



GCSE

C700U20-1



A24-C700U20-1



THURSDAY, 7 NOVEMBER 2024 – MORNING

ENGLISH LANGUAGE – Component 2
19th and 21st Century Non-Fiction Reading
and Transactional/Persuasive Writing

2 hours

ADDITIONAL MATERIALS

Resource Material for use with Section A.

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Answer **all** questions in Sections A and B.

Write your answers in the separate answer booklet provided, following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left-hand margin at the start of each answer,

for example

1	1
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 .

Leave at least two line spaces between each answer.

You are advised to spend your time as follows:

- Section A – about 10 minutes reading
 - about 50 minutes answering the questions
- Section B – spend 30 minutes on each question
 - about 5 minutes planning
 - about 25 minutes writing

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.

SECTION A: 40 marks

Answer **all** the following questions.

The **separate Resource Material for use with Section A** is a newspaper article, 'England beat Germany 2–1 in Women's Euro 2022 final'.

The extract on the opposite page is from a report of the first official women's football match that took place in 1895.

Read the newspaper article in the separate Resource Material.

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|---|---|
| 1 | 1 |
|---|---|
- a) Who scored the winning goal for England in the Women's Euro 2022 final? [1]
- b) Who scored Germany's equaliser? [1]
- c) How did England's head coach react at the end of the game? [1]
- | | |
|---|---|
| 1 | 2 |
|---|---|
- How does the writer, Alan Garry, try to capture the drama and excitement of the Women's Euro 2022 final? [10]

You should comment on:

- what he says
- his use of language, tone and structure
- other ways the article tries to show the drama and excitement of the occasion

You must refer to the text to support your comments, using relevant subject terminology where appropriate.

To answer the following questions you must read the passage on the opposite page, taken from the report of the first official women's football match in March 1895.

- | | |
|---|---|
| 1 | 3 |
|---|---|
- a) How many spectators were reported to be at the match? [1]
- b) What was the final score in the game? [1]
- c) What was different about the ball used in the game? [1]

- | | |
|---|---|
| 1 | 4 |
|---|---|
- "The writer gives an entirely negative view of the first women's official football match and women playing football."
- To what extent do you agree with this statement? [10]

You should comment on:

- what the writer says
- how the writer says it.

You must refer to the text to support your comments.

To answer the following questions you must use both texts.

- | | |
|---|---|
| 1 | 5 |
|---|---|
- Using information from both texts, give the details of the football kit worn by each of the teams in the two football games. [4]
- You should make it clear which text you are referring to.

- | | |
|---|---|
| 1 | 6 |
|---|---|
- Both of these texts are about women playing in football matches in front of large crowds of spectators.
- Compare:
- the impressions the writers create of the spectators who watched the games at Wembley and the Crouch End Athletic Ground
 - how the writers create these impressions. [10]
- You must use the text to support your answers and make it clear which text you are referring to.

The first official women's football match took place in March 1895. This was how the match was reported in one newspaper.

There was an astonishing sight at the Crouch End Athletic Ground on Saturday afternoon. All through the afternoon, train-loads of people journeyed from all parts to mark a record in the history of football. Yet all this huge throng of ten thousand had gathered to see was the opening match of the British Ladies Football Club, with the teams respectively called North and South. There was a great curiosity as to the ability of females to play football but let me say at once that, viewed from the athletic standpoint, the whole affair was a huge disappointment.

When the two teams of ladies came running briskly out of the pavilion they were greeted with cheers and good-humoured laughter. Their costumes, of course, came in for a good deal of attention. The ladies of the North team wore red blouses and black knickerbockers fastened below the knee, black stockings, red caps and brown leather boots. The South team wore blouses of light and dark blue in large squares, and blue caps, with the same black stockings and leather boots as that of the other team. They certainly made a pretty picture.

This, however, is all that can be said in favour of the members of the British Ladies Football Club, for they had not the slightest qualification to take the field. As a display of football, it was dreadful. A school team could outplay the ladies at every point and spectators who were tempted to the event by their love of football must have sadly felt that they had wasted their time and money. As it was, the efforts of the performers were watched with supreme pity, and people began leaving before the game was half-way through.



Altogether, the 'game' lasted sixty minutes, and in the end the North were adjudged 'victorious' by seven goals to one but it would be idle to attempt any description of the play. The first few minutes were sufficient to show that football by women is totally out of the question. A footballer requires speed, judgment, skill and pluck. Not one of these four qualities was apparent on Saturday. For the most part, the ladies wandered aimlessly over the field and they danced around the ball when they reached it, as if uncertain what to do with it. A smaller ball than usual was used, but the strongest among them could not propel it further than a few yards.

The British Ladies should not misconstrue the enormous attendance into a sign of public approval. These people had attended purely out of curiosity. Now that the novelty has worn off – its only charm – ladies' football matches will not attract crowds. While there seems no reason why the game should not be used by women as a new and healthful form of recreation, as a public entertainment it is to be deplored.

SECTION B: 40 marks

Answer Question

2	1
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 and Question

2	2
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In this section you will be assessed for the quality of your writing skills.

For each question, 12 marks are awarded for communication and organisation; 8 marks are awarded for vocabulary, sentence structure, punctuation and spelling.

Think about the purpose and audience for your writing.

You should aim to write about 300–400 words for each task.

2	1
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The following is an extract from a letter to a national newspaper:

‘...schools these days just spend far too much time on exams. There are so many other important things all pupils should be learning about and getting involved in, such as voluntary work, learning to manage money and learning more practical skills...’

Write a letter to the newspaper giving your views on this.

[20]

2	2
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Your school/college is holding an election for a student president who will make sure students’ views and ideas are shared with the headteacher and governors. Candidates have been asked to give a speech to persuade students to vote for them, saying why they would make a good student president and give details of one or two issues they would want to work on with the headteacher.

You decide to be a candidate.

Write what you would say in your speech.

[20]

The space below can be used to plan your work.

END OF PAPER