

GCSE (9-1) German (1GN1)

Sample Assessment Materials

Paper 1, Speaking
Higher

First teaching September 2024
First certification from 2026

(Updated August 2025)

GCSE (9-1) German

Sample Assessment Materials

Paper 1, Speaking

Higher

- General Instructions to Teachers
- Student and Teacher-Examiner cards
- Mark schemes

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time and
10–12 minutes' examination time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

General instructions to the teacher

Higher Tier

**Read these instructions in conjunction with the Specification and
Administrative Support Guide.**

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1



General instructions to the teacher conducting the assessment

A. Order and timings

- The examination is made up of three tasks.
- The tasks must be conducted in the following order: read aloud, role play, picture task.
- The total examination will last between 10 and 12 minutes.

B. Allocation of cards

- Teachers must use the sequencing tool provided by Pearson for the allocation of the picture card, read aloud passage and role-play stimulus card. This has been designed to help ensure that each candidate covers a broad range of vocabulary from the specification.
- The subject matter of the stimulus cards should not cause offence or distress to the candidate. The teacher needs to decide in advance of the examination if any offence or distress might be caused. In this event, the teacher should indicate this in the sequencing tool, and an alternative set of cards will be generated for that candidate.

C. Preparation and notes

- Candidates must be allowed 15 minutes' preparation time under supervised conditions to prepare for the read aloud, role play and the picture task. During the first 14 minutes, they should not practise the read aloud passage out loud. Candidates will be offered a further 1-minute preparation time in the examination room, in which they may practice out loud words / phrases / sentences / the entire text if they wish.
- The preparation time must be immediately before the examination time.
- Candidates must not write on the role play or picture stimuli.
- Candidates may annotate the read aloud passage in order to help them with pronunciation.
- Candidates may make notes on one sheet of A4 paper. They must write their name, candidate number and centre number on the sheet.
- Candidates must not have access to a dictionary or any other resource, including a mobile phone, during the preparation and examination time.
- At the end of each task, candidates must hand the relevant stimulus material to the teacher-examiner, and they must return their notes after completing the examination.
- Any notes made during the preparation time must be kept by the centre until the end of October in the year the assessment is completed, after which time they should be securely destroyed.

D. Conduct of the exam

- Recording of the exam must start as the candidate begins their 1-minute preparation time to practise the read aloud task out loud. Teachers should state the candidate number at the start of the recording.
- Teachers should not offer any guidance or correction to candidates during the 1-minute preparation time.
- The teacher should announce, 'The test will now begin; please read the text' once the 1-minute preparation is finished and before commencing the first task.
- It is the teacher's responsibility to cover all parts of each task to ensure that the candidate is able to access the maximum number of marks available.
- The speaking assessment will begin with the read aloud (thematic context allocated by Pearson), followed by the role play (setting allocated by Pearson) and finally the picture task (thematic context pre-selected by candidate; picture card and conversation starter subject allocated by Pearson).

Task-specific instructions

Task 1: Read aloud

- The thematic context for the read aloud will be allocated by Pearson using the sequencing tool.
- At the start of the 1-minute preparation time in the exam room, the teacher should start the recording. The candidate may choose to read some or all of the text out loud during this time, or may prefer to continue silent preparation.
- At the end of the 1-minute preparation time in the exam room, the teacher should announce, 'The test will now begin; please read the text', before moving to the assessed read aloud task.
- The read aloud stimulus must be handed over by the candidate before moving on to the follow-up questions.
- The read aloud and follow-up questions are recommended to last between two and two-and-a-half minutes.
- The purpose of the read aloud is to assess understanding and application of sound-symbol correspondences through reading language aloud using clear and comprehensible pronunciation.
- The follow-up questions assess the ability to express likes/dislikes/preferences/opinions related to the content of the read aloud passage.
- The questions must be asked as they are presented. There must be no supplementary questions and questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.

At the end of the read aloud, the speaking assessment will move to the role play task.

Task 2: Role play

- The setting for the role play task will be allocated by Pearson using the sequencing tool.
- The role play is recommended to last between one and one-and-a-half minutes.
- The purpose of the role play is to assess communication through understanding and responding, including the ability to ask questions.
- The teacher will read out a short introduction to the role play, as printed on the teacher card, and then commence the first question.
- The set questions and comments must be asked as they are presented.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.
- The role play card should be handed over by the candidate once the task is completed.

At the end of the role play, the speaking assessment will move to the picture task.

Task 3: Picture task

- The thematic context for the picture task will be pre-selected by the candidate. This pre-selection will be in the form of a choice of one from two thematic contexts, randomly generated by Pearson.
- Within the thematic context selected, the picture card will be allocated by Pearson using the sequencing tool.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- The purpose of the description element of the picture task is to assess communication and linguistic accuracy through providing description of a visual stimulus.
- The teacher should start by asking the candidate which picture they have chosen and once their response is clear, continue with the instruction, 'Describe the picture.'
- To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, the teacher should ask the two compulsory questions related to the picture the candidate described.
- The questions must be asked as they are presented. There must be no supplementary questions and questions must not be rephrased. If the candidate does not respond, the question may be repeated twice. Where a candidate answers incorrectly, do not repeat the question.
- The compulsory questions assess the ability to talk about personal experiences related to the content of the picture.

- A starter subject for the conversation is mandated on the teacher card and you must begin with this subject. You should then develop the conversation with questions extending from this subject and the broader thematic context.
- Three suggested questions, one in each of present, past and future tenses are provided as support to the teacher. These are not compulsory, and teachers are free to use alternative questions suited to the level of their candidate(s).
- Teacher-examiners should endeavour to sustain a free-flowing conversation, in which they respond to what the candidate is saying. They should allow the conversation to evolve, asking a range of questions appropriate to the thematic context and the interests and experiences of the student, which enable students to:
 - produce extended sequences of speech
 - develop the conversation
 - give and justify own thoughts and opinions
 - refer to past, present and future events
 - develop their responses as well as they are able
 - demonstrate the full range of their ability.
- In the broader conversation, students can draw upon any relevant vocabulary from the full vocabulary list, or beyond the list.
- The conversation on the broader thematic context assesses the ability to interact with the teacher in a way that demonstrates communication skills and a range of linguistic proficiency, in terms of vocabulary and grammar.
- The conversation is recommended to last between five and five-and-a-half minutes. Teacher-examiners should be mindful of this time recommendation and encourage candidates to produce sufficient responses to fill the recommended time.

BLANK PAGE

BLANK PAGE

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 1: Read aloud

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

**FOR THE READ ALOUD TASK YOU MAY ALSO MAKE NOTES ON THE
STIMULUS CARD.**

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate card HRA1

Thematic context: My personal world

Read aloud

Anna, your friend, has sent you some information about what she likes doing with her friends.

Read out the text below to your teacher.

Ich sehe jeden Tag meine Freundinnen aus der Schule.

Aber am Wochenende macht es mehr Spaß, andere junge Leute zu treffen.

Manchmal gehe ich in den Jugendklub, wo wir zusammen Tischtennis spielen und Geschichten erzählen.

Meiner Meinung nach ist Tanzen eine tolle Aktivität, weil danach alle immer sehr glücklich sind.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

S80226A

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 1: Read aloud

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- The candidate should be offered 1 minute preparation time in the exam room to practise the read aloud out loud.
- You should not offer any guidance or correction to candidates during this time.
- The recording **must** be started at the beginning of the 1 minute.
- At the end of the 1 minute, you should say 'The test will now begin; please read the text' before proceeding to the assessed task.
- When the candidate has finished the read aloud task, they **must** hand you the stimulus material before you ask the two follow-on questions.
- You should ask the two follow-on questions as presented. The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.
- The read aloud with follow-on questions is recommended to last between two and two-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Task 1: Read aloud

Instructions to the teacher

Higher tier HRA1

Thematic context: My personal world

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Ich sehe jeden Tag meine Freundinnen aus der Schule.

Aber am Wochenende macht es mehr Spaß, andere junge Leute zu treffen.

Manchmal gehe ich in den Jugendklub, wo wir zusammen Tischtennis spielen und Geschichten erzählen.

Meiner Meinung nach ist Tanzen eine tolle Aktivität, weil danach alle immer sehr glücklich sind.

Follow-on questions

Once the candidate has read the text aloud, you **must** take the stimulus material from them.

You should then ask the following questions.

Q1. Was machst du gern am Wochenende?

Q2. Was ist deine Meinung zum Tanzen?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 1: Read aloud

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

**FOR THE READ ALOUD TASK YOU MAY ALSO MAKE NOTES ON THE
STIMULUS CARD.**

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate card HRA2

Thematic context: Lifestyle and wellbeing

Read aloud

Marie, your friend, has sent you some information about her lifestyle.

Read out the text below to your teacher.

Ich versuche, gesund zu bleiben

Jeden Tag treibe ich Sport in einem Klub in der Stadt.

Am besten spiele ich Tennis und im Sommer nehme ich an vielen
Wettbewerben in unserem Verein teil.

Meiner Meinung nach ist es wichtig, regelmäßig Bewegung zu
haben, damit man das Leben mehr genießen kann.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

S80226A

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 1: Read aloud

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- The candidate should be offered 1 minute preparation time in the exam room to practise the read aloud out loud.
- You should not offer any guidance or correction to candidates during this time.
- The recording **must** be started at the beginning of the 1 minute.
- At the end of the 1 minute, you should say 'The test will now begin; please read the text' before proceeding to the assessed task.
- When the candidate has finished the read aloud task, they **must** hand you the stimulus material before you ask the two follow-on questions.
- You should ask the two follow-on questions as presented. The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.
- The read aloud with follow-on questions is recommended to last between two and two-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Task 1: Read aloud

Instructions to the teacher

Higher tier HRA2

Thematic context: Lifestyle and wellbeing

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Ich versuche, gesund zu bleiben.

Jeden Tag treibe ich Sport in einem Klub in der Stadt.

Am besten spiele ich Tennis und im Sommer nehme ich an vielen Wettbewerben in unserem Verein teil.

Meiner Meinung nach ist es wichtig, regelmäßig Bewegung zu haben, damit man das Leben mehr genießen kann.

Follow-on questions

Once the candidate has read the text aloud, you **must** take the stimulus material from them.

You should then ask the following questions.

Q1. Was machst du gern für deine Gesundheit?

Q2. Was ist deine Meinung zum Teamsport?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 1: Read aloud

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

**FOR THE READ ALOUD TASK YOU MAY ALSO MAKE NOTES ON THE
STIMULUS CARD.**

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate card HRA3

Thematic context: My neighbourhood

Read aloud

Leon, your friend, has sent you some information about shopping.

Read out the text below to your teacher.

In meiner Stadt gibt es viele Gelegenheiten zum Einkaufen.

Junge Leute treffen sich im Zentrum und besuchen die Geschäfte.

Ich habe am Samstag einen Job in einem Laden, wo ich mit
anderen Jugendlichen zusammen arbeite.

Meiner Meinung nach ist Mode langweilig, denn ich interessiere
mich mehr für die Umwelt und unsere Zukunft.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

S80226A

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 1: Read aloud

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- The candidate should be offered 1 minute preparation time in the exam room to practise the read aloud out loud.
- You should not offer any guidance or correction to candidates during this time.
- The recording **must** be started at the beginning of the 1 minute.
- At the end of the 1 minute, you should say 'The test will now begin; please read the text' before proceeding to the assessed task.
- When the candidate has finished the read aloud task, they **must** hand you the stimulus material before you ask the two follow-on questions.
- You should ask the two follow-on questions as presented. The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.
- The read aloud with follow-on questions is recommended to last between two and two-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Task 1: Read aloud

Instructions to the teacher

Higher tier HRA3

Thematic context: My neighbourhood

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

In meiner Stadt gibt es viele Gelegenheiten zum Einkaufen.

Junge Leute treffen sich im Zentrum und besuchen die Geschäfte.

Ich habe am Samstag einen Job in einem Laden, wo ich mit anderen Jugendlichen zusammen arbeite.

Meiner Meinung nach ist Mode langweilig, denn ich interessiere mich mehr für die Umwelt und unsere Zukunft.

Follow-on questions

Once the candidate has read the text aloud, you **must** take the stimulus material from them.

You should then ask the following questions.

Q1. Was machst du gern am Samstag?

Q2. Was ist deine Meinung zur Mode?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 1: Read aloud

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

**FOR THE READ ALOUD TASK YOU MAY ALSO MAKE NOTES ON THE
STIMULUS CARD.**

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate card HRA4

Thematic context: Media and technology

Read aloud

Yusuf, your friend, has sent you some information about his favourite programmes.

Read out the text below to your teacher.

Sportsendungen mag ich am liebsten, um die Schule zu vergessen.

Wenn ich mit den Hausaufgaben fertig bin, setze ich mich vor
den Bildschirm.

Meine Eltern arbeiten immer lange und dann kann ich machen,
was ich will.

Ich finde Videospiele auch fantastisch, und am Wochenende laden
mein Bruder und ich Filme herunter.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

S80226A

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 1: Read aloud

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- The candidate should be offered 1 minute preparation time in the exam room to practise the read aloud out loud.
- You should not offer any guidance or correction to candidates during this time.
- The recording **must** be started at the beginning of the 1 minute.
- At the end of the 1 minute, you should say 'The test will now begin; please read the text' before proceeding to the assessed task.
- When the candidate has finished the read aloud task, they **must** hand you the stimulus material before you ask the two follow-on questions.
- You should ask the two follow-on questions as presented. The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.
- The read aloud with follow-on questions is recommended to last between two and two-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Task 1: Read aloud

Instructions to the teacher

Higher tier HRA4

Thematic context: Media and technology

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Sportsendungen mag ich am liebsten, um die Schule zu vergessen.

Wenn ich mit den Hausaufgaben fertig bin, setze ich mich vor den Bildschirm.

Meine Eltern arbeiten immer lange und dann kann ich machen, was ich will.

Ich finde Videospiele auch fantastisch, und am Wochenende laden mein Bruder und ich Filme herunter.

Follow-on questions

Once the candidate has read the text aloud, you **must** take the stimulus material from them.

You should then ask the following questions.

Q1. Was für Filme siehst du gern?

Q2. Was ist deine Meinung zu Videospielen?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 1: Read aloud

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

**FOR THE READ ALOUD TASK YOU MAY ALSO MAKE NOTES ON THE
STIMULUS CARD.**

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate card HRA5

Thematic context: Studying and my future

Read aloud

Felix, your friend, has sent you some information about his school.

Read out the text below to your teacher.

Ich besuche eine große Schule in der Stadtmitte.

Wir haben ein Fitnesszentrum, aber leider kein Stadion für den Sport im Sommer.

Jeden Morgen beginnt der Unterricht um acht Uhr, was für mich zu früh ist.

Ich finde, dass wir am Wochenende zu viele Hausaufgaben machen müssen, also haben wir keine Freizeit.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

S80226A

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 1: Read aloud

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- The candidate should be offered 1 minute preparation time in the exam room to practise the read aloud out loud.
- You should not offer any guidance or correction to candidates during this time.
- The recording **must** be started at the beginning of the 1 minute.
- At the end of the 1 minute, you should say 'The test will now begin; please read the text' before proceeding to the assessed task.
- When the candidate has finished the read aloud task, they **must** hand you the stimulus material before you ask the two follow-on questions.
- You should ask the two follow-on questions as presented. The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.
- The read aloud with follow-on questions is recommended to last between two and two-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Task 1: Read aloud

Instructions to the teacher

Higher tier HRA5

Thematic context: Studying and my future

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Ich besuche eine große Schule in der Stadtmitte.

Wir haben ein Fitnesszentrum, aber leider kein Stadion für den Sport im Sommer.

Jeden Morgen beginnt der Unterricht um acht Uhr, was für mich zu früh ist.

Ich finde, dass wir am Wochenende zu viele Hausaufgaben machen müssen, also haben wir keine Freizeit.

Follow-on questions

Once the candidate has read the text aloud, you **must** take the stimulus material from them.

You should then ask the following questions.

Q1. Was machst du gern in deiner Schule?

Q2. Was ist deine Meinung zu Hausaufgaben?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 1: Read aloud

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

**FOR THE READ ALOUD TASK YOU MAY ALSO MAKE NOTES ON THE
STIMULUS CARD.**

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate card HRA6

Thematic context: Travel and tourism

Read aloud

Your German penfriend Johanna has sent you a text about her travels.

Read out the text below to your teacher.

Meine Familie und ich fahren gern in andere Länder.

Leider ist es nicht immer einfach, umweltbewusst in solche
Regionen zu reisen.

Wir mögen besonders die Berge in Österreich, da man den Zug
nehmen kann.

Ich finde es ruhiger, wenn man die Gegend zu Fuß besichtigen
kann und kein Auto braucht.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 1: Read aloud

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- The candidate should be offered 1 minute preparation time in the exam room to practise the read aloud out loud.
- You should not offer any guidance or correction to candidates during this time.
- The recording **must** be started at the beginning of the 1 minute.
- At the end of the 1 minute, you should say 'The test will now begin; please read the text' before proceeding to the assessed task.
- When the candidate has finished the read aloud task, they **must** hand you the stimulus material before you ask the two follow-on questions.
- You should ask the two follow-on questions as presented. The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.
- The read aloud with follow-on questions is recommended to last between two and two-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Task 1: Read aloud

Instructions to the teacher

Higher tier HRA6

Thematic context: Travel and tourism

The candidate should be offered up to 1 minute additional preparation time in the exam room in order to practise the read aloud task out loud.

This practice must be recorded.

Teachers should not offer any guidance or correction to candidates during this time.

When the candidate is ready to begin the test, you should state: **'The test will now begin. Please read the text.'**

The candidate should read aloud the following text.

Meine Familie und ich fahren gern in andere Länder.

Leider ist es nicht immer einfach, umweltbewusst in solche Regionen zu reisen.

Wir mögen besonders die Berge in Österreich, da man den Zug nehmen kann.

Ich finde es ruhiger, wenn man die Gegend zu Fuß besichtigen kann und kein Auto braucht.

Follow-on questions

Once the candidate has read the text aloud, you **must** take the stimulus material from them.

You should then ask the following questions.

Q1. Wo möchtest du gern Urlaub machen?

Q2. Was ist deine Meinung zu den Schulferien?

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 2: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate card STIMULUS HRP1

Setting: At the shopping centre

Scenario:

- You are in a shopping centre, and you are buying a present.
- Your teacher will play the part of the shop assistant and will speak first.
- Your teacher will ask questions **in German** and you must answer **in German**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say what you want to buy.
2. Say who the item is for.
3. Ask a question about payment.
4. Say what you will do later.
5. Ask a question about other shops in town.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 2: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The teacher then asks the first question.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than **twice**. Where a candidate answers incorrectly, do not repeat the question.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1/1




Pearson

Teacher card STIMULUS HRP1

Setting: At the shopping centre

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are in a shopping centre, and you are buying a present. I will play the part of the shop assistant and will speak first.

1	Guten Tag. Kann ich Ihnen helfen? Allow the candidate to say what they want to buy. Sehr gut.
2	Für wen ist das? Allow the candidate to say who the item is for. Schön.
3	Haben Sie eine Frage? Allow the candidate to ask a question about payment. Give an appropriate brief response.
4	Was werden Sie später machen? Allow the candidate to answer what they will do later. Wunderbar.
5	Haben Sie noch eine Frage? Allow the candidate to ask you a question about other shops in town. Give an appropriate brief response.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 2: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate card STIMULUS HRP2

Setting: At the hotel

Scenario:

- You are in a hotel and you are complaining about your room.
- Your teacher will play the part of the receptionist and will speak first.
- Your teacher will ask questions **in German** and you must answer **in German**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say what the problem is.
2. Say where your room is.
3. Say when you will be going out today.
4. Ask a question about things to do in the region.
5. Ask a question about transport.

S80226A

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 2: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The teacher then asks the first question.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- There must be no supplementary questions and no re-phrasing. The statements/ questions may be repeated but no more than **twice**. Where a candidate answers incorrectly, do not repeat the question.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1/1




Pearson

Teacher card STIMULUS HRP2

Setting: At the hotel

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are in a hotel, and you are complaining about your room. I will play the part of the receptionist and will speak first.

1	Guten Tag. Kann ich Ihnen helfen? Allow the candidate to say what the problem is. Das ist nicht so schön.
2	Wo ist Ihr Zimmer? Allow the candidate to say where their room is. Danke.
3	Wann werden Sie heute weggehen? Allow the candidate to say when they are going out today. Gut.
4	Haben Sie eine Frage? Allow the candidate to ask about things to do in the region. Hier sind einige Informationen.
5	Haben Sie noch eine Frage? Allow the candidate to ask a question about transport. Give an appropriate brief response.

S80226A

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 2: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate card STIMULUS HRP3

Setting: At the restaurant

Scenario:

- You are in a restaurant complaining about your meal.
- Your teacher will play the part of the manager and will speak first.
- Your teacher will ask questions **in German** and you must answer **in German**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say what is wrong with your meal.
2. Say what you would like to order instead.
3. Ask a question about the menu.
4. Say what you will be doing tomorrow.
5. Ask a question about the cost of the meal.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 2: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The teacher then asks the first question.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- There must be no supplementary questions and no re-phrasing. The statements/ questions may be repeated but no more than **twice**. Where a candidate answers incorrectly, do not repeat the question.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1/1




Pearson

Teacher card STIMULUS HRP3

Setting: At the restaurant

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are in a restaurant. I will play the part of the manager and will speak first.

1	<i>Guten Tag. Kann ich Ihnen helfen?</i> Allow the candidate to say what is wrong with their meal. <i>Es tut mir Leid.</i>
2	<i>Was für ein anderes Essen möchten Sie bestellen?</i> Allow the candidate to say what they would like to order instead. <i>Gut.</i>
3	<i>Haben Sie eine Frage?</i> Allow the candidate to ask a question about the menu. <i>Give an appropriate brief response.</i>
4	<i>Was werden Sie morgen machen?</i> Allow the candidate to say what they will be doing tomorrow. <i>Interessant.</i>
5	<i>Haben Sie noch eine Frage?</i> Allow the candidate to ask about the cost of the meal. <i>Give an appropriate brief response.</i>

S80226A

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 2: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate card STIMULUS HRP4

Setting: At the train station

Scenario:

- You are in a train station buying tickets.
- Your teacher will play the part of the employee and will speak first.
- Your teacher will ask questions **in German** and you must answer **in German**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say where you would like to go.
2. Ask about the next train.
3. Say who you are buying the tickets for.
4. Say where you will be going later.
5. Ask a question about the price.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 2: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The teacher then asks the first question.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- There must be no supplementary questions and no re-phrasing. The statements/ questions may be repeated but no more than **twice**. Where a candidate answers incorrectly, do not repeat the question.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1/1




Pearson

Teacher card STIMULUS HRP4

Setting: At the train station

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are in a train station buying tickets. I will play the part of an employee and will speak first.

1	Guten Tag. Kann ich Ihnen helfen? Allow the candidate to say where they would like to go. Schön.
2	Haben Sie eine Frage? Allow the candidate to ask about the next train. Give an appropriate brief response.
3	Für wen kaufen Sie diese Fahrkarten? Allow the candidate to say who they are buying the tickets for. Gut.
4	Wohin werden Sie später fahren? Allow the candidate to say where they will be going later. Interessant.
5	Haben Sie noch eine Frage? Allow the candidate to ask about the price. Give an appropriate brief response.

S80226A

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 2: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate card STIMULUS HRP5

Setting: At the campsite

Scenario:

- You are booking in at a campsite.
- Your teacher will play the part of an employee and will speak first.
- Your teacher will ask questions **in German** and you must answer **in German**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say where in the campsite you want to be.
2. Say how long you want to stay.
3. Ask a question about activities.
4. Say what you will be doing tomorrow.
5. Ask a question about where to get food.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 2: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The teacher then asks the first question.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than **twice**. Where a candidate answers incorrectly, do not repeat the question.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1/1




Pearson

Teacher card STIMULUS HRP5

Setting: At the campsite

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are at a campsite. I will play the part of an employee at the campsite and will speak first.

1	Guten Tag. Kann ich Ihnen helfen? Allow the candidate to where in the campsite they want to be. Alles klar.
2	Wie lange möchten Sie bleiben? Allow the candidate to say how long they want to stay. Schön.
3	Haben Sie eine Frage? Allow the candidate to ask about activities. Give an appropriate brief response.
4	Was werden Sie morgen machen? Allow the candidate to tell you what they will be doing tomorrow. Fantastisch.
5	Haben Sie noch eine Frage? Allow the candidate to ask about where to get food. Give an appropriate brief response.

S80226A

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 2: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate card STIMULUS HRP6

Setting: In town

Scenario:

- You are in Austria and you stop a passer-by for information.
- Your teacher will play the part of the passer-by and will speak first.
- Your teacher will ask questions **in German** and you must answer **in German**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say where you want to go.
2. Ask a question about how to get there.
3. Give your opinion of the town.
4. Say what else you will do in Austria.
5. Ask a question about activities in the town.

S80226A

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 2: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The teacher then asks the first question.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- There must be no supplementary questions and no re-phrasing. The statements/ questions may be repeated but no more than **twice**. Where a candidate answers incorrectly, do not repeat the question.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1/1




Pearson

Teacher card STIMULUS HRP6

Setting: In town

The target language phrases below must be read out verbatim. There must be no supplementary questions and no re-phrasing, but teacher prompts may be repeated.

Begin the role play with the following introduction:

You are in a town. I will play the part of a passer-by and will speak first.

1	<i>Guten Tag. Kann ich Ihnen helfen?</i> Allow the candidate to say where they want to go. <i>Das ist einfach.</i>
2	<i>Haben Sie eine Frage?</i> Allow the candidate to ask about how to get there. <i>Give an appropriate brief response.</i>
3	<i>Wie finden Sie unsere Stadt?</i> Allow the candidate to give their opinion of the town. <i>Ich auch.</i>
4	<i>Was werden Sie in Österreich noch machen?</i> Allow the candidate to say what else they will do in Austria. <i>Interessant.</i>
5	<i>Haben Sie noch eine Frage?</i> Allow the candidate to ask about activities in the town. <i>Give an appropriate brief response.</i>

S80226A

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT1

Thematic context: My personal world

Picture 1



(Source: MAPWI123385 © Ground Picture/Getty Images)

Picture 2



(Source: MAPWI123386 © Jaren Jai Wicklund/Shutterstock)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **My personal world**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.



BLANK PAGE



Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT1

Thematic context: My personal world

Picture 1



(Source: MAPWI123385 © Ground Picture/Getty Images)

Picture 2



(Source: MAPWI123386 © Jaren Jai Wicklund/Shutterstock)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Was machst du gern mit Freunden?*
- (b) *Was hast du neulich draußen gemacht?*

Questions for Picture 2

- (a) *Was ist deine ideale Aktivität mit Freunden?*
- (b) *Was hast du schon in einer Gruppe gemacht?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **FREETIME**, for example: *Was machst du am liebsten nach der Schule?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Was hast du als Kind gern gemacht?*

(future tense) *Wie wirst du das nächste Wochenende verbringen?*

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT2

Thematic context: My personal world

Picture 1



(Source: MAPWI123386 © Jaren Jai Wicklund/Shutterstock)

Picture 2



(Source: MAPWI123384 © William Perugini/Shutterstock)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **My personal world**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT2

Thematic context: My personal world

Picture 1



(Source: MAPWI123386 © Jaren Jai Wicklund/Shutterstock)

Picture 2



(Source: MAPWI123384 © William Perugini/Shutterstock)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Was ist deine ideale Aktivität mit Freunden?*
- (b) *Was hast du schon in einer Gruppe gemacht?*

Questions for Picture 2

- (a) *Wie verbringst du Zeit mit Freunden?*
- (b) *Was hast du neulich in der Stadt gemacht?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **RELATIONSHIPS**, for example: *Wie verstehst du dich mit deinen Lehrern?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Was hast du als Kind gern gemacht?*

(future tense) *Wie wirst du das nächste Wochenende verbringen?*

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1



S 8 0 2 2 6 A


Pearson

Candidate STIMULUS

Picture task HPT3

Thematic context: My personal world

Picture 1



(Source: MAPWI123384 © William Perugini/Shutterstock)

Picture 2



(Source: MAPWI123385 © Ground Picture/Getty Images)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **My personal world**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT3

Thematic context: My personal world

Picture 1



(Source: MAPWI123384 © William Perugini/Shutterstock)

Picture 2



(Source: MAPWI123385 © Ground Picture/Getty Images)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Wie verbringst du Zeit mit Freunden?*
- (b) *Was hast du neulich in der Stadt gemacht?*

Questions for Picture 2

- (a) *Was machst du gern mit Freunden?*
- (b) *Was hast du neulich draußen gemacht?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **FRIENDS**, for example: *Warum sind Freunde wichtig für dich?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Was hast du als Kind gern gemacht?*

(future tense) *Wie wirst du das nächste Wochenende verbringen?*



BLANK PAGE



Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT4

Thematic context: Lifestyle and wellbeing

Picture 1



(Source: MAPWI123388 © DGLimages/Getty Images)

Picture 2



(Source: MAPWI123389 123RF)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Lifestyle and wellbeing**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT4

Thematic context: Lifestyle and Wellbeing

Picture 1



(Source: MAPWI123388 © DGLimages/Getty Images)

Picture 2



(Source: MAPWI123389 123RF)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Wie findest du Fastfood?*
- (b) *Was hast du letzte Woche gemacht, um gesund zu sein?*

Questions for Picture 2

- (a) *Was ist deine Meinung zum Teamsport?*
- (b) *Welche Sportarten hast du letztes Wochenende gemacht?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **SPORTS**, for example: *Welche Vorteile oder Nachteile gibt es beim Sport?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Was hast du letzte Woche gemacht, um weniger gestresst zu sein?*

(future tense) *Wie wirst du in Zukunft gesund bleiben?*

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT5

Thematic context: Lifestyle and Wellbeing

Picture 1



(Source: MAPWI123389 123RF)

Picture 2



(Source: MAPWI123390 Pearson Asset Library)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Lifestyle and wellbeing**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT5

Thematic context: Lifestyle and wellbeing

Picture 1



(Source: MAPWI123389 123RF)

Picture 2



(Source: MAPWI123390 Pearson Asset Library)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Was ist deine Meinung zum Teamsport?*
- (b) *Welche Sportarten hast du letztes Wochenende gemacht?*

Questions for Picture 2

- (a) *Was ist deine Meinung zum Sport mit Freunden?*
- (b) *Was hast du im letzten Monat für deine Gesundheit gemacht?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **FOOD AND DRINK**, for example: *Warum soll man gesund essen?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Was hast du letzte Woche gemacht, um weniger gestresst zu sein?*

(future tense) *Wie wirst du in Zukunft gesund bleiben?*

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT6

Thematic context: Lifestyle and wellbeing

Picture 1



(Source: MAPW1123390 Pearson Asset Library)

Picture 2



(Source: I123388 © DGLimages/Getty Images)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Lifestyle and wellbeing**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1



S 8 0 2 2 6 A



Pearson

Instructions to teacher

Picture task HPT6

Thematic context: Lifestyle and wellbeing

Picture 1



(Source: MAPWI123390 Pearson Asset Library)

Picture 2



(Source: MAPWI123388 © DGLimages/Getty Images)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Was ist deine Meinung zum Sport mit Freunden?*
- (b) *Was hast du im letzten Monat für deine Gesundheit gemacht?*

Questions for Picture 2

- (a) *Wie findest du Fastfood?*
- (b) *Was hast du letzte Woche gemacht, um gesund zu sein?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **PHYSICAL AND MENTAL WELLBEING**, for example: *Was sind die Vorteile von Sport in der frischen Luft?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Was hast du letzte Woche gemacht, um weniger gestresst zu sein?*

(future tense) *Wie wirst du in Zukunft gesund bleiben?*

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT7

Thematic context: My neighbourhood

Picture 1



(Source: MAPWI123372 © Maskot/Getty Images)

Picture 2



(Source: MAPWI123373 © Portra/Getty Images)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **My neighbourhood**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT7

Thematic context: My neighbourhood

Picture 1



(Source: MAPWI123372 © Maskot/Getty Images)

Picture 2



(Source: MAPWI123373 © Portra/Getty Images)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Was machst du gern in der Stadt?*
- (b) *Was hast du letzte Woche in der Stadt gekauft?*

Questions for Picture 2

- (a) *Was machst du gern draußen?*
- (b) *Welche Gegend hast du neulich besucht?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **THINGS FOR YOUNG PEOPLE TO DO**, for example: *Welche Aktivitäten gibt es für junge Leute in deiner Umgebung?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Erzähl mir, was du letzte Woche in deiner Region gemacht hast.*

(future tense) *Welche Aktivitäten wirst du in den Ferien in deiner Gegend machen?*

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT8

Thematic context: My neighbourhood

Picture 1



(Source: MAPWI123373 © Portra/Getty Images)

Picture 2



(Source: SeventyFour/Getty Images)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **My neighbourhood**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT8

Thematic context: My neighbourhood

Picture 1



(Source: MAPW1123373 © Portra/Getty Images)

Picture 2



(Source: SeventyFour/Getty Images)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Was machst du gern draußen?*
- (b) *Welche Gegend hast du neulich besucht?*

Questions for Picture 2

- (a) *Wo triffst du deine Freunde?*
- (b) *Was hast du gemacht, als du das letzte Mal in der Stadt warst?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **SHOPPING**, for example: *Wie findest du Einkaufen in der Stadt?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Erzähl mir, was du letzte Woche in deiner Region gemacht hast.*

(future tense) *Welche Aktivitäten wirst du in den Ferien in deiner Gegend machen?*



BLANK PAGE



Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT9

Thematic context: My neighbourhood

Picture 1



(Source: SeventyFour/Getty Images)

Picture 2



(Source: MAPWI123372 © Maskot/Getty Images)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **My neighbourhood**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT9

Thematic context: My neighbourhood

Picture 1



(Source: SeventyFour/Getty Images)

Picture 2



(Source: MAPWI123372 © Maskot/Getty Images)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

(a) *Was machst du gern in der Bibliothek?*

(b) *Was hast du gemacht, als du das letzte Mal in der Stadt warst?*

Questions for Picture 2

(a) *Was machst du gern in der Stadt?*

(b) *Was hast du letzte Woche in der Stadt gekauft?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **THE NATURAL WORLD**, for example: *Wie ist die Natur in deiner Umgebung?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Erzähl mir, was du letzte Woche in deiner Region gemacht hast.*

(future tense) *Welche Aktivitäten wirst du in den Ferien in deiner Gegend machen?*



BLANK PAGE



Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT10

Thematic context: Media and technology

Picture 1



(Source: MAPWI123376 © Education Images/Contributo/Getty Images)

Picture 2



(Source: MAPWI123377 © Maskot/Getty Images)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Media and technology**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.



BLANK PAGE



Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT10

Thematic context: Media and technology

Picture 1



(Source: MAPWI123376 © Education Images/
Contributo/Getty Images)

Picture 2



(Source: MAPWI123377 © Maskot/Getty Images)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Was ist deine Meinung zum Internet?*
- (b) *Was hast du letzte Woche mit deinen Freunden online gemacht?*

Questions for Picture 2

- (a) *Wie findest du Gaming?*
- (b) *Wie hast du gestern dein Handy benutzt?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **GAMING**, for example: *Welche Meinung hast du zu Videospielen?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Wie hast du gestern soziale Netzwerke benutzt?*

(future tense) *Welchen Film möchtest du in Zukunft sehen?*



BLANK PAGE



Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT11

Thematic context: Media and technology

Picture 1



(Source: MAPWI123377 © Maskot/Getty Images)

Picture 2



(Source: 991174378 © Maskot /Getty Images)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Media and technology**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT11

Thematic context: Media and technology

Picture 1



(Source: MAPWI123377 © Maskot/Getty Images)

Picture 2



(Source: 991174378 © Maskot /Getty Images)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Wie findest du Gaming?*
- (b) *Wie hast du gestern dein Handy benutzt?*

Questions for Picture 2

- (a) *Was machst du nach der Schule zu Hause?*
- (b) *Welchen Film hast du neulich gesehen?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **TELEVISION AND FILM**, for example: *Erzähl mir von deinem Lieblingsfilm.*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Wie hast du gestern soziale Netzwerke benutzt?*

(future tense) *Welchen Film möchtest du in Zukunft sehen?*

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT12

Thematic context: Media and technology

Picture 1



(Source: 991174378 © Maskot /Getty Images)

Picture 2



(Source: MAPWI123376 © Education Images/Contributo/Getty Images)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Media and technology**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.



BLANK PAGE



Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT12

Thematic context: Media and technology

Picture 1



(Source: 991174378 © Maskot/Getty Images)

Picture 2



(Source: MAPWI123376 © Education Images/Contributo/Getty Images)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

(a) *Was machst du nach der Schule zu Hause?*

(b) *Welchen Film hast du neulich gesehen?*

Questions for Picture 2

(a) *Was ist deine Meinung zum Internet?*

(b) *Was hast du letzte Woche mit deinen Freunden online gemacht?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **MUSIC**, for example: *Welche Musik hörst du am meisten?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Wie hast du gestern soziale Netzwerke benutzt?*

(future tense) *Welchen Film möchtest du in Zukunft sehen?*

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT13

Thematic context: Studying and my future

Picture 1



(Source: 1411407767 © Rafa Fernandez Torres/Getty Images)

Picture 2



(Source: MAPWI123380 © kali9/Getty Images)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Studying and my future**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.



BLANK PAGE



Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT13

Thematic context: Studying and my future

Picture 1



(Source: 1411407767 © Rafa Fernandez Torres/ Getty Images)

Picture 2



(Source: MAPWI123380 © kali9/Getty Images)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Wie findest du Lernen in einer Gruppe?*
- (b) *Was hast du gestern im Unterricht gemacht?*

Questions for Picture 2

- (a) *Was meinst du zum Lernen mit einem Computer?*
- (b) *Was hast du gestern in der Pause gemacht?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **EXTRA CURRICULAR ACTIVITIES**, for example: *Was denkst du über Klassenfahrten?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Erzähl mir von einer Schulveranstaltung im letzten Jahr.*

(future tense) *Wie wird dein idealer Job in der Zukunft aussehen?*

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT14

Thematic context: Studying and my future

Picture 1



(Source: MAPWI123380 © kali9/Getty Images)

Picture 2



(Source: MAPWI123381 © kali9/Getty Images)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Studying and my future**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT14

Thematic context: Studying and my future

Picture 1



(Source: MAPWI123380 © kali9/Getty Images)

Picture 2



(Source: MAPWI123381 © kali9/Getty Images)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Was meinst du zum Lernen mit einem Computer?*
- (b) *Was hast du gestern in der Pause gemacht?*

Questions for Picture 2

- (a) *Was meinst du zur Arbeit mit einem Computer?*
- (b) *Was hast du neulich in einer Gruppe gemacht?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **STUDYING**, for example: *Wie findest du Prüfungen in der Schule?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Erzähl mir von einer Schulveranstaltung im letzten Jahr.*

(future tense) *Wie wird dein idealer Job in der Zukunft aussehen?*

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT15

Thematic context: Studying and my future

Picture 1



(Source: MAPWI123381 © kali9/Getty Images)

Picture 2



(Source: 1411407767 © Rafa Fernandez Torres/Getty Images)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Studying and my future**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT15

Thematic context: Studying and my future

Picture 1



(Source: MAPWI123381 © kali9/Getty Images)

Picture 2



(Source: 1411407767 © Rafa Fernandez Torres/ Getty Images)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Was meinst du zur Arbeit mit einem Computer?*
- (b) *Was hast du neulich in einer Gruppe gemacht?*

Questions for Picture 2

- (a) *Wie findest du Lernen in einer Gruppe?*
- (b) *Was hast du gestern im Unterricht gemacht?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about their **SCHOOL LIFE**, for example: *Was ist deine Meinung zum Teamsport?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Erzähl mir von einer Schulveranstaltung im letzten Jahr.*

(future tense) *Wie wird dein idealer Job in der Zukunft aussehen?*

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT16

Thematic context: Travel and tourism

Picture 1



(Source: MAPWI123382 Pearson Asset Library)

Picture 2



(Source: MAPWI123383 © sturti/Getty Images)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Travel and tourism**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT16

Thematic context: Travel and tourism

Picture 1



(Source: MAPWI123382 Pearson Asset Library)

Picture 2



(Source: MAPWI123383 © sturti/Getty Images)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Wo möchtest du Urlaub machen?*
- (b) *Was hast du in den letzten Schulferien gemacht?*

Questions for Picture 2

- (a) *Mit wem möchtest du Urlaub machen?*
- (b) *Was hast du letztes Jahr in deiner Gegend besichtigt?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **TRAVELLING ABOUT**, for example: *Wie ist deine Meinung zu öffentlichen Verkehrsmitteln?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Erzähl mir von einem Besuch am Meer oder in einer Stadt in der Vergangenheit.*

(future tense) *Wohin wird deine Traumreise in der Zukunft sein?*



BLANK PAGE



Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT17

Thematic context: Travel and tourism

Picture 1



(Source: MAPWI123383 © sturti/Getty Images)

Picture 2



(Source: MAPWI123387 © Ground Picture/Shutterstock)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Travel and tourism**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Instructions to teacher

Picture task HPT17

Thematic context: Travel and tourism

Picture 1



(Source: MAPWI123383 © sturti/Getty Images)

Picture 2



(Source: MAPWI123387 © Ground Picture/Shutterstock)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Mit wem möchtest du Urlaub machen?*
- (b) *Was hast du letztes Jahr in deiner Gegend besichtigt?*

Questions for Picture 2

- (a) *Was machst du mit Freunden im Sommer?*
- (b) *Wohin bist du neulich mit Freunden gefahren?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **ACCOMMODATION**, for example: *Was meinst du zum Urlaub in einem Hotel?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Erzähl mir von einem Besuch am Meer oder in einer Stadt in der Vergangenheit.*

(future tense) *Wohin wird deine Traumreise in der Zukunft sein?*

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

**Paper
reference**

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one read aloud task, one role play, and one picture task.
- You have 15 minutes in total to prepare for the three tasks. The preparation time is made up of:
 - 14 minutes in the invigilation room
 - 1 minute in the examination room which you may use to practise speaking any part of the read aloud text out loud.
- You may ask for questions to be repeated.
- You must not use a dictionary or any other resources at any time.
- You may make notes on one sheet of A4 paper. You must write your name, candidate number and centre number on the sheet.
- You must hand in each stimulus card at the end of the relevant task, and your notes at the end of the examination.

YOU MUST NOT WRITE ON THIS STIMULUS CARD

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1




Pearson

Candidate STIMULUS

Picture task HPT18

Thematic context: Travel and tourism

Picture 1



(Source: MAPWI123387 © Ground Picture/Shutterstock)

Picture 2



(Source: MAPWI123382 Pearson Asset Library)

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Travel and tourism**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

BLANK PAGE

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 25–27 minutes, which includes
15 minutes' preparation time

Paper
reference

1GN1/1H

German

PAPER 1: Speaking in German

Task 3: Picture task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should start the task with the instructions provided.
- The description element of the picture task is recommended to last between two and two-and-a-half minutes.
- To encourage the candidate to address all the prompts and to develop their description, you may prompt by asking the questions detailed on the teacher card. Each prompt can be used a maximum of three times.
- When the candidate has finished the picture description, you should ask the two compulsory questions related to the picture the candidate described.
- You should then develop the conversation with questions on the broader thematic context. **A compulsory starter subject for the conversation is given on the card and you must begin with this subject.**
- Example questions for present, past and future tenses are also given but these are not compulsory, you may use alternative questions. In order to access the full range of marks, your questions should allow candidates to answer in present, past and future tenses and to develop their responses as well as they are able.
- The follow-on conversation is recommended to last between five and five-and-a-half minutes.

Turn over ►

S80226A

©2023 Pearson Education Ltd.
1/1/1/1/1/1



S 8 0 2 2 6 A


Pearson

Instructions to teacher

Picture task HPT18

Thematic context: Travel and tourism

Picture 1



(Source: MAPWI123387 © Ground Picture/ Shutterstock)

Picture 2



(Source: MAPWI123382 Pearson Asset Library)

Picture description

Start by asking the candidate which picture they have chosen to describe. Once their response is clear, continue with the instruction: Describe the picture.

To encourage the candidate to address all the prompts and to develop their description, teachers may prompt by asking the following questions:

- *(Und) die Personen?*
- *(Und) wo ist das?*
- *(Und) was machen sie?*
- *Noch etwas?*

These prompts must not be rephrased. Each prompt can be used a maximum of **three times**.

Compulsory questions related to pictures

When the candidate has finished their description, ask the **two** questions below that relate to the candidate's chosen picture.

Questions for Picture 1

- (a) *Was machst du mit Freunden im Sommer?*
- (b) *Wohin bist du neulich mit Freunden gefahren?*

Questions for Picture 2

- (a) *Wo möchtest du Urlaub machen?*
- (b) *Was hast du in den letzten Schulferien gemacht?*

The questions must not be rephrased. If the candidate does not respond, the question may be repeated **twice**. Where a candidate answers incorrectly, do not repeat the question.

Follow-on conversation on the broader thematic context

- You must begin the follow-on conversation by asking the candidate to talk about **TOURIST ATTRACTIONS**, for example: *Was ist deine Meinung zu Freizeitparks?*
- Use the candidate's responses to continue the conversation about this subject as well as other areas of the thematic context, and the interests and experiences of the candidate.
- Give the candidate the opportunity to respond in the present, past and future tenses and to develop full and detailed responses.

The questions below are examples of questions in the past and future tenses that you may also wish to ask during the conversation. They are not compulsory and do not have to be asked consecutively or in the order given.

(past tense) *Erzähl mir von einem Besuch am Meer oder in einer Stadt in der Vergangenheit.*

(future tense) *Wohin wird deine Traumreise in der Zukunft sein?*

BLANK PAGE

GCSE German Speaking Higher tier

Paper 1 mark scheme

General guidance on using levels-based mark schemes

Step 1 Decide on a band

- First of all, you should consider the answer as a whole and then decide which descriptors most closely match the answer and place it in that band. The descriptors for each band indicate the different features that will be heard in the student's response for that band. As an examiner you must be positive in your approach; look for opportunities to reward rather than penalise.
- When assigning a level, you should consider the overall quality of the answer and not focus disproportionately on small and specific parts of the answer where the student has not performed quite as well as the rest. If the answer covers different aspects of different bands of the mark scheme you should use a 'best fit' approach for defining the band. You should then use the variability of the response to help decide the mark within the band. For example, if the response is predominantly band 5–6 with a small amount of band 7–8 material, it would be placed in band 5–6 but be awarded a mark of 6 because of the band 7–8 content.
- You must also use the *Additional guidance*, exemplification of live scripts issued at standardisation and your professional judgement to decide which band is most appropriate.

Step 2 Decide on a mark

- Once you have decided on a band you will then need to decide on a mark within the band.
- You will decide on the mark to award based on the quality of the response; you will award a mark towards the top or bottom of that band depending on how the student has evidenced each of the descriptor bullet points. The number of bullet points in the band descriptor does not directly correlate to the number of marks in the band.

Additional guidance

Interaction between AO1/AO2 and AO3 marks (Picture task with conversation only)

- The response to spoken language (AO1) and response to stimulus marks (AO2) do not limit the mark for linguistic knowledge and accuracy (AO3), except where a student produces a response that is wholly irrelevant to the task set. In this circumstance, 0 marks for both (AO1)/(AO2) and (AO3) will be awarded.
- Linguistic and grammatical errors are accounted for in the AO3 grid and should therefore be disregarded when applying the AO2 grid.

Errors (AO3 grids: Picture task with conversation only)

A minor error - inaccurate but does not prevent meaning, i.e. the message may take time to understand but is still understood (see tables below).

A major error - inaccurate and prevents meaning, i.e. the message cannot be understood (see tables below).

Minor errors – inaccurate but do not prevent meaning	
Adjective agreement	Sie trägt ein weiß Hut. Der Himmel ist blaues .
Gender	Mein Stadt ist klein
Contractions	Es gibt einen Park im meiner Gegend.
Word order (incorrect)	In Zukunft ich werde studieren in Deutschland. Ich wohne gern hier, weil es ist ruhig.
Mother-tongue interference	Meine Mutter ist eine Lehrer. Ich gehe auf Fuß zur Schule.
Wrong case	Wir gehen in der Stadt. Es gibt einem Supermarkt.
Relative pronouns	Ich habe einen Bruder, die jünger ist.
Constructions	Ich gehe in die Stadt zu kaufen eine Jacke. Ich habe zu machen meine Hausaufgaben.

Major errors – inaccurate and prevent meaning	
Incorrect verb formation	Wir gehst oft ins Kino. Wir gegehen heute einkaufen. Ich wurde ins Ausland gefahren .
Tenses (incorrect)	Morgen hat er Musik gehört .
Vocabulary	Ich mag Eis und meine Freundin mag es zu . Ich du viel Sport.
Use of infinitive instead of conjugated verb	Yusuf spielen Fußball.
Mismatch of subject and possessive adjectives	Ich bewege dich im Park.
Mother-tongue interference	Wir gern Horrorfilme. Ich lese das Papier . Ich kaufe viel books .

NB: these are examples only and do not constitute a finite list. Some errors may fall into more than one category.

Glossary of terms

AO2 grid (Picture description task only):

Addressed (*Bullet points*): the mark grids for AO2 indicate the minimum number of bullet points in the task that **must** be addressed before a student may be placed in any particular band. A bullet point in a task will be considered addressed if there is evidence of a response to it. There is no requirement for equal development of the bullet points.

Before awarding a mark, examiners should consider coverage of the task bullet points alongside the other assessment criteria in the band, as a best fit in a lower band may be more appropriate. For example, a student who addresses all three task bullet points in the picture task will not automatically be placed in one of the top two bands; they may be placed in one of the bottom two bands if they do not meet the other requirements for development of ideas and comprehensibility. Candidates may address the task bullet points in any order.

AO1 and AO2 grids (Picture task and conversation)

Development refers to additional detail, reasoning, justification and/or elaboration on key points.

Comprehensible relates to how easy it is to understand the main points and ideas of the response as a whole. Linguistic and grammatical errors are accounted for in the AO3 grid and should therefore be disregarded when applying the AO2 grid.

AO3 grids (Picture task and conversation)

Complex language includes features such as:

- longer sentences with coordinating conjunctions (e.g. and, or), subordinating conjunctions (e.g. because, when)
- other complex structures such as relative and infinitive clauses
- varied use of pronouns
- multiple conjugated verbs in one sentence or clause
- use of grammatical structures and word order that is very different to English in form and/or function.

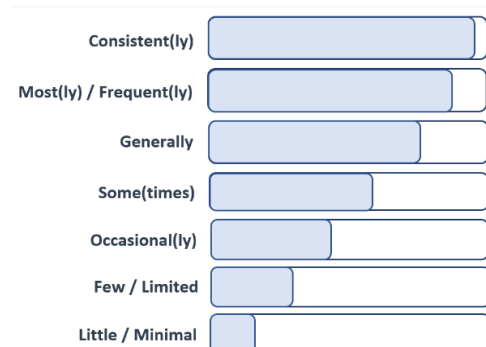
Variety refers to the range of vocabulary and grammatical structures **listed in the specification** for each tier. Any grammatical structures or vocabulary used that is outside of these lists is rewarded with equal (but not extra) credit.

If the response is in the top band for variety but in the bottom band for accuracy, then a mark in the middle band is likely to be the most appropriate. Equally, if the response is in the top band for accuracy but in the bottom band for variety, then a mark in the middle band is likely to be the most appropriate.

Timeframes refers to expressions of past, present and future. Various tenses can be used to express a timeframe. For example, the present tense in the following sentence is used to express a future timeframe: 'I'm seeing my friends next week.' In the following sentence a future tense is used to express a future timeframe: "I will go to the cinema".

Differentiation terms within the mark scheme (AO1, AO2 and AO3 grids: all questions)

As guidance, the illustration gives an indication of the relative relationship of terms used in the mark grids.



Note: The illustration should be referred to in conjunction with individual mark grids as each term does not necessarily equate to high or low marks. For example, although "**frequent** development..." equates to higher marks "**frequent** errors..." would conversely equate to lower marks.

Assessment criteria for the Higher tier – Task 1

Read aloud – Higher tier (12 marks)

Part 1 Read aloud (8 marks)

Students will read aloud a short text. There is one mark grid to be applied to this task. The mark grid is used to assess the clarity and comprehensibility of pronunciation based on knowledge and understanding of Sound Symbol Correspondences (SSCs). Examiners **must** use the specific *Guidance on application of read-aloud mark grid*, exemplification of live assessments issued at standardisation and their professional judgement before deciding on a mark.

Part 1 – Read aloud – Higher tier

Mark	Descriptor (AO1)
7–8	Pronunciation is consistently clear and comprehensible, any lapses in SSCs have no impact on the message.
5–6	Pronunciation is clear and comprehensible, lapses in SSCs have minimal impact on the message.
3–4	Pronunciation is generally clear and comprehensible; lapses in SSCs have limited impact on the message.
1–2	Pronunciation is sometimes clear and comprehensible; lapses in SSCs occasionally makes the message unclear/difficult to understand immediately.
0	No rewardable material.

Guidance on application of read-aloud mark grid

The read aloud will be marked holistically, taking into account the whole text that is read out. Students will not be assessed on the quality of their German accent. Anglicised accents will not impact on success as long as pronunciation is clear and comprehensible, and SSCs are accurate. When assessing the read aloud, examiners should not initially look at the text when they are listening, but should assess the pronunciation based on how much they can understand of what the student says. Examiners should then check the text for any areas of uncertainty.

To exemplify application of the marking criteria for the read aloud text, HRA2 has been selected to demonstrate how lapses in pronunciation of single or multiple sounds (SSCs) impact negatively on comprehensibility. This guidance should be viewed in conjunction with the student and teacher cards and the assessment criteria in the mark grid.

HRA2

Ich versuche, gesund zu bleiben.

Jeden Tag treibe ich Sport in einem Klub in der Stadt.

Am besten spiele ich Tennis und im Sommer nehme ich an vielen Wettbewerben in unserem Verein teil.

Meiner Meinung nach ist es wichtig, regelmäßig Bewegung zu haben, damit man das Leben mehr genießen kann.

Examples of how lapses in SSCs impact on comprehensibility and cause the message to break down.

Original text	Transcription of mispronunciation	Impact
versuche	wersatch	Mispronunciation of single or multiple sounds, creating words that cannot be recognised, rendering them incomprehensible.
Freizeitclub	Freesiteclab	
Wettbewerben	wuetbiwurben	
viele	weil	Mispronunciation creating a completely different (German) word that makes the message unclear.
teil	teel	
regelmäßig	redgelmessy	
damit	dammit	
zu	zoo	
bleiben	bleeben (could be imperfect)	Mispronunciation of ei/ie impacting on the comprehensibility of words and tenses.
treibe	treebe (could be imperfect or subjunctive)	
Club	English pronunciation	The English pronunciation of these cognates would make it more difficult for the message to be understood.
Sport		

Part 2 – Short interaction based on text – Higher tier (4 marks)

Students will answer two short questions based on the text they have read aloud. The mark grid is applied once to each response. There is a maximum of 2 marks for each answer. Students are awarded for an appropriate and clearly communicated response to the teacher's question. Where the response is not relevant or appropriate to the question asked, a mark of 0 should be awarded. Examiners **must** use the specific *Guidance on application of mark grid*, exemplification of live assessments issued at standardisation and their professional judgement before deciding on a mark.

Mark	AO1: Response to spoken language
2	Response fully communicated.
1	Response partially communicated, some ambiguity.
0	No rewardable communication.

Guidance on application of mark grid

To exemplify application of the marking criteria for the short interaction, read aloud HRA1 has been selected to demonstrate a possible range of performance. This guidance should be viewed in conjunction with the student and teacher cards, and the assessment criteria in the mark grid.

Question 1: Was machst du gern für deine Gesundheit?

Mark	Possible responses	Application of mark descriptor
2	Ich gehe dreimal pro Woche joggen.	Response fully communicated.
1	Schwimmen.	Partially communicated but a one-word response; this does not fully communicate what the student does in order to keep healthy.
0	Sehr gut.	No rewardable material.

Question 2: Was ist deine Meinung zum Teamsport ?

Mark	Possible responses	Application of mark descriptor
2	Ich finde Teamssport sehr wichtig, weil ich dabei fit bleibe.	Response fully communicated. The candidate has answered the question and supported the opinion with appropriate information.
1	Meine Meinung sehr gut.	Ambiguous. The response is partially communicated with evidence of an opinion, although the omission of a verb phrase delays the communication.
0	Ich keine Meinung.	No rewardable material.

Assessment criteria for the Higher tier – Task 2

Role play – Higher tier (10 marks)

There is one mark grid to be applied to this task. The mark grid is applied once to **each individual response to the prompts**. There is a maximum of 2 marks for each of the five prompts on the role-play cards. Students are awarded for an appropriate and clearly communicated response to the teacher's question. Where the response is not relevant or appropriate to the question asked, a mark of 0 should be awarded. Examiners **must** use the specific *Guidance on application of the mark grid*, exemplification of live assessments issued at standardisation and their professional judgement before deciding on a mark.

Mark	AO1: Response to spoken language
2	Response fully communicated.
1	Response partially communicated, some ambiguity.
0	No rewardable communication.

Guidance on application of the role play mark grid

To exemplify application of the marking criteria, Higher role play 2 (HRP2) has been selected to demonstrate a possible range of performances. This guidance should be viewed in conjunction with the student and teacher cards, and the assessment criteria.

Higher role play card 2 (HRP)

You are in a hotel and you are complaining about your room. I will play the part of the receptionist.

Prompt 1: Say what the problem is.

Question: Guten Tag. Kann ich Ihnen helfen?

Mark	Descriptor	
2	Mein Zimmer zu laut ist.	Der Fernseher in meinem Zimmer ist kaputt.
	Despite the incorrect word order, the response is fully communicated.	The response is fully communicated.
1	Bett klein.	Kein Wasser.
	The response is ambiguous. In the context of a hotel, a sympathetic native speaker would understand what the candidate wants, even in the absence of a verb.	The response is partially communicated. The candidate does not state that the problem is in their room.
0	Schlecht.	Problem.
	No rewardable communication. The candidate is giving an opinion but does not say what the problem is.	No rewardable communication.

Prompt 2: Say where your room is.

Question: Wo ist Ihr Zimmer ?

Mark	Descriptor	
2	Mein Zimmer zweiter Stock ist.	Mein Zimmer ist im Erdgeschoss.
	Despite inaccuracy in the word order, the answer to the question is fully communicated.	The response is fully communicated.
1	Wo ist Zimmer erster Stock.	Ich bleibe neben Restaurant.
	Response partially communicated. The use of <i>Wo ist</i> causes ambiguity.	Some ambiguity. The candidate is trying to indicate where they are staying, but the use of <i>bleibe</i> in conjunction with <i>Restaurant</i> is ambiguous.
0	Ich bleibe zehn Tage.	Das Zimmer toll ist.
	No rewardable communication.	No rewardable communication. The candidate has not answered the question.

Prompt 3: Say when you will be going out today.

Question: Wann werden Sie heute weggehen?

Mark	Descriptor	
2	Um zwei Uhr.	In zehn Minuten.
	Response fully communicated.	Response fully communicated.
1	Heute später eine Stunde.	Wann weggehen um drei.
	Some ambiguity because of the confused wording but possible eventually to infer they're going out in an hour.	Some ambiguity because of repetition of part of the question, difficult to understand immediately.
0	Nächste Woche	Morgen
	No rewardable communication. Has misunderstood the question and has not responded to 'heute'.	No rewardable communication. Has misunderstood the question and has not responded to 'heute'.

Prompt 4: Ask a question about things to do in the region.

Question: Haben Sie eine Frage?

Mark	Descriptor	
2	Was gibt es hier zu tun ?	Ich will wandern, möglich hier?
	The response is fully communicated.	The response is fully communicated; the candidate has stated clearly what they want to do even though there's no verb in second clause.
1	Was in der Region?	Region ist fantastisch?
	The response is ambiguous because of the word order and lack of a verb.	The response is partially communicated. The student hasn't asked clearly what there is to do but a sympathetic listener would be able to imply that they would like to know.
0	Ist die Stadt teuer ?	Region hier.
	No rewardable communication. The candidate has asked a question about the town, but not asked what there is to do there.	No rewardable communication. The student has not asked a question.

Prompt 5: Ask a question about transport.

Question: Haben Sie noch eine Frage ?

Mark	Descriptor	
2	Gibt es einen Bus in die Stadt?	Bahnhof hier?
	The response is fully communicated.	The response is fully communicated.
1	Frage Bahnhof?	Was ist gutes Transport hier?
	Ambiguous because of the unclear wording, difficult to understand immediately.	Ambiguous because of the unclear wording, difficult to understand immediately.
0	Nachtklub.	Ich mag Wien.
	No rewardable communication. The candidate has not asked a question and it does not relate to transport.	No rewardable communication. No rewardable communication. The candidate has not asked a question and it does not relate to transport.

Assessment criteria for the Higher tier – Task 3

Picture task – Higher tier (28 marks)

Part 1 – Picture description task (8marks)

For this task, students are required to describe a picture. There are two mark grids to be applied to this task:

- Response to stimulus
- Linguistic knowledge and accuracy.

This question contains three bullet points that form part of the task. Examiners **must** use the *Additional guidance*, exemplification of live scripts issued at standardisation and their professional judgement before deciding on a mark.

AO2: Response to stimulus			AO3: Linguistic knowledge and accuracy	
Mark	Descriptor		Mark	Descriptor
4	• All three bullet points addressed. • Consistent, detailed development of ideas to describe different, relevant aspects of the picture. Response is easily comprehensible; it is rare that the message is not immediately clear.		4	• Wide range of relevant vocabulary and grammatical structures. • Consistently accurate use of language, any errors are minor.
3	• All three bullet points addressed. • Frequent development of ideas, some of which is detailed, to describe different, relevant aspects of the picture. • Response is comprehensible; the occasional message may be unclear/difficult to understand immediately.		3	• A variety of relevant vocabulary and grammatical structures. • Mostly accurate use of language; some minor errors.
2	• Two or more bullet points addressed. • Ideas are generally developed, to describe different, relevant aspects of the picture. • Response is generally comprehensible; some messages may be unclear.		2	• Some variety of vocabulary and grammatical structures. • Generally accurate use of language; some minor errors, there may be an occasional major error.
1	• Two or more bullet points addressed. • Some development of ideas to describe different, relevant aspects of the picture. Response is comprehensible in some parts; the message may occasionally break down.		1	• Occasional variety of vocabulary and grammatical structures. • Some accurate language; errors occur, some of them major.
0	No rewardable material.		0	No rewardable material.

Part 2 – compulsory questions relating to the picture (4 marks)

Students will answer two short questions related to the picture. The mark grid is applied once to each response. There is a maximum of 2 marks for each answer. Students are awarded for an appropriate and clearly communicated response to the teacher's question. Where the response is not relevant or appropriate to the question asked, a mark of 0 should be awarded.

Mark	AO1: Response to spoken language
2	Response fully communicated.
1	Response partially communicated, some ambiguity.
0	No rewardable communication.

Part 3 – conversation (16 marks)

For this task, students will take part in a short conversation. There are two mark grids to be applied to this task:

- AO1: Response to spoken language
- AO3: Linguistic knowledge and accuracy.

Examiners **must** use the *Additional guidance*, exemplification of live scripts issued at standardisation and their professional judgement before deciding on a mark.

AO1: Response to spoken language			AO3: Linguistic knowledge and accuracy	
Mark	Descriptor		Mark	Descriptor
10–12	• Gives consistently relevant responses to questions. • Develops ideas throughout with consistently extended sequences of speech. • Response is easily comprehensible; it is rare that the message is not immediately clear.		4	• Wide range of vocabulary and grammatical structures, frequent use of complex language. • Consistently successful use of three timeframes. • Consistently accurate use of language, any errors are minor.
7–9	• Gives frequently relevant responses to questions. • Develops ideas with frequently extended sequences of speech. • Response is comprehensible; the occasional message may be unclear/difficult to understand immediately.		3	• A variety of vocabulary and grammatical structures, some use of complex language. • Frequently successful use of at least two timeframes. • Accurate use of language; some minor errors.
4–6	• Gives some relevant responses to questions. • Develops ideas with some extended sequences of speech. • Response is generally comprehensible; some messages may be unclear.		2	• Some variety of vocabulary and grammatical structures, occasional use of complex language. • Generally successful use of at least two timeframes. • Generally accurate use of language; some minor errors, there may be an occasional major error.
1–3	• Gives occasional relevant responses to questions. • Develops ideas with occasionally extended sequences of speech. • Response is comprehensible in some parts; the message may occasionally break down.		1	• Occasional variety of vocabulary and straightforward grammatical structures. • Some successful use of timeframes, occasional slip in more complex constructions. • Some clear and accurate use of language; some major and minor errors.
0	No rewardable material.		0	No rewardable material.

This document was informed, directly or indirectly, by use of the tool: Finlayson, N., Marsden, E., & Anthony, L. (2022). MultilingProfiler (Version 3) [Computer software]. University of York. Accessed March 2023 at <https://www.multilingprofiler.net/>