



Pearson  
Edexcel

Mark Scheme (Results)

Summer 2023

Pearson Edexcel GCSE

In Spanish (1SP0)

Higher Tier

Paper 3H: Reading and understanding in  
Spanish

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Summer 2023

Question Paper Log Number P72664

Publications Code 1SP0\_3H\_2306\_MS

All the material in this publication is copyright ©

Pearson Education Ltd 2023

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## GCSE Spanish Higher tier June 2023

### Paper 3H Mark scheme

#### SECTION A

| Question number | Answer                       | Reject | Mark |
|-----------------|------------------------------|--------|------|
| 1(a)            | Lack of sleep/rest at night. |        | (1)  |

| Question number | Answer                     | Reject | Mark |
|-----------------|----------------------------|--------|------|
| 1(b)            | all morning/in the morning |        | (1)  |

| Question number | Answer  | Reject | Mark |
|-----------------|---|--------|------|
| 1(c)            | <b>Any one of these:</b><br><br>People went to work/<br>People continued with<br>their normal routine<br><br><b>OR</b><br><br>not celebrated in other<br>cities |        | (1)  |

| Question number | Answer                                      | Reject       | Mark |
|-----------------|---|--------------|------|
| 2(a)            | To celebrate the success of<br>his business | negotiations | (1)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 2(b)            | A thousand | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
|-----------------|--------|------|

|      |               |     |
|------|---------------|-----|
| 2(c) | Born in Spain | (1) |
|------|---------------|-----|

| Question number | Answer    | Mark |
|-----------------|-----------|------|
| 2(d)            | Fireworks | (1)  |

| Question number | Answer                           | Reject | Mark |
|-----------------|----------------------------------|--------|------|
| 3(a)            | it is not (always) the best way. |        | (1)  |

| Question number | Answer  | Mark |
|-----------------|---|------|
| 3(b)            | the check in system / the luggage drop off, carrier, transport, process | (1)  |

| Question number | Answer         | Mark |
|-----------------|----------------|------|
| 3(c)            | it was delayed | (1)  |

| Question number | Answer                       | Mark |
|-----------------|------------------------------|------|
| 3(d)            | angry/ annoyed/ disappointed | (1)  |

| Question number | Answer                        | Mark |
|-----------------|-------------------------------|------|
| 3(e)            | (going by coach) it is faster | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(i)            | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(ii)           | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(iii)          | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(iv)           | A      | (1)  |

---

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(v)            | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 5(a)            | Tarifa | (1)  |

| Question number | Answer    | Mark |
|-----------------|-----------|------|
| 5(b)            | El Bosque | (1)  |

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 5(c)            | Sevilla | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 5(d)            | Málaga | (1)  |

| Question number | Answer           | Reject | Mark |
|-----------------|------------------|--------|------|
| 5(e)            | (take the) lift. |        | (1)  |

| Question number | Answer                              | Reject | Mark |
|-----------------|-------------------------------------|--------|------|
| 5(f)            | on foot <b>OR</b><br>a guided tour. |        | (1)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 6(i)            | C, D and F | (1)  |

| Question number | Answer          | Mark |
|-----------------|-----------------|------|
| 6(ii)           | It is expensive | (1)  |

| Question number | Answer | Reject | Mark |
|-----------------|--------|--------|------|
|-----------------|--------|--------|------|

|               |  |  |            |
|---------------|--|--|------------|
| <b>6(iii)</b> | <b>Either:</b> healthy<br><br><b>OR</b><br><br>Hard working/prepared to put in a lot of effort |  | <b>(1)</b> |
|---------------|--|--|------------|

| <b>Question number</b> | <b>Answers</b> | <b>Mark</b> |
|------------------------|----------------|-------------|
| <b>7(i)</b>            | B              | <b>(1)</b>  |

| <b>Question number</b> | <b>Answers</b> | <b>Mark</b> |
|------------------------|----------------|-------------|
| <b>7(ii)</b>           | D              | <b>(1)</b>  |

| <b>Question number</b> | <b>Answers</b> | <b>Mark</b> |
|------------------------|----------------|-------------|
| <b>7(iii)</b>          | B              | <b>(1)</b>  |

| <b>Question number</b> | <b>Answers</b> | <b>Mark</b> |
|------------------------|----------------|-------------|
| <b>7(iv)</b>           | A              | <b>(1)</b>  |

| <b>Question number</b> | <b>Answers</b> | <b>Mark</b> |
|------------------------|----------------|-------------|
| <b>7(v)</b>            | C              | <b>(1)</b>  |

| <b>Question number</b> | <b>Answers</b> | <b>Mark</b> |
|------------------------|----------------|-------------|
| <b>8(a)</b>            | Manuel         | <b>(1)</b>  |

| <b>Question number</b> | <b>Answers</b> | <b>Mark</b> |
|------------------------|----------------|-------------|
| <b>8(b)</b>            | Carolina       | <b>(1)</b>  |

| <b>Question number</b> | <b>Answers</b> | <b>Mark</b> |
|------------------------|----------------|-------------|
| <b>8(c)</b>            | Ramón          | <b>(1)</b>  |

| <b>Question number</b> | <b>Answers</b> | <b>Mark</b> |
|------------------------|----------------|-------------|
|------------------------|----------------|-------------|

|             |       |            |
|-------------|-------|------------|
| <b>8(d)</b> | Juana | <b>(1)</b> |
|-------------|-------|------------|

| <b>Question number</b> | <b>Answers</b> | <b>Mark</b> |
|------------------------|----------------|-------------|
| <b>8(e)</b>            | Carolina       | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b>   | <b>Reject</b> | <b>Mark</b> |
|------------------------|---|---------------|-------------|
| <b>9(a)</b>            | (Alicia/ su hija) tiene poca confianza en sí misma<br><br><b>AND</b><br><br>Su rendimiento escolar es bajo. |               | <b>(2)</b>  |

| <b>Question number</b> | <b>Answer</b>                                 | <b>Reject</b> | <b>Mark</b> |
|------------------------|---|---------------|-------------|
| <b>9(b)</b>            | Tener clases más pequeñas / con menos alumnos |               | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b>                         | <b>Reject</b> | <b>Mark</b> |
|------------------------|---------------------------------------|---------------|-------------|
| <b>9(c)</b>            | habilidades valiosas (para el futuro) |               | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b>  | <b>Reject</b> | <b>Mark</b> |
|------------------------|--|---------------|-------------|
| <b>9(d)</b>            | (cada año) es más popular/ hay más niños que se educan en casa |               | <b>(1)</b>  |



**SECTION C**

**Question Indicative content  
Number**

**Mark 10**

|  |   |  |
|--|---|--|
|  |   |  |
|  | <p>I am a volunteer in Chile and in the mornings, I help the children in a school. This week I had to get up early to make breakfast. Although the work is hard, I am happy to be here. Next year, I will return to work in the same place.</p> |  |

| Mark | Descriptor   |
|------|--|
| 0    | No rewardable communication.   |
| 1–3  | The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. <b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses. |
| 4–6  | The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.                                     |
| 7    | The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.   |



Pearson Education Limited. Registered company number 872828 with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom