

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C800UB0-1



TUESDAY, 23 MAY 2023 – MORNING

FRENCH

Component 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

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Answer **all** questions.

1. Listen to Alex talking about the environment. [5]

Complete the tables below **in English**.

Section 1

Two ways children can protect the environment	<ul style="list-style-type: none">••	[2]
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Section 2

Three details about school and environmental education	<ul style="list-style-type: none">•••	[3]
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2. Listen to Mustafa talking about his part-time job. [5]

Answer the questions in **English**.

Section 1

(a) How long has Mustafa worked at the restaurant? [1]

.....

(b) Why isn't the job going very well? Write **one** detail. [1]

.....

Section 2

(c) What is Mustafa's job in the restaurant? Write **one** detail. [1]

.....

(d) Why is Mustafa's boss not happy with him? [1]

.....

(e) When does Mustafa become stressed? [1]

.....

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3. Listen to this radio show. [5]

Answer the questions in **English**.

Section 1

(a) What is the radio show talking about? [1]

.....

(b) What is an advantage of this? Write **one** detail. [1]

.....

Section 2

(c) What is an advantage for children? Write **one** detail. [1]

.....

(d) Why are people generally happier? [1]

.....

(e) What does the radio host say about housing? Write **one** detail. [1]

.....



4. Listen to this online report. [4]

Complete the sentences in English.

Section 1

(a) Reading regularly can benefit your [1]

(b) If you read before going to sleep, you will be in the morning. [1]

Section 2

(c) Reading allows young people to have better
Write **one** detail. [1]

(d) To encourage young people to read, they must not be [1]



5. Écoute Marc qui parle de ses vacances idéales. [4]

Coche (✓) la bonne case.

Section 1

(a) Marc irait en vacances... [1]

en été.	
au printemps.	
en hiver.	

(b) Il partirait pour... [1]

quatre jours.	
deux semaines.	
un mois.	

Section 2

(c) Ils feraient... [1]

du cyclisme.	
de la natation.	
de l'escalade.	

(d) Le soir, Marc mangerait... [1]

seul.	
en famille.	
avec son copain.	



6. Écoute ce talk-show.

[5]

Coche (✓) les bonnes cases.

Section 1

Coche (✓) **deux** cases.

[2]

Stéphanie

(i) Selon Stéphanie, le sport devrait être obligatoire au lycée.	
(ii) Il y a des personnes qui n'aiment pas faire du sport.	
(iii) La plupart des sports au lycée sont barbants.	
(iv) Ses amis ne sont pas sportifs.	
(v) Les amis de Stéphanie ne sont pas en bonne santé.	

Section 2

Coche (✓) **trois** cases.

[3]

Rafiq

(vi) Rafiq est vraiment sportif.	
(vii) D'après Rafiq, tout le monde devrait faire du sport au lycée.	
(viii) Personne n'aime faire du sport au lycée.	
(ix) Tous les étudiants sont forts en sport.	
(x) Il y a des matières qui sont plus difficiles.	
(xi) Au lycée, on doit faire du sport chaque jour.	
(xii) Faire du sport au lycée est un avantage.	



7. Listen to Ousmane and Khady talking on the phone. [5]

Answer the questions in **English**.

Section 1

(a) What are they talking about? Write **one** detail. [1]

.....

(b) Why does Khady think it is a good idea? Write **one** detail. [1]

.....

Section 2

(c) What can you do in less than one year? [1]

.....

(d) Why is this useful? Write **two** details. [2]

•

•



8. Listen to this report on « La Fête de la musique ». [6]

Answer the questions in **English**.

Section 1

(a) Where in France does the festival take place? [1]

.....

(b) Why was this date chosen? Write **one** detail. [1]

.....

(c) What opportunity does this festival offer the public? Write **one** detail. [1]

.....

Section 2

(d) What do some businesses do during this festival to welcome the public? [1]

.....

(e) What safety measures are put in place during the festival? Write **two** details. [2]

•

•



9. Listen to this radio interview with a social media blogger. [6]

Answer the questions **in English**.

Section 1

- (a) What does the interviewer have in common with the blogger? [1]

.....

- (b) What is different about the blogger's new project? [1]

.....

- (c) Why is his life so busy? Write **one** detail. [1]

.....

Section 2

- (d) What happens when the blogger has an interesting idea? [1]

.....

- (e) What aspect of his work does the blogger find the most challenging? Write **two** details. [2]

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FRENCH

Component 2: Listening

HIGHER TIER

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IT MAY BE OPENED AND CHECKED BY THE EXAMINATIONS OFFICER
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