



GCSE MARKING SCHEME

SUMMER 2023

**SPANISH – COMPONENT 3
READING – FOUNDATION TIER
C810U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme

GCSE SPANISH
COMPONENT 3: READING (60 marks)
SUMMER 2023 MARK SCHEME

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted.

When writing or speaking about themselves, gender identification should not be an issue as they should be using first-person pronouns. If candidates choose to write or speak in the third-person, they must be consistent in their pronoun choices, for example, use of 'they/them/xe/xhe' should not be seen as grammatically incorrect if the candidate is consistently using the chosen pronoun throughout their writing. Please be mindful of candidates' choices in assessing all work. When discussing another individual in the third person where gender or gender preference is unknown or undisclosed, WJEC expects consistent application of the gender agreement of the candidate's choice, for example, the discussion of a writer's craft could make reference to 'him/her' or 'they'.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1

[6]

- (a) Tuesday [1]
- (b) Online [1]
- (c) Students [1]
- (d) October [1]
- (e) Fireworks [1]
- (f) Fast-food [1]

Question 2

[6]


(a) El tiempo que hace...

[1]

		
		✓



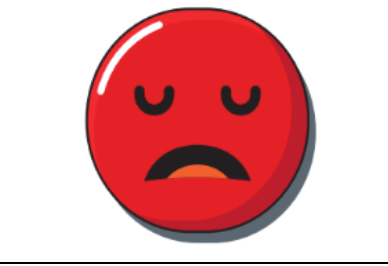
(b) En la fiesta, Begoña come...

[1]

		
✓		

(c) La opinión de Begoña sobre la fiesta...

[1]

		
✓		

(d) En la fiesta, Begoña compra...

[1]

		
	✓	




(e) Rodrigo compra flores para...

[1]

		
		✓

(f) La opinión de Emma sobre la fiesta...

[1]

		
		✓

Question 3**[6]**

Actividad	Verano (3 actividades)	Invierno (3 actividades)
Bailar		✓
Cenar		
Dar un paseo	✓	
Esquiar		
Hacer natación	✓	
Ir de compras		✓
Jugar al críquet	✓	
Patinar		✓
Ver una película		

Question 4**[6]**

Esta persona...

recicla en casa.	e	[1]
mejora el medio ambiente en su barrio.	a	[1]
no compra ropa nueva.	c	[1]
quiere ahorrar energía.	g	[1]
toma una ducha en vez de un baño.	b	[1]
está a favor del transporte ecológico.	d	[1]

Question 5**[6]****Section A**

Emiliano...

likes wearing a uniform.	✓
chooses his clothes each morning.	
prefers to wear his own clothes.	
thinks pupils in his school look smart.	✓
says his parents do not like school uniform.	
says school uniform saves his mother money.	✓

Section B

Salma ...

goes to quite a big school.	
says that the teachers know the pupils well.	✓
thinks her teachers are dull and boring.	
says some subjects are not available.	✓
says that not all languages can be studied.	✓
studies Russian and Chinese.	

Question 6**[6]**

- (a) Anxiety/stress **or** health problems [1]
- (b) 1-2 hours more than an adult each night. [1]
- (c) Tiredness in class **and** lose concentration. [2]
- (d) Young people think they are missing out on an event. [1]
- (e) Sites showing videos. [1]

Question 7 [6]

- (a) (In a) hairdressing salon. [1]
- (b) To pay for her studies. [1]
- (c) Drank (a glass of) water. [1]
- (d) Her dog. [1]
- (e) She looked (frequently) at her watch. [1]
- (f) She had a lesson (in an hour's time). [1]

Question 8 [6]

- (a) National parks (in Spain). [1]
- (b) **3 from 4:** [3]
 - Protect the spaces.
 - Plant trees.
 - Give people the chance to enjoy them.
 - Allow scientists to study nature.
- (c) Provides refuge for endangered species. [1]
- (d) Go walking (in the mountains). [1]
or
Have a holiday (in the country).

Question 9 [6]

- (a) His mother gave him a camera. [1]
- (b) He saw beauty everywhere. [1]
- (c) The author was interested in art/was not like other teenagers. [1]
- (d) He wanted to be a photographer. [1]
- (e) Most photographers don't earn any money. [1]
or
A waste of time.
- (f) To make his father proud of him **or** to win a prize / competition. [1]

Question 10**[6]**

Spanish	*Reward 1 mark for each section	
Elena vive en las afueras de la ciudad.	Elena lives in the suburbs of the city.	[1]
Hay varios tipos de transporte público,	There are several types of public transport	[1]
pero normalmente ella prefiere ir en bicicleta.	but usually she prefers to cycle/go by bike.	[1]
Lo bueno es que es barato.	The good thing is that it's cheap.	[1]
El mes próximo, Elena va a ir a casa de sus abuelos.	Next month, Elena is going to go to her grandparents' house.	[1]
Viajará en tren.	She will travel by train.	[1]

*To be discussed at examiners' conference