

Surname	Centre Number	Candidate Number
First name(s)		0



**GCSE**

C820UB0-1



**TUESDAY, 16 MAY 2023 – AFTERNOON**

**GERMAN**  
**Component 2: Listening**  
**HIGHER TIER**

Approximately 45 minutes (with an additional 5 minutes' reading time)

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.  
Write your name, centre number and candidate number in the spaces at the top of this page.  
Answer **all** questions.  
Where numbers are required, figures may be used.  
You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.  
Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.  
You will have five minutes to read the questions before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	6	
4.	4	
5.	4	
6.	5	
7.	6	
8.	5	
9.	5	
<b>Total</b>	<b>45</b>	

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear Question 1 as it appears in your booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



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Answer **all** questions.

1. Listen to this discussion about part-time jobs. [4]

Answer the questions **in English**.

**Section 1**

- (a) What is happening next week? [1]

.....

- (b) What does Jonas say is **negative** about his part-time job? [1]

.....

**Section 2**

- (c) Why does Mia like her part-time job? Give **one** detail. [1]

.....

- (d) What is Jonas' plan for his future? Give **one** detail. [1]

.....



2. Listen to this radio report. [6]

Answer the questions in English.

**Section 1**

(a) What do we learn about young people who play sport? Give **two** details. [2]

- .....
- .....

(b) How does taking part in sporting activities help young people at school? Give **one** detail. [1]

.....

**Section 2**

(c) How does drinking enough water help teenagers? [1]

.....

(d) When do doctors advise to drink more water? Give **one** detail. [1]

.....

(e) Why should we avoid certain drinks? [1]

.....

C820UB01  
03



3. Listen to these three young people talking about the environment. [6]

Complete the table **in English**. Give **one** detail in each box.

Which environmental activity?	In the past	Now	In the future
Hugo			
Paula			
Edda			

4. Listen to this advert. [4]

Answer the questions **in English**.

**Section 1**

(a) What is this advert about? [1]

.....

(b) What do **you** have to do to get advice from the website? [1]

.....

**Section 2**

(c) What jobs are there for creative individuals? [1]

.....

(d) What do they send you by email? Give **one** detail. [1]

.....



5. Höre diese Reportage an.

[4]

Hake (✓) das richtige Kästchen ab.

	Falsch	Richtig
Touristen können sich entspannen.		
Viele Einwohner sind arbeitslos.		
Es gibt zu viel Verkehr.		
Neue Hotels sind schlecht für die Natur.		



6. Höre das Interview an.

[5]

Hake (✓) das richtige Kästchen ab.

**Section 1**

(a) Uschi isst kein Fleisch, weil...

[1]

sie gesund sein will.	<input type="checkbox"/>
ihr Bruder Vegetarier ist.	<input type="checkbox"/>
es teuer ist.	<input type="checkbox"/>

(b) Uschi ist Vegetarierin seit...

[1]

5 Jahren.	<input type="checkbox"/>
10 Jahren.	<input type="checkbox"/>
15 Jahren.	<input type="checkbox"/>

(c) In Supermärkten gibt es...

[1]

wenig vegetarisches Essen.	<input type="checkbox"/>
immer mehr vegetarisches Essen.	<input type="checkbox"/>
kein vegetarisches Essen.	<input type="checkbox"/>



**Section 2**

(d) Vegetarier sollten...

[1]

Saft trinken.	
Vitamine nehmen.	
schwimmen gehen.	

(e) Um gesund zu sein, geht Uschi...

[1]

regelmäßig zum Arzt.	
oft zum Fitnessstudio.	
selten ins Kino.	



7. Listen to this young person. [6]

Answer the questions **in English**.

**Section 1**

(a) Why did he visit his grandparents alone last weekend? [1]

.....

(b) How does he help his grandparents? Give **two** details. [2]

• .....

• .....

**Section 2**

(c) What does he enjoy about these visits? Give **two** details. [2]

• .....

• .....

(d) Why does he also visit their neighbours? Give **one** detail. [1]

.....





8. Listen to this advert. [5]

Complete the table **in English**. Give **one** detail for each box.

(a) What is this advert about? [1]

.....

	Positive details	Negative details
Bus	[1]	[1]
Train	[1]	[1]

9. Listen to this blog. [5]

Answer the questions **in English**.

(a) How is Azra different from other members of her family? [1]

.....

(b) What is Azra's plan for the future? [1]

.....

(c) What does Azra like about her school life? Give **two** details. [2]

• .....

• .....

(d) What problem is she experiencing at the moment? [1]

.....

**END OF PAPER**







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**GCSE**

**C820UB0-1D**



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**HIGHER TIER**

**THIS ENVELOPE CONTAINS THE CD FOR THE ABOVE EXAMINATION  
IT MAY BE OPENED AND CHECKED BY THE EXAMINATIONS OFFICER  
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