



GCSE MARKING SCHEME

SUMMER 2025

**SPANISH - UNIT 2
LISTENING - FOUNDATION TIER
3810U20-1**

About this marking scheme

The purpose of this marking scheme is to provide teachers, learners, and other interested parties, with an understanding of the assessment criteria used to assess this specific assessment.

This marking scheme reflects the criteria by which this assessment was marked in a live series and was finalised following detailed discussion at an examiners' conference. A team of qualified examiners were trained specifically in the application of this marking scheme. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners. It may not be possible, or appropriate, to capture every variation that a candidate may present in their responses within this marking scheme. However, during the training conference, examiners were guided in using their professional judgement to credit alternative valid responses as instructed by the document, and through reviewing exemplar responses.

Without the benefit of participation in the examiners' conference, teachers, learners and other users, may have different views on certain matters of detail or interpretation. Therefore, it is strongly recommended that this marking scheme is used alongside other guidance, such as published exemplar materials or Guidance for Teaching. This marking scheme is final and will not be changed, unless in the event that a clear error is identified, as it reflects the criteria used to assess candidate responses during the live series.

GCSE SPANISH
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General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the transcripts of the extracts used for Unit 2 and mark schemes for both Foundation and Higher tier.

Question 1**[5]****Mateo**

- (a) Where does Mateo celebrate his birthday?

[1]**At home**

- (b) Who does he celebrate with?

[1]**His friends****Olivia**

- (c) Where does Olivia like to celebrate her birthday?

[1]**Restaurant**

- (d) What else does she mention? Tick (✓) the **two** correct boxes.

[2]

music	
presents	✓
party	
friends	
cake	✓

Mateo

Normalmente, tengo una fiesta grande en mi casa. Invito a todos mis amigos del instituto.

Olivia

Prefiero salir a un restaurante con mi familia. Me encanta recibir regalos y comer un pastel delicioso.

Question 2 [5]

Section 1

- (a) Who is the advert aimed at? Write **one** detail. [1]

Students/ Over 16s

- (b) How many jobs are available? [1]
Tick (✓) the correct box.

35	
25	✓
5	

- (c) When is the work available? [1]
Tick (✓) the correct box.

weekdays	
summer	
weekends	✓

Section 2

- (d) What is **not** needed? [1]

Qualifications

- (e) What would be useful? [1]
Tick (✓) the correct box.

languages	✓
international travel	
work experience	

Section 1

¿Eres un estudiante con más de dieciséis años y quieres trabajar? Queremos veinticinco personas dinámicas para diferentes puestos con horario único de fines de semana.

Section 2

Necesitamos a jóvenes con ganas de aprender. Las cualificaciones no son necesarias pero los idiomas serán útiles para hablar con clientes internacionales.

Question 3

[4]

1		2	
3		4	
5		6	

(a)	5	[1]
(b)	6	[1]
(c)	1	[1]
(d)	4	[1]

- (a) Lleva tus propias bolsas al supermercado.
 (b) Ten cuidado con el agua, toma una ducha más rápida.
 (c) Antes de tirar cosas a la basura, piensa si puedes reciclarlas.
 (d) Genera electricidad en casa con paneles solares.

Question 4

[5]

Ágata

(a) En el pasado ...

[1]

		
	✓	

(b) Ahora prefiere ...

[1]

		
		✓

(c) Los jugadores tienen mucho ...

[1]

dinero	talento	tiempo
✓		

Miguel

(d) Le gustaría ... [1]

		
		✓

(e) No le interesa ... [1]

		
✓		

Ágata

Quando era joven, jugaba al aire libre con mi equipo todos los días, pero ahora prefiero ver partidos en el estadio. Creo que los futbolistas profesionales ganan sueldos enormes.

Miguel

Me encanta el invierno y quisiera practicar los deportes de nieve. Sin embargo, tengo miedo del agua y por eso no me gusta hacer la vela.

Question 5**[5]****Section 1**

(a)	What is the advert for?	Shopping centre	[1]
(b)	How is it described? Write one detail.	Quiet/ open every day	[1]

Section 2

(c)	What is available? Write three details.	Any three: 100 shops/ (24 hour) parking/ car wash/ (free) wifi	[3]
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Section 1

Ven a nuestro centro comercial y disfruta de todos nuestros servicios. Puedes hacer las compras todos los días de la semana en uno de los centros comerciales más tranquilos de Madrid.

Section 2

Hay más de cien tiendas de lujo. Además, el aparcamiento de nuestro centro comercial está abierto las veinticuatro horas y lavamos tu coche mientras haces tus compras. También, puedes navegar por Internet utilizando el servicio gratis.

Question 6 [6]

Section 1

- (a) What do students need to improve? [1]

Communication skills

- (b) What advice is given? [1]

Talk to all your classmates/ don't only talk to your friends

- (c) How can you improve relationships? [1]

Take part in activities (with them)

Section 2

- (d) When should you offer help? [1]

When working as a team

- (e) What is it important to do? [1]

Respect the opinions of others

- (f) What should you never do? Write **one** detail. [1]

Criticise (your class-mates)/ speak badly of them

Section 1 (Teacher 1)

Para tener éxito escolar, muchos estudiantes necesitan mejorar la comunicación. Es una buena idea hablar con todos los alumnos de tu clase, no solo con tus amigos. Participar en actividades extraescolares puede ayudarte a tener buenas relaciones con todo el mundo.

Section 2 (Teacher 2)

Ofrecer ayuda es un punto muy positivo cuando trabajas en equipo. Además, es muy importante respetar las opiniones de todos. Nunca debes criticar a los compañeros de clase, ni hablar mal de ellos.

Question 7

[5]

Section 1

- (a) What is a problem for him? [1]

He doesn't know anything about the country

- (b) Why is his mother mentioned? [1]

His mother was born there

Section 2

- (c) What questions does he ask? Write **two** details. [2]

Any two: what's the climate like/ are people nice/ what's the food like

- (d) What does he say about his previous visit? Write **one** detail. [1]

He went as a child/ he doesn't remember anything about it

Section 1

¡Hola! ¡Pronto voy a visitar El Salvador! Un problema para mí es que no sé nada del país, pero mi madre nació en la capital y mis abuelos viven allí.

Section 2

Tengo algunas preguntas. ¿Cómo es el clima allí? ¿La gente es simpática? ¿Sabes cómo es la comida? Visité el país cuando era niño, pero no recuerdo nada. Gracias por ayudarme. ¡Hasta luego!

Question 8 [5]

Section 1

- (a) What is the subject of the report? [1]

Homeschooling

- (b) Why do people choose to do this? Write **two** details. [2]

Any two: to have more control/ avoid school stress/ avoid stress of too many exams

Section 2

- (c) What is it important to do? Write **two** details. [2]

Any two: have a timetable/ have good textbooks/ find a group of other home-schooled children/ interact with others

Section 1

Hoy en día, hay más de cinco mil familias en México que educan a sus hijos en casa y estas familias se encuentran en cada parte del país. Los padres escogen la educación en casa por varias razones, entre ellas, tener más control sobre lo que aprenden sus hijos, evitar el estrés escolar y de tener demasiados exámenes.

Section 2

Es muy importante tener un horario y también buenos libros de texto. Además, hay que encontrar a un grupo de otros niños educados en casa porque la interacción con otros es esencial.

Question 9 [5]

Section 1

- (a) What do most people use their mobile for? Write **two** details. [2]

Any two: read/ do work/ listen to music

- (b) When is a bad time to look at your mobile? [1]

In bed/ before sleep

Section 2

- (c) How are some of us affected by our phone usage? Write **one** detail. [1]

sleep less/ don't sleep in the same way

- (d) What else could cause a problem for some people? Write **one** detail. [1]

The (blue) light from the screen/ the sound (from notifications)/ waking up in the night

Section 1

Hoy en día, muchos jóvenes y adultos usan el móvil en su dormitorio para leer, para trabajar y para escuchar música. Mucha gente duerme con el móvil al lado de la cama. Mirar la pantalla antes de dormir es algo malo que hace casi todo el mundo todos los días.

Section 2

Esto afecta cuánto y cómo dormimos ya que estamos pensando en muchas cosas en vez de dormir. Además, la luz azul que viene de la pantalla y el ruido de las notificaciones pueden ser molestos en medio de la noche.