



GCE AS

B200U10-1



S25-B200U10-1



TUESDAY, 13 MAY 2025 – MORNING

SOCIOLOGY – AS component 1
Socialisation and Culture

2 hours 30 minutes

B200U101
01

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer Section A.

Answer **one** option from Section B and **one** option from Section C.

Write your answers in the separate answer booklet provided.

INFORMATION FOR CANDIDATES

The total number of marks available is 120.

The number of marks is given in brackets at the end of each question or part-question.

You are advised to divide your time accordingly.

SECTION A**Compulsory question**

1. Read the item below and answer the following questions.

Over the years there have been a number of reported cases of **feral children** or wild children. Some of these children may have been raised by wild animals such as wolves, monkeys or wild dogs. This might have been a result of being orphaned or abandoned. Some children may become feral or wild as a result of not being able to interact with other humans. In all cases these children have not been exposed to expected ways of behaviour in society.

- (a) With reference to the item and sociological knowledge, explain the meaning of the term **feral children**. [5]
- (b) Using the item and sociological knowledge, explain how any **two** agents of socialisation transmit expected ways of behaviour. [10]

SECTION B

Choose **one** of the following options.

Option 1 Families and Households

Compulsory question

2. (a) (i) Describe what is meant by the term living apart together. [10]

- (ii) According to the National Centre for Social Research in 2012, 31% of parents felt the best arrangement for the care of pre-school children was for the mother to stay at home and the father to work full-time. In 2023, this had decreased to 18%.

Explain **two** sociological reasons why there may have been this change in attitudes towards the care of pre-school children. Use sociological evidence to support your answer. [15]

Either,

- (b) Evaluate Marxist views of the role of families and households. [25]

Or,

- (c) Discuss reasons for the range of family types in the contemporary UK. [25]

Option 2 Youth Culture

Compulsory question

3. (a) (i) Describe what is meant by the term bedroom culture. [10]

- (ii) There is a range of youth subcultures in the 21st century. Examples of subcultures include cybercultures, emos, gamers, hip-hoppers and hipsters.

Explain **two** sociological reasons why young people join subcultures. Use sociological evidence to support your answer. [15]

Either,

- (b) Evaluate the view that youth subcultures are based on resistance to capitalism. [25]

Or,

- (c) Discuss the view that youth subcultures are linked to ethnicity. [25]

SECTION C

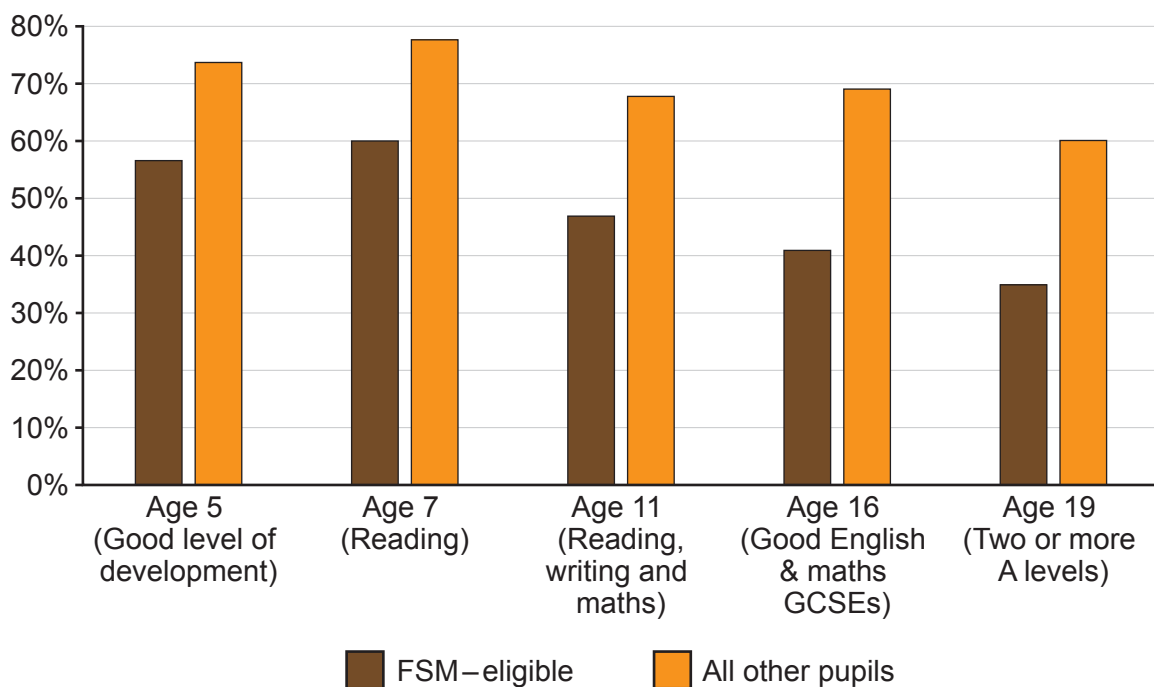
Choose **one** of the following options.

Option 1 Education

Compulsory question

4. (a) Study the following item and answer all of the questions.

Attainment gaps between students eligible and not eligible for free school meals (FSM) at different stages of the education system, 2019



Source adapted from: Institute for Fiscal Studies education inequalities report (ifs.org.uk)

- (i) Summarise the item which shows the attainment gaps between students eligible and not eligible for free school meals (FSM) at different stages of the education system. [10]
- (ii) Explain **two** sociological reasons why outside school factors may impact on the attainment of those students eligible for free school meals (FSM). [10]

Either,

- (b) (i) Using sociological evidence and examples, explain the meaning of the term educational attainment. [10]
- (ii) Assess the view that the function of education is role allocation. [25]

Or,

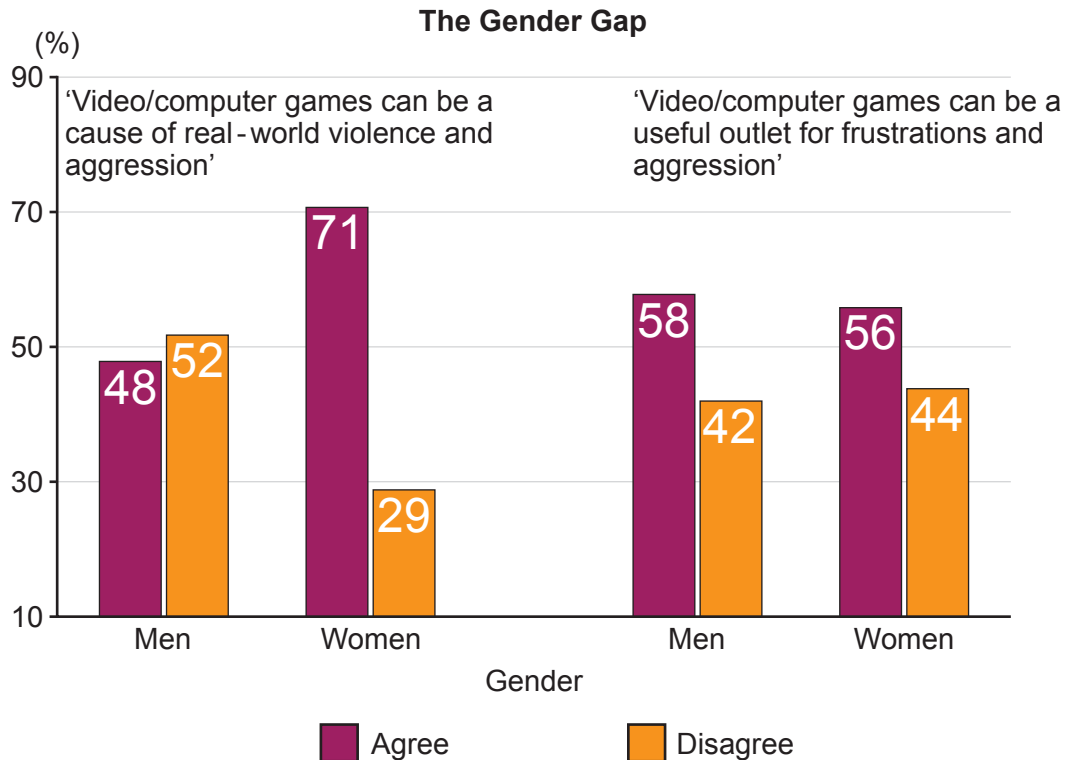
- (c) (i) Using sociological evidence and examples, explain the meaning of the term correspondence principle. [10]
- (ii) Discuss reasons for the differential educational attainment of minority ethnic groups. [25]

Option 2 Media

Compulsory question

5. (a) Study the following item and answer all of the questions.

Attitudes to video/computer games and real-world violence



Source adapted from: YouGov.com

- (i) Summarise the item which shows gender differences in attitudes towards video/computer games and real-world violence. [10]
- (ii) Explain **two** sociological reasons for the relationship between the media and real-world violence. [10]

Either,

- (b) (i) Using sociological evidence and examples, explain what is meant by active audience view. [10]
- (ii) Assess the view that the news is socially constructed. [25]

Or,

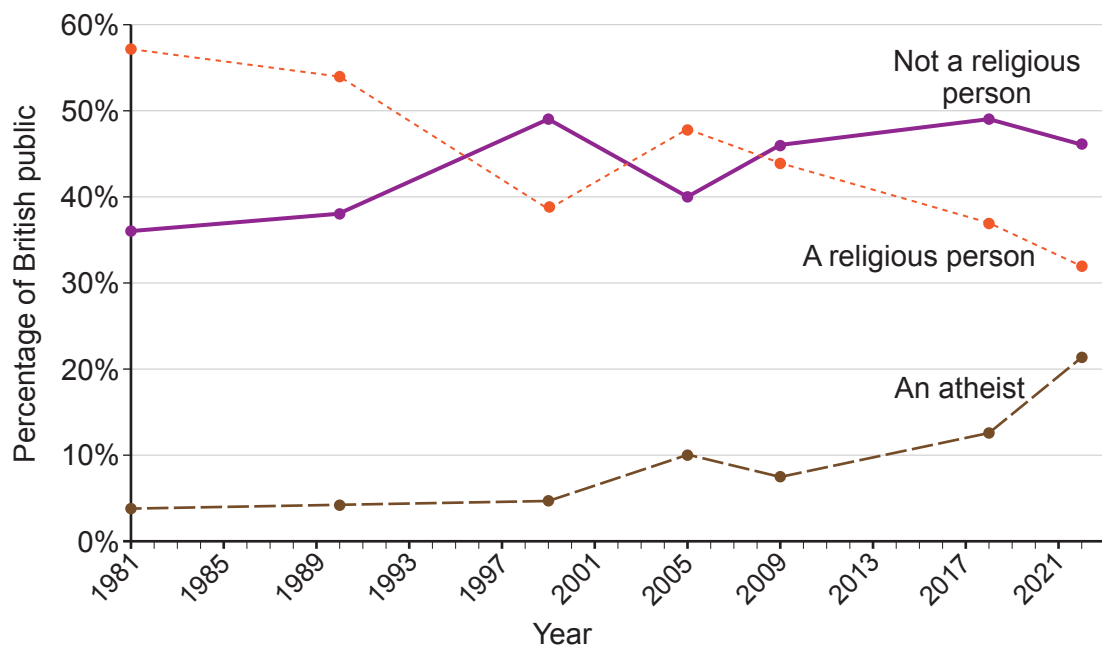
- (c) (i) Using sociological evidence and examples, explain the meaning of the term media saturation. [10]
- (ii) Discuss the view that the media reinforces stereotypes of different social groups. [25]

Option 3 Religion

Compulsory question

6. (a) Study the following item and answer all of the questions.

Religious identity of the British public 1981–2021



Source adapted from: Kings College London, Policy Institute

- (i) Summarise the item which shows the religious identity of the British public between 1981 and 2021. [10]
- (ii) Explain **two** sociological reasons for the patterns of religious identity shown in the item. [10]

Either,

- (b) (i) Using sociological evidence and examples, explain the meaning of the term civil religion. [10]
- (ii) Assess the view that religions support elite groups in the contemporary UK. [25]

Or,

- (c) (i) Using sociological evidence and examples, explain the meaning of the term spiritual shoppers. [10]
- (ii) Discuss the view that some ethnic groups are more religious than others. [25]

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