

Surname	Centre Number	Candidate Number
First name(s)		0



**GCSE**

C800U20-1



**TUESDAY, 23 MAY 2023 – MORNING**

**FRENCH**  
**Component 2: Listening**  
**FOUNDATION TIER**

Approximately 35 minutes (with an additional 5 minutes' reading time)

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
<b>Total</b>	<b>45</b>	

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Answer **all** questions.

1. Listen to the telephone message Paul has received regarding a job interview. [5]

Complete the sentences below **in English**.

**Section 1**

- (a) Paul needs to arrive at ..... [1]

- (b) The employer likes people who are ..... [1]

**Section 2**

- (c) Paul is advised to ask ..... questions. [1]

- (d) Paul should be ..... to everyone. [1]

- (e) Paul must wear a ..... [1]

2. Listen to Kaamil and Maria talking on a radio show. [5]

Tick (✓) the correct box.

**Section 1**

- (a) The radio show is talking about a canteen in a... [1]

school.	
youth club.	
sports centre.	

- (b) Everyone must be... [1]

hungry.	
quiet.	
polite.	



(c) Kaamil loves to...

[1]

eat.	
talk.	
play.	

**Section 2**

(d) After eating, everyone must...

[1]

wash their hands.	
clear the table.	
do the dishes.	

(e) The food is...

[1]

expensive.	
rubbish.	
delicious.	



3. Écoute ces jeunes qui parlent de la lecture.

[4]

Écris la bonne lettre pour chaque personne.



A



B



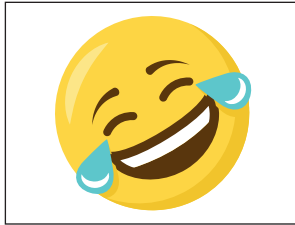
C



D



E



F



G



H

(a) Vincent	
(b) Magda	
(c) Luc	
(d) Fatima	

[1]

[1]

[1]

[1]



4. Écoute ce blog de Sahid.




[5]

Coche (✓) la bonne case.

### Section 1

(a) Sahid préfère voyager...

[1]

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(b) Il aime manger...

[1]

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**Section 2**

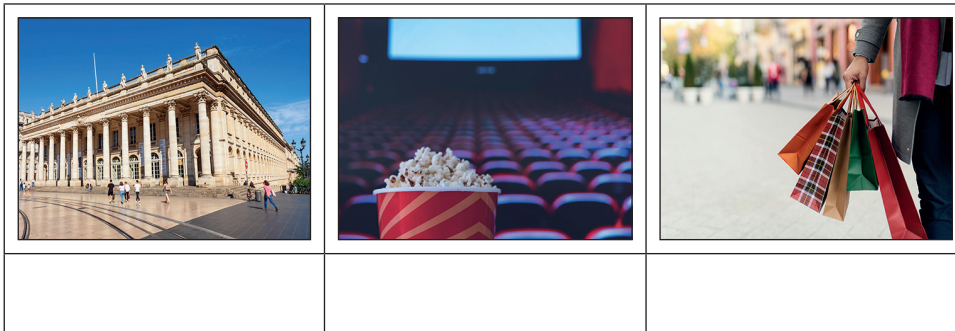
(c) Sahid adore nager dans...

[1]



(d) S'il pleut, il va...

[1]



(e) Quelquefois il visite...

[1]



5. Listen to this interview with a social media blogger called Franck.

[5]

Complete the tables below **in English**.

Write **one** detail in each box.

### Section 1

(a) Family	• .....	[1]
(b) Topic discussed	• .....	[1]
(c) Description of his followers	• .....	[1]

### Section 2

(d) Month blog started	• .....	[1]
(e) Money earned	• .....	[1]



6. Listen to Amélie and Bruno talking about the festival « La Fête de la Nature ». [6]

Tick (✓) the **three** correct statements in each section.

### Section 1

Tick (✓) **three** boxes. [3]

#### Amélie

(i) The festival takes place next week.	
(ii) There are many sport activities.	
(iii) Activities focus on the environment.	
(iv) The festival takes place in the countryside.	
(v) Participants need to go to the seaside.	
(vi) Entry to the festival is free.	
(vii) Trees are the subject of the festival this year.	

### Section 2

Tick (✓) **three** boxes. [3]

#### Bruno

(viii) The activities are perfect for children.	
(ix) Visitors must not make a lot of noise.	
(x) Visitors should take a camera.	
(xi) Cameras are available for hire.	
(xii) Dogs are welcome.	
(xiii) Mobile phones are not allowed at the festival.	
(xiv) Each visitor receives a free drink.	





7. Listen to Alex talking about the environment. [5]

Complete the tables below **in English**.

**Section 1**

<p><b>Two</b> ways children can protect the environment</p>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> </ul>	[2]
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**Section 2**

<p><b>Three</b> details about school and environmental education</p>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>	[3]
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8. Listen to Mustafa talking about his part-time job. [5]

Answer the questions in **English**.

**Section 1**

- (a) How long has Mustafa worked at the restaurant? [1]

.....

- (b) Why isn't the job going very well? Write **one** detail. [1]

.....

**Section 2**

- (c) What is Mustafa's job in the restaurant? Write **one** detail. [1]

.....

- (d) Why is Mustafa's boss not happy with him? [1]

.....

- (e) When does Mustafa become stressed? [1]

.....



9. Listen to this radio show. [5]

Answer the questions in **English**.

**Section 1**

- (a) What is the radio show talking about? [1]

.....

- (b) What is an advantage of this? Write **one** detail. [1]

.....

**Section 2**

- (c) What is an advantage for children? Write **one** detail. [1]

.....

- (d) Why are people generally happier? [1]

.....

- (e) What does the radio host say about housing? Write **one** detail. [1]

.....

**END OF PAPER**







**GCSE**

**C800U20-1D**



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**THIS ENVELOPE CONTAINS THE CD FOR THE ABOVE EXAMINATION  
IT MAY BE OPENED AND CHECKED BY THE EXAMINATIONS OFFICER  
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