

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C200U10-1



S25-C200U10-1



FRIDAY, 9 MAY 2025 – MORNING

SOCIOLOGY – Component 1
Understanding Social Processes

1 hour 45 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	9	
3.	10	
4.	29	
5.	30	
6.	18	
Total	100	

C200U101
01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Credit will be given for the use of sociological concepts, theories and evidence.



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Answer **all** questions.

1. Select the appropriate term from the box to complete the sentences below.

Becky Francis	Interactionist	Pilot study	Meritocracy	Paul Willis	Subculture
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- (a) refers to a trial run before the full research. [1]
- (b) refers to a system where people are rewarded for their ability and hard work. [1]
- (c) argues that boys dominate the classroom and attract more attention from teachers. [1]
- (d) refers to a group within society with its own norms and values. [1]



2. Study the item below and answer the questions that follow.

The **media** is an important agent of socialisation. Children often start watching television and reading books at a young age. The media may have a strong influence on children's identities, influencing the way they think and the way they see the world around them.

- (a) Describe what is meant by the **media**. [2]

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- (b) Identify **one** example of the media in the item above. [1]

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- (c) Explain **one** way the media may influence ethnic identities. [2]

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- (d) Describe **two** ways one agent of socialisation, other than the media, may influence ethnic identities.

[4]

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3. Study the item below and answer the questions that follow.

All societies develop some form of **social control**. Members are socialised into the way of life of their society. For those who do not follow the rules, sanctions may be used. These could range from informal methods of social control used by families to more formal methods of social control used by police.

(a) Describe what is meant by **social control**.

[2]

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(b) Explain **two** reasons why social control is important for society.

[4]

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(c) Explain, with examples, the difference between formal and informal social control. [4]

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4. (a) Describe what is meant by **reconstituted families**.

[2]

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(b) Explain why Feminists argue that families benefit men.

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You should explore at least **two** reasons in your response.

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5. (a) Explain **one** way labelling pupils can affect achievement in education.

[2]

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(b) Describe the Functionalist view that schools reward ability and hard work.

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[8]



- In your answer you are advised to refer to factors inside schools and any other relevant factors to support your discussion.



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6. Study the item below and answer the questions that follow.

A recent sociological study looked at teenagers' attitudes to healthy eating and exercise. The researchers used questionnaires to collect their information. They also used a **random sampling** technique for the study.

(a) Describe what is meant by **random sampling**.

[2]

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(b) Explain **two** advantages of using questionnaires in sociological research.

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END OF PAPER



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