

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3810U20-1



S25-3810U20-1

TUESDAY, 10 JUNE 2025 – MORNING

SPANISH

Unit 2: Listening

FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



JUN253810U20101

Answer **all** questions.

1. Listen to Mateo and Olivia talking about their birthdays. [5]

Answer the questions **in English**.

Mateo

- (a) Where does Mateo celebrate his birthday? [1]

.....

- (b) Who does he celebrate with? [1]

.....

Olivia

- (c) Where does Olivia like to celebrate her birthday? [1]

.....

- (d) What else does she mention? Tick (✓) the **two** correct boxes. [2]

music	
presents	
party	
friends	
cake	



2. Listen to the job advert.

[5]

Answer the questions in **English**.

Section 1

(a) Who is the advert aimed at? Write **one** detail.

[1]

.....

(b) How many jobs are available? Tick (✓) the correct box.

[1]

35	
25	
5	

(c) When is the work available? Tick (✓) the correct box.

[1]

weekdays	
summer	
weekends	

Section 2

(d) What is **not** needed?

[1]

.....

(e) What would be useful? Tick (✓) the correct box.

[1]

languages	
international travel	
work experience	



3. Escucha los consejos sobre el medio ambiente.

[4]

Escribe el **número** correcto en la casilla.

1		4	
2		5	
3		6	

(a)

(b)

(c)

(d)

[1]

[1]

[1]

[1]



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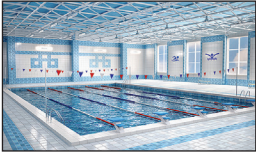


4. Escucha la conversación entre Ágata y Miguel sobre el tiempo libre. [5]

Marca (✓) la casilla correcta.

Ágata

(a) En el pasado... [1]

(b) Ahora prefiere... [1]

(c) Los jugadores tienen mucho... [1]

dinero	talento	tiempo



Miguel

(d) Le gustaría...

[1]

(e) No le interesa...

[1]



5. Listen to this radio advert.

[5]

Complete the tables **in English**.

Section 1

(a)	What is the advert for?	•	[1]
(b)	How is it described? Write one detail.	•	[1]

Section 2

(c)	What is available? Write three details.	• • •	[3]
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6. Listen to these teachers giving advice about skills and personal qualities. [6]

Answer the questions **in English**.

Section 1

- (a) What do students need to improve? [1]

.....

- (b) What advice is given? [1]

.....

- (c) How can you improve relationships? [1]

.....

Section 2

- (d) When should you offer help? [1]

.....

- (e) What is it important to do? [1]

.....

- (f) What should you never do? Write **one** detail. [1]

.....



7. Listen to this message from Bruno about his trip to El Salvador. [5]

Answer the questions **in English**.

Section 1

- (a) What is a problem for him? [1]

.....

- (b) Why is his mother mentioned? [1]

.....

Section 2

- (c) What questions does he ask? Write **two** details. [2]

-
-

- (d) What does he say about his previous visit? Write **one** detail. [1]

.....



8. Listen to this report.

[5]

Answer the questions **in English**.

Section 1

(a) What is the subject of the report?

[1]

.....

(b) Why do people choose to do this? Write **two** details.

[2]

.....

.....

Section 2

(c) What is it important to do? Write **two** details.

[2]

•

•



9. Listen to this radio report.

[5]

Answer the questions **in English**.

Section 1

(a) What do most people use their mobile for? Write **two** details.

[2]

-
-

(b) When is a bad time to look at your mobile? Write **one** detail.

[1]

.....

Section 2

(c) How are some of us affected by our phone usage? Write **one** detail.

[1]

.....

(d) What else could cause a problem for some people? Write **one** detail.

[1]

.....

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[illegible]

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