

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3800U20-1



TUESDAY, 23 MAY 2023 – AFTERNOON

FRENCH
Unit 2: Listening
FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes' reading time)

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



JUN233800U20101

1. Éva and Paul are talking about jobs. [5]

Tick (✓) the correct boxes.

Section 1

(a) What does Éva want to buy? [1]

a video game	
a phone	
a bike	

(b) Where does Paul work? [1]

on the beach	
on a farm	
in a café	

(c) Why does Éva reject this idea? [1]

it's too hard	
it doesn't pay well	
the hours are too long	



Section 2

(d) Where does Paul suggest that Éva could work? [1]

in a shop	
in a garage	
in an office	

(e) Who is Éva going to ask for a job? [1]

her sister	
her dad	
her uncle	



2. Listen to this telephone conversation between Farouk and Mina. [5]

Tick (✓) the correct boxes.

Section 1

(a) Farouk suggests going to the... [1]

shopping centre	theatre	ice rink

(b) Farouk wants to go at... [1]

10 o'clock	11 o'clock	12 o'clock

Section 2

(c) Unfortunately, Mina has a... [1]

football match	volleyball match	hockey match

(d) Farouk then suggests going... [1]

later	the next day	on his own

(e) Mina tells him that... [1]

it's a possibility	she must do homework	she will meet him there



3. Voici une publicité pour les vacances au Québec. **Écoute et coche (✓) les bonnes cases.** [4]

Section 1

(a) En hiver, le Québec est idéal pour les personnes qui aiment... [1]

le shopping	<input type="checkbox"/>
le froid	<input type="checkbox"/>
la mer	<input type="checkbox"/>

(b) Au Québec on peut faire... [1]

des sports d'hiver	<input type="checkbox"/>
de l'équitation	<input type="checkbox"/>
du cyclisme	<input type="checkbox"/>

Section 2

(c) Le Québec est idéal si on aime... [1]

le contact avec les personnes	<input type="checkbox"/>
la nourriture	<input type="checkbox"/>
la culture	<input type="checkbox"/>

(d) C'est pratique si on parle... [1]

français	<input type="checkbox"/>
espagnol	<input type="checkbox"/>
allemand	<input type="checkbox"/>



4. Valérie et Arnaud parlent de l'environnement. **Écoute le podcast et coche (✓) les bonnes cases.** [5]

Section 1

- (a) Pour Valérie les personnes concernées par la pollution sont... [1]



- (b) Dans l'école de Valérie on a interdit... [1]



Section 2

(c) Dans l'école d'Arnaud il y a des poubelles pour...

[1]



(d) Arnaud pense qu'on doit faire des gestes comme... . Coche deux cases.

[2]



3800U201
07



5. Emma is talking to Guillaume on the phone. Answer the questions **in English**. [5]

Section 1

(a) What are Emma and Guillaume talking about? [1]

.....

(b) Where are they going on Wednesday? [1]

.....

Section 2

(c) What does Guillaume need to bring with him? [1]

.....

(d) When are they going to the concert? [1]

.....

(e) Why is Guillaume pleased? [1]

.....



6. Listen to this radio clip about the 'Rock en Seine' music festival. Tick (✓) the **six** correct statements.

[6]

(i)	This is the 17th 'Rock en Seine'.	
(ii)	It takes place the first weekend in September.	
(iii)	Last year was a great success.	
(iv)	Fans thought there were too many rap groups last year.	
(v)	This year there will be less pop, rock and electronic music.	
(vi)	This is the only concert 'The Cure' are playing in France.	
(vii)	There are about 50 artists and bands in this year's line-up.	
(viii)	They are hoping to attract more older people this year.	
(ix)	There are games for small children.	
(x)	There will be a market there.	
(xi)	You can buy and sell clothes there.	
(xii)	Tickets are on sale next Saturday.	



7. Listen to these school radio interviews with Chantal, Éric and Paul about homework. Answer the questions **in English**. [5]

Section 1

- (a) Which is the best way to work according to Éric? [1]
-

- (b) Why does Chantal prefer to work with a friend? [1]
-

- (c) What does Éric say could happen if you work with someone else? [1]
-

Section 2

- (d) Complete the table below with **one** advantage and **one** disadvantage of working with a friend according to Paul.

Advantage	[1]
Disadvantage	[1]



8. Listen to this podcast in which Cédric and Suzanne speak about friendship. Answer the questions **in English**. [5]

Section 1

- (a) According to Cédric, how does a true friend behave? [1]

.....

- (b) Why does he think it's important to have friends? Write **one** detail. [1]

.....

Section 2

- (c) How does Suzanne describe a true friend? [1]

.....

- (d) How long has she known her best friend? [1]

.....

- (e) How do we know friends come first for Suzanne? [1]

.....



9. Listen to this radio announcement about studying in France. Answer the questions **in English**. [5]

Section 1

- (a) How do we know France is popular with foreign students? [1]

.....

- (b) What attracts students? Write **two** details. [2]

•

•

Section 2

- (c) Why is it cheaper to study in France? [1]

.....

- (d) What other advantages are there? Write **one** detail. [1]

.....

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