

GCSE (9-1) French (1FR1)

Sample Assessment Materials

Paper 2, Listening
and understanding
Foundation

First teaching September 2024
First certification from 2026

(Updated July 2025)

GCSE (9-1) French

Sample Assessment Materials

Paper 2, Listening and understanding

Foundation

- Transcripts
- Question papers
- Mark schemes

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 45 minutes, which includes
5 minutes' reading time

**Paper
reference**

1FR1/2F

French

PAPER 2: Listening and understanding in French

Foundation Tier

Transcript

Do not return this Booklet with the question paper.

Turn over ►

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SECTION A

Listening Comprehension

Shopping

Question 1

F2: Ahmed

M1: Je fais les courses au supermarché.

F2: Myriam

F1: Il y a une boulangerie dans ma ville.

F2: Clément

M2: J'achète une chemise rouge au centre commercial.

Food and drink

Question 2

F1: Monsieur, je voudrais de l'eau s'il vous plaît.

Le poisson est mon repas préféré ici.

Je prends aussi du fromage, merci.

Social media

Question 3

M2: Je parle avec ma demi-soeur par téléphone mais avec mes amis, je préfère les réseaux sociaux : on regarde des photos, on écoute de la musique, on partage des informations sur les célébrités. Sur mon ordinateur portable, je télécharge des vidéos.

School

Question 4

F2: J'ai d'excellents professeurs au collège, on discute beaucoup. Je vais aux clubs de tennis et de football aussi et j'aime porter un uniforme, c'est pratique !

Family and relationships

Question 5

M2: Je m'entends bien avec ma sœur.

Mon frère travaille beaucoup.

Ma tante, Ana, habite avec sa partenaire. Elles sont actrices.

Ana, sa partenaire et moi faisons souvent du sport ensemble.

Tourist sites

Question 6

F1: Bonjour Monsieur, quels sont les sites intéressants à visiter ?

M1: Le meilleur endroit, c'est le musée régional, Madame. Je recommande aussi la vieille ville. Là-bas, on peut voir d'excellents spectacles mais le château est fermé le lundi, désolé.

Healthy living

Question 7

F2: Chaque matin, pour rester en forme, je marche une heure dans le parc. Il est important de dormir assez pour ne pas tomber malade. Malheureusement, ma sœur, Eva, mange trop de viande rouge. Hier, elle n'a pas mangé de légumes, comme toujours.

Protecting the environment

Question 8

M2: Pour les vacances, je préfère prendre le train parce que c'est meilleur que l'avion pour la planète. Quand je vais en ville, c'est à vélo mais jamais en voiture. Pour faire les courses, j'utilise toujours les mêmes sacs en plastique. J'achète mes légumes au marché, mes œufs à la ferme et les fruits viennent de mon jardin. Je ne mange pas de viande et je recycle tout.

A holiday destination

Question 9

M1: Notre ville est parfaite pour des vacances en famille. Il y a un excellent réseau de trains et de bus pour visiter notre belle région. Vous allez aussi trouver un grand choix de logements à des prix excellents. Le temps est idéal car il y a toujours du soleil.

My friend

Question 10

F1: Clément ?

M2: Mon ami et moi, on déteste le sport et les jeux vidéo mais on adore la musique classique. On aime aussi le cinéma, surtout les films de science-fiction !

F1: Yasmina ?

F2: Mon amie n'est pas ordinaire. Elle n'est pas toujours sympa mais elle est indépendante.

F1: Mohamed ?

M1: Mercredi, je vais jouer au foot avec mon ami. Dimanche, on va faire une fête pour mon anniversaire.

Holiday accommodation

Question 11(a)

F1: Nathan ?

M1: Ma famille adore dormir dans les hôtels donc j'ai réservé une chambre dans un excellent hôtel avec un restaurant. Le jardin est absolument parfait !

Question 11(b)

M1: Jade ?

F1: Mon mari est handicapé donc nous aimons avoir beaucoup de place pour son fauteuil roulant. Un petit appartement n'est pas pour nous !

M1: Pierre ?

M2: Nous avons une belle piscine dans notre immeuble de vacances mais malheureusement, il n'y a pas de restaurant. Quand nous voulons manger, nous devons toujours aller en ville.

SECTION B

Dictation

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 4, 5 and 6, you must write down, in French, the whole sentence you hear in the spaces provided.
- For each sentence there will be four or five words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

Question 12

You are going to hear someone talking about music.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap you will write one word **in French**.

Example: Le groupe est excellent.

- 1 Ma famille aime la musique.
- 2 Je joue du piano*.
- 3 Mon frère adore le violon*.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: La chanson est excellente.

- 4 Ma sœur chante bien.
- 5 Demain, j'ai un concert.
- 6 Mon père écoute la radio.

*Non-vocabulary list words

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Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 45 minutes, which includes 5 minutes' reading time

Paper reference **1FR1/2F**

French

PAPER 2: Listening and understanding in French

Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in Section A (Listening comprehension) are set in English and must be answered in English.
- The task in Section B (Dictation) is set in French.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- The total mark for this paper is 50.
- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Use the third play of the recording and/or the additional time given at the end of each extract to check your answer.

Turn over ►

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Instructions

Section A: Listening comprehension

- You will hear each extract three times. Each extract will end with one, two or three beeps. There will be a pause between each question.
- You may write at any time during the test.

Section B: Dictation

- You will write in French what you hear in the spaces provided.
- The number of each sentence will be announced.
- You will hear each sentence three times. You may write at any time during the test. There will be a pause between each question.
- You will have 2 minutes to check your answers at the end of this section.

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Listening comprehension

Shopping

- 1 Ahmed, Myriam and Clément are talking about shopping.

What do they say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

- (a) Ahmed is at the ...

(1)

☐	A cake shop.
☐	B post office.
☐	C supermarket.

- (b) Myriam is talking about a ...

(1)

☐	A bakery.
☐	B pharmacy.
☐	C shopping centre.

- (c) Clément is buying a ...

(1)

☐	A shirt.
☐	B pair of trousers.
☐	C jumper.

(Total for Question 1 = 3 marks)



Food and drink

2 Emma is at her local French restaurant.

Which items does she mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☐	A pasta
☐	B water
☐	C fish
☐	D cake
☐	E coffee
☐	F cheese

(Total for Question 2 = 3 marks)

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Social media

3 Lucas is talking about using technology.

What does he say?

Complete the gap in each sentence using a word or phrase from the box below. There are more words/phrases than gaps.

the phone	his laptop	social networks	
videos	pictures	music	information

(a) Lucas talks to his half-sister on (1)

(b) He shares (1)

(c) He downloads (1)

(Total for Question 3 = 3 marks)



School

4 Emma is talking about school life.

What does she mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☐	A teachers
☐	B clubs
☐	C exams
☐	D classroom
☐	E uniform
☐	F breaktime

(Total for Question 4 = 3 marks)

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DO NOT WRITE IN THIS AREA

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Family and relationships

5 Rachid is talking about his family.

What does he say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) Rachid gets on well with his ...

(1)

☐	A mother.
☐	B sister.
☐	C aunt.

(b) Rachid's brother is ...

(1)

☐	A difficult.
☐	B tall.
☐	C hardworking.

(c) Ana is ...

(1)

☐	A an artist.
☐	B an actor.
☐	C a teacher.

(d) Rachid, Ana and her partner like ...

(1)

☐	A playing sports.
☐	B cooking.
☐	C going to concerts.

(Total for Question 5 = 4 marks)



Tourist sites

6 Inès is in the tourist office and is asking about tourist attractions.

What does the employee say?

Listen to the recording and complete the following tables **in English**. You do not need to write in full sentences.

(a)

The best place to visit	
.....	(1)

(b)

What to see in the old town	
.....	(1)

(c)

When the castle is closed	
.....	(1)

(Total for Question 6 = 3 marks)

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Healthy living

7 Clara is talking about her and her sister's lifestyles.

What does she say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) Every morning, to stay in shape, Clara ...

(1)

☐	A goes swimming.
☐	B goes to a dance class.
☐	C walks in the park.

(b) Clara thinks it is important to ...

(1)

☐	A drink lots of water.
☐	B sleep enough.
☐	C run every week.

(c) Eva's diet mainly includes ...

(1)

☐	A meat.
☐	B eggs.
☐	C vegetables.

(Total for Question 7 = 3 marks)



Protecting the environment

8 Hugo is talking about helping the environment in a podcast.

What does he say?

Complete the gap in each sentence using a word or phrase from the box below. There are more words/phrases than gaps.

train	bike	car	plane
vegetables	eggs	fruit	meat
using paper bags	recycling	working in the garden	

- (a) When Hugo goes on holiday, he goes by (1)
- (b) When going to town, he goes by (1)
- (c) When he shops at the market, he buys (1)
- (d) He gets his at the farm. (1)
- (e) He protects the environment by (1)

(Total for Question 8 = 5 marks)



A holiday destination

9 Listen to this advert promoting a town.

What is mentioned?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☐	A public transport
☐	B airport
☐	C places to eat
☐	D accommodation
☐	E shopping
☐	F the weather

(Total for Question 9 = 3 marks)



My friend

10 Clément, Yasmina and Mohamed are talking about their friends.

What do they say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) Clément and his friend love ...

(1)

☐	A music.
☐	B sport.
☐	C video games.

(b) Clément and his friend also like ...

(1)

☐	A films.
☐	B science.
☐	C concerts.

(c) Yasmina's friend is ...

(1)

☐	A nice.
☐	B independent.
☐	C ordinary.

(d) On Wednesday, Mohamed is going to ...

(1)

☐	A go to a friend's party.
☐	B celebrate his birthday.
☐	C play football.

(Total for Question 10 = 4 marks)



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Holiday accommodation

11 (a) Nathan is talking about holiday accommodation preferences.

What does he say?

Listen to the recording and answer the following questions **in English**. You do not need to write in full sentences.

(i) What does Nathan's family like to do?

(1)

(ii) What does Nathan especially like about the hotel?

(1)

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(b) Jade and Pierre are talking about holiday accommodation options.

What do they like and dislike?

Listen to the recording and complete the following tables **in English**. You do not need to write in full sentences.

(i) Jade ...

likes ...		(1)
dislikes ...		(1)

(ii) Pierre ...

likes ...		(1)
dislikes ... (1 detail)		(1)

(Total for Question 11 = 6 marks)

TOTAL FOR SECTION A = 40 MARKS



S 7 8 2 7 4 A 0 1 5 1 6

SECTION B**Dictation**

12 You are going to hear someone talking about music.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example: Le groupe est excellent

1 Ma aime la

2 Je du

3 Mon adore le

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in French**.

Example: La chanson est excellente

4

.....

5

.....

6

.....

(Total for Question 12 = 10 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

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GCSE French Listening Foundation tier

Paper 2 Mark scheme

There are no marks for quality of language or spelling in this paper, therefore errors in the French script will be tolerated as long as the message is not ambiguous and it does not prevent communication. Such errors include where a candidate has mis-copied a French word or name.

SECTION A: LISTENING COMPREHENSION

Question number	Answer	Mark
1(a)	C	(1)

Question number	Answer	Mark
1(b)	A	(1)

Question number	Answer	Mark
1(c)	A	(1)

Question number	Answer	Mark
2	B, C, F	(3)

Question number	Answer	Mark
3(a)	the phone	(1)

Question number	Answer	Mark
3(b)	information	(1)

Question number	Answer	Mark
3(c)	videos	(1)

Question number	Answer	Mark
4	A, B, E	(3)

Question number	Answer	Mark
5(a)	B	(1)

Question number	Answer	Mark
5(b)	C	(1)

Question number	Answer	Mark
5(c)	B	(1)

Question number	Answer	Mark
5(d)	A	(1)

Question number	Answer	Mark
6(a)	(regional) museum	(1)

Question number	Answer	Mark
6(b)	(excellent) shows	(1)

Question number	Answer	Mark
6(c)	(on) Monday(s)	(1)

Question number	Answer	Mark
7(a)	C	(1)

Question number	Answer	Mark
7(b)	B	(1)

Question number	Answer	Mark
7(c)	A	(1)

Question number	Answer	Mark
8(a)	train	(1)

Question number	Answer	Mark
8(b)	bike	(1)

Question number	Answer	Mark
8(c)	vegetables	(1)

Question number	Answer	Mark
8(d)	eggs	(1)

Question number	Answer	Mark
8(e)	recycling	(1)

Question number	Answer	Mark
9	A, D, F	(3)

Question number	Answer	Mark
10(a)	A	(1)

Question number	Answer	Mark
10(b)	A	(1)

Question number	Answer	Mark
10(c)	B	(1)

Question number	Answer	Mark
10(d)	C	(1)

Question number	Answer	Reject	Mark
11(a)(i)	(They like to) sleep in hotels.		(1)

Question number	Answer	Reject	Mark
11(a)(ii)	(He likes the) garden.		(1)

Question number	Answer	Reject	Mark
11(b)(i)	likes ... (lots of) space/room (for her husband's wheelchair)		(1)
	dislikes ... small flat(s)/appartement(s)		(1)

Question number	Answer	Reject	Mark
11(b)(ii)	likes ... (the beautiful) swimming pool		(1)
	dislikes ... EITHER (that there is) no restaurant OR (they) have to eat (meals) in town/ go to town to eat		(1)

Assessment criteria for Section B: Dictation

SECTION B: DICTATION (10 marks)

Students will listen to a series of short extracts and will transcribe what they hear into French. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

Mark	Number of rewardable words
10	19-20
9	17-18
8	15-16
7	13-14
6	11-12
5	9-10
4	7-8
3	5-6
2	3-4
1	1-2
0	0

Rewardable words encompass the following categories:

- Words spelled exactly as in the transcript (NB: words in brackets are part of the rubric and are not part of the test):
 - (Ma) famille (aime la) musique.
 - (Je) joue (du) piano*.
 - (Mon) frère (adore le) violon*.
 - Ma sœur chante bien.
 - Demain, j'ai un concert.
 - Mon père écoute la radio.
- In acknowledgement that many grammatical/morphological differences cannot be heard when spoken, spellings with **grammatical/morphological inaccuracies**, that do not change the pronunciation of the words, are rewarded. Examples of **grammatically based spelling inaccuracies** that will be rewarded:
 - deux maison* instead of *deux maisons*
 - je veut* instead of *je veux*
- In acknowledgement that some SSCs have the same sound but different spellings, any spellings that do not change the pronunciation of the word and where the word is still recognisable, are rewarded. Examples of **sound spellings** that will be rewarded:
 - double consonants: *addore* instead of *adore*, *fammille* instead of *famille*, *nouriture* instead of *nourriture*
 - extra letter: *sœure* instead of *sœur*

* Non-vocabulary list words

Non-rewardable words encompass the following categories:

4. Mis-spellings due to incorrect application of SSCs, even if the word looks recognisable, e.g. *violin* instead of *violon*, *frere* instead of *frère*. If in doubt, examiners should read the words the students have written out loud to themselves, using the correct SSC for the written symbols, to ensure that the spelling produces the correct sound.
5. Mis-spellings which are written phonetically, and which may contain appropriate SSCs, but which are so inaccurate that the words are unrecognisable if seen on their own in isolation, outside the context of the sentence, e.g. *seur* (**sœur**) outside the sentence *Ma **seur** chante bien*; *gatto* in the sentence *Le **gatto** (**gâteau**) au chocolat est bon*. If in doubt, examiners should write the word out separately and ask themselves if they would understand the word if written in isolation.

Exemplification of mark scheme

Key to the script used in example student answers:

Category 1 (rewardable): words spelled exactly as in the transcript (no bold, underlining, strikethrough or italics)

Category 2 (rewardable): words with grammatical/morphological inaccuracies (**bold, with some parts underlined**)

Category 3 (rewardable): recognisable words with SSCs that have the same sound but different spellings (**bold and italics**)

Category 4 (non-rewardable): words with mis-spellings due to incorrect application of SSC (~~italics and strikethrough~~)

Category 5 (non-rewardable): words written phonetically but which are not recognisable out of context (~~strikethrough~~)

(Words in brackets are part of the rubric and are not part of the test)

Example student answer	Number of rewardable words from all categories	Rewardable Category 1 (words written exactly as in transcript)	Rewardable Category 2 (words with grammatical /morphological inaccuracies)	Rewardable Category 3 (recognisable words with SSCs that have the same sound but different spellings)	Non-rewardable Category 4 (words with misspellings due to incorrect application of SSC)	Non-rewardable Category 5 (words written phonetically but which are not recognisable out of context)
Example 1	TOTAL: 16/20					
(Ma) <i>famil</i> (aime la) musique.	1	musique			<i>famil</i>	
(Je) joue (du) piano.	2	joue piano				
(Mon) <i>frère</i> (adore le) <i>violin</i> .	1			<i>frère</i>	<i>violin</i>	
Ma <i>sœur</i> <i>chanter</i> bien.	3	Ma bien		<i>sœur</i>	<i>chanter</i>	
<i>Demian</i> , j'ai un concert.	4	j' ai un concert			<i>Demian</i>	
Mon père <u>écoutes</u> la radio.	5	Mon père la radio	<u>écoutes</u>			

Example student answer	Number of rewardable words from all categories	Rewardable Category 1 (words written exactly as in transcript)	Rewardable Category 2 (words with grammatical /morphological inaccuracies)	Rewardable Category 3 (recognisable words with SSCs that have the same sound but different spellings)	Non-rewardable Category 4 (words with misspellings due to incorrect application of SSC)	Non-rewardable Category 5 (words written phonetically but which are not recognisable out of context)
Example 2	TOTAL: 12/20					
(Ma) <i>family</i> (aime la) <i>music</i> .	1			<i>music</i>	<i>family</i>	
(Je) <i>joues</i> (du) piano.	2	piano	<i>joues</i>			
(Mon) <i>frere</i> (adore le) <i>violo</i> .	0				<i>frere</i> <i>violo</i>	
Ma sœur <i>chant</i> bien.	3	Ma sœur bien			<i>chant</i>	
<i>Demar</i> , j'ai <i>au</i> <i>consair</i> .	2	j' ai			<i>Demar</i> <i>au</i>	<i>consair</i>
<i>Me</i> <i>paire</i> <i>écoutes</i> la radio.	4	la radio	<i>écoutes</i>	<i>paire</i>	<i>Me</i>	

Example student answer	Number of rewardable words from all categories	Rewardable Category 1 (words written exactly as in transcript)	Rewardable Category 2 (words with grammatical /morphological inaccuracies)	Rewardable Category 3 (recognisable words with SSCs that have the same sound but different spellings)	Non-rewardable Category 4 (words with misspellings due to incorrect application of SSC)	Non-rewardable Category 5 (words written phonetically but which are not recognisable out of context)
Example 3	TOTAL: 8/20					
(Ma) <i>famillie</i> (aime la) <i>moosik</i> .	0				<i>famillie</i>	<i>moosik</i>
(Je) <i>joué</i> (du) piano.	1	piano			<i>joué</i>	
(Mon) <i>fréré</i> (adore le) <i>violen</i> .	0				<i>fréré</i> <i>violen</i>	
Ma <i>seur shant bein</i> .	1	Ma			<i>bein</i>	<i>seur</i> <i>shant</i>
<i>Demah</i> , j'ai un <i>concer</i> .	3	j' ai un			<i>Demah*</i>	<i>concer</i>
Mon <i>paire aykoot lar</i> radio.	3	Mon radio		<i>paire</i>	<i>lar</i>	<i>aykoot</i>

* It is possible for some words to fall into two categories. For example 'Demah' could have also fallen into category 5.

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