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# **GCSE MARKING SCHEME**

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**SUMMER 2023**

**GERMAN - UNIT 3  
READING - HIGHER TIER  
3820UC0-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## WJEC GCSE GERMAN

### UNIT 3 – READING HIGHER TIER (60 marks)

#### SUMMER 2023 MARK SCHEME

##### General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are  $+1 -1 = 0$ .

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will generally be accepted.

When writing or speaking about themselves, gender identification should not be an issue as they should be using first-person pronouns. If candidates choose to write or speak in the third-person, they must be consistent in their pronoun choices, for example, use of 'they/them/xe/xhe' should not be seen as grammatically incorrect if the candidate is consistently using the chosen pronoun throughout their writing. Please be mindful of candidates' choices in assessing all work. When discussing another individual in the third person where gender or gender preference is unknown or undisclosed, WJEC expects consistent application of the gender agreement of the candidate's choice, for example, the discussion of a writer's craft could make reference to 'him/her' or 'they'.

##### Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will generally be accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totaled and the total shown at the bottom of the margin on the final page.

## Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totaling marks

**Question 1** **[6]**

- (a) in **autumn** / during the **autumn** holidays [1]
- (b) Austria [1]
- (c) Susanne's friend / family friend [1]
- (d) it doesn't hurt him / he does not mind [1]
- (e) in the old town [1]
- (f) go to the bank OR exchange money [1]

**Question 2** **[6]**

- (a) work experience / working as a holiday rep [1]
- (b) at the airport [1]
- (c) sights OR bus connection/buses [1]
- (d) discuss trips OR sell trips (from the hotel) [1]
- (e) (a lot of) patience [1]
- (f) to work with colleagues (in the sunshine) [1]

**Question 3** **[6]**

		Green Man	Elvis	Green Man <b>AND</b> Elvis
(a)	Das Festival gibt es jährlich.			<b>x</b>
(b)	Das Festival findet in den Bergen statt.	<b>x</b>		
(c)	Ein Höhepunkt ist es, den besten Künstler zu finden.		<b>x</b>	
(d)	Das Festival ist gut für neue Künstler.	<b>x</b>		
(e)	Das Festival wird immer größer.			<b>x</b>
(f)	Freunde des Festivals planen schon den nächsten Besuch.		<b>x</b>	

**Question 4****[6]**

(a) Stellenanzeigen gibt es ...

[1]

nie in Zeitungen.	
nicht nur im Internet.	<b>x</b>
in der Schule.	

(b) Am Anfang der Bewerbung ...

[1]

steht das Datum.	
stehen persönliche Informationen.	<b>x</b>
ist der Lebenslauf.	

(c) Es ist sehr wichtig, Details über ... zu geben.

[1]

Hobbys	<b>x</b>
Schulfächer	
Nationalität	

(d) Nützliche Qualitäten sind, wenn man ...

[1]

gern im Team arbeitet.	
einen Computer hat.	
Fremdsprachen spricht.	<b>x</b>

(e) Im Lebenslauf sollte man über ... schreiben.

[1]

Informatik	
Schulnoten	<b>x</b>
ein Praktikum	

(f) Bei einem Vorstellungsgespräch ...

[1]

bekommt man die nächste Stelle.	
trifft man alle Kollegen.	
lernt man mehr über den Job.	<b>x</b>

**Question 5****[6]**

	Wer ...	Leon	Marie	Aleyna	Tim
(a)	... geht gern nach der Schule zu Klubs.	x			
(b)	... mag die Auswahl der Kurse.			x	
(c)	... findet Schularbeit zu Hause eine Zeitverschwendung.		x		
(d)	... war in einem Zeitungsartikel.	x			
(e)	... findet Pünktlichkeit wichtig.			x	
(f)	... findet das Aussehen der Schule wichtig.				x

**Question 6****[8]**

- (a) bad teeth / dental hygiene [1]
- (b) less bad teeth [1]
- (c) brush teeth **twice** [1]
- (d) toothache / brown-grey teeth / sensitivity (any 2 answers) [2]
- (e) go to the dentist regularly (every 6 months) AND low sugar diet [2]
- (f) count parents teeth OR shine a light into the mouth [1]

**Question 7****[8]**

- (a) boring / not exciting / having normal parents / having no problems in school (any 2 details) [2]
- (b) become an author OR writing scripts for the cinema [1]
- (c) he met Julia [1]
- (d) 10 minutes [1]
- (e) for safety / emergencies\* [1]
- (f) to ask where he is/she is worried OR to remind him that food is getting cold [1]
- (g) (just) a few meters from his house [1]

**Question 8** **[8]**

- (a) air pollution [1]
- (b) **more** than 3 million tons [1]
- (c) each one of us OR international governments [1]
- (d) upcycled itmes are more expensive [1]
- (e) (old) cans [1]
- (f) (old) clothes [1]
- (g) chair (made of old tyres) OR table (made out of an old guitar) [1]
- (h) people who can't part from old products [1]

**Question 9 Translation** **[6]**

<b>German</b>	<b>*Reward 1mark for each section</b>
Ich wohne in der Nähe von Snowdon, dem höchsten Berg in Wales.	I live near Snowdon, the highest mountain in Wales.
Im Winter ist es oft neblig	In the winter it often is foggy
und man kann nicht viel sehen.	and you can't see a lot.
In den Ferien haben wir die kleine Küstenstadt Porthmadoc besucht.	During the holidays we visited the small coastal town Porthmadoc.
Die Fahrt war sehr schön, aber die Straßen waren schlecht.	The journey was nice but the roads were bad.
Welche Gegend in Wales findest du am besten?	Which area in Wales do you like the most/best?