



GCSE MARKING SCHEME

SUMMER 2023

**GERMAN - COMPONENT 3
READING - FOUNDATION TIER
C820U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE GERMAN
COMPONENT 3: READING (60 marks)
SUMMER 2023 MARK SCHEME

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document Instructions for Examiners sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable, and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited, and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will be generally accepted.

When writing or speaking about themselves, gender identification should not be an issue as they should be using first-person pronouns. If candidates choose to write or speak in the third-person, they must be consistent in their pronoun choices, for example, use of 'they/them/xe/xhe' should not be seen as grammatically incorrect if the candidate is consistently using the chosen pronoun throughout their writing. Please be mindful of candidates' choices in assessing all work. When discussing another individual in the third person where gender or gender preference is unknown or undisclosed, WJEC expects consistent application of the gender agreement of the candidate's choice, for example, the discussion of a writer's craft could make reference to 'him/her' or 'they'.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled, and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1**[6]**

- (a) (i) What is this notice about? [1]

Tick (✓) the correct box.

expensive products	
the environment	✓
electric cars	

- (ii) buy/use environmentally friendly products / drive less / don't drive a car / recycle plastic [Any 2] [2]

- (b) (i) What is this notice about? [1]

Tick (✓) the correct box.

Litter picking at school	
Litter picking in town	✓
Litter picking at the railway station	

- (ii) at the town hall [1]

- (iii) (hand) gloves [1]

Question 2**[6]**

	Buchstabe	
Lena	C	[1]
Lukas	A	[1]
Katrin	F	[1]
Paul	D	[1]
Sophie	E	[1]
Thomas	B	[1]

Question 3**[6]**

	Buchstabe	
Paul fährt gern Ski.	E	[1]
Hanna möchte mit dem Boot fahren.	D	[1]
Johanna will ein Musikfest besuchen.	F	[1]
Paul interessiert sich für Geschichte.	B	[1]
Matthias liebt Fußball.	A	[1]
Susi geht gern einkaufen.	C	[1]

Question 4**[6]**

(a) Heutzutage shoppen Jugendliche ...

[1]

gern in Geschäften.	
gern online.	✓
überhaupt nicht gern.	

(b) Im Netz kaufen Jugendliche gern ...

[1]

Bücher.	
Kinokarten.	
Kleidung.	✓

(c) Im Internet kostet alles oft ...

[1]

mehr Geld.	
nicht so viel Geld.	✓
genauso viel Geld.	

(d) Das Online-Shopping ist so ...

[1]

komfortabel.	✓
kompliziert.	
unpraktisch.	

(e) Online kann man ... einkaufen.

[1]

nur am Sonntag	
nur am Tag	
Tag und Nacht	✓

(f) Das Einkaufen im Internet finden ... gut.

[1]

Jugendliche und Erwachsene	✓
nur Jugendliche	
nur Erwachsene	

- Question 5** [6]
- (a) the airport (NOT Berlin Tegel) [1]
 - (b) the last flight left [1]
 - (c) (more than) 24 million [1]
 - (d) The airport was too small for so many passengers (NOT too small/too many passengers) [1]
 - (e) a new bigger/new airport was **built** (must include built) [1]
 - (f) on the edge of the city / to the south of Berlin/South Berlin (NOT Brandenburg) [Any 1] [1]

- Question 6** [6]
- (a) her (mobile) phone
she needs it with her all the time / she can't live without it [Any 2] [2]
 - (b) to the staffroom/teachers' office/room/lounge (NOT teacher's classroom) [1]
 - (c) strict/physics teacher [1]
 - (d) in the middle of the (Physics) lesson/in the lesson (NOT in school) [1]
 - (e) she became (really) angry/angrily (NOT she didn't like it) [1]

- Question 7** [6]
- (a) when they are wearing their uniforms [1]
 - (b) a shop assistant/sales assistant/salesperson [1]
 - (c) training [1]
 - (d) she can ask them if she hasn't understood something / they can help her [1]
 - (e) never boring / they experience something new every day/new stories every day/she can learn from her sisters. (NOT not boring) [2]

Question 8 **[6]**

- (a) they can't believe it/shocked/surprised/amazed. [1]
- (b) because he's so big/tall [1]
- (c) they looked at him all the time/stared at him [1]
- (d) he's nothing special [1]
- (e) to **learn** to drive despite his height/size / get his driving licence (must include learn).
(NOT drive a car) [1]
- (f) a driving school organised a car for his size/got a big enough car. [1]

Question 9 **[6]**

- (a) healthy (food) [1]
- (b) chicken nuggets / chips or fries [2]
- (c) **ran** to the toilet [1]
- (d) the pieces of tomato tasted terrible / it was made with fresh tomatoes [Any 1] [1]
- (e) She said it tasted great / she ate (a little bit of it) [Any 1] [1]

Question 10 **[6]**

German	*Reward 1 mark for each section
Ich bekomme Taschengeld von meinen Eltern	I get/earn pocket money from my parents
und ich habe einen Teilzeitjob in einem Supermarkt.	and I have a part-time job in a supermarket.
Ich spare im Moment,	I'm saving at the moment,
weil ich mir einen neuen Laptop kaufen möchte.	because I would like to buy (myself) a new laptop. (Must include "new"). (NOT want to)
Das kann teuer sein.	That can be expensive. (NOT it is expensive)
Nächsten Sommer mache ich auch Urlaub in der Schweiz.	Next summer I'm also having a holiday in Switzerland / I'm going on holiday to Switzerland too.