

GCSE (9-1) German (1GN1)

Sample Assessment Materials

Paper 3, Reading
and understanding
Foundation

First teaching September 2024
First certification from 2026

(Updated July 2025)

GCSE (9-1) German

Sample Assessment Materials

Paper 3, Reading and understanding

Foundation

- Question papers
- Mark schemes

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 45 minutes	Paper reference	1GN1/3F
-----------------	-----------------	----------------

German

PAPER 3: Reading and understanding in German

Foundation Tier

You do not need any other materials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in Section A (Reading comprehension) are set in English and must be answered in English.
- The question in Section B is a translation task set in German and must be answered in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
– *you should spend approximately 10 minutes on the translation question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

S80231A

©2023 Pearson Education Ltd.
1/1/1/1



Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Reading comprehension

Shopping

1 Read these opinions from a magazine.

Marie: Ich finde Einkaufen langweilig. Einkaufen online ist direkt und leicht – immer besser für mich!

Paul: Ich gehe gern mit meiner Freundin ins Einkaufszentrum. Es ist groß und ziemlich modern!

Sofie: Jeden Samstag gehe ich in die lokalen Geschäfte. Ich kaufe oft Kleidung, zum Beispiel ein schönes T-Shirt oder eine modische neue Hose.

Who says what? Choose the correct answers.

Put a cross ☒ in the correct column for each question.

	Who ...	Marie	Paul	Sofie	
(a)	... goes to the shopping centre?	☐	☐	☐	(1)
(b)	... prefers shopping online?	☐	☐	☐	(1)
(c)	... shops on Saturdays?	☐	☐	☐	(1)
(d)	... goes to the local shops?	☐	☐	☐	(1)
(e)	... finds shopping boring?	☐	☐	☐	(1)
(f)	... often buys clothes?	☐	☐	☐	(1)

(Total for Question 1 = 6 marks)



School open day

2 Read the announcement.

Am Montag ist unsere Schule offen. Sie können von neun Uhr morgens bis zwölf Uhr kommen.

Sie werden das Schwimmbad und unser Theater sehen. Wir finden Mathematik und Sprachen sehr wichtig.

Sie können eine Klassenlehrerin kennenlernen und mit einigen Schülerinnen sprechen.

Put a cross ☒ in each one of the **three** correct boxes.

Visitors can ...

☐	A come on Tuesdays.
☐	B come from nine o'clock.
☐	C see the swimming pool.
☐	D see a performance.
☐	E learn a language.
☐	F talk to pupils.

(Total for Question 2 = 3 marks)



Noah's family

3 Read Noah's description of his family for his homework.

Meine Familie ist klein, aber nett. Ich lebe mit meiner Großmutter und meiner Schwester in einer lauten Stadt.

Am Abend kochen wir. Meine Großmutter arbeitet. Ich lese gern, und meine Schwester hat eine App für **Schach**, ihr Lieblingsspiel. Wir sehen nie fern.

(a) Complete the sentences below.

Put a cross ☐ in the correct box for each question.

(i) Noah's family is ...

(1)

☐	A big.
☐	B noisy.
☐	C nice.

(ii) In the evening they all ...

(1)

☐	A cook.
☐	B watch TV.
☐	C read.

(b) Which of these is the best translation for the word **Schach**?

Put a cross ☐ in the correct box.

(1)

☐	A recipe
☐	B chess
☐	C drawing

(Total for Question 3 = 3 marks)



Technology

4 Read these blog entries from Lea and Malik.

Complete the following tables **in English**. You do not need to write in full sentences.

Lea: Ich bin für Technologie – es ist praktisch und schnell, aber Passwörter vergisst man leicht. Ich schicke Nachrichten und ich streame oft Rockmusik. Wenn ich nicht online bin, ist mein Leben sehr uninteressant.

(a) Lea

One reason she likes technology		(1)
One thing she does online		(1)

Malik: Ich finde das Internet sehr gut. Es hilft bei den Hausaufgaben. Mit dem Internet kann ich viel einfacher Informationen suchen, aber besonders schlecht ist, dass die Informationen manchmal falsch sind. Deswegen lese ich nur Webseiten, wenn ich sie kenne.

(b) Malik

One thing he uses the Internet for		(1)
One bad thing about the Internet		(1)

(Total for Question 4 = 4 marks)



S 8 0 2 3 1 A 0 5 1 6

Transport Survey

5 Read the survey results from a business in Leipzig, a city in Germany.

Wie kommen Sie ins Büro?



Viele Arbeiter nehmen den Zug, weil das so leicht und sehr bequem ist.

Eine neue Kollegin kommt mit dem Auto zur Arbeit. Es ist einfacher und auch billiger als mit der Bahn.

Zwanzig Prozent fahren jeden Tag mit dem Rad zur Arbeit, und das ist natürlich viel besser für die Umwelt als Autos oder Taxis.

Put a cross ☒ in each one of the **three** correct boxes.

The survey says ...

☐	A train travel is easy.
☐	B the train is uncomfortable.
☐	C one colleague comes by car.
☐	D cycling is better for the environment.
☐	E twenty percent of workers travel by car.
☐	F taxis are expensive.

(Total for Question 5 = 3 marks)



My town

6 Read Felix's letter about his town.

Guten Tag!

Meine Stadt ist historisch und beliebt. Es gibt ein altes Schloss, aber kein Museum. Nach der Schule können wir im Park Fußball spielen, und im Sommer schwimmen wir oft im See.

Als Kind habe ich diesen See sehr langweilig gefunden, aber jetzt finde ich ihn ruhig und schön.

Im Juli liebe ich natürlich Wassersport. Es ist immer spannend und im Sommer ist es warm.

Gibt es auch in deiner Stadt viele Aktivitäten?

Dein Felix.

Complete the gap in each sentence using a word or phrase from the box below. There are more words/phrases than gaps.

castle

museum

sports centre

boring

cold

peaceful

exciting

(a) In Felix's town there is a

(1)

(b) Felix used to find the lake

(1)

(c) Felix finds water sports

(1)

(Total for Question 6 = 3 marks)



S 8 0 2 3 1 A 0 7 1 6

Theatre shows

7 Read the extract from a theatre brochure.

Wir zeigen viele Theaterstücke, die für junge Leute interessant sind.

Unsere Helfer organisieren jeden Mittwoch Workshops für Jugendliche, die Hörprobleme haben. Im Sommer beginnen wir einen Ferienkurs für Kinder, die nicht gut sehen. Es gibt keine Treppen, zwei Türen und große Plätze für Menschen mit **Kinderwagen*** oder Rollstühlen.

Wenn die Vorstellung beginnt, lachen und rufen die Kinder manchmal, denn die Musik ist lustig. Sie dürfen aber nicht aufstehen!

Für alle Schulgruppen gibt es eine **Ermäßigung**. Sie zahlen nur den halben Preis. Die Karten für Lehrer sind auch billiger.

**Kinderwagen* – pram or pushchair

(a) Complete the sentences below.

Put a cross ☒ in the correct box for each question.

(i) The theatre shows are for ...

(1)

☐	A young people.
☐	B adults.
☐	C teachers.

(ii) The Wednesday workshops are for people who ...

(1)

☐	A do not see well.
☐	B do not hear well.
☐	C use wheelchairs.



(iii) In the theatre there are ...

(1)

☐	A big doors.
☐	B some staircases.
☐	C large spaces.

(iv) During performances, you are not allowed to ...

(1)

☐	A shout.
☐	B laugh.
☐	C stand up.

(b) Which of these is the best translation for the word **Ermäßigung**?

Put a cross ☒ in the correct box.

(1)

☐	A discount
☐	B brochure
☐	C souvenir

(Total for Question 7 = 5 marks)



Mum's birthday

- 8 Elias sends a message to his friend.

Heute will ich zum Supermarkt fahren. Ich möchte auch ein Geschenk kaufen, weil meine Mutter nächste Woche Geburtstag hat. Sie wird fünfzig und wir müssen eine Party haben.

Leider kann meine Schwester nicht zur Party kommen, aber sie wird anrufen. Meine Mama wird Spaß haben und sehr glücklich sein, hoffe ich.

B / U | | |

- (a) Complete the gap in each sentence using a word from the box below. There are more words than gaps.

celebrate

walk

shop

call

happy

hopeful

important

- (i) Today Elias plans to

(1)

- (ii) Elias' sister will

(1)

- (iii) Elias wants his mother to feel

(1)



Elias' message continues.

Am Tag der Party gehen wir als Familie spazieren. Ich werde auch ein Essen kochen. Es wird Fleisch geben – obwohl mein zehnjähriger Bruder Vegetarier ist. Normalerweise isst er nur Brot. Den leckeren Kuchen kann er aber probieren. Ich habe ihn gestern bestellt.

(b) Complete the sentences below.

Put a cross ☒ in the correct box for each question.

(i) On the day of the party the family will ...

(1)

☐	A go to a restaurant.
☐	B go for a walk.
☐	C stay at home.

(ii) Elias will make ...

(1)

☐	A a cake.
☐	B bread.
☐	C a meal.

(c) Answer the following questions **in English**. You do not need to write in full sentences.

(i) What do we learn about the brother's eating habits? (1 detail)

(1)

(ii) What did Elias do yesterday?

(1)

(Total for Question 8 = 7 marks)



S 8 0 2 3 1 A 0 1 1 1 6

Living in the countryside

9 Read these opinions from a social media discussion.

Arda: Ich finde das Leben auf dem Land sehr gesund. Ich steige gern auf die Berge in der Gegend. Leider ist das WLAN hier schlecht. Ich kann meine Fotos nur nicht oft im Internet teilen.

Yusuf: Zum Frühstück essen wir jeden Tag frische Eier. Sie sind immer fantastisch. Aber hier gibt es nicht viele andere Jugendliche. Ich bin oft allein.

Anna: Ich verbringe gern Zeit draußen in der Natur. Am Wochenende arbeite ich sehr gern mit meiner Familie in unserem kleinen Garten. Eine schlechte Sache ist, dass es im Winter oft zu neblig ist.

Write the information in the spaces provided **in English**. You do not need to write in full sentences.

(a) Arda

One thing she likes		(1)
One thing she dislikes		(1)

(b) Yusuf

One thing he likes		(1)
One thing he dislikes		(1)



(c) Anna

One thing she likes		(1)
One thing she dislikes		(1)

(Total for Question 9 = 6 marks)

TOTAL FOR SECTION A = 40 MARKS



SECTION B
Translation
An active life

10 Translate the following sentences **into English**.

(10)

(a) Ich bin sportlich.

.....

.....

(b) Ich gehe sonntags mit Papa laufen.

.....

.....

(c) Meine Freundin mag Fußball, aber ich finde Handball besser.

.....

.....

(d) Gestern haben wir zusammen im Sportzentrum gespielt.

.....

.....

(e) Wenn ich Tennis spiele, bin ich nicht mehr so gestresst.

.....

.....

(Total for Question 10 = 10 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



S 8 0 2 3 1 A 0 1 5 1 6

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

Picture credits

Question 5: AL18025 – Pearson asset library (Tram in Leipzig)

This document was informed, directly or indirectly, by use of the tool: Finlayson, N., Marsden, E., & Anthony, L. (2022). MultilingProfiler (Version 3) [Computer software]. University of York. Accessed March 2023 at <https://www.multilingprofiler.net/>



GCSE German Reading Foundation tier

Paper 3 Mark scheme

SECTION A: READING COMPREHENSION

Question number	Answer	Mark
1(a)	Paul	(1)

Question number	Answer	Mark
1(b)	Marie	(1)

Question number	Answer	Mark
1(c)	Sofie	(1)

Question number	Answer	Mark
1(d)	Sofie	(1)

Question number	Answer	Mark
1(e)	Marie	(1)

Question number	Answer	Mark
1(f)	Sofie	(1)

Question number	Answer	Mark
2	B, C, F	(3)

Question number	Answer	Mark
3(a)(i)	C	(1)

Question number	Answer	Mark
3(a)(ii)	A	(1)

Question number	Answer	Mark
3(b)	B	(1)

Question number	Answer	Reject	Mark
4(a)	One reason she likes technology EITHER (it's) convenient/practical OR (it's) quick/fast		(1)
	One thing she does online EITHER sends messages/news OR streams/downloads (rock) music		(1)

Question number	Answer	Reject	Mark
4(b)	One thing he uses the Internet for EITHER (helps with) homework OR get/find/search (for) information		(1)
	One bad thing about the Internet (the information is) sometimes incorrect/false/wrong		(1)

Question number	Answer	Mark
5	A, C, D	(3)

Question number	Answer	Mark
6(a)	castle	(1)

Question number	Answer	Mark
6(b)	boring	(1)

Question number	Answer	Mark
6(c)	exciting	(1)

Question number	Answer	Mark
7(a)(i)	A	(1)

Question number	Answer	Mark
7(a)(ii)	B	(1)

Question number	Answer	Mark
7(a)(iii)	C	(1)

Question number	Answer	Mark
7(a)(iv)	C	(1)

Question number	Answer	Mark
7(b)	A	(1)

Question number	Answer	Mark
8(a)(i)	shop	(1)

Question number	Answer	Mark
8(a)(ii)	call	(1)

Question number	Answer	Mark
8(a)(iii)	happy	(1)

Question number	Answer	Mark
8(b)(i)	B	(1)

Question number	Answer	Mark
8(b)(ii)	C	(1)

Question number	Answer	Reject	Mark
8(c)(i)	EITHER (he is a) vegetarian/doesn't eat meat OR (he) only eats bread		(1)

Question number	Answer	Reject	Mark
8(c)(ii)	ordered a cake		(1)

Question number	Answer	Reject	Mark
9(a)	Likes EITHER (it's) healthy OR climb(ing) the (many) mountains	sharing photos	(1)
	Dislikes EITHER (the) WiFi is poor/bad/slow OR (she) rarely gets to share photos (on the internet)		(1)

Question number	Answer	Reject	Mark
9(b)	Likes (eating/having) fresh/fantastic eggs (for breakfast/every day)	Isolated words: egg(s)	(1)
	Dislikes EITHER (there are) not many (young) people OR (he is) often alone		(1)

Question number	Answer	Reject	Mark
9(c)	Likes EITHER spend(ing) time outside/in nature OR work(ing) with family/in the garden/gardening	nice/good weather	(1)
	Dislikes (it's often too) foggy (in winter)	the garden is small	(1)

SECTION B: TRANSLATION INTO ENGLISH

Question 10

Mark	AO2: Response to stimulus
9–10	The meaning of the sentences is appropriately transferred. Any errors do not detract from the overall clarity of the message.
6–8	The meaning of the original language is mostly transferred appropriately. Occasional errors affect the clarity of the message, e.g. incorrect words, omitted words, inexact syntax.
3–5	The meaning of parts of the original language is appropriately transferred. Some errors prevent the message being conveyed, e.g. some use of incorrect words, omitted phrases, incorrect tenses.
1–2	Only isolated words or phrases are appropriately transferred. There are frequent errors and omissions in the translation that prevent the message being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses.
0	No rewardable communication.

The following example response gives an appropriate transference of meaning. Any alternative, appropriate wording will also be rewarded.

Question 10		Model response
(a)	Ich bin sportlich.	<i>I am sporty.</i>
(b)	Ich gehe sonntags mit Papa laufen.	<i>I go running on Sundays with Dad.</i>
(c)	Meine Freundin mag Fußball, aber ich finde Handball besser.	<i>My friend likes football, but I think handball is better.</i>
(d)	Gestern haben wir zusammen im Sportzentrum gespielt.	<i>Yesterday we played together at the sports centre.</i>
(e)	Wenn ich Tennis spiele, bin ich nicht mehr so gestresst.	<i>When I play tennis, I don't feel so stressed anymore.</i>

Exemplification of the mark scheme: Translation example responses

Example Response 1

- (a) *I am sporty.*
- (b) *I run with Papa on Sundays.*
- (c) *My friend likes football, but I think handball is better.*
- (d) *Yesterday we played at the sports centre.*
- (e) *When I play tennis, I am not so stressed anymore.*

Total marks: 10 marks

The meaning of the original language is fully and appropriately transferred, despite using words which differ from the model response. For example, "Papa", which is a completely acceptable synonym for father, and the omission of the word 'together' in (d). The latter is a difference which does not detract from the overall clarity of the message. The response therefore sits in the 9-10 mark band.

Example Response 2

- (a) *I am a sporty person.*
- (b) *I go jogging with my father on Saturdays.*
- (c) *My friend plays football, but I prefer handball.*
- (d) *Yesterday we were together at the sports centre.*
- (e) *When I play tennis, I feel so stressed.*

Total marks: 5 marks

The meaning of most parts of the original language is appropriately transferred, but some errors prevent the message being conveyed (e.g., "we were together", "I feel so stressed"). There is also some use of incorrect words (e.g., "Saturdays"). For this reason, the best fit would be in the 3-5 mark band.

Example Response 3

- (a) *I like sports.*
- (b) *Papa runs in summer.*
- (c) *My friend likes football,... I found a handball.*
- (d) *Tomorrow we will go to the sports centre.*
- (e) *When I play tennis...*

Total marks: 2 marks

Intermittent parts of the original language are appropriately transferred (e.g., "My friend likes football", "sports centre", "When I play tennis"), but frequent errors such as incorrect words and omitted phrases prevent the message being conveyed (e.g., "Papa runs in the summer", "I found a", and "Tomorrow"). For this reason, the response best sits in the 1-2 mark band.