Surname	Centre Number	Candidate Number
First name(s)		2



GCE AS





B550U10-1

TUESDAY, 16 MAY 2023 - MORNING

PHYSICAL EDUCATION – AS component 1 Exploring Physical Education

1 hour 45 minutes

For Ex	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.a(i)	1	
1.a(ii)	3	
1.b	6	
2.a(i)	1	
2.a(ii)	2	
2.b	4	
2.c	10	
3.a	2	
3.b	4	
3.c	10	
4.a	4	
4.b	8	
5.a	3	
5.b	12	
Total	70	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question. You are reminded of the necessity for good English and orderly presentation in your answers. Diagrams, charts and graphs can be used to support answers when they are appropriate.



Answer all questions.

1. High intensity interval training involves short bursts of intense exercise alternated with low intensity recovery periods.



(i)	Identify one cause of muscle soreness that occurs after intense exercise.	[1]
(ii)	Outline three strategies that could speed up the recovery process following intense exercise.	[3]



(a)

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(b)	Explain using examples, how you would apply the principles of training to develop a	
(6)	Explain, using examples, how you would apply the principles of training to develop a specific component of fitness.	
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B550U101 05

			a detailed analysis and assessment of movement during sporting acti in reduced risk of injury and improve sports performance.	vity
(a)	(i)		tify Newton's law of inertia. (✓) one box only.	[1]
		A.	The force of an object is equal to its mass times its acceleration.	
		B.	Every action has an equal and opposite reaction.	
		C.	An object will not change its motion unless a force acts upon it.	
		D.	The ability of the body to return to its equilibrium after being displaced.	
	(ii)	Outli	ine two factors that can affect an athlete's stability.	[2]
	•••••			
	ipate.	. Howe	e seen as the drive to succeed, the desire to achieve, or the inspiration ever, motivation can be affected by the presence of others.	sport.
				[4]
•••••	••••••			••••••
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Turn over.

c) Analyse how the presence of an audience influences sporting performance.	[10]



	Examiner only



3. Sport and physical activity have played a major part in the development of society. They have undergone many changes and adaptations to remain current and continue to play an important role in the modern world.



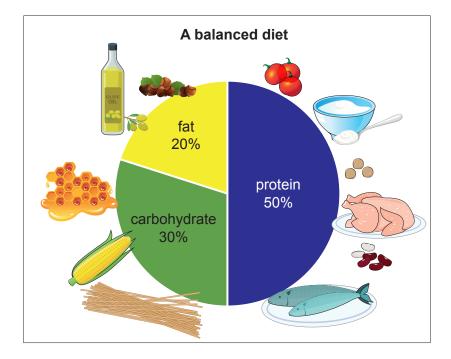
(a)	Outline the difference between amateurism and professionalism.	[2]
(b)	Explain how spectatorism influenced the emergence of modern sport.	[4]



(c)	Discuss how the sporting values of the 19th century public schools have been eroded in modern day sport. [10]
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4. Physical activity along with a balanced and varied diet are an essential part of a healthy lifestyle.



(a) Explain why some diets could be detrimental to an individual's health.	[4]



(b)	Discuss how individual lifestyle choices can have both positive and negative effects on health and fitness. [8]
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5.	Personality is the term that describes the unique characteristics of an individual that influence behaviour and learning.				
	(a)	Identify three personality profiling methods.	[3]		
		•	·····		
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	(b)	Analyse, using examples, the relationship between personality and feedback.	[12]		
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