

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3800U20-1



S25-3800U20-1

WEDNESDAY, 21 MAY 2025 – MORNING

FRENCH

Unit 2: Listening

FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

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Answer **all** questions.

1. Mylène and Jack are discussing Mylène's visit to Swansea. [5]

Tick (✓) the correct boxes.

Section 1

- (a) When does Mylène want to visit? [1]

September	
October	
November	

- (b) What type of transport does Jack suggest? [1]

car	
plane	
bus	

- (c) Why does Mylène reject Jack's suggestion? [1]

it's too expensive	
it takes too long	
it's too complicated	



Section 2

(d) What does Mylène ask about the train service?

[1]

is it good?	
is it quick?	
is it cheap?	

(e) What is the advantage of the train?

[1]

it is quiet	
there is free wifi	
it is direct	



2. Listen to this telephone conversation between Richard and Sandrine.

[5]

Tick (✓) the correct boxes.

Section 1

(a) Richard is going to a theme park...

[1]

next week.	at the weekend.	in the holidays.

(b) The theme park is in...

[1]

the west of France.	the south of France.	the north of France.

Section 2

(c) The theme park is...

[1]

different.	boring.	expensive.

(d) There are lots of...

[1]

rides.	shows.	people.

(e) There are fireworks on...

[1]

Friday.	Saturday.	Sunday.



3. Voici un reportage sur l'environnement. Écoute et coche (✓) les bonnes cases. [4]

Section 1

(a) Les Français ont recyclé...de plastique. [1]

20 %	
30 %	
40 %	

(b) L'Allemagne recycle...de plastique. [1]

plus	
moins	
la même quantité	

Section 2

(c) On doit encourager les Français à... [1]

utiliser l'énergie solaire.	
acheter des produits recyclables.	
faire un effort avec le recyclage.	

(d) Certains Français ne recyclent pas... [1]

le papier.	
les boîtes.	
les bouteilles.	



4. Saïd parle à Katie de sa vie scolaire. Écoute la conversation et coche (✓) les bonnes cases. [5]

Section 1

- (a) Saïd va au lycée en...

[1]


☐
☐
☐

- (b) Le lycée commence à...

[1]


☐
☐
☐

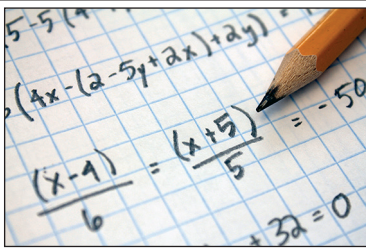

Section 2

(c) À midi, pour le déjeuner, Saïd mange...

[1]

(d) Les matières préférées de Saïd sont... Coche **deux** cases.

[2]



5. Listen to this report on the radio. Answer the questions **in English**.

[5]

Section 1

(a) What exactly is the report about?

[1]

.....

(b) When did this become law?

[1]

.....

(c) Why was the law necessary? Write **one** detail.

[1]

.....

Section 2

(d) What is the reaction of most French people?

[1]

.....

(e) What is the difficulty for schools? Write **one** detail.

[1]

.....



6. Listen to this radio clip about the NRJ Music Awards.

[6]

Section 1

Tick (✓) the **three** correct statements.

[3]

(i)	This is the 14th NRJ awards ceremony.	
(ii)	It takes place in November.	
(iii)	It is purely for French artists.	
(iv)	It started in 2002.	
(v)	It is shown live on TV.	
(vi)	It is the most important music awards ceremony in France.	

Section 2

Tick (✓) the **three** correct statements.

[3]

(vii)	The public votes before the ceremony.	
(viii)	You can only vote online.	
(ix)	M. Pokora has won the most awards to date.	
(x)	The ceremony takes place in Cannes.	
(xi)	There are 12 categories.	
(xii)	Some categories are only for artists who sing in French.	



7. Listen to this podcast about the *Carnaval de Québec*. Complete the tables in English. [5]

Section 1

(a)	How long the carnival lasts.		[1]
(b)	How the winter carnival is described.		[1]

Section 2

(c)	What there is for children.		[1]
(d)	What the famous drink is made of.		[1]
(e)	What you can watch. Write one detail.		[1]



8. Listen to this interview with Axel about his work. Answer the questions **in English**. [5]

Section 1

- (a) Why is Axel happy about being a scientist? [1]

.....

- (b) Who does Axel normally work with? [1]

.....

- (c) How do we know Axel enjoys the job? Write **one** detail. [1]

.....

Section 2

- (d) Where else has Axel worked? [1]

.....

- (e) Why didn't Axel enjoy it? Write **one** detail. [1]

.....



9. Listen to this conversation about skills and qualities. Answer the questions **in English**. [5]

Section 1

- (a) What is important to Marc? Write **one** detail. [1]

.....

- (b) Why does Julie think it is important to be flexible? [1]

.....

- (c) What are Marc's strengths? Write **one** detail. [1]

.....

Section 2

- (d) What does Julie think people need? [1]

.....

- (e) Why is this good advice, in Marc's opinion? Write **one** detail. [1]

.....

END OF PAPER



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