

GCSE (9-1) Spanish (1SP1)

Sample Assessment Materials

Paper 3, Reading
and understanding
Higher

First teaching September 2024
First certification from 2026

(Updated July 2025)

GCSE (9-1) Spanish

Sample Assessment Materials

Paper 3, Reading and understanding

Higher

- Question papers
- Mark schemes

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Sample assessment material for first teaching September 2024

Time 60 minutes	Paper reference	1SP1/3H
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Spanish
PAPER 3: Reading and understanding in Spanish
Higher Tier

You do not need any other materials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in Section A (Reading comprehension) are set in English and must be answered in English.
- The question in Section B is a translation task set in Spanish and must be answered in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
– *you should spend approximately 10 minutes on the translation question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Reading comprehension

Helping others

1 Read Diego's description of how he helped Ana.

Conozco a Ana desde que tenía seis años. Ella vive al lado de mi casa donde vivo con mis primos y mi tía.

Ana tiene un gato blanco que normalmente duerme en su jardín o en la cama. Pero ayer no. Me llamó porque pensaba que el gato estaba perdido.

Miramos en la calle, en el parque y debajo de los coches. Finalmente, encontramos al gato en la cocina. Me gusta ser responsable y ayudar a otras personas.

Complete the gap in each sentence using a word from the box below. There are more words than gaps.

aunt

cousin

neighbour

car

kitchen

park

garden

(a) Ana is Diego's

(1)

(b) Normally, Ana's cat sleeps in the

(1)

(c) They found the cat in the

(1)

(Total for Question 1 = 3 marks)



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Mental health

2 Read Fátima's article on mental health in school.

En mi instituto hay menos estudiantes que tienen problemas mentales. Esto es porque ahora tenemos solo un examen, no hay deberes y trabajamos en grupos pequeños.

Durante los descansos los alumnos pueden ir a ver a un profesor para hablar sobre sus vidas, sus problemas y la importancia de dormir o pueden escuchar música relajante. Los profesores nos recomiendan que para reducir el **estrés***, debemos salir a pasear a menudo.

Todo el mundo cree que hablar sobre este tema importante es **imprescindible** y debería continuar.

*estrés – stress

(a) Complete the sentences below.

Put a cross ☒ in the correct box for each question.

(i) The number of students with mental health problems has ...

(1)

☐	A increased.
☐	B stayed the same.
☐	C reduced.

(ii) In Fátima's school there ...

(1)

☐	A is only one exam.
☐	B is a lot of homework.
☐	C are large groups.

(iii) At break time, students can ...

(1)

☐	A have a nap.
☐	B listen to music.
☐	C do homework.



(iv) Teachers say students should ...

(1)

☐	A go for walks.
☐	B talk to family.
☐	C prepare for exams.

(b) Which of these is the best translation for the word *imprescindible*?

Put a cross ☒ in the correct box.

(1)

☐	A unnecessary
☐	B vital
☐	C impressive

(Total for Question 2 = 5 marks)



A fantastic film

3 Read this review of a film and actor.



Esta película es una historia verdadera sobre la cultura peruana. Hay un niño que va desde su vieja casa en el norte al sur, donde aprende bailes tradicionales, y lo encuentra divertido. ¡Le encanta bailar! Después de la película, tendrás ganas de viajar al país.

(a) Complete the gap in each sentence using a word from the box below. There are more words than gaps.

true	old	funny	
dance	travel	study	laugh

- (i) The story is (1)
- (ii) The boy likes to (1)
- (iii) The film makes people want to (1)



The review continues to talk about the actor.

Este joven hispanohablante participó en su primer espectáculo a los siete años. Tiene muchos fans en las redes sociales pero no publica vídeos a menudo. También puedes verlo en una serie popular. Su personalidad es alegre y perfecta para la película. ¡Si ves a este hombre, te reirás!

(b) Complete the sentences below.

Put a cross ☒ in the correct box for each question.

(i) Now, the actor is ...

(1)

☐	A 7 years old.
☐	B an old man.
☐	C a young man.

(ii) He ...

(1)

☐	A only acts in films.
☐	B is famous.
☐	C often posts videos.

(c) Answer the following questions **in English**. You do not need to write in full sentences.

(i) What is the actor's personality like? (1 detail)

(1)

(ii) What does the actor make people do?

(1)

(Total for Question 3 = 7 marks)



S 8 0 2 2 2 A 0 7 2 0

Camping

4 Read this entry on a holiday forum.

¿Hotel o camping? Para nosotros era una decisión difícil porque nos gustan las ventajas de estar en un hotel. Finalmente, decidimos ir de camping porque queríamos disfrutar de la naturaleza. Los niños pasaron los dos primeros días al aire libre, corriendo por el campo.

Desafortunadamente, en los siguientes días, el tiempo cambió: hacía viento y no paró de llover. Tuvimos que volver a casa porque toda nuestra ropa estaba **mojada**.

(a) Answer the following questions **in English**. You do not need to write in full sentences.

(i) What was the reason for going camping?

(1)

(ii) How do we know that the children were active? (1 detail)

(1)

(b) Which of these is the best translation of the word **mojada**?

Put a cross ☐ in the correct box.

(1)

☐	A stylish
☐	B warm
☐	C soaked

(Total for Question 4 = 3 marks)



In the future

5 Read Carla's and Omar's blogs about their future plans.

(a) What does Carla say about her future plans?

Mi sueño es ser jugadora profesional de rugby en el equipo nacional. Mis padres me apoyan, aunque se preocupan por las oportunidades que me ofrecerán en el mundo laboral. Para lograr este objetivo hace falta practicar constantemente.

Si este plan no funciona será decepcionante pero podría trabajar en la radio y sería realmente interesante.

B / U | | | | | | |

Put a cross ☒ next to each one of the **three** correct statements.

(3)

☐	A she is a professional rugby player.
☐	B she wants to play for her country.
☐	C her parents support her plan.
☐	D she was offered a job.
☐	E she has to train twice a week.
☐	F she could also work in radio.



S 8 0 2 2 2 A 0 9 2 0

(b) What does Omar tell us?

Soy una persona activa así que odio la idea de pasar ocho horas sentado en una oficina cada día. Siempre quise ser **auxiliar*** de vuelo. Con este puesto iré a lugares diferentes y trabajaré solo dos semanas al mes. Estoy terminando mi curso y ya he encontrado un empleo. Espero poder ahorrar dinero para comprarme un piso algún día.

B / U | | |

**auxiliar* – attendant

Complete the tables **in English**. You do not need to write in full sentences.

(i)

What he hates the idea of	
	(1)

(ii)

Why he wants to be a flight attendant (1 detail)	
	(1)

(iii)

His current situation (1 detail)	
	(1)

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(iv)

His future plan (1 detail)

(1)

(Total for Question 5 = 7 marks)



Mexican food

6 Read Leya's restaurant review.

Ayer, por primera vez fui a Sol, un restaurante mexicano muy caro. Mi primo me recomendó probar la maravillosa comida que sirven, y evidentemente me encantó.

El espacio es amplio, cómodo y no hay demasiada gente, pero deberías reservar una mesa una semana antes de venir. Este negocio se abrió hace muchos años y la dueña me contó que ha cambiado muy poco en todo este tiempo. ¡Incluso la carta es la misma que antes!

(a) What does Leya say about the restaurant?

Put a cross ☒ next to each one of the **two** correct statements.

The restaurant Sol ...

(2)

☐	A is a cheap restaurant.
☐	B was recommended to Leya.
☐	C is very small.
☐	D has changed little.



The review continues.

Antes de ir a este restaurante, yo pensaba que este tipo de comida no era sana porque tenía mucha carne y azúcar. Ahora, sé que la verdad es lo contrario. Esta comida es una buena opción para los que no comen carne, como yo, porque tiene una gran variedad de verduras.

En el restaurante Sol cocinan comida auténtica poco similar a los platos que venden algunos supermercados. Sin duda, quiero regresar aquí varias veces. Este maravilloso restaurante abre todos los días menos los lunes hasta las doce de la noche.

(b) What does Leya say?

Complete the following tables **in English**. You do not need to write in full sentences.

(i)

What Leya used to think about Mexican food (1 detail)

(1)

(ii)

Why the food is suitable for vegetarians

(1)

(iii)

What time the restaurant closes

(1)

(Total for Question 6 = 5 marks)



S 8 0 2 2 2 A 0 1 3 2 0

A visit to Madrid

7 Read this tourist brochure about Madrid.



Debes comenzar en la **Plaza Mayor***, una plaza antigua, donde podrás apreciar la calidad de las típicas tapas. Para aprender sobre la historia, lo mejor es visitar los museos que están en el este de la ciudad. Puedes llegar en metro o en bicicleta, pero es más práctico ir a pie.

Madrid nunca es aburrida. Hay espectáculos de todo tipo, bailes y teatros. Un lugar bonito es el **Parque del Retiro****. Aquí, todos disfrutarán mucho si alquilan un barco para pasear por el lago.

Si vienes en julio, en el barrio de Chueca podrás ver La Fiesta del Orgullo, un desfile extraordinariamente diverso, lleno de alegría.

Tu opinión es importante. Por favor, después de tu viaje, te pedimos contestar a las preguntas en nuestra encuesta.

**Plaza Mayor* – a public square in Madrid (pictured)

***Parque del Retiro* – a park in Madrid



(a) Complete the sentences below.

Put a cross ☒ in the correct box for each question.

(i) In the *Plaza Mayor* you can ...

(1)

☐	A learn about history.
☐	B eat Spanish food.
☐	C see a dance.

(ii) The best way to go to the museums is ...

(1)

☐	A by bike.
☐	B by underground.
☐	C on foot.

(iii) In *Parque del Retiro* people can ...

(1)

☐	A have a party.
☐	B rent a boat.
☐	C see a show.

(b) Answer the following questions **in English**. You do not need to write in full sentences.

(i) What is the *Fiesta del Orgullo* like? (1 detail)

(1)

(ii) What are you asked to do after your visit?

(1)

(Total for Question 7 = 5 marks)



S 8 0 2 2 2 A 0 1 5 2 0

My favourite singer

- 8 Read Elena's school report about her favourite singer, Rosalía.

Soy Elena y mi cantante favorita es Rosalía. Creo que ella es muy diferente de otros cantantes. A mí, lo que más me gusta es su voz, que es fuerte pero también puede ser muy suave. Mucha gente dice que sus canciones tienen un ritmo flamenco.

Rosalía nació en Barcelona, tiene los ojos marrones y siempre lleva hermosas flores en su pelo. Ella empezó a cantar cuando era pequeña, y a los quince años deseaba participar en un famoso programa de televisión pero no fue elegida.

A pesar de esto, comenzó su increíble carrera musical. En 2019, Rosalía logró tener cinco de sus canciones en el número uno en España y en Latinoamérica. Actualmente, tiene más de siete millones de seguidores.

Respeto a Rosalía porque ella es la única persona responsable de su música. Con la letra de sus canciones, como por ejemplo en 'A ningún hombre', trata de defender los derechos de las mujeres.

Answer the following questions **in English**. You do not need to write in full sentences.

- (a) How does Elena describe Rosalía's voice? (1 detail)

(1)

- (b) How does Elena describe Rosalía's appearance? (1 detail)

(1)

- (c) Why didn't Rosalía participate in the TV show when she was 15?

(1)

- (d) How do we know that Rosalía is well-known? (1 detail)

(1)



(e) What are some of Rosalía's songs about?

(1)

(Total for Question 8 = 5 marks)

TOTAL FOR SECTION A = 40 MARKS



S 8 0 2 2 2 A 0 1 7 2 0

My relationship

(10)

compartimos intereses. Salvo si se trata de las tareas, nunca nos peleamos.

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

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Picture credits

Question 3: 583616814 Getty images (Peruvian dance)

Question 7: AL1405780 Pearson Asset library (Plaza Mayor)

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GCSE Spanish Reading Higher tier

Paper 3 Mark scheme

SECTION A: READING COMPREHENSION

Question number	Answer	Mark
1(a)	neighbour	(1)

Question number	Answer	Mark
1(b)	garden	(1)

Question number	Answer	Mark
1(c)	kitchen	(1)

Question number	Answer	Mark
2(a)(i)	C	(1)

Question number	Answer	Mark
2(a)(ii)	A	(1)

Question number	Answer	Mark
2(a)(iii)	B	(1)

Question number	Answer	Mark
2(a)(iv)	A	(1)

Question number	Answer	Mark
2(b)	B	(1)

Question number	Answer	Mark
3(a)(i)	true	(1)

Question number	Answer	Mark
3(a)(ii)	dance	(1)

Question number	Answer	Mark
3(a)(iii)	travel	(1)

Question number	Answer	Mark
3(b)(i)	C	(1)

Question number	Answer	Mark
3(b)(ii)	B	(1)

Question number	Answer	Reject	Mark
3(c)(i)	EITHER cheerful/lively/happy OR perfect for the film		(1)

Question number	Answer	Reject	Mark
3(c)(ii)	laugh		(1)

Question number	Answer	Reject	Mark
4(a)(i)	to enjoy nature		(1)

Question number	Answer	Reject	Mark
4(a)(ii)	EITHER they were running (in the fields) OR they spent time outdoors		(1)

Question number	Answer	Mark
4(b)	C	(1)

Question number	Answer	Mark
5(a)	B, C, F	(3)

Question number	Answer	Reject	Mark
5(b)(i)	Sitting in an office (for 8 hours) every day		(1)

Question number	Answer	Reject	Mark
5(b)(ii)	EITHER he can go to different places OR he can work just two weeks a month	he's an active person he wants to save money to buy a flat	(1)

Question number	Answer	Reject	Mark
5(b)(iii)	EITHER he is finishing his course OR he has found a job		(1)

Question number	Answer	Reject	Mark
5(b)(iv)	EITHER to save money OR to buy a flat	to finish his course	(1)

Question number	Answer	Mark
6(a)	B, D	(2)

Question number	Answer	Reject	Mark
6(b)(i)	EITHER it was unhealthy OR it had lots of meat and/or sugar		(1)

Question number	Answer	Reject	Mark
6(b)(ii)	it has a (wide) variety of vegetables	Isolated word: vegetables no meat	(1)

Question number	Answer	Reject	Mark
6(b)(iii)	midnight/twelve (o'clock) at night		(1)

Question number	Answer	Mark
7(a)(i)	B	(1)

Question number	Answer	Mark
7(a)(ii)	C	(1)

Question number	Answer	Mark
7(a)(iii)	B	(1)

Question number	Answer	Reject	Mark
7(b)(i)	EITHER (a) diverse (event/parade/festival/party) OR full of joy/joyful		(1)

Question number	Answer	Reject	Mark
7(b)(ii)	EITHER respond to a survey OR answer some questions		(1)

Question number	Answer	Reject	Mark
8(a)	EITHER soft OR strong		(1)

Question number	Answer	Reject	Mark
8(b)	EITHER she wears/has (beautiful) flowers in her hair OR she has brown eyes		(1)

Question number	Answer	Reject	Mark
8(c)	she was not chosen		(1)

Question number	Answer	Reject	Mark
8(d)	EITHER five of her songs were number one OR she has (more than) 7 million followers		(1)

Question number	Answer	Reject	Mark
8(e)	women's rights		(1)

SECTION B: TRANSLATION INTO ENGLISH

Question 9

Mark	AO2: Response to stimulus
9–10	The meaning of the original language is fully and appropriately transferred; any errors do not detract from the overall clarity of the message.
6–8	The meaning of the original language is mostly transferred appropriately. Occasional errors affect the clarity of the message, e.g. incorrect words, omitted words, inexact syntax.
3–5	The meaning of parts of the original language is appropriately transferred. Some errors prevent the message being conveyed, e.g. some use of incorrect words, omitted phrases, incorrect tenses.
1–2	Intermittent parts of the original language are appropriately transferred. Frequent errors prevent the message being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses.
0	No rewardable communication.

The following example response gives an appropriate transference of meaning. Any alternative, appropriate wording will also be rewarded.

Question 9	Model response
Soy Marcos y voy al colegio. Allí conocí a mi novia, Carmen, en una clase de inglés. Todos los sábados voy de compras en la ciudad mientras Carmen está en casa viendo un documental. Siempre nos divertimos mucho cuando estamos juntos y compartimos intereses. Salvo si se trata de las tareas, nunca nos peleamos.	<i>I am Marcos and I go to (high) school. There I met my girlfriend, Carmen, in an English class. Every Saturday I go shopping in the city while Carmen stays home watching a documentary. We always have a lot of fun when we are together, and we share the same interests. Except when it comes to house chores, we never fight.</i>

Exemplification of the mark scheme: Translation example responses

Example Response 1

My name is Marcos and I am at school. I met my girlfriend, Carmen, in English class. On Saturdays I like to shop in the city while she watches documentaries at home. We always have a lot of fun when we are together and we have things in common. Except when it is about house work, we never argue.

Total marks: 10 marks

The meaning of the original language is fully and appropriately transferred, despite using words which differ from the model response (e.g. “On Saturdays”, “have things in common”). The response sits in the 9-10 mark band for the overall clarity and successful communication of the message.

Example Response 2

I’m Marcos and I am going to high school. Here I knew my girlfriend in my English class. On Saturdays I go shopping in town with Carmen and watch documentaries in the house. We are always happy and we are interested in each other. We also never fight about chores.

Total marks: 5 marks

The meaning of the passage is partly transferred, but there are examples of incorrect tenses and syntax being used (e.g. “I am going to high school”, “I knew my girlfriend”) along with some errors and incorrect words which affect the clarity of the message (e.g. “I go shopping in town with Carmen”, “we are always happy”). For this reason, the best fit would be in the 3-5 mark band.

Example Response 3

I am Marcos and I am at college. There I... Carmen, in an English class. I will go shoe shopping on Saturday as Carmen wants to... I always have fun and we buy interesting tareas.

Total marks: 2 marks

Intermittent parts are appropriately transferred (e.g., “in an English class”, “always have fun”), but frequent omissions and use of incorrect words prevents the message being conveyed (e.g., “I will go shoe shopping”, “we buy interesting tareas”). For this reason, the response best sits in the 1-2 mark band.

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