

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Tuesday 23 May 2023

Morning (Time: 40 minutes and
5 minutes' reading time)

Paper
reference

1FR0/1H

French

PAPER 1: Listening and understanding in French

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in French.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
- There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

SECTION A

Mon stage

1 Mathis parle de son stage dans un hôtel.

Complète les phrases en choisissant un mot ou des mots dans la case. Il y a des mots que tu n'utiliseras pas.

jeudi	anglais	le restaurant	serveur
hiver	6 mois	espagnol	été
week-end	cuisinier	les cuisines	

- (a) Son stage est en (1)
- (b) Mathis travaille dans (1)
- (c) Son ambition est d'être (1)
- (d) Il ne travaille pas le (1)
- (e) Il parle (1)

(Total for Question 1 = 5 marks)

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Le sport

2 Émeline parle de ses amis.

Elle parle de qui ? Choisis entre **Fahrid**, **Roselyne**, **Loïc** et **Gwenaëlle**. Chacun des prénoms peut être utilisé plusieurs fois.

- (a) va dans des clubs de sport. (1)
- (b) n'aime pas le sport. (1)
- (c) veut jouer pour une équipe. (1)
- (d) s'entraîne tous les jours. (1)
- (e) va apprendre un nouveau sport. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Improving the environment

3 Antoine is talking about a recent event.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(i) The event took place ...

<input type="checkbox"/>	A last weekend.
<input type="checkbox"/>	B two weeks ago.
<input type="checkbox"/>	C a month ago.
<input type="checkbox"/>	D last Monday.

(ii) Antoine helped to clean up ...

<input type="checkbox"/>	A the park.
<input type="checkbox"/>	B the town centre.
<input type="checkbox"/>	C the beach.
<input type="checkbox"/>	D the school.

(iii) On Sunday it was ...

<input type="checkbox"/>	A windy.
<input type="checkbox"/>	B cold.
<input type="checkbox"/>	C hot.
<input type="checkbox"/>	D wet.

(iv) Antoine found the event ...

<input type="checkbox"/>	A easy.
<input type="checkbox"/>	B enjoyable.
<input type="checkbox"/>	C boring.
<input type="checkbox"/>	D disappointing.

(Total for Question 3 = 4 marks)

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A camping trip

4 What does Walid say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input type="checkbox"/>	A He went camping with friends.
<input type="checkbox"/>	B It was his first time camping.
<input type="checkbox"/>	C The shower block was very modern.
<input type="checkbox"/>	D The water in the showers was cold.
<input type="checkbox"/>	E He liked being in the countryside.
<input type="checkbox"/>	F The restaurant food was very good.
<input type="checkbox"/>	G Next year he is going to a hotel.

(Total for Question 4 = 3 marks)

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School life

5 What does Péroline say?

Listen to the recording and put a cross ☒ in the correct box for each question.

(i) Péroline thinks some teachers ...

<input type="checkbox"/>	A don't explain well.
<input type="checkbox"/>	B give too much homework.
<input type="checkbox"/>	C let the class be noisy.
<input type="checkbox"/>	D are too strict.

(ii) She thinks ...

<input type="checkbox"/>	A school is boring.
<input type="checkbox"/>	B the clubs are great.
<input type="checkbox"/>	C there is nothing to do at lunch time.
<input type="checkbox"/>	D it is too cold in the school.

(iii) She thinks the canteen needs to ...

<input type="checkbox"/>	A be modernised.
<input type="checkbox"/>	B have healthier food.
<input type="checkbox"/>	C be redecorated.
<input type="checkbox"/>	D be less expensive.

(Total for Question 5 = 3 marks)

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My job as a journalist

6 What does Ousmane say?

Listen to the interview and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) How did Ousmane meet the person who inspired him to be a journalist? (1)

(ii) How long was his training to become a journalist? (1)

(iii) What does he write for now? (1)

Part (b)

(i) Give **one** reason why he likes his job. (1)

(ii) Give **one** disadvantage of his job. (1)

(Total for Question 6 = 5 marks)



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A school exchange in America

7 What does Agathe say?

Listen to the recording and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) Why did she choose America? Give **one** detail. (1)

(ii) Who arranged the exchange? (1)

(iii) How does she feel about the exchange? (1)

Part (b)

(i) What does she say about the daughter in her exchange family? Give **one** detail. (1)

(ii) What was difficult for Agathe at first? Give **one** detail. (1)

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE



Friends

8 What do Souleymane and Camille say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Part (a)

(i) For Souleymane, the most important thing is that his friends ...

<input type="checkbox"/>	A listen to him.
<input type="checkbox"/>	B understand him.
<input type="checkbox"/>	C share the same interests.
<input type="checkbox"/>	D are keen on sport.

(ii) Souleymane's mother thinks he is too young to ...

<input type="checkbox"/>	A go out at the weekend.
<input type="checkbox"/>	B come home late.
<input type="checkbox"/>	C spend the weekend at a friend's.
<input type="checkbox"/>	D go on holiday with his friends.

(iii) In the future, he is going to ...

<input type="checkbox"/>	A go to the same university as his friends.
<input type="checkbox"/>	B make new friends at university.
<input type="checkbox"/>	C live with his friends.
<input type="checkbox"/>	D go travelling with his friends.



Part (b)

(i) Camille met her best friend ...

<input type="checkbox"/>	A at primary school.
<input type="checkbox"/>	B at secondary school.
<input type="checkbox"/>	C when she was 5.
<input type="checkbox"/>	D at a dance club.

(ii) Her best friend ...

<input type="checkbox"/>	A talks too much.
<input type="checkbox"/>	B is selfish.
<input type="checkbox"/>	C is bad tempered.
<input type="checkbox"/>	D is impatient.

(iii) Camille and her friend are planning to go to ...

<input type="checkbox"/>	A the theatre.
<input type="checkbox"/>	B the cinema.
<input type="checkbox"/>	C a dance competition.
<input type="checkbox"/>	D a concert.

(Total for Question 8 = 6 marks)



Civic service

9 You hear this news item about civic service, a scheme for volunteers.

Listen to the report and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) How old do you have to be to do civic service? (1)

(ii) Where can the volunteers do their civic service? (1)

(iii) Which activities can volunteers do? Give **two** examples. (2)

(iv) What is the advantage of the card given to volunteers? (1)

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Part (b)

Noémie is talking about her civic service.

(i) What did Noémie do in Togo? (1)

(ii) What does she say about her accommodation? (1)

(iii) Why did she not work between 12pm and 3pm? (1)

(iv) How do we know that the work the volunteers did was appreciated? (1)

(v) How did the experience change her life? (1)

(Total for Question 9 = 10 marks)



My town

10 What do Franck and Benita say?

Put a cross in each one of the **two** correct boxes for each question.

(i) Franck

<input type="checkbox"/>	A There is a good transport system.
<input type="checkbox"/>	B Tourism provides lots of jobs.
<input type="checkbox"/>	C The centre needs to be cleaned up.
<input type="checkbox"/>	D In the evening the town is quiet.
<input type="checkbox"/>	E The area is known for its history.

(ii) Benita

<input type="checkbox"/>	A There is too much traffic.
<input type="checkbox"/>	B She likes shopping in town.
<input type="checkbox"/>	C She likes the traditional aspects.
<input type="checkbox"/>	D She enjoys the night life.
<input type="checkbox"/>	E When she is older, she plans to leave.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

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