

Surname	Centre Number	Candidate Number
First name(s)		0



**GCSE**

3820U20-1



S23-3820U20-1

**TUESDAY, 16 MAY 2023 – AFTERNOON**

**GERMAN**  
**Unit 2: Listening**  
**FOUNDATION TIER**

Approximately 35 minutes (with an additional 5 minutes' reading time)

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
<b>Total</b>	<b>45</b>	



JUN233820U20101

Answer **all** questions.

**Question 1**

[5]

Listen to the information about a new school and decide which is the correct answer.

Tick (✓) the correct box.

**Section 1**

- (a) The new school day begins at ...

[1]

07.00.	
08.00.	
09.00.	

- (b) The speaker thinks their school day is ...

[1]

too stressful.	
not very good.	
great.	

**Section 2**

- (c) What after-school club takes place every Thursday?

[1]

camera club	
football club	
swimming club	

**Section 3**

(d) It takes the speaker ... to walk to school.

[1]

20 minutes	
30 minutes	
40 minutes	

(e) The snacks in the school canteen are ...

[1]

very expensive.	
quite cheap.	
very cheap.	

**Question 2****[5]**

Listen to Oliver.

Tick (✓) the correct box.

**Section 1**

- (a) Oliver likes living near Cardiff because he likes travelling ...

**[1]**

by car.	
by train.	
by bus.	

**Section 2**

- (b) Oliver is saving for ...

**[1]**

a motor bike.	
a school trip.	
driving lessons.	

- (c) Oliver saves money every ...

**[1]**

day.	
week.	
month.	

**Section 3**

- (d) Why do some of Oliver's friends prefer to travel by bike?

**[1]**

it's healthier	
it's faster	
it's fun	

(e) What other advantage does travel by bike have?

[1] Examiner  
only

avoids traffic jams	
it's safer	
saves money	

**Question 3**

Steffi und Karsten sprechen miteinander.

[4]

Hake (✓) das richtige Kästchen ab.

**Section 1**

(a) Was macht Karsten am Samstag?

[1]

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(b) Das Geld ist für?

[1]

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Section 2**

(c) Steffi wollte ...

[1]

zu Hause bleiben.	<input type="checkbox"/>
einen Film sehen.	<input type="checkbox"/>
schwimmen gehen.	<input type="checkbox"/>

(d) Warum ist das Event so wichtig?

[1]

das Wetter wird kälter	<input type="checkbox"/>
die Fußballspieler sind im Finale	<input type="checkbox"/>
die Musiker bekommen Geld	<input type="checkbox"/>

**Question 4****[5]**

Paul und Judith sprechen zusammen.

**Schreib den richtigen Buchstaben in die Tabelle.**

	Paul	Judith
Wie finden sie ‚online‘ einkaufen?		
Was kaufen sie im Internet?		
Was benutzt Paul, um etwas im Internet zu kaufen?		

[2]

[2]

[1]

<b>A</b>	praktisch
<b>B</b>	Tablet
<b>C</b>	langweilig
<b>D</b>	Laptop
<b>E</b>	nicht so gut
<b>F</b>	Bankkarte
<b>G</b>	etwas zum Lesen
<b>H</b>	teuer
<b>I</b>	etwas zum Tragen

**Question 5****[5]**

Listen to this radio report about a festival in Tübingen.

Answer the questions **in English**.

**Section 1**

- (a) Name **one** festival mentioned in the report.

**[1]**

.....

- (b) What is special about the festival this year in Tübingen?

**[1]**

.....

- (c) Where does the festival take place?

**[1]**

.....

**Section 2**

- (d) Why is it easy to get to the festival?

**[1]**

.....

- (e) What advantage is there for visitors who wish to stay for a weekend?  
Write **one** detail.

**[1]**

.....



**Question 6**

**[6]**

Listen to the radio broadcast.

Answer the questions **in English**.

**Section 1**

(a) What is this report about?

[1]

.....

(b) Name **two** workplaces in Berlin which had no applicants this year.

[2]

.....

.....

**Section 2**

(c) Why is there a problem in Germany?

[1]

.....

(d) What do young people prefer to do?  
Write **two** details

[2]

.....

.....

**Question 7**

Anna and Lukas are chatting about hobbies.

Choose the correct answer. Tick (✓) the correct box.

[5]

**Section 1**

- (a) Where was Lukas at the weekend?

[1]

Switzerland	
France	
Austria	

- (b) Lukas started his hobby ...

[1]

6 years ago.	
last year.	
recently.	

- (c) Lukas doesn't train much because of ...

[1]

the cost.	
his school work.	
where he lives.	

**Section 2**

- (d) To go ice skating on Wednesdays it costs Anna ...

[1]

€8.	
€12.	
€18.	

- (e) The pizza restaurant is ... the skating rink.

[1]

behind	
opposite	
next to	

**Question 8****[5]**

Listen to Katrin talking about holidays.

**Section 1****[3]**

Write <b>three</b> details in <b>English</b> about Katrin's holiday <b>last</b> year.	<ul style="list-style-type: none"><li>• .....</li><li>• .....</li><li>• .....</li></ul>
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**Section 2****[2]**

Write <b>two</b> details in <b>English</b> about Katrin's holiday <b>next</b> year.	<ul style="list-style-type: none"><li>• .....</li><li>• .....</li></ul>
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**Question 9****[5]**

Listen to this German podcast about employment.

Answer the questions **in English**.

**Section 1**

- (a) Which jobs do many older people consider suitable only for men? [1]  
Write **one** detail

.....

- (b) What has changed in the last 20 years in Germany? [1]

.....

**Section 2**

- (c) What is said about job opportunities for young people today? [1]

.....

- (d) When did the special day for male students begin? [1]

.....

- (e) Why are some young people happy with these special days? [1]

.....

**END OF PAPER**

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