

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C810U20-1



TUESDAY, 6 JUNE 2023 – MORNING

SPANISH
Component 2: Listening
FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



JUN23C810U20101

Answer **all** questions.

1. Listen to Pedro talking about holidays. Answer the questions **in English**. [5]

Section 1

- (a) What kind of holidays does Pedro like? Tick (✓) the correct box. [1]

mountain holidays	
city breaks	
seaside holidays	

- (b) Complete this table with the key information about his holidays. [2]

Who he goes with (Write one detail)	•
When (Write one detail)	•

Section 2

- (c) Complete this table with key information about what Pedro does on holiday. [2]

What he does on holiday (Write two details)	• •
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2. Listen to what Marta tells us about herself.

[5]

For each piece of information write the correct letter.

Letter	Marta talks about...
A	brothers and sisters.
B	celebrities.
C	fashion.
D	friendships.
E	grandparents.
F	peer-pressure.
G	problems she faces.
H	what she looks like.

Information	Letter
1	
2	
3	
4	
5	



3. Escucha este anuncio para un trabajo a tiempo parcial. [4]

Marca (✓) la casilla correcta para cada pregunta.

Section 1

(a) Es un buen empleo para un/una... [1]

electricista.	estudiante.	dentista.

(b) Puedes trabajar en... [1]

casa.	una fábrica.	un hospital.

Section 2

(c) Número de teléfono... [1]

36 40 20	20 36 40	20 36 80

(d) También puedes encontrar información... [1]

en la televisión.	visitando la oficina.	por Internet.



4. Escucha este reportaje sobre el trabajo. [5]

Marca (✓) la casilla correcta para cada pregunta.

(a) Para encontrar un trabajo es importante considerar... [1]

tu asignatura favorita.	tus cualidades personales.	el salario.

(b) Para trabajar en una tienda es importante ser... [1]

trabajador/a.	organizado/a.	simpático/a.

(c) Posible consecuencia de la carrera mencionada... [1]

estar cansado/a.	ser famoso/a.	ser más inteligente.

(d) En este trabajo puedes... [1]

ayudar a otros.	conducir camiones.	viajar al extranjero.

(e) Posible aparato necesario... [1]

aspiradora.	cámara.	ordenador.



5. Listen to this podcast. Complete the tables below **in English**.

[5]

Section 1

(a)	Part of Spain mentioned	•	[1]
(b)	Two typical foods there	• •	[2]

Section 2

Two details about the dessert mentioned	• •	[2]
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6. Listen to Adrián and Fátima talking about school studies. [6]

Section 1

Tick (✓) **three** boxes only. [3]

Adrián...

chose the wrong subjects.	
knows what he wants to do in the future.	
wants to do well in languages.	
hates all homework.	
works hard in subjects that matter to him.	
has applied for a job.	

Section 2

Tick (✓) **three** boxes only. [3]

Fátima...

feels parental pressure.	
enjoys maths.	
needed help in science lessons.	
loves reading novels.	
got help from a teacher.	
could not find a solution.	



7. Listen to Lucía and Koldo.

[5]

Complete the tables below **in English**.

Section 1

Lucía...

What her father did	•	[1]
Two things her father says about this	• •	[2]

Section 2

Koldo...

Problem (Write one detail)	•	[1]
Solution (Write one detail)	•	[1]



8. Listen to this travel guide for a place in England. [5]

Answer the questions **in English**.

Section 1

(a) Where in England is this place? [1]

.....

(b) What else are we told about it? Write **two** details. [2]

•

•

Section 2

(c) Write **two** more pieces of information about visiting this place. [2]

•

•



9. Listen to this podcast.

[5]

Complete the tables below **in English**.

Section 1

The overall subject of the podcast	<ul style="list-style-type: none"> • 	[1]
Two things we need to think about	<ul style="list-style-type: none"> • • 	[2]

Section 2

Two reasons not to buy cheap T-shirts	<ul style="list-style-type: none"> • • 	[2]
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END OF PAPER



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IT MAY BE OPENED AND CHECKED BY THE EXAMINATIONS OFFICER
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