

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3820UB0-1



TUESDAY, 16 MAY 2023 – AFTERNOON

GERMAN

Unit 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	6	
8.	5	
9.	6	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



JUN233820UB0101

Answer **all** questions.

Question 1

[5]

Anna and Lukas are chatting about hobbies.

Choose the correct answer. Tick (✓) the correct box.

Section 1

- (a) Where was Lukas at the weekend?

[1]

Switzerland	
France	
Austria	

- (b) Lukas started his hobby ...

[1]

6 years ago.	
last year.	
recently.	

- (c) Lukas doesn't train much because of ...

[1]

the cost.	
his school work.	
where he lives.	

Section 2

(d) To go ice skating on Wednesdays it costs Anna ...

[1]

€8.	
€12.	
€18.	

(e) The pizza restaurant is ... the skating rink.

[1]

behind	
opposite	
next to	

Question 2

[5]

Listen to Katrin talking about holidays.

Section 1

[3]

Write three details in English about Katrin's holiday last year.	<ul style="list-style-type: none">•••
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Section 2

[2]

Write two details in English about Katrin's holiday next year.	<ul style="list-style-type: none">••
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Question 3**[5]**

Listen to this German podcast about employment.

Answer the questions **in English**.

Section 1

- (a) Which jobs do many older people consider suitable only for men?
Write **one** detail.

[1]

.....

- (b) What has changed in the last 20 years in Germany?

[1]

.....

Section 2

- (c) What is said about job opportunities for young people today?

[1]

.....

- (d) When did the special day for male students begin?

[1]

.....

- (e) Why are some young people happy with these special days?

[1]

.....

Question 4

[4]

Listen to this report about Wales and answer the questions **in English**.

Section 1

(a) Where exactly has the Welsh tourist board recently started advertising?

[1]

.....

(b) What is the main message of the advertising campaign?

[1]

.....

Section 2

(c) Why is the South East region of Wales particularly interesting for tourists?
Write **one** detail

[1]

.....

(d) Give **one** detail about the book festival in Hay-on-Wye.

[1]

.....

Question 5**[4]**

Höre dem Radiobericht zu. Hake (✓) das richtige Kästchen ab.

Section 1

- (a) Der Journalist spricht über ...

[1]

Schulferien.	
Schulfächer.	
Schuluniformen.	

- (b) Die Zahl der Fremdsprachenlerner in Großbritannien ist um ...

[1]

15% gefallen.	
20% gefallen.	
50% gefallen.	

Section 2

- (c) Wenn man eine Fremdsprache lernt, lernt man ...

[1]

auch über Erdkunde und Geschichte.	
auch über Politik und Geschichte.	
nur über Erdkunde.	

- (d) Fremdsprachen lernen hilft beim ...

[1]

Urlaub planen.	
Musik lernen.	
Job suchen.	

Question 6**[5]**

Ein junger Mann aus Österreich spricht über persönliche Qualitäten. Höre gut zu.

Hake (✓) das richtige Kästchen ab.

Section 1

(a) Alexander ...

[1]

hat einen Job.	<input type="checkbox"/>
hatte einen Job.	<input type="checkbox"/>
will einen Job finden.	<input type="checkbox"/>

(b) Alexander findet Erfahrung in der Arbeitswelt ...

[1]

schwierig.	<input type="checkbox"/>
nützlich.	<input type="checkbox"/>
interessant.	<input type="checkbox"/>

Section 2

(c) Bei Interviews ist es wichtig ...

[1]

rechtzeitig zu kommen.	<input type="checkbox"/>
viel zu sprechen.	<input type="checkbox"/>
teuere Kleidung zu tragen.	<input type="checkbox"/>

Section 3

(d) Als Kellner ist man ...

[1]

humorvoll.	
schüchtern.	
hilfsbereit.	

(e) Anton arbeitet am Wochenende, weil ...

[1]

er extra Geld will.	
einige Mitarbeiter nicht da sind.	
er nur bis 12 Uhr arbeiten muss.	

Question 7**[6]**

Three young people from Germany are talking about festivals.

Listen and complete the table **in English**.

Write **one** detail in each box.

Section 1 **Positive comment** **Negative comment**

Paula		
	[1]	[1]

Section 2 **Positive comment** **Negative comment**

Oskar		
	[1]	[1]

Section 3 **Positive comment** **Negative comment**

Viktoria		
	[1]	[1]

Question 8**[5]**

Listen to Michael talking to the school's podcast reporter.

Answer the questions in **English**.

Section 1

- (a) How often does Michael buy new clothes?

[1]

.....

- (b) What fact is given about Michael's outfit worn to the concert?
Write **one** detail

[1]

.....

Section 2

- (c) What does Michael suggest in order to help the situation?
Write **one** detail

[1]

.....

- (d) Why does Michael think things may improve if his tips are followed?
Write **two** details

[2]

.....

.....

Question 9**[6]**

Listen to this radio broadcast about an environmental issue and answer the questions **in English**.

Section 1

- (a) To protect the environment what do many countries hope to do in the future? [1]

.....

- (b) Why could this policy turn out to be a problem? [1]

.....

Section 2

- (c) How does the report suggest electricity be generated? [1]
Write **one** detail

.....

- (d) Why is Norway mentioned? [1]

.....

- (e) What are the advantages of this method of transport? [2]
Write **two** details

.....

.....

END OF PAPER