

GCE A LEVEL

A110U10-1



WEDNESDAY, 17 MAY 2023 - MORNING

GEOGRAPHY – A level component 1 Changing Landscapes and Changing Places

1 hour 45 minutes

ADDITIONAL MATERIALS

Resource Folder. A WJEC pink 16-page answer booklet. A calculator.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your answers in the separate answer booklet provided.

Write your name, centre number and candidate number in the spaces at the top of the answer booklet.

Answer in Section A, **either** questions 1, 2 and **either** 3 **or** 4 (Coastal Landscapes) **or** questions 5, 6 and **either** 7 **or** 8 (Glaciated Landscapes).

Answer questions 9, 10 and, either 11 or 12 in Section B (Changing Places).

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part-question; you are advised to divide your time accordingly.

This paper requires that you make as full use as possible of appropriate examples and reference to data to support your answers. Sketch maps and diagrams should be included where relevant.

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Section A: Changing Landscapes

Answer either questions 1 and 2 and either 3 or 4 or questions 5 and 6 and either 7 or 8 from your chosen landscape.

Make the fullest possible use of examples in support of your answers.

Coastal Landscapes

Answer questions 1 and 2 and either 3 or 4 if this is your chosen landscape.

Figure 1: Selected impacts of coastal erosion in two Nigerian states



			Economic losses due to erosion (millions US\$)		
State	Average erosion rate (hectares/year)	Coastal population (millions)	Infrastructure (buildings, power grids)	Agriculture	
Cross River	169.3	1.0	89	13	
Lagos	24.9	10.2	835	124	

Source: https://openknowledge.worldbank.org/handle/10986/34758

- **1.** (a) Use **Figure 1** to analyse variations in the impacts of coastal erosion. [5]
 - (b) Outline how sediment is transported by the coastal processes of (i) longshore drift and (ii) solution. [8]

- 2. (a) Use Figure 2 in the Resource Folder to:
 - (i) State the six-figure grid reference of the viewpoint.

Write the answer in your booklet. [1]

(ii) Identify and locate, using four-figure grid references, **two** different landforms that suggest coastal erosion has taken place.

Write the answers in your booklet. [4]

(b) Suggest how seasonal variations in coastal processes may influence the characteristics of **one** coastal landform. [8]

Either,

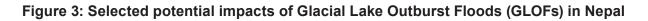
3. Assess the relative importance of fluvial processes in the formation of landforms in low energy coastal environments. [15]

Or,

4. Examine the positive impacts of coastal processes on human activity. [15]

Glaciated Landscapes

Answer questions 5 and 6 and either 7 or 8 if this is your chosen landscape.





			Potential economic losses of GLOF (thousands US\$)	
Glacial lake	Expansion rate (million cubic metres/year)	Population potentially affected	Infrastructure (buildings, power grids)	Agriculture
Thulagi	0.53	165068	234	335784
Imja Tsho	0.50	96767	932	2037

Source: https://lib.icimod.org/record/27755

5.

(a)	Use Figure 3 to analyse variations in the potential impacts of glacial lake outburst floods.	[5]

(b) Outline how glaciers move by (i) internal deformation and (ii) basal sliding. [8]

8

- 6. (a) Use Figure 4 in the Resource Folder to:
 - (i) State the six-figure grid reference of the viewpoint.

Write the answer in your booklet.

(ii) Identify and locate, using four-figure grid references, **two** different landforms that suggest glacial erosion has taken place.

Write the answers in your booklet. [4]

[1]

(b) Suggest how post-glacial processes may influence the characteristics of **one** glacial landform. [8]

Either,

7. Assess the relative importance of processes of glacial deposition in the formation of landforms in lowland glacial landscapes. [15]

Or,

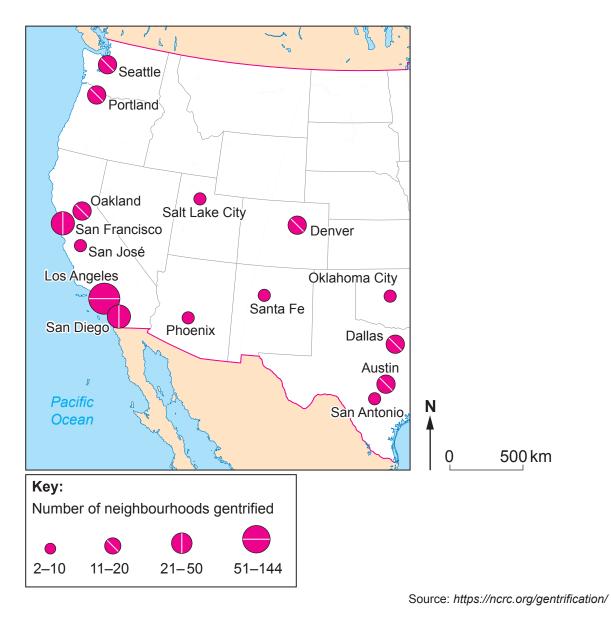
8. Examine how glacial budgets vary over different timescales. [15]

Section B: Changing Places

Answer questions 9 and 10 and either 11 or 12.

Make the fullest possible use of examples in support of your answers.

Figure 5: Number of neighbourhoods gentrified in selected cities in western USA, 2000–2013



9. (a) Use Figure 5 to analyse the pattern of gentrification.	[5]
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(b) Explain why cities with high levels of gentrification may experience social changes. [8]

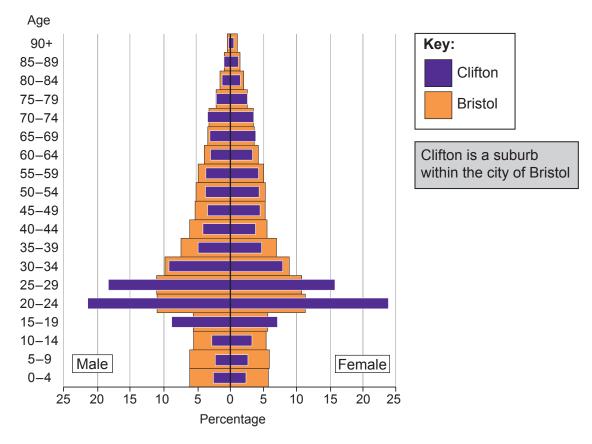


Figure 6: Population structure of Bristol and Clifton, 2019

Source: https://www.bristol.gov.uk/documents/20182

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- **10.** (a) Use **Figure 6** to compare the age characteristics of the populations shown. [5]
 - (b) Outline **two** inequalities associated with change in rural communities. [8]

Either,

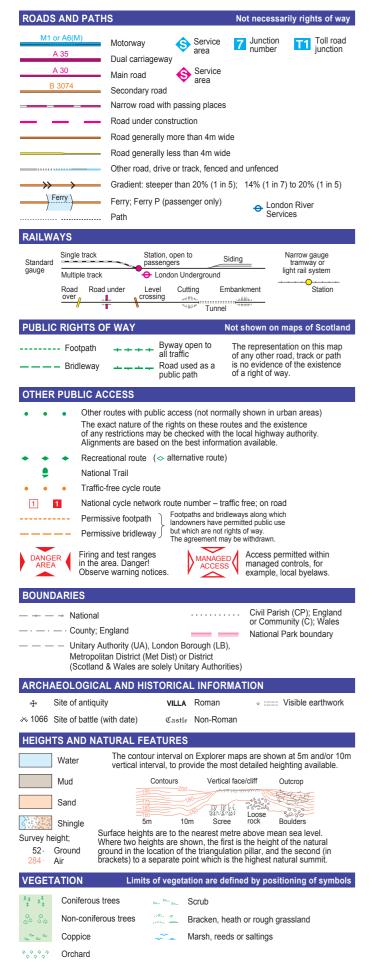
11. Examine ways in which place meanings and representations can influence change in one or more places. [15]

Or,

12. Assess the consequences of industrial decline in urban places. [15]

END OF PAPER

Explorer series (1:25000 scale) **EXPLORER MAP SYMBOLS**





6	Access	Access land portrayed on this map is intended as a		
	information point	guide to land normally available for access on foot, for example access land created under the Countryside		
	Access land	and Rights of Way Act 2000, and land managed by National Trust, Forestry Commission, Woodland Trust		
		and Natural Resources Wales. Some restrictions will		
	Access land in	apply; some land shown as access land may not have		
	wooded area	open access rights; always refer to local signage.		
	within sand	The depiction of rights of access does not imply or		
		express any warranty as to its accuracy or completeness. Observe local signs and follow the		
0'0'	Coastal margin	Countryside Code. Visit: gov.uk/government/		
		publications/the-countryside-code		

GENERAL FEATURES

	Gravel pit	Δ	Triangulation pillar
	Sand pit	ĭ	Mast Windmill with or without sails
and a second	Other pit or quarry	Ĭ	Wind pump
	Landfill site or slag/spoil heap	¥ ł	Wind turbine
pylon pole	Electricity transmission line		Building; important building Glasshouse
. X	Solar farm	A	Youth hostel
	Slopes	•	Bunkhouse, camping barn or other hostel
+	Place of worship	-	Bus or coach station
Current or for	rmer place of worship;	Â	Lighthouse; disused lighthouse
÷	with tower with spire, minaret or dome	A	Beacon
ABBREVIATIONS			See website for full list

BP	Boundary post	Liby	Library	Pol Sta	Police station
BS	Boundary stone	Mkt	Market	Resr	Reservoir
CH	Clubhouse	Meml	Memorial	Sch	School
F Sta	Fire Station	MP; MS	Milepost; Milestone	TH	Town hall
FB	Footbridge	Mon	Monument	NTL	Normal tidal limit
Ind Est	Industrial Estate	PO	Post office	W; Spr	Well; spring

TOURIST AND LEISURE INFORMATION

亩	Art gallery (notable / important)	M	Museum
	Boat hire	**	National Trust
<u>s</u>	Boat trips	1	Nature reserve
A	Building of historic interest	\overrightarrow{x}	Other tourist feature
÷	Cadw	Ρ	Parking
Ă	Camp site	P&R	Park and ride, all year
"R Å	Camping and caravan site	P&R	Park and ride, seasonal
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Caravan site	~~~	Phone; public, emergency, roadside assistance
	Castle or fort	X	Picnic site
+	Cathedral or Abbey		Preserved railway
ĬĬ	Country park	-	Public house(s)
ъP	Craft centre	P P	C Public toilets
65	Cycle hire	(Recreation, leisure or sports centre
ৰ্ক্ষ	Cycle trail	1	Slipway
#	English Heritage	*	Theme or pleasure park
ð	Fishing	SL.	Viewpoint
4	Forestry Commission visitor centre	V	Visitor centre
*	Garden or arboretum	!	Walks or trails
	Golf course or links		Water activities
fic	Heritage centre	<u>S</u>	Water activities (board)
$\overline{\mathbf{a}}$	Historic Scotland	<u>k</u>	Water activities (paddle)
U	Horse riding	3	Water activities (powered)
i	Information centre		Water activities (sailing)
i	Information centre, seasonal		Watersports centre (multi-activity)
ø.	Mountain bike trail	\bigcirc	World Heritage site / area



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For use with questions 2 and 6

RESOURCE FOLDER (OS Explorer Map key on back page)



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Please turn over for OS Explorer Map Key



