

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE
3820UB0-1



THURSDAY, 8 MAY 2025 – AFTERNOON

GERMAN
Unit 2: Listening
HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	6	
8.	5	
9.	6	
Total	45	

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Answer **all** questions.

1. Marie and Alexander are having a chat.

[5]

Choose the correct answer. Tick (✓) the correct box.

Section 1

- (a) At the weekend Marie wants to...

[1]

see a film.	
visit grandparents.	
play football.	

- (b) Alexander has ... worked at the Oktoberfest.

[1]

sometimes	
often	
never	

- (c) Alexander is looking forward to...

[1]

his birthday.	
meeting new people.	
visiting England.	



Section 2

(d) Alexander will earn ... per hour.

[1]

€12	
€15	
€16	

(e) The best way to reach the Oktoberfest is by...

[1]

car.	
bus.	
underground.	



2. Listen to Selma talking about her school.

[5]

Section 1

Write **three** details
in English
about **this** year.

-
-
-

[3]

Section 2

Write **two** details
in English
about **last** year.

-
-

[2]



3. Listen to this German radio report about visiting Tenby. [5]

Complete the sentences **in English**.

Section 1

- (a) Tenby has won a prize for the [1]

- (b) The ice cream parlour is [1]

Section 2

- (c) St Mary's Church dates back to the century. [1]

- (d) Tourists can also visit the [1]

- (e) The best view of Tenby can be seen from [1]



4. Listen to this German broadcast.

Answer the questions **in English**.

[4]

Section 1

(a) Where in Stuttgart does Torben work?

[1]

.....

(b) Why did he not want to go to university?
Write **one** detail.

[1]

.....

Section 2

(c) What is a possible problem with weekend work?
Write **one** detail.

[1]

.....

(d) What is the big advantage of the job?

[1]

.....



5. Höre diesem Radiobericht zu.

[4]

Hake (✓) das richtige Kästchen ab.

Section 1

(a) Der Reporter spricht über ...-probleme.

[1]

Gesundheits	
Umwelt	
Wohnungs	

(b) Die Situation ist besonders problematisch in...

[1]

Großstädten.	
Dörfern.	
Frankreich.	

Section 2

(c) Etwa ... der Studenten haben immer noch ein Problem.

[1]

33%	
66%	
99%	

(d) Viele wohnen...

[1]

im Studentenheim.	
in der Jugendherberge.	
zu Hause.	



6. Dominic aus Basel spricht. Höre gut zu.

[5]

Hake (✓) das richtige Kästchen ab.

Section 1

(a) Dominic hat sein neues Handy...

[1]

gekauft.	
bekommen.	
verloren.	

(b) Er hat oft ... benutzt.

[1]

die Stoppuhr	
den Taschenrechner	
die Kamera	

Section 2

(c) Dominic kann jetzt besser...

[1]

studieren.	
schlafen.	
schreiben.	



Section 3

(d) Adams Handy muss ... bleiben.

[1]

in der Schultasche	
beim Lehrer	
zu Hause	

(e) Die Eltern finden den Internetkurs...

[1]

kompliziert.	
langweilig.	
nützlich.	



7. Three young German-speaking people are talking about where they live. [6]

Listen and complete the table **in English**.

Write **one** detail in each box.

Section 1

	Positive comment	A problem is
Frankie	 [1]	 [1]

Section 2

	Positive comment	A problem is
Karin	 [1]	 [1]

Section 3

	Positive comment	A problem can be
Simon	 [1]	 [1]



8. Listen to Finn and Christina talking about career plans. [5]

Answer the questions **in English**.

Section 1

- (a) What does Christina want to study at university? [1]

.....

- (b) Why might she have to move? [1]

.....

- (c) Why is Christina not interested in taking a 'gap year'? [1]

.....

Section 2

- (d) What are the disadvantages of the job Finn wants to do?
Write **two** details. [2]

.....

.....



9. Listen to this German radio broadcast about health and fitness.

[6]

Answer the questions **in English**.

Section 1

- (a) How many teenagers in Hamburg regularly do sport?

[1]

.....

- (b) What have a group of doctors done to help?

[1]

.....

Section 2

- (c) Which places could be reached by walking instead of getting a lift?
Write **two** details.

[2]

.....

.....

- (d) How could pupils spend their breaktime?

[1]

.....

- (e) What is the final piece of advice offered?

[1]

.....

END OF PAPER



[illegible]

[illegible]

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