



GCSE MARKING SCHEME

SUMMER 2023

**SPANISH - COMPONENT 3
READING - HIGHER TIER
C810UC0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH

COMPONENT 3: READING HIGHER TIER (60 marks)

SUMMER 2023 MARK SCHEME

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

When writing or speaking about themselves, gender identification should not be an issue as they should be using first-person pronouns. If candidates choose to write or speak in the third-person, they must be consistent in their pronoun choices, for example, use of 'they/them/xe/xhe' should not be seen as grammatically incorrect if the candidate is consistently using the chosen pronoun throughout their writing. Please be mindful of candidates' choices in assessing all work. When discussing another individual in the third person where gender or gender preference is unknown or undisclosed, WJEC expects consistent application of the gender agreement of the candidate's choice, for example, the discussion of a writer's craft could make reference to 'him/her' or 'they'.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1 [6]

- (a) National parks (in Spain). [1]
- (b) 3 from 4: [3]
- Protect the spaces.
 - Plant trees.
 - Give people the chance to enjoy them.
 - Allow scientists to study nature.
- (c) Provides refuge for endangered species. [1]
- (d) Go walking (in the mountains). [1]
or
Have a holiday (in the country).

Question 2 [6]

- (a) His mother gave him a camera. [1]
- (b) He saw beauty everywhere. [1]
- (c) The author was interested in art/was not like other teenagers. [1]
- (d) He wanted to be a photographer. [1]
- (e) Most photographers don't earn any money. [1]
or
A waste of time.
- (f) To make his father proud of him **or** to win a prize / competition. [1]

Question 3**[6]**

(a) Las compras son muy afectadas por ...

[1]

el instituto.	
los amigos.	✓
la familia.	

(b) La presión negativa puede ocurrir...

[1]

raramente.	
de vez en cuando.	
constantemente.	✓

(c) Los jóvenes compran...

[1]

ropa.	
zapatos.	
cosméticos.	✓

(d) Es difícil no...

[1]

seguir a los compañeros.	✓
ayudar a los hermanos.	
hablar con los padres.	

(e) Los padres tienen la responsabilidad de...

[1]

hacer las compras.	
dar consejos.	✓
dar dinero a sus hijos.	

(f) Esto ayudará a los jóvenes a aprender sobre...

[1]

el dinero.	✓
la moda.	
el trabajo.	

Question 4**[6]**

La empresa busca a una persona...

	Letra
flexible.	d
paciente.	g
ambiciosa.	a
amable.	f
con espíritu competitivo.	h
honesto.	b

Question 5**[6]**

(a) Los platos tienen poca diversidad.	
(b) Hay mucha variedad en la comida.	✓
(c) El clima no cambia mucho entre las regiones.	
(d) La geografía influye mucho lo que come la gente.	✓
(e) La comida actual no tiene nada que ver con el pasado.	
(f) Los cereales fueron introducidos por los Incas.	✓
(g) La comida está influenciada por muchos países.	✓
(h) Muchos peruanos fueron a Europa en el siglo diecinueve.	
(i) La cocina "novo andina" fue inventada en Europa.	
(j) Se crean platos artísticos en la cocina "novo andina".	✓
(k) La cocina "novo andina" solo usa ingredientes de la costa.	
(l) La cocina "novo andina" empezó en el siglo diecinueve.	
(m) Muchos viajeros visitan Perú para probar su comida.	✓

Question 6 [8]

- (a) Sell to 150 countries. [1]
- (b) **3 from 5:** [3]
- Teenage problems
 - Relationships between men and women
 - Prejudice in society
 - Drug taking
 - Violence.
- (c) **2 from 3:** [2]
- Women looking for romantic love
 - Men have more traditional roles
 - Negative stereotypes.
- (d) **2 from 3:** [2]
- Children watch soap operas (most).
 - Children watch up to 4 hours TV a day.
 - They watch on various devices.

Question 7 [8]

- (a) Sunday (afternoon / evening). [1]
- (b) Playing tennis and eating (a picnic / snack). [2]
- (c) Sign moving in the wind/above the door. [1]
- (d) Got dark. [1]
- (e) He felt lonely/alone. [1]
- (f) Said goodbye to Natalia. [2]
and
Took a taxi to his hotel.

Question 8 [8]

- (a) Secondary education (in Spain) [1]
- (b) 12-16 years [1]
- (c) (Finished their) primary education [1]
- (d) **3 from 4:** [3]
- Basic skills
 - Good study habits
 - (Knowledge of) Spanish culture
 - Obligations as a citizen
- (e) **2 from 3:** [2]
- Further study
 - Find a job
 - Professional training

Question 9 [6]

Spanish	*Reward 1 mark for each section
Nuestro programa medioambiental empezó hace dos años.	Our environmental programme began two years ago.
Hemos organizado varias actividades para proteger los espacios naturales en nuestra región.	We have organised various activities to protect the natural spaces in our region.
Un objetivo de este proyecto es informar a la gente sobre la conservación de la costa.	An aim of this project is to inform people about the conservation of the coast.
El año que viene, el trabajo de nuestra red de voluntarios	Next year, the work of our network of volunteers
consistirá en limpiar playas y ríos.	will involve cleaning (the) beaches and rivers.

*To be discussed at examiners' conference