Please check the examination details belo	w before enter	ring your candidate information		
Candidate surname		Other names		
Centre Number Candidate Nu Pearson Edexcel Level		el 2 GCSE (9–1)		
Friday 16 June 2023				
Afternoon (Time: 1 hour 30 minutes)	Paper reference	1GB0/03		
Geography B PAPER 3: People and Environmental Issues Making Geographical Decisions				
You must have: Resource Booklet (enclosed) Calculator		Total Marks		

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 64.
- The marks for each question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶





SECTION A

People and the Biosphere

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

	answe	er, put a	line through the box $ \otimes $ and then mark your new answer with a cro)SS 🔀.
1	Use Secti	ion A (pa	ages 2, 3 and 4) in the Resource Booklet to answer this question.	
	(a) Study	/ Figure	1.	
	(i) N	ame the	ecosystem which covers the largest area of land in Figure 1.	(4)
				(1)
		•	wo statements which correctly describe the past distribution of the map in Figure 1.	(2)
	E	A	The forest was fairly evenly distributed	
	E	В	Forests grew mainly in central areas of Iceland	
	E	⊠ C	Forests grew mainly near the edges of the land	
	E	⊠ D	More forest was in the south-east of Iceland	
	E	× E	More forest was in the south-west of Iceland	
	(b) Using	your o	wn knowledge, name one forest biome that is not present in Iceland.	(4)
				(1)

(c) Using evidence from Figures 1 and 2, suggest two ways in which Iceland's physical geography influences the distribution of its ecosystems.	(4)
1	
2	
(Total for Question 1	= 8 marks)

TOTAL FOR SECTION A = 8 MARKS

SECTION B

Forests Under Threat

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

2 Use Section B (page 5) in the Resource Booklet to answer this question.

(a) Study F	Figure	3.	
(i) Wh	ich on	e of the following is the best definition of biodiversity?	(1)
×	Α	The percentage of forest which has been removed	
×	В	The different forests found in a country	
X	C	The rate of nutrient cycling in an ecosystem	
×	D	The number of plant and animal species	
		ure 3 and your own knowledge, explain one human reason and one reason why very little of Iceland's forest remains.	(4)
Hui	man re	eason	
Phy	ysical r	eason	



(b)	Study Figure 4.	
	Using Figure 4 and your own knowledge, explain one possible impact of replanting forests on Iceland's economy.	(2)
(c)	Using your own knowledge, explain one way in which trees in the taiga biome are adapted to the climate.	
		(2)
	(Total for Question 2 = 9 mar	ks)

TOTAL FOR SECTION B = 9 MARKS

SECTION C

Consuming Energy Resources

Answer ALL questions. Write your answers in the spaces provided.

answer, put a line through the box \boxtimes and then mark your new answer with a cross						
3	Use	Se	ction	С (р	ages 6 to 10) in the Resource Booklet to answer this question.	
	(a)	Stu	dy Fi	gure	5.	
		(i)	Iden	tify t	he sector which employs most people.	(1)
		(ii)		-	he sector which is most clearly shown as being threatened by hange.	(1)
	(b)		dy Fig	ulate A B	6. The value of X in the table. 78 61 19	(1)
		(ii)		g yo	13 ur own knowledge, state one possible political cause of a large I price increase.	(1)

(c) A country's 'energy mix' is the range of different energy sources used by its pand industries.	people
Using evidence from Figures 5 and 6, explain two reasons why the people of Iceland need a diverse energy mix.	f (4)
1	
2	

7	•		
	7	7	7

Identify the interquartile range of the data.

(1)

- **B** 75 − 17
- **C** 53 − 15
- **■ D** 33 16
- (e) Using your own knowledge, explain **one physical** and **one political** reason why some countries produce little renewable energy.

(4)

Physical reason

Political reason

Using evidence from Figure 8, assess the environmenta energy use in Iceland.	al impacts of renewable
	(8)



(g) Study Figure 9.	
(i) Identify the year when Iceland's annual average temperature was highest.	(1)
(ii) Using Figure 9, identify one reason why climate change leads to the loss of Arctic fish species.	(1)

(h) Study Figure 10.	
Assess the value of Iceland's Climate Action Plan as a strategy that other countries could also use.	
countries could also use.	(8)



(Total for Question 3 = 31 marks)
(1.5.61.101.64.54.011.5 – 5.1.11.41.11.5)

TOTAL FOR SECTION C = 31 MARKS

SECTION D

Making a Geographical Decision

Answer Question 4. Write your answers in the space provided.

In this question, up to four additional marks will be awarded for your spelling, punctuation, grammar and your use of specialist terminology.

	Option 1: Make new laws to limit the harm done by aluminium production.				
Option 2: Increased planting of new trees to replace Iceland's lost taiga forest.					
	Option 3: Take action to reduce fossil fuel use by transport in Iceland.				
Sel	elect the option you think Iceland's government ought to focus on first .				
Jus	stify your choice.				
	5, y 5 5 55.55.				
	se information from the Resource Booklet and knowledge and understanding from e rest of your geography course to support your answer.				
the	se information from the Resource Booklet and knowledge and understanding from	(12)			
the	se information from the Resource Booklet and knowledge and understanding from e rest of your geography course to support your answer.				
the	se information from the Resource Booklet and knowledge and understanding from e rest of your geography course to support your answer.				
the	se information from the Resource Booklet and knowledge and understanding from e rest of your geography course to support your answer.				





(Spelling, punctuation, grammar and	l use of specialist terminology = 4 marks) (Total for Question 4 = 16 marks)
	TOTAL FOR SECTION D = 16 MARKS TOTAL FOR PAPER = 64 MARKS



BLANK PAGE



BLANK PAGE



BLANK PAGE



Pearson Edexcel Level 1/Level 2 GCSE (9-1)

Friday 16 June 2023

Afternoon (Time: 1 hour 30 minutes)

Paper reference

1GB0/03

Geography B

PAPER 3: People and Environmental Issues Making Geographical Decisions

Resource Booklet

Do not return this Booklet with the question paper.

Turn over ▶



SECTION A

People and the Biosphere

The issue: a sustainable future for Iceland.

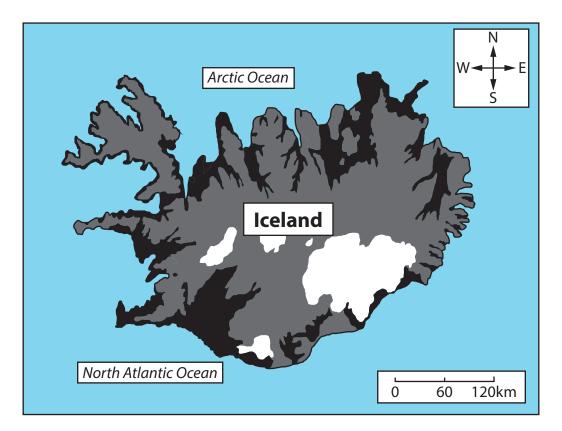
- The European country of Iceland is a volcanic island in the North Atlantic Ocean. Large areas of Iceland are an uninhabited wilderness.
- In 2019, Iceland's 350,000 citizens had an average life expectancy of 84 and a very high Gross Domestic Product (GDP) per capita of 55,000 US\$.
- Environmental impacts of Iceland's past economic growth include deforestation, soil erosion and pollution. The environment is now threatened by climate change.
- How can Iceland's government ensure a sustainable future not only for its people but also for Iceland's physical environment?

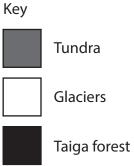
Introduction

- Iceland lies on a boundary between two tectonic plates. Volcanic activity has created a dramatic mountainous landscape which attracts tourists. Glaciers cover many of the island's high mountains and volcanoes.
- This environment provides plentiful renewable energy. Firstly, seasonal meltwater from glacial ice is used to create hydroelectric power (HEP). Secondly, volcanic activity generates ground heat that can be a power source this is called geothermal energy.
- Some transnational corporations (TNCs) have been attracted to Iceland by its cheap electricity. These TNCs make aluminium and provide jobs but also have an environmental and climate impact.
- Carbon dioxide is also produced by Iceland's many large fishing boats and the tourist aeroplanes on which its economy depends.
- The carbon footprint of Iceland's citizens is one of the world's largest. An Icelandic politician recently admitted: "If everybody lived like Icelanders, we would need six planets."

2 P72571A



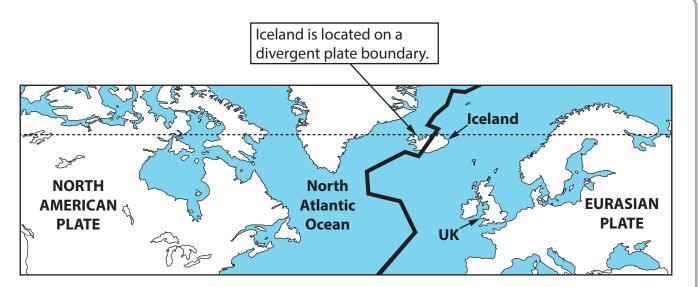




- Parts of Iceland were originally covered with a type of taiga (boreal) forest composed of birch, pine, and spruce trees.
- 1,100 years ago, when humans first sailed to Iceland from mainland Europe, around 25 per cent (%) of Iceland was still forested. Tundra vegetation or glaciers covered other areas.

Figure 1

Iceland's ecosystems before humans first arrived 1,100 years ago



Key

Mid-Atlantic Ridge (a tectonic plate boundary)

----- Arctic Circle



Some highland areas in central Iceland are covered with ice.



Iceland is an active volcanic hotspot.

Figure 2

The location and physical geography of Iceland

4 P72571A

SECTION B

Forests Under Threat

Some of Iceland's taiga tree species died out naturally due to climate change during the last ice age.

The first Icelanders were Vikings who sailed there from northern Europe. The forest was an important resource for them.

Forest and biodiversity loss in Iceland

The descendents of the Vikings cleared more forest for sheep grazing. By 1900, less than 1% of Iceland was still forested.

Strong winds have eroded Iceland's soil in many places where taiga forest has disappeared.

Figure 3

Causes of forest and biodiversity loss in Iceland

	Economic benefits	Environmental benefits	Social benefits
•	Wood production Forestry work	Biodiversity gainsSoil protectionCarbon storage	RecreationFlood risk reduction

- Iceland's government plans to replant half of Iceland's lost taiga forest by 2100.
 3 million fast-growing pine trees are planted each year.
- Not everyone supports forest replanting because it changes the landscape that international tourists want to see. New forest can create many benefits though.

Figure 4

Replanting Iceland's forest

SECTION C

Consuming Energy Resources

Sector	% of Iceland's earnings	Characteristics of sector (2018 data)	Threats to sector
Fishing & food	27	 5,000 people work on fishing vessels. 20,000 people work in food processing or support roles like ship repairs. 	 Marine ecosystem health is threatened by rising ocean temperatures. Some species may vanish altogether.
Tourism	33	 27,000 people work in air travel, hotels, coaches and visitor attractions. 3 million tourists visited in 2018. 	 Almost all tourists arrive by air. Volcanic eruptions and major global events can affect air travel.
Aluminium manufacturing	36	 4,000 people work in aluminium metal production. The factories are mainly owned by foreign TNCs. 	 TNCs might relocate elsewhere if costs in Iceland rise. Demand is linked to global economic growth.



Figure 5

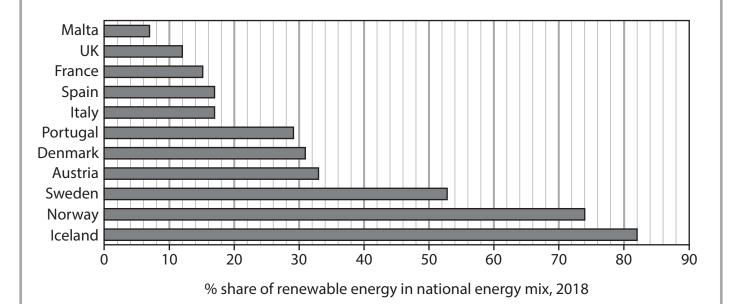
Information about Iceland's three main economic sectors and its capital city, Reykjavik

6 P72571A

	% contribution to Iceland's energy mix			
YEAR	Hydroelectric power	Geothermal energy	Imported oil	Imported coal
2005	18	56	23	3
2010	19	66	X	2
2018	20	62	16	2

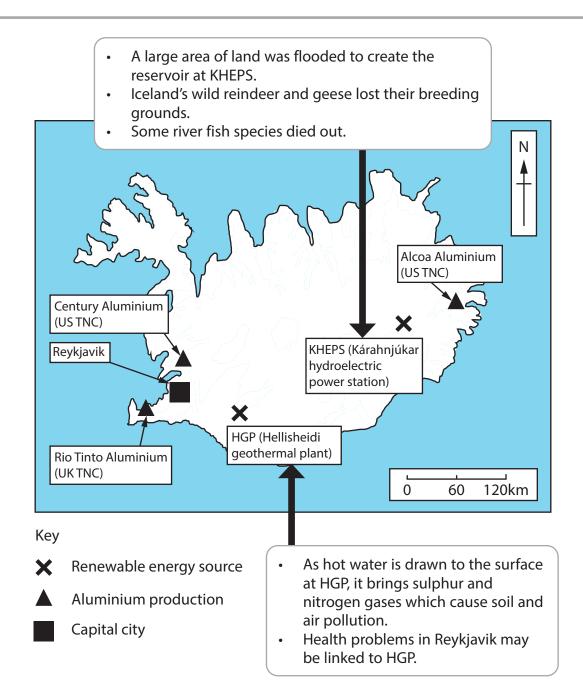
- A country's 'energy mix' is the range of different energy sources that are used.
- Fossil fuel use for making electricity has fallen as renewable energy sources have increased. However, oil is still needed for shipping, aeroplanes and road vehicles.
- Renewable energy was developed rapidly in the 1970s when Iceland could not afford to import the oil it needed because of a large global price increase.
- Hydroelectric power (HEP) was developed by building large dams and reservoirs.
- Geothermal energy was developed by drilling into rock and drawing up hot water.
 Electricity can be generated using steam from this water. 90% of Icelandic houses are now heated using geothermal energy.

Figure 6
An energy profile of Iceland



The United Nations has described Iceland's use of renewable energy as: "A model for the world."

Figure 7
Renewable energy use by selected European countries, 2018

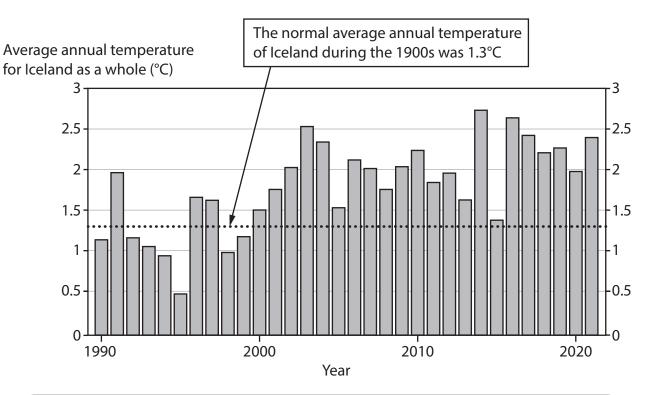


- TNCs produce aluminium at coastal sites close to power stations. Rocks containing a mineral called bauxite are shipped to Iceland where they are processed to make aluminium. Three-quarters of all Iceland's electricity is used in this process.
- Aluminium is Iceland's most valuable export. It is used to make cars, aeroplanes and phones. Very few countries produce more aluminium than Iceland.
- The TNCs are attracted by low taxes and low energy prices set by Iceland's government.

Figure 8

Information about renewable energy and aluminium production in Iceland

8 P72571A



- Climate change is causing the temperature to rise even faster in Arctic areas than in many other parts of the world.
- Changes in ocean water temperature mean that Arctic fish species such as cod may vanish due to habitat loss.

Figure 9

Temperature rises in Iceland and other Arctic regions, 1990–2021

		Category	Climate Action Plan goals
1		Roads & shipping	 Reduce emissions from road traffic by 20% and from shipping by 40%. Ban new petrol and diesel vehicles after 2030.
2		Aircraft & industry	 Join global efforts to reduce aircraft emissions. Develop carbon capture and storage (CCS) technology. Reduce emissions by 43% in line with European Union (EU) targets.
3	***************************************	Energy production	 Promote and support renewable energy. Reduce emissions from energy production by 43%. Encourage citizens to conserve energy.
4	\$\$	Forestry & land use	Replanting enough new taiga trees to increase carbon storage by 500%.

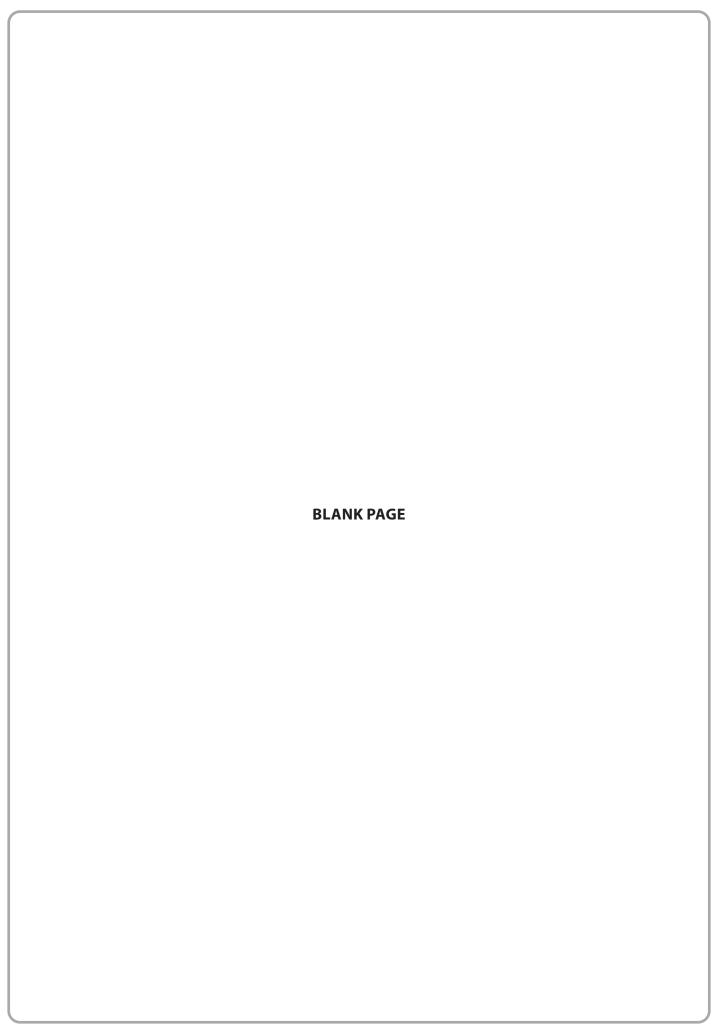
Although Iceland's overall emissions have fallen by one-third since 1970, the average carbon footprint size of an Icelandic citizen remains almost double that of a UK citizen. As a result, new Climate Action Plan goals for 2030 have been introduced.

Figure 10

New Climate Action Plan goals introduced by Iceland's government in 2020

10 P72571A





BLANK PAGE Acknowledgements Pearson Education Ltd. gratefully acknowledges all the following sources used in the preparation of this paper: Figure 1 adapted from https://www.cbd.int/doc/world/is/is-nr-01-en.pdf Figure 2 © tomasfreyr/500px/Getty Images © fogcatcher/Shutterstock Figure 5 © Christopher Kane/Shutterstock Figure 7 based on: https://ec.europa.eu/eurostat/statistics-explained/index.php?title=File:Share_of_energy_from_ renewable_sources_2018_infograph.jpg Figure 8 adapted from: https://www.savingiceland.org/2017/08/icelands-troubled-environment/ Figure 9 adapted from: https://tradingeconomics.com/iceland/temperature Figure 10 adapted from https://www.government.is/library/01-Ministries/Ministry-for-The-Environment/201004%20 Umhver fisr ad un ey tid %20 Adgerda aa et lun %20 EN %20 V2.pdf

12 P72571A