of study in their answer.
- Calculators can be used.

### **Advice**

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶







# SECTION A – Skill acquisition and sport psychology Answer ALL questions. Write your answers in the spaces provided.

1 Summarise the reciprocal style of coaching.	(2)
(Total for Question 1 = 2 i	marks)
2 Using a sporting example, outline the whole-part-whole method of practice.	(2)
(Total for Question 2 = 2 i	marks)

sport to support your answer.	(4)
(Total for Question 3 = 4 ma	
	Summarise what is meant by concurrent and terminal feedback. Use examples from sport to support your answer.



4	Describe the psychological refractory period. Use an example from sport to support your answer.		
	your answer.	(2)	
	(Total for Question 4 = 2 ma	nrks)	

*5 Analyse schema theory and its implications for both a coach and a performer in optimising performance.		
Use your knowledge and understanding from across the course of study to ans this question.	swer	
tins question.	(15)	





6	Describe what is meant by the Frustration-Aggression Hypothesis.	(2)
	(Total for Question 6 =	2 marks)
7	Summarise the external influences that impact a competitive performance.	(3)
	(Total for Question 7 =	3 marks)

ummarise Steine our answer.			
			(2)
		(Total for Out	estion 8 = 2 marks)
		(10001101 Qu	
	meant by both tangible ar	d intangible rewards.	
escribe what is			
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10 Define the 'Great Man Theory' of leadership.	(1)
(Total for Question 10 = 1 ma	ark)

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(15)




(Total for Organian 11 - 15
 (Total for Question 11 = 15 marks)
TOTAL FOR SECTION A = 50 MARKS
TOTAL FOR SECTION A - 30 MARKS



# **SECTION B – Sport and society**

# Answer ALL questions. Write your answers in the spaces provided.

<b>12</b> Describe the origin and meaning of the term 'cult of athleticism'.	(2)
(Total for Question 12 =	2 marks)
<b>13</b> Outline how the commercialisation of sport has resulted in elite performers becoming commodities.	(2)
(Total for Question 13 =	2 marks)



Summarise the impact of technology on t	the viewing experience.	(4)
	(Total for Question	on 14 = 4 marks)
Define the term 'bungs'.		(1)
	(Total for Quest	ion 15 = 1 mark)



<b>6</b> Examine the historical influence that the former East German sports system had on the provision of UK sport.	
the provision of ox sport.	(8)





17 Outline the Sport England initiative 'Uniting the Movement'.	(3)
(Total for Q	uestion 17 = 3 marks)

Use your knowledge and understanding from across the course of study to answer this question.	
ins question.	(15)





(Total for Question 18 = 15 marks)



**19** Evaluate the provision, opportunity and status of women's participation in global sport.

Use the information in **Table 1** to support your answer.

(15)

26% of women are inactive (less than 30 minutes of physical activity each week)

13% of women are fairly active (30–149 minutes of physical activity each week)

61% of women are active (doing 150+ minutes of physical activity each week)

41% of girls participate in team sports

43% of girls continue to be significantly less active than boys

19% of girls aged 14–16 feel confident when exercising or playing sport

(Source: https://Womeninsport.org/Stats Pack For Media/February 2021)

# Table 1






(Tatalfan Ossation 10, 15 m. 1.)
(Total for Question 19 = 15 marks)

TOTAL FOR SECTION B = 50 MARKS TOTAL FOR PAPER = 100 MARKS



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