

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Tuesday 16 May 2023**

Afternoon (Time: 40 minutes and  
5 minutes' reading time)

Paper  
reference

**1GN0/1H**

**German**

**PAPER 1: Listening and understanding in German**

**Higher Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in German.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.
- There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Urlaub in Luzern

1 Karin spricht über Luzern.

Fülle die Lücke in jedem Satz mit einem Wort aus dem Kasten. Es gibt mehr Wörter als Lücken.

Familie	alt	schön	praktisch
Schwimmbad	hässlich	wenig	neu
Freundin	See	schlecht	

- (a) Karin hat Luzern mit ihrer ..... besucht. (1)
- (b) Das Hotel war ..... (1)
- (c) Sie fand die Brücke besonders ..... (1)
- (d) Das Einkaufen in Luzern war ..... (1)
- (e) Sie ist im ..... geschwommen. (1)

(Total for Question 1 = 5 marks)

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### Schulfächer

2 Christoph spricht über die Schule.

Was lernen wir?

Trag entweder **Chemie, Englisch, Geschichte** oder **Mathe** ein.

Du darfst jedes Wort mehr als einmal benutzen.

- (a) Christoph hat eine neue Lehrerin für ..... (1)
- (b) Der Tag beginnt immer mit ..... (1)
- (c) ..... ist nützlich für seinen Beruf. (1)
- (d) Er findet ..... schwierig. (1)
- (e) Sein bestes Fach ist ..... (1)

**(Total for Question 2 = 5 marks)**

**TOTAL FOR SECTION A = 10 MARKS**



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## SECTION B

### Moritz Brühl

3 You hear this report about Moritz Brühl.

What do you find out?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(i) Moritz is ...

<input type="checkbox"/>	<b>A</b> a journalist.
<input type="checkbox"/>	<b>B</b> a technician.
<input type="checkbox"/>	<b>C</b> a designer.
<input type="checkbox"/>	<b>D</b> an actor.

(ii) Last year he ...

<input type="checkbox"/>	<b>A</b> opened a bookshop.
<input type="checkbox"/>	<b>B</b> starred in a new film.
<input type="checkbox"/>	<b>C</b> wrote a novel.
<input type="checkbox"/>	<b>D</b> worked in radio.

(iii) He likes ... food.

<input type="checkbox"/>	<b>A</b> international
<input type="checkbox"/>	<b>B</b> German
<input type="checkbox"/>	<b>C</b> vegetarian
<input type="checkbox"/>	<b>D</b> fast

(iv) When not working, Moritz spends time ...

<input type="checkbox"/>	<b>A</b> in the city.
<input type="checkbox"/>	<b>B</b> playing sport.
<input type="checkbox"/>	<b>C</b> in the countryside.
<input type="checkbox"/>	<b>D</b> reading.

(Total for Question 3 = 4 marks)

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### School recycling project

4 What does Sonja enjoy?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input type="checkbox"/>	<b>A</b> recycling glass
<input type="checkbox"/>	<b>B</b> designing the logo
<input type="checkbox"/>	<b>C</b> promoting the project
<input type="checkbox"/>	<b>D</b> litter picking
<input type="checkbox"/>	<b>E</b> talking to the headteacher
<input type="checkbox"/>	<b>F</b> planning future projects
<input type="checkbox"/>	<b>G</b> fundraising

(Total for Question 4 = 3 marks)

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## Learning languages

5 You hear a podcast.

What does Claudia say?

Listen to the recording and put a cross  in the correct box for each question.

(i) After exams Claudia's career plans were ...

<input type="checkbox"/>	<b>A</b> certain.
<input type="checkbox"/>	<b>B</b> unrealistic.
<input type="checkbox"/>	<b>C</b> ambitious.
<input type="checkbox"/>	<b>D</b> unclear.

(ii) The course abroad was ...

<input type="checkbox"/>	<b>A</b> expensive.
<input type="checkbox"/>	<b>B</b> long.
<input type="checkbox"/>	<b>C</b> recommended.
<input type="checkbox"/>	<b>D</b> disappointing.

(iii) The best part of being abroad was ...

<input type="checkbox"/>	<b>A</b> the work placement.
<input type="checkbox"/>	<b>B</b> the lessons.
<input type="checkbox"/>	<b>C</b> practising languages.
<input type="checkbox"/>	<b>D</b> meeting other students.

(Total for Question 5 = 3 marks)

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**Best holiday**

**7** You listen to this podcast about holidays.

Answer the following questions **in English**. You do not need to write in full sentences.

**Part (a)**

(i) When was Stefan's best holiday? (1)

---

(ii) Why did Stefan book his holiday online? Give **two** details. (2)

---

---

**Part (b)**

(iii) Why was the campsite ideal? (1)

---

(iv) What will he never forget? (1)

---

**(Total for Question 7 = 5 marks)**

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## Community work

8 Felix is talking about voluntary work.

Listen to his account and put a cross ☒ in the correct box for each question.

### Part (a)

(i) Voluntary work ...

<input type="checkbox"/>	<b>A</b> always lasts a year.
<input type="checkbox"/>	<b>B</b> can last two years.
<input type="checkbox"/>	<b>C</b> is usually less than 6 months.
<input type="checkbox"/>	<b>D</b> can be longer than 12 months.

(ii) Participants receive ...

<input type="checkbox"/>	<b>A</b> free training.
<input type="checkbox"/>	<b>B</b> a salary.
<input type="checkbox"/>	<b>C</b> travel expenses.
<input type="checkbox"/>	<b>D</b> paid meal breaks.

(iii) For Felix, the best thing about the training is ...

<input type="checkbox"/>	<b>A</b> gaining qualifications.
<input type="checkbox"/>	<b>B</b> learning new skills.
<input type="checkbox"/>	<b>C</b> meeting other people.
<input type="checkbox"/>	<b>D</b> the time to reflect.

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The interview continues.

**Part (b)**

(i) Most of the old people are ...

<input type="checkbox"/>	<b>A</b> in poor health.
<input type="checkbox"/>	<b>B</b> grateful.
<input type="checkbox"/>	<b>C</b> unhappy.
<input type="checkbox"/>	<b>D</b> chatty.

(ii) Felix ...

<input type="checkbox"/>	<b>A</b> organises leisure activities.
<input type="checkbox"/>	<b>B</b> does the shopping.
<input type="checkbox"/>	<b>C</b> helps in the house.
<input type="checkbox"/>	<b>D</b> takes the old people out for lunch.

(iii) Volunteers need ...

<input type="checkbox"/>	<b>A</b> previous experience.
<input type="checkbox"/>	<b>B</b> a first aid qualification.
<input type="checkbox"/>	<b>C</b> a driving licence.
<input type="checkbox"/>	<b>D</b> a reference.

**(Total for Question 8 = 6 marks)**



## Making music

9 You hear some publicity about a music project.

Listen to the interview and answer the following questions **in English**. You do not need to write in full sentences.

### Part (a)

(i) Why is this project important? (1)

(ii) What happens on June 20th? Give **two** details. (2)

(iii) What help is available for learners? Give **two** details. (2)

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**Part (b)**

One of the festival organisers is interviewed.

(i) What does she say about playing the violin? Give **two** details.

(2)

.....

.....

(ii) How important is singing for her? Give **two** details.

(2)

.....

.....

(iii) What is the downside of learning to play a musical instrument?

(1)

.....

**(Total for Question 9 = 10 marks)**

.....



### School exchange visit

10 You hear an interview about school exchange visits. What do you find out?

(i) Choose the **two** correct answers.

(2)

<input type="checkbox"/>	<b>A</b> You become more independent.
<input type="checkbox"/>	<b>B</b> You will miss your friends at home.
<input type="checkbox"/>	<b>C</b> You meet lots of local people.
<input type="checkbox"/>	<b>D</b> An exchange is affordable for all.
<input type="checkbox"/>	<b>E</b> Exchange pupils have few extra responsibilities.

(ii) Choose the **two** correct answers.

(2)

<input type="checkbox"/>	<b>A</b> Your friends will help you with language work.
<input type="checkbox"/>	<b>B</b> There are new experiences to look forward to.
<input type="checkbox"/>	<b>C</b> There is always a language barrier.
<input type="checkbox"/>	<b>D</b> You see your homeland differently.
<input type="checkbox"/>	<b>E</b> Sporty people cope best on an exchange.

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**

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