

GCSE (9-1) German (1GN1)

Sample Assessment Materials

Paper 2, Listening
and understanding
Foundation

First teaching September 2024
First certification from 2026

(Updated July 2025)

GCSE (9-1) German

Sample Assessment Materials

Paper 2, Listening and understanding

Foundation

- Transcripts
- Question papers
- Mark schemes

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 45 minutes, which includes
5 minutes' reading time

**Paper
reference**

1GN1/2F

German

PAPER 2: Listening and understanding in German

Foundation Tier

Transcript

Do not return this Booklet with the question paper.

Turn over ►

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SECTION A**Listening comprehension****Love for music****Question 1****F2: Jonas****M1:** Ich höre sehr gern klassische Musik.**F2: Lukas****M2:** Ich spiele oft Musik in meinem Zimmer.**F2: Sofie****F1:** Ich spiele am Dienstag mit meiner Band.**Weekend plans****Question 2****F1:** Nächsten Samstag wollen wir zum Freizeitpark gehen, und am Nachmittag besuchen wir das Schloss in Köln. Am Abend sind wir im Kino.**School life****Question 3****M2:** Ich mag fast alle Fächer in der Schule, aber Geschichte ist mir viel zu schwierig, besonders die Hausaufgaben. Mathe ist ziemlich praktisch für meine Zukunft. Meine Freundin Toni findet Kunst sehr einfach.**Shopping trip****Question 4****F2:** Heute gehe ich mit meinem Freund einkaufen. Im Einkaufszentrum will ich eine rote Hose anprobieren. Ich finde Mode wichtig. Ich suche immer modische Kleidung. Ich gehe gern in die Geschäfte.**Favourite sport****Question 5****F2:** Mein Lieblingssport ist Radfahren. Es macht Spaß und ist billig. Letzten Mittwoch bin ich dreißig Kilometer mit meiner Freundin gefahren. Ich bin gern auf dem Land. Ich mag den Strand und große Städte nicht.

Visiting family

Question 6

F1: Was hast du gestern gemacht?

M1: Ich habe meine Tante besucht. Sie wohnt im Dorf, ich besuche sie jeden Donnerstag.

F1: Warum seid ihr so oft zusammen?

M1: Sie ist so lustig. Sie lacht viel. Der Fluss in der Gegend ist sehr schön. Wir gehen oft dort spazieren.

Holiday destination

Question 7

M2: Für viele Touristen sind große Städte, zum Beispiel Berlin oder München, zu laut und die Küste zu kalt. Sie können einfach ein Zimmer in unserem ruhigen Berghotel reservieren! Hier finden Sie keinen Strand, aber man kann mit der Familie wandern gehen!

Using technology

Question 8

F1: Ich habe eine neue Spielkonsole. Ich habe sie in einem lokalen Geschäft gekauft. Ich gehe nicht gern zum Einkaufszentrum und ich kaufe nichts online. Meine Schwester spielt auch, wir teilen die Spielkonsole am Wochenende. Ich spiele Videospiele nach der Schule mit meinen Freundinnen. Das macht Spaß. Ich benutze soziale Netzwerke und chatte oder streame Filme mit meinem Freund. Ich höre lieber Musik allein. Meine Eltern interessieren sich nur für langweilige Sendungen. Ich sehe nie fern.

A good friend

Question 9

F1: Ich habe Johanna in der Schule kennengelernt. Jeden Sonntag spielen wir Rollstuhltennis zusammen. Das ist unser Lieblingssport. Wir waren letztes Jahr auf einer tollen Klassenfahrt in Wien. Wir haben viele wunderbare Konzerte und schöne Museen besucht. Johanna hat schon ihren Beruf gewählt. In der Zukunft will sie als Polizistin arbeiten.

Feeling good

Question 10

F1: Felix?

M2: Ich finde den Unterricht einfach, aber Prüfungen sind für mich schwierig. Letzte Woche habe ich aber mit meiner Lehrerin gesprochen und es geht mir jetzt besser.

F1: Katharina?

F2: Ich bin nicht gern allein, aber wenn meine Schwester zu Hause ist, bin ich viel glücklicher.

F1: Yusuf?

M1: Weil ich Fußball in meiner Mannschaft spiele, sehe ich die anderen Spieler oft. Aber sie sind auf einer anderen Schule.

Grandparents

Question 11(a)

M1: Mohammed?

M2: Mein Großvater Helmut hat beruflich in Musicals im Theater gesungen. Er hat viele berühmte Leute kennengelernt. Er hat viele Fotos in einem Buch. Meine Schwester und ich finden seine Geschichten fantastisch.

Question 11(b)

M1: Yasmin?

F1: Ich lese gern Bücher bei meiner Großmutter. Sie arbeitet in einer Schule. Ich mag es nicht, wenn ich dann nach Hause gehe.

M1: Paula?

F2: Ich koche gern das Mittagessen bei meinem Großvater. Er isst täglich gesund. Aber seinen Hund mag ich nicht. Er kommt immer in die Küche. Das finde ich nicht so schön.

SECTION B

Dictation

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in German.
- For sentences 4, 5 and 6, you must write down, in German, the whole sentence you hear in the spaces provided.
- For each sentence there will be four or five words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

Question 12

You are going to hear someone talking to a waiter in a restaurant.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap you will write one word **in German**.

Example: Dieses Restaurant soll gut sein.

- 1 Ich möchte hier essen.
- 2 Was kostet die Suppe*?
- 3 Ich will heute den Spargel*.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

Example: Ich empfehle den Fisch.

- 4 Das Gemüse ist gesund.
- 5 Ich mag den Käse nicht.
- 6 Ich finde den Fisch billig.

* Non-vocabulary list words

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Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 45 minutes, which includes 5 minutes' reading time

Paper reference **1GN1/2F**

German

PAPER 2: Listening and understanding in German

Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in Section A (Listening comprehension) are set in English and must be answered in English.
- The task in Section B (Dictation) is set in German.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- The total mark for this paper is 50.
- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Use the third play of the recording and/or the additional time given at the end of each extract to check your answer.

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Instructions

Section A: Listening comprehension

- You will hear each extract three times. Each extract will end with one, two or three beeps. There will be a pause between each question.
- You may write at any time during the test.

Section B: Dictation

- You will write in German what you hear in the spaces provided.
- The number of each sentence will be announced.
- You will hear each sentence three times. You may write at any time during the test. There will be a pause between each question.
- You will have 2 minutes to check your answers at the end of this section.

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Listening comprehension

Love for music

- 1 Jonas, Lukas and Sofie are talking about music.

What do they say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

- (a) Jonas likes listening to ...

(1)

☐	A pop music.
☐	B classical music.
☐	C rock music.

- (b) Lukas plays music ...

(1)

☐	A in a club.
☐	B at school.
☐	C in his room.

- (c) Sofie plays with her band on ...

(1)

☐	A Mondays.
☐	B Tuesdays.
☐	C Wednesdays.

(Total for Question 1 = 3 marks)



Weekend plans

2 Samira is talking about her plans.

Which places does she mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☐	A theme park
☐	B museum
☐	C castle
☐	D concert
☐	E stadium
☐	F cinema

(Total for Question 2 = 3 marks)

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School life

3 Paul is talking about school subjects.

What does he say?

Complete the gap in each sentence using a word from the box below. There are more words than gaps.

sport	science	history	
easy	boring	practical	impossible

(a) Paul thinks is too difficult. (1)

(b) In his opinion, maths is (1)

(c) His friend Toni finds art (1)

(Total for Question 3 = 3 marks)



Shopping trip

4 Jana is talking about a shopping trip.

What does she mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☐	A market
☐	B shopping centre
☐	C price
☐	D trousers
☐	E shirt
☐	F fashion

(Total for Question 4 = 3 marks)

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Favourite sport

5 Leonie is on the radio.

What does she say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) Leonie's favourite sport is ...

(1)

☐	A football.
☐	B cycling.
☐	C swimming.

(b) This sport is ...

(1)

☐	A popular.
☐	B cheap.
☐	C safe.

(c) Last Wednesday, she did this sport with her ...

(1)

☐	A girlfriend.
☐	B step-mother.
☐	C aunt.

(d) She likes being ...

(1)

☐	A in big towns.
☐	B at the beach.
☐	C in the countryside.

(Total for Question 5 = 4 marks)



Visiting family

6 Julian is talking about a family member.

What does he say?

Listen to the recording and complete the following tables **in English**. You do not need to write in full sentences.

(a)

Person he visited yesterday	
 	(1)

(b)

What this person is like (1 detail)	
 	(1)

(c)

Where they go walking (1 detail)	
 	(1)

(Total for Question 6 = 3 marks)

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Holiday destination

7 Listen to an advert for a hotel.

What do you learn?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) Many tourists find cities too ...

(1)

☐	A dangerous.
☐	B expensive.
☐	C noisy.

(b) This hotel is ...

(1)

☐	A in the mountains.
☐	B on the coast.
☐	C in a town.

(c) During your stay you could go ...

(1)

☐	A swimming.
☐	B running.
☐	C hiking.

(Total for Question 7 = 3 marks)



Using technology

8 Chris is talking about her use of technology.

What does she say?

Complete the gap in each sentence using a word or phrase from the box below. There are more words/phrases than gaps.

online	at the shopping centre	in a local shop
boyfriend	sister	parents
uses social media	listens to music	watches tv
		streams films

- (a) Chris bought her new games console (1)
- (b) She shares it with her at the weekend. (1)
- (c) After school, she plays video games with her (1)
- (d) She on her own. (1)
- (e) She never (1)

(Total for Question 8 = 5 marks)



A good friend

- 9 Lena is talking about her friendship with Johanna in an interview.

What does she mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☐	A school work
☐	B sport
☐	C school trip
☐	D park
☐	E tourist office
☐	F future career

(Total for Question 9 = 3 marks)



Feeling good

10 Felix, Katharina and Yusuf are talking in a podcast.

What do they say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) Felix finds lessons ...

(1)

☐	A interesting.
☐	B enjoyable.
☐	C easy.

(b) Felix's teacher ...

(1)

☐	A makes exams difficult.
☐	B has been ill.
☐	C made him feel better.

(c) Katharina's sister ...

(1)

☐	A is often alone.
☐	B makes her happy.
☐	C is never at home.

(d) Yusuf's football team players are ...

(1)

☐	A in another school.
☐	B always there for him.
☐	C better than him.

(Total for Question 10 = 4 marks)



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Grandparents

11 (a) Mohammed is talking about his grandfather.

What does he say?

Listen to the recording and answer the following questions **in English**. You do not need to write in full sentences.

(i) What did his grandfather do for a living?

(1)

(ii) What does Mohammed think of his grandfather's stories?

(1)

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(b) Yasmin and Paula are talking about their grandparents.

What do they like and dislike about visiting them?

Listen to the recording and complete the tables **in English**. You do not need to write in full sentences.

(i) Yasmin ...

likes ...		(1)
dislikes ...		(1)

(ii) Paula ...

likes ...		(1)
dislikes ... (1 detail)		(1)

(Total for Question 11 = 6 marks)

TOTAL FOR SECTION A = 40 MARKS



SECTION B

Dictation

12 You are going to hear someone talking to a waiter in a restaurant.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided. In each gap, you will write one word **in German**.

Example: Dieses Restaurant soll

gut sein

1. Ich hier

2. Was die

3. Ich will den

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, **in German**.

Example: Ich empfehle den Fisch

4

.....

5

.....

6

.....

(Total for Question 12 = 10 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS



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GCSE German Listening Foundation tier

Paper 2 Mark scheme

There are no marks for quality of language or spelling in this paper, therefore errors in the German script will be tolerated as long as the message is not ambiguous and it does not prevent communication. Such errors include where a candidate has mis-copied a German word or name.

SECTION A: LISTENING COMPREHENSION

Question number	Answer	Mark
1(a)	B	(1)

Question number	Answer	Mark
1(b)	C	(1)

Question number	Answer	Mark
1(c)	B	(1)

Question number	Answer	Mark
2	A, C, F	(3)

Question number	Answer	Mark
3(a)	history	(1)

Question number	Answer	Mark
3(b)	practical	(1)

Question number	Answer	Mark
3(c)	easy	(1)

Question number	Answer	Mark
4	B, D, F	(3)

Question number	Answer	Mark
5(a)	B	(1)

Question number	Answer	Mark
5(b)	B	(1)

Question number	Answer	Mark
5(c)	A	(1)

Question number	Answer	Mark
5(d)	C	(1)

Question number	Answer	Reject	Mark
6(a)	(his) aunt		(1)

Question number	Answer	Reject	Mark
6(b)	EITHER (she is) funny OR (she) laughs (a lot)		(1)

Question number	Answer	Reject	Mark
6(c)	EITHER by/along the river OR in the area		(1)

Question number	Answer	Mark
7(a)	C	(1)

Question number	Answer	Mark
7(b)	A	(1)

Question number	Answer	Mark
7(c)	C	(1)

Question number	Answer	Mark
8(a)	in a local shop	(1)

Question number	Answer	Mark
8(b)	sister	(1)

Question number	Answer	Mark
8(c)	friends	(1)

Question number	Answer	Mark
8(d)	listens to music	(1)

Question number	Answer	Mark
8(e)	watches TV	(1)

Question number	Answer	Mark
9	B, C, F	(3)

Question number	Answer	Mark
10(a)	C	(1)

Question number	Answer	Mark
10(b)	C	(1)

Question number	Answer	Mark
10(c)	B	(1)

Question number	Answer	Mark
10(d)	A	(1)

Question number	Answer	Reject	Mark
11(a)(i)	(he was a) singer/(he) sang (in musicals/in a theatre)		(1)

Question number	Answer	Reject	Mark
11(a)(ii)	(his stories/they are) great/fantastic		(1)

Question number	Answer	Reject	Mark
11(b)(i)	likes ... reading (books)		(1)
	dislikes ... going (back) home		(1)

Question number	Answer	Reject	Mark
11(b)(ii)	likes ... cooking (lunch)		(1)
	dislikes ... (her grandfather's/the) dog		(1)

Assessment criteria for Section B: Dictation

SECTION B: DICTATION

Students will listen to a series of short extracts and will transcribe what they hear into German. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

Mark	Number of rewardable words
10	19-20
9	17-18
8	15-16
7	13-14
6	11-12
5	9-10
4	7-8
3	5-6
2	3-4
1	1-2
0	0

NB: Non-capitalisation of nouns will not be penalised as it does not affect the assessment of Sound Symbol Correspondence.

Rewardable words encompass the following categories:

- Words spelled exactly as in the transcript (NB: words in brackets are part of the rubric and are not part of the test):
 - (Ich) möchte (hier) essen.
 - (Was) kostet (die) Suppe*?
 - (Ich will) heute (den) Spargel*.
 - Das Gemüse ist gesund.
 - Ich mag den Käse nicht.
 - Ich finde den Fisch billig.
- In acknowledgement that some SSCs have the same sound but different spellings, any spellings that do not change the pronunciation of the word and where the word is still recognisable, are rewarded. Examples of **sound spellings** that will be rewarded:
 - same sound but different spelling: *sint* instead of *sind*; *gesunt* instead of *gesund*
 - double consonants: *Sparggel* instead of *Spargel*; *mitt* instead of *mit*

* Non-vocabulary list words

Non-rewardable spellings encompass the following categories:

3. Mis-spellings due to incorrect application of SSCs, even if the word looks recognisable, e.g. *Kase* instead of *Käse*; *schon* instead of *schön*. If in doubt, examiners should read the words the students have written back out loud to themselves, using the correct SSC for the written symbols, to ensure that the spelling produces the correct sound.
4. Mis-spellings which are written phonetically, and which may contain appropriate SSCs, but which are so inaccurate that the words are unrecognisable if seen on their own in isolation, outside the context of the sentence, e.g. *Kese* (*Käse*) outside the sentence *Ich mag den Käse nicht*; *seh* in the sentence *Ich gehe am See spazieren*. If in doubt, examiners should write the word out separately and ask themselves if they would understand the word if written in isolation.

Exemplification of mark scheme

Key to the script used in example student answers:

Category 1 (rewardable): words spelled exactly as in the transcript (no bold, strikethrough or italics)

Category 2 (rewardable): recognisable words with SSCs that have the same sound but different spellings (***bold and italics***)

Category 3 (non-rewardable): words with mis-spellings due to incorrect application of SSC (~~*italics and strikethrough*~~)

Category 4 (non-rewardable): words written phonetically but which are not recognisable out of context (~~strikethrough~~)

(Words in brackets are part of the rubric and are not part of the test)

Example student answer	Number of rewardable words in all categories	Rewardable Category 1 (words written exactly as in the transcript)	Rewardable Category 2 (recognisable words with SSCs that have the same sound but different spellings)	Non-rewardable Category 3 (words with misspellings due to incorrect application of SSC)	Non-rewardable Category 4 (words written phonetically but which are not recognisable out of context)
Example 1	Total: 17/20				
(Ich) möchte (hier) essen.	2	möchte essen			
(Was) kostet (die) Suppe?	2	kostet Suppe			
(Ich will) huete (den) Schpargel .	0			huete Schpargel	
Dass Gemüse ist zehr gesund.	4	Gemüse ist gesund	Dass	zehr	
Ich mag dem Käse nicht.	4	Ich mag Käse nicht		dem	
Ich finde den Fisch billig.	5	Ich finde den Fisch billig			

Example student answer	Number of rewardable words in all categories	Rewardable Category 1 (words written exactly as in the transcript)	Rewardable Category 2 (recognisable words with SSCs that have the same sound but different spellings)	Non-rewardable Category 3 (words with misspellings due to incorrect application of SSC)	Non-rewardable Category 4 (words written phonetically but which are not recognisable out of context)
Example 2	Total: 13/20				
(Ich) <i>mochte</i> (hier) essen.	1	essen		<i>mochte</i>	
(Was) kostet (die) <i>Supper</i> ?	1	kostet		<i>Supper</i>	
(Ich will) <i>heyte</i> (den) <i>Sparggel</i> .	1		<i>Sparggel</i>		<i>heyte</i>
<i>Dass</i> gemüse ist <i>ser gesonnt</i> .	3	gemüse ist	<i>Dass</i>	<i>ser^t gesonnt</i>	
Ich mag den <i>Kese nichts</i> .	3	Ich mag den		<i>Kese nichts</i>	
Ich <i>find</i> den <i>Fish</i> billig.	4	Ich den billig	<i>Fish</i>	<i>find</i>	

Example student answer	Number of rewardable words in all categories	Rewardable Category 1 (words written exactly as in the transcript)	Rewardable Category 2 (recognisable words with SSCs that have the same sound but different spellings)	Non-rewardable Category 3 (words with misspellings due to incorrect application of SSC)	Non-rewardable Category 4 (words written phonetically but which are not recognisable out of context)
Example 3	Total: 7/20				
(Ich) <i>möchte</i> (hier) <i>esse</i> .	0			<i>möchte</i> <i>esse</i>	
(Was) costet (die) <i>Zuppe</i> ?	1		costet	<i>Zuppe</i>	
(Ich will) <i>hoite</i> (den) <i>Spagel</i> .	0			<i>hoite</i> <i>Spagel</i>	
Das Gemüse <i>is zehr-gezunt</i> .	2	Das Gemüse		<i>is</i> <i>zehr</i> <i>gezunt</i>	
Ich <i>mach-dem</i> <i>Kaiser</i> nicht.	2	Ich nicht		<i>mach</i> <i>dem</i> <i>Kaiser</i>	
Ich <i>finned denn</i> Fish <i>biliche</i> .	2	Ich	Fish	<i>finned</i> <i>denn</i> <i>biliche</i>	

* It is possible for some words to fall into two categories. For example 'ser' could have also fallen into category 4.

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