

GCE AS

B200U20-1





TUESDAY 23 MAY 2023 - MORNING

SOCIOLOGY – AS component 2 Methods of Sociological Enquiry

1 hour 15 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer all questions.

Write your answers in the separate answer booklet provided.

INFORMATION FOR CANDIDATES

The total mark for this paper is 50 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are advised to divide your time accordingly.

Read the item and answer each part of the following question.

Living apart together: Uncoupling intimacy and co-residence by Miranda Phillips, 2013.

A mixed-method study was conducted in 2011–12 and was a detailed study of those who choose to live apart together (LAT). Around one fifth of those normally classified as 'single' were actually in a relationship but not living with their partner – 9% of adults in Britain. Three methods were used to gain a thorough understanding of LAT relationships. Firstly, a questionnaire was used to collect **quantitative data** which focused on their social characteristics, motivations, attitudes and how they organise their relationships. Secondly, 50 people then went on to take part in qualitative semi-structured interviews, to gain more insight into everyday relationship practices. Thirdly, 16 people responded to longer unstructured interviews about their personal relationships and life histories.

Adapted from https://natcen.ac.uk/our-research/research/living-apart-together/

Answer **each** part of the following question.

1. Using material from the item and sociological knowledge, explain the meaning of the (a) term quantitative data. [5] Using material from the item and sociological knowledge, explain two possible (b) reasons why the researchers used unstructured interviews. [10] (c) Explain one strength and one weakness of using more than one method in this research. [10] With reference to sociological studies, discuss the strengths and weaknesses of (d) using questionnaires in sociological research. [25]

END OF PAPER