Surname	Centre Number	Candidate Number
First name(s)		2



GCE AS





B290U10-1

MONDAY, 15 MAY 2023 - AFTERNOON

PSYCHOLOGY – AS component 1 Psychology: Past to Present

1 hour 45 minutes

For Exa	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	5	
2.	10	
3.	10	
4.	10	
5.	5	
6.	10	
7.	10	
8.	20	
Total	80	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page. Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for some questions within the booklet (if required). If further space is required for any question, you should use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question. You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.



	Answer all questions.	
Jsing your knowledge o	of cognitive psychology, explain why a relationship is fo	ormed. [5]
Additional space for que	estion 1 only	
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2.	Describe the psychodynamic assumptions of the 'influence of childhood experiences' 'tripartite personality'.	and the [5 + 5]
		•••••••••••••••••••••••••••••••••••••••



Additional space for question 2 only:	E
Describe the findings of Myers and Diener's (1995) 'Who is happy?' research.	[10]
Describe the findings of Myers and Diener's (1995) 'Who is happy?' research.	[10]
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			Examin only
Additional space fo	or question 3 only:		
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Additional space fo	or question 3 only:		
Additional space fo	or question 3 only:		



Loftus and Palmer's (1974) 'Reconstruction of automobile destruction; an exa interaction between language and memory' is often considered to be a better research compared to Bowlby's (1944) 'Forty-four juvenile thieves: Their chair hama life'.	mple of the r piece of racters and
home-life'. Discuss the extent to which you agree with this statement.	[1
	<u></u>



Additional space for question 4 only:	E
3riefly describe either drug therapy OR psychosurgery.	[5]
Briefly describe either drug therapy OR psychosurgery.	[5]
Briefly describe either drug therapy OR psychosurgery.	[5]
Briefly describe either drug therapy OR psychosurgery.	



Additional space for question 5 only:	
Evaluate mindfulness OR quality of life therapy.	[10]
Evaluate mindfulness OR quality of life therapy.	[10]
Evaluate mindfulness OR quality of life therapy.	



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Additional space for question 6 only:	
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Analyse the strengths and weaknesses of the biological approach.	[10]



Additional space for question 7 only:	E:
	I .
It is not appropriate to use conditioning techniques to control the behaviour of children	,
It is not appropriate to use conditioning techniques to control the behaviour of children Jsing psychological knowledge, discuss to what extent you agree with this statement, ncluding reference to social and cultural diversity.	[20]
Jsing psychological knowledge, discuss to what extent you agree with this statement,	
Jsing psychological knowledge, discuss to what extent you agree with this statement,	
Jsing psychological knowledge, discuss to what extent you agree with this statement,	
Jsing psychological knowledge, discuss to what extent you agree with this statement,	[20]
Jsing psychological knowledge, discuss to what extent you agree with this statement, ncluding reference to social and cultural diversity.	[20]
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Jsing psychological knowledge, discuss to what extent you agree with this statement, ncluding reference to social and cultural diversity.	[20]
Jsing psychological knowledge, discuss to what extent you agree with this statement, ncluding reference to social and cultural diversity.	[20]



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Additional space for question 8 only:	Examiner only
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	Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only
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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only
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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examin only
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