



GCSE MARKING SCHEME

SUMMER 2023

**GERMAN - UNIT 3
READING - FOUNDATION TIER
3820U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

WJEC GCSE GERMAN
UNIT 3 – READING (60 marks)
SUMMER 2023 MARK SCHEME

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will generally be accepted.

When writing or speaking about themselves, gender identification should not be an issue as they should be using first-person pronouns. If candidates choose to write or speak in the third-person, they must be consistent in their pronoun choices, for example, use of 'they/them/xe/xhe' should not be seen as grammatically incorrect if the candidate is consistently using the chosen pronoun throughout their writing. Please be mindful of candidates' choices in assessing all work. When discussing another individual in the third person where gender or gender preference is unknown or undisclosed, WJEC expects consistent application of the gender agreement of the candidate's choice, for example, the discussion of a writer's craft could make reference to 'him/her' or 'they'.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will generally be accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totaled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totaling marks

Question 1**[6]**

(a)	6
(b)	3
(c)	5
(d)	1
(e)	8
(f)	2

Question 2**[6]**

	Buchstabe
Lydia: Ich habe eine Doppelstunde Sport – super!	H
Conrad: Ich finde die Uniform sehr bequem, das ist gut.	E
Evie: Die Disziplin in der Schule ist katastrophal.	C
Manon: Ich mag meine Kunstlehrerin, weil sie mir hilft.	I
Steffan: Ich lerne gern Deutsch und Französisch.	A
Bryn: Das Essen in der Kantine ist lecker.	F

Question 3**[6]**

(a) Der Artikel ist über ...

[1]

Schule.	
Freizeit.	x
Fernsehprogramme.	

(b) Viele denken, dass Jugendliche ...

[1]

nur Technologien benutzen.	x
oft lesen.	
selten am Computer spielen.	

(c) Jugendliche benutzen ...

[1]

nicht ihr Handy.	
täglich moderne Medien.	x
oft Chatrooms.	

(d) Jugendliche hören Musik und treffen Freunde ...

[1]

am liebsten.	x
nicht.	
zu Hause.	

(e) ... sind beliebt bei Jugendlichen.

[1]

Bücher	x
Theaterstücke	
Tiere	

(f) Am Nachmittag ...

[1]

machen Teenager keinen Sport.	
machen Schüler Hausaufgaben.	
relaxen viele Jugendliche.	x

Question 4**[6]**

(a) Andreas kocht ...

[1]

jeden Tag.	
Fastfood.	
nicht oft.	x

(b) Andreas soll mehr... essen

[1]

Fisch	
Fleisch	
Obst	x

(c) Johanna isst ...

[1]

gern typisches Essen.	x
nie veganisch.	
jeden Tag ungesund.	

(d) Johannas Bruder isst ...

[1]

Hähnchen.	
keine Tierprodukte.	x
kein Gemüse.	

(e) Marik mag ...

[1]

russisches Essen.	x
Russland.	
deutsches Essen nicht.	

(f) Marik mag am liebsten ...

[1]

Kuchen aus Deutschland.	x
Speisekarten.	
Salat.	

Question 5**[6]**

	Who...	Cameron	Tomas	Cameron <u>AND</u> Tomas
(a)	wants to continue studying?		x	
(b)	likes to work in an office?			x
(c)	will gain work experience in the future?		x	
(d)	wants to work straight after his exams?	x		
(e)	likes to work with computers?			x
(f)	has already worked?	x		

Question 6**[6]**

- (a) Almost 600 000 Germans are addicted to the internet. [1]
- (b) Experts say that girls use social networks more than boys. [1]
- (c) The number of followers increases daily. [1]
- (d) They sometimes talk together as a group. [1]
- (e) The writer doesn't want to be in hotels where mobile phones are banned/forbidden. [1]
- (f) She describes her internet use as a drug / an illness. [1]

Question 7**[6]**

- (a) cross a bridge [1]
- (b) (small) children [1]
- (c) (colourful) boats, (a range of/lots of) birds, plants (any two) [2]
- (d) wonderfull / beautiful / unbelievable [1]
- (e) go to the tea room / try Welsh specialities [1]

Question 8 [6]

- (a) in **autumn** / during the **autumn** holidays [1]
- (b) Austria [1]
- (c) Susanne's friend / family friend [1]
- (d) it doesn't hurt him / he does not mind [1]
- (e) in the old town [1]
- (f) go to the bank OR exchange money [1]

Question 9 [6]

- (a) work experience / working as a holiday rep [1]
- (b) at the airport [1]
- (c) information about sights OR bus connection/buses [1]
- (d) discuss trips OR sell trips (for the hotel) [1]
- (e) (a lot of) patience [1]
- (f) to work with colleagues (in the sunshine) [1]

Question 10 Translation [6]

German	*Reward 1 mark for each section
Ich esse jeden Tag Pommes Frites.	I eat chips everyday/daily.
Es ist nicht gut für meine Gesundheit.	It is not good for my health.
Aber ich bin sportlich und schwimme manchmal.	But I am sporty and sometimes I swim.
Letzte Woche war ich mit meiner Schwester im Schwimmbad.	Last week I was in/went to* the swimming pool with my sister.
Sie ist gesünder als ich,	She is healthier/more healthy than me
weil sie Gemüse mag.	because she likes vegetable.