

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C810UB0-1



TUESDAY, 6 JUNE 2023 – MORNING

SPANISH
Component 2: Listening
HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly

You will have five minutes to read the questions before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



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Answer **all** questions.

1. Listen to Lucía and Koldo.

[5]

Complete the tables below **in English**.

Section 1

Lucía...

What her father did	<ul style="list-style-type: none"> • 	[1]
Two things her father says about this	<ul style="list-style-type: none"> • • 	[2]

Section 2

Koldo...

Problem (Write one detail)	<ul style="list-style-type: none"> • 	[1]
Solution (Write one detail)	<ul style="list-style-type: none"> • 	[1]



2. Listen to this travel guide for a place in England. [5]

Answer the questions in English.

Section 1

(a) Where in England is this place? [1]

.....

(b) What else are we told about it? Write **two** details. [2]

-
-

Section 2

(c) Write **two** more pieces of information about visiting this place. [2]

-
-

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3. Listen to this podcast.

[5]

Complete the tables below **in English**.

Section 1

The overall subject of the podcast	<ul style="list-style-type: none"> • 	[1]
Two things we need to think about	<ul style="list-style-type: none"> • • 	[2]

Section 2

Two reasons not to buy cheap T-shirts	<ul style="list-style-type: none"> • • 	[2]
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4. Listen to this automated phone message and complete the information in English.

[4]

Section 1

What may happen to the call	<ul style="list-style-type: none"> • 	[1]
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One piece of information needed	<ul style="list-style-type: none"> • 	[1]
--	---	-----

Section 2

Two details about the kind of work wanted	<ul style="list-style-type: none"> • • 	[2]
--	--	-----



5. Escucha este podcast sobre una fiesta en España. [4]

Completa la información **en español**.

Section 1

(a) La fiesta tiene lugar en la ciudad de [1]

(b) La fiesta atrae a muchos [1]

Section 2

(c) La fiesta empieza el día de agosto. [1]

(d) Cada verano la decoración de las calles tiene un diferente. [1]

6. Escucha este programa sobre los estudios. [5]

Rellena los huecos **en español** para completar estos apuntes sobre lo que dicen las dos personas.

Lucía...

- cree que las ciencias son importantes para su [1]
- quiere trabajar como [1]
- ha sacado una sobresaliente. [1]

Carlos...

- dice que su mejor asignatura es el [1]
- tiene la ambición de diseñar ecológicos. [1]



7. Listen to this extract from a video about Mar del Plata. [5]

Answer the questions **in English**.

Section 1

(a) What kind of place is Mar del Plata? [1]

.....

(b) Why is January or February a good time to go there? [1]

.....

Section 2

(c) Complete these sentences **in English**. [3]

• There are plenty of from the capital city.

• If you want to see some of the country, it is worth travelling more

..... by train.

• If you can afford it, you could



8. Listen to three young people being interviewed about voluntary work. [6]

Complete the tables below in **English**.

Section 1

Ana's voluntary work (Write two details)	<ul style="list-style-type: none"> • • 	[2]
--	--	-----

Section 2

Pedro's voluntary work (Write two details)	<ul style="list-style-type: none"> • • 	[2]
--	--	-----

Section 3

Layla's voluntary work (Write two details)	<ul style="list-style-type: none"> • • 	[2]
--	--	-----



9. Listen to this podcast about social media. [6]

Answer the questions **in English**.

Section 1

(a) Why are telephone calls mentioned? [1]

.....

Section 2

(b) Give **two** pieces of information about the digital generation. [2]

•

•

(c) How **exactly** do people unfamiliar with technology feel about social media? [1]

.....

Section 3

(d) What does the speaker expect to happen in the future? [1]

.....

(e) How did communication change 150 years ago? [1]

.....

END OF PAPER



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HIGHER TIER

**THIS ENVELOPE CONTAINS THE CD FOR THE ABOVE EXAMINATION
IT MAY BE OPENED AND CHECKED BY THE EXAMINATIONS OFFICER
ONE WORKING DAY PRIOR TO THE EXAMINATION**

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