

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C820U20-1



S23-C820U20-1



TUESDAY, 16 MAY 2023 – AFTERNOON

GERMAN

Component 2: Listening

FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	5	
5.	5	
6.	4	
7.	4	
8.	6	
9.	6	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear Question 1 as it appears in your booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



JUN23C820U20101

Answer **all** questions.

1. Listen to the following radio blog. Answer the questions below. [5]

Tick (✓) the correct box.

7:00am	Goes to the market		[1]
	Texts a friend		
	Gets dressed		
8:15am	Eats breakfast		[1]
	Takes a shower		
	Watches TV		
9:00am	Goes to the library		[1]
	Plays football		
	Goes shopping		
12:00pm	Goes to the cinema		[1]
	Visits his grandparents		
	Eats lunch		
10:00pm	Plays computer games		[1]
	Reads a book		
	Listens to music		



2. Listen to this radio advert.

[5]

Tick (✓) the correct box.

Section 1

(a) Hamburg is a perfect town for...

[1]

people of all ages.	
businessmen from abroad.	
school children.	

(b) What does the advert recommend for visitors?

[1]

An interesting museum	
A large park	
A modern theatre	

(c) What can you see in the Japanese garden?

[1]

Buildings and objects of interest	
Scientific experiments	
Old paintings	



Section 2

(d) What other activities can visitors do during the day?

[1]

Swim	
Play games	
Visit the zoo	

(e) What can they do in the evening?

[1]

Eat in a restaurant	
Play tennis	
Watch a play	

3. Jana spricht mit Kurt über das Internet.

[5]

Hake (✓) das richtige Kästchen ab.

Wer...	Jana	Kurt
liest gern?		
hört gern Musik?		
verbringt keine Zeit auf sozialen Medien?		
spricht gern mit Freunden?		
benutzt das Internet für die Schule?		



4. Suzi spricht mit Yannick über Feste. [5]

Hake (✓) das richtige Kästchen ab.

Section 1

(a) Am Wochenende wird Yannick... [1]

Fußball spielen.	<input type="checkbox"/>
shoppen gehen.	<input type="checkbox"/>
ins Kino gehen.	<input type="checkbox"/>

(b) In Suzis Stadt gibt es... [1]

ein Konzert.	<input type="checkbox"/>
ein Quiz.	<input type="checkbox"/>
ein Fest.	<input type="checkbox"/>

(c) Die Stadt feiert... [1]

im Frühling.	<input type="checkbox"/>
im Sommer.	<input type="checkbox"/>
im Herbst.	<input type="checkbox"/>



Section 2

(d) Normalerweise gibt es...

[1]

keine Gäste.	
sehr viele Gäste.	
einige Gäste.	

(e) Suzis Schule organisiert...

[1]

eine Tanzparty.	
einen Austausch.	
eine Konferenz.	



5. Listen to this conversation about career plans. [5]

Write the correct letter in the box.

	Claudia	Max	
Dream job			[2]
Future plans			[2]
Reason for career choice			[1]

<p>A</p> 	<p>B</p> 	<p>C</p> 
<p>D</p> 	<p>E</p> 	<p>F</p> 



6. Listen to this report. [4]

Tick (✓) the correct box.

Section 1

(a) What is this report about? [1]

.....

(b) Pupils in primary schools learn... [1]

through play and singing.	
cooking.	
different languages.	

Section 2

(c) Many German schools now... [1]

end after lunchtime.	
end at 12pm.	
last into the afternoon.	

(d) The school clubs offer... [1]

jobs for parents.	
cultural activities.	
food.	



7. Listen to this discussion about part-time jobs. [4]

Answer the questions **in English**.

Section 1

(a) What is happening next week? [1]

.....

(b) What does Jonas say is **negative** about his part-time job? [1]

.....

Section 2

(c) Why does Mia like her part-time job? Give **one** detail. [1]

.....

(d) What is Jonas' plan for his future? Give **one** detail. [1]

.....



8. Listen to this radio report. [6]

Answer the questions in **English**.

Section 1

(a) What do we learn about young people who play sport? Give **two** details. [2]

-
-

(b) How does taking part in sporting activities help young people at school? Give **one** detail. [1]

.....

Section 2

(c) How does drinking enough water help teenagers? [1]

.....

(d) When do doctors advise to drink more water? Give **one** detail. [1]

.....

(e) Why should we avoid certain drinks? [1]

.....



9. Listen to these three young people talking about the environment.

[6]

Complete the table **in English**. Give **one** detail in each box.

Which environmental activity?	In the past	Now	In the future
Hugo			
Paula			
Edda			

END OF PAPER





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