

Surname	Centre Number	Candidate Number
First name(s)		2



GCE AS/A LEVEL

2110U20-1



S25-2110U20-1

WEDNESDAY, 21 MAY 2025 – MORNING

GEOGRAPHY – AS unit 2
CHANGING PLACES

1 hour 30 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	17	
2.	15	
3.	14	
4.	9	
5.	9	
Total	64	

ADDITIONAL MATERIALS

A calculator.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Write your answers in the spaces provided in this booklet.

Answer **all** questions in Section A and Section B.

If further space is required you should use the additional page(s) at the back of this booklet. The question number(s) should be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part-question; you are advised to divide your time accordingly.

This paper requires that you make as full use as possible of appropriate examples and reference to data to support your answers. Sketch maps and diagrams should be included where relevant.

A plain page is available near the back of the booklet for you to add any relevant sketch maps and diagrams you may wish to include. The question number(s) should be clearly shown.



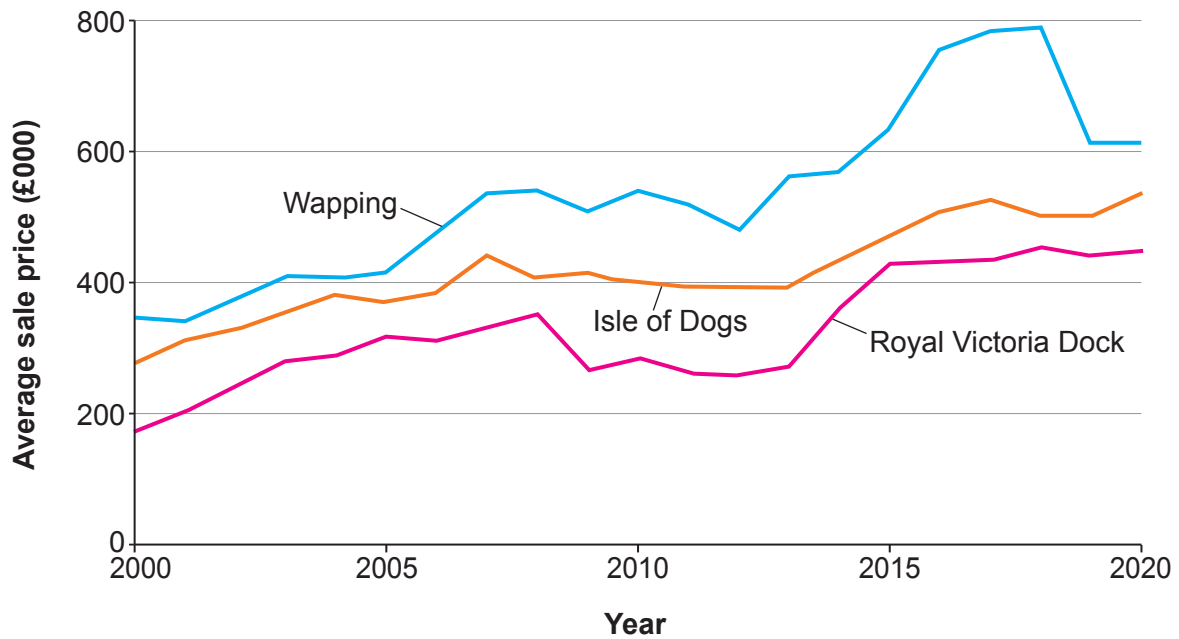
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Section A: Changing Places

Answer **all** questions.

Where possible, make the fullest use of examples and data to support your answers.

Figure 1: Changes in property prices in three areas of London Docklands, 2000–2020



Source: <https://www.ft.com>



1. (a) (i) Use **Figure 1** to compare the changes in property prices. [5]

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- (ii) Suggest **two** consequences of changes in property prices for areas such as those shown in **Figure 1**. [4]

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(b) Examine the impacts of decline in some central urban places on people's lives.

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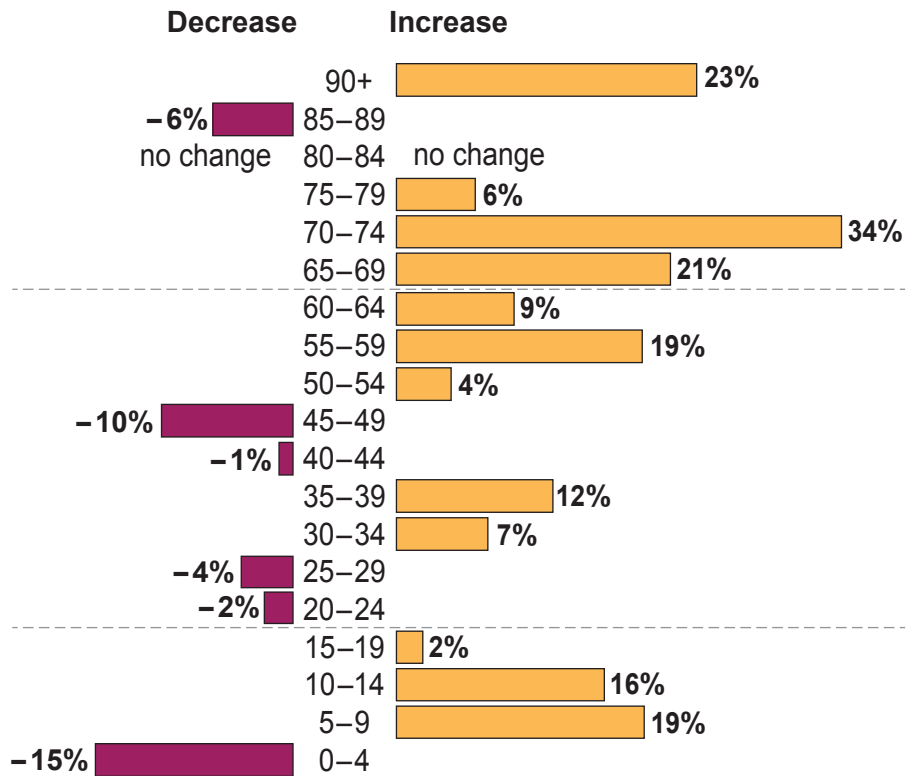


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Figure 2: Population change by age group in Cardiff, 2011–2021



Source: <https://www.ons.gov.uk>



2. (a) (i) Use **Figure 2** to describe changes in the population structure of Cardiff. [5]

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- (ii) Suggest **one** consequence of the change shown for **one** age group in **Figure 2**. [2]

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(b) Examine the role of local groups in the regeneration of rural areas.

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Section B: Fieldwork Investigation in Physical and Human Geography

Answer **all** questions.

In your answers to Section B you should include evidence from **your** fieldwork investigations in physical geography and human geography.

A geography AS level student wanted to carry out an investigation into patterns of deprivation in Wales. While researching, they found the following data based on difficulty in accessing services e.g. GP surgeries, schools and pharmacies. The data is based on average travel times to access services and access to broadband at 30Mb/s.

Figure 3: Access to services deprivation by local authority in Wales, Welsh Index of Multiple Deprivation, 2014 and 2019

Rank	2014		2019	
	Local authority	% of wards in most deprived category	Local authority	% of wards in most deprived category
1	Powys	62	Powys	68.4
2	Ceredigion	60.9	Ceredigion	63
3	Pembrokeshire	52.1	Pembrokeshire	56.3
4	Anglesey	50	Gwynedd	50.7
5	Gwynedd	49.3	Anglesey	45.5
6	Carmarthenshire	38.4	Monmouthshire	39.3
7	Monmouthshire	37.5	Carmarthenshire	38.4
8	Denbighshire	24.1	Denbighshire	31
9	Neath Port Talbot	18.7	Merthyr Tydfil	19.4
10	Conwy	18.3	Blaenau Gwent	17
11	Merthyr Tydfil	16.7	Conwy	16.9
12	Flintshire	15.2	Wrexham	16.5
13	Wrexham	14.1	Flintshire	15.2
14	Vale of Glamorgan	13.9	Neath Port Talbot	8.8
15	Newport	11.6	Newport	8.4
16	Blaenau Gwent	10.6	Rhondda Cynon Taf	7.8
17	Rhondda Cynon Taf	9.7	Vale of Glamorgan	7.6
18	Swansea	8.1	Bridgend	5.7
19	Bridgend	8	Swansea	5.4
20	Caerphilly	4.5	Torfaen	5
21	Torfaen	3.3	Caerphilly	4.5
22	Cardiff	0.9	Cardiff	4.2

Source: www.gov.wales



3. (a) (i) Evaluate the strengths and limitations of the data presentation method used in **Figure 3**. [6]

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- (ii) Name **one** other appropriate method of presenting the data shown in **Figure 3**. [1]

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- (iii) Justify your choice in **3(a)(ii)**. [3]

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- (iv) Outline **one** primary data collection method the student could use while investigating patterns of deprivation in their local area.

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Question number	Additional page, if required for diagrams. Write the question number(s) in the left-hand margin.

Examiner
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