

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3700U20-1



S25-3700U20-1

FRIDAY, 23 MAY 2025 – MORNING

ENGLISH LANGUAGE

UNIT 2

Reading and Writing: Description, Narration and Exposition

2 hours

ADDITIONAL MATERIALS

Resource Material.

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
Total	80	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in Section A and Section B1.

Select **one** title to use for your writing in Section B2.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You are advised to spend your time as follows:

- Section A – about 10 minutes reading
- about 50 minutes answering the questions
- Section B1 – about 10 minutes
- B2 – about 10 minutes planning
- about 40 minutes writing

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



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SECTION A (Reading): 40 marks

In the **separate Resource Material**, there are five texts on the theme of 'Books and Reading' labelled **Text A–E**. Read each text carefully and answer **all** the questions below that relate to each of the texts.

TEXT A

A1. According to **Text A**, what percentage of British people would describe themselves as 'keen readers'? [1]

.....

A2. What percentage of British people read every day? [1]

.....

A3. Which **two** fictional genres does the text show that British people like equally? [1]

.....



TEXT B

- A4.** The Reading Agency is a charity that has 'a mission to empower' people to read. What is meant by the word 'empower' in this text? Tick (✓) the correct box. [1]

force someone to do something

☐

supply something with electronic energy

☐

make someone stronger

☐

persuade someone to give money

☐

- A5.** Write down **one** organisation that The Reading Agency works with to encourage reading. [1]

.....

- A6.** Explain why the charity thinks it is still not doing 'nearly enough' to encourage people to read. [1]

.....

.....

- A7.** What is meant when the text says the charity wants to 'get more people fired up about reading'? [1]

.....

.....



TEXT C

A8. How does the person giving the speech earn a living?

[1]

.....

A9. Explain why the person giving the speech does **not** agree that some books are 'bad' for children.

[3]

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TEXT D

A11. How many visits were made to Welsh public libraries in 2018? [1]

.....

A12. Write down **two** things that can be downloaded for free at a library. [2]

.....

.....

A13. Which **one** of the following points is **not** made about Welsh libraries by this text? [1]
Tick (✓) that box:

25,000 e-books can be downloaded for free

☐

there are more than 600,000 active borrowers

☐

they don't cost much to join

☐

the people who work there answered more than 1.9 million enquiries

☐

more than 1.6 million hours of free computer time was accessed

☐


TEXT E

A14. What is meant by the word 'bookworm' in the context of this text? Tick (✓) the correct box.

[1]

a person who enjoys reading

☐

an insect found in the garden

☐

someone who is lazy

☐

someone who is isolated

☐

A15. Write down **one** reason the writer gives for why 'bookworms' may 'not mind' missing out on promotion at work.

[1]

.....

A16. What impressions does the writer give of being a 'bookworm' in this text?

[8]

.....

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Editing (5 marks)

In this part of the paper, you will be assessed for the quality of your **understanding** and **editing** skills.

A17. Read the sentence below and then answer the questions that follow:

Dafydd was beginning to get (1) of having nothing to do, so he (2) for the book that had been left on the table.

(a) Circle the word below that best fits gap (1):

(A) excited (B) bored (C) frustrated (D) exhausted [1]

(b) Circle the word below that best fits gap (2):

(A) leant (B) read (C) reached (D) took [1]

A18. Tick (✓) the pair of words that best fits the meaning of the sentence below: [1]

..... the coldness of the weather outside, the book shop was and welcoming.

Although ... friendly

☐

Despite ... warm

☐

However ... bright

☐

Because ... cold

☐


A19. Read the text below and show your understanding by answering the questions that follow:

1. With delight, she discovered the next instalment in her favourite book series on the display table.
2. Seren entered the book shop with excitement and anticipation.
3. She was looking forward to going home now and curling up with one of her new books.
4. It was her favourite shop in the city.
5. She purchased it immediately along with a couple of other new titles.

- (a) Which sentence should come **second** in the text? Write the number of the sentence below. [1]

.....

- (b) Which sentence should come **fourth** in the text? Write the number of the sentence below. [1]

.....



SECTION B (Writing): 40 marks

B1. In this task you will be assessed for the quality of your **proofreading**.

Look carefully at the text below.

Circle the **five** errors and write them correctly in the spaces below.

[5]

Welcome to the library. We encorage you to use the library to read, learn and make connections. We have thousand's of books for you to choose from in a variety of formats, including audio and large print. You will also find free internet acess and help and support if you need it when using the computers. Check out our calandar of events and activities – their is something for everyone.

1.
2.
3.
4.
5.



B2. In this task you will be assessed for the quality of your **writing** skills.

20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately.

You should aim to write about 350–500 words.

Choose **one** of the following for your writing:

[35]

Either, (a) In Text C, the speaker said that ‘reading for pleasure, is one of the most important things a person can do.’

Write an essay explaining your views on reading, giving clear reasons and examples.

Or, (b) Describe an occasion when you did something you enjoyed.

The space below can be used to plan your work before starting your writing on the next page. You may continue on an extra sheet of paper should you need it.

PLAN:



[illegible]



[illegible]

END OF PAPER



[illegible]

[illegible]

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**PLEASE DO NOT WRITE
ON THIS PAGE**

